

CULTURE

The Culture section supports the development of a positive self-concept, as well as a strong self-identity as a multilingual/multicultural learner and a positive attitude towards German language and cultures. This section provides opportunities for the exploration of the German language and the cultures of German-speaking peoples from the perspectives of history, contemporary life, diversity, and change. It promotes the development of a sense of community, an understanding of similarities and differences among people, and an appreciation for personal contributions to society. It also is designed to develop an understanding of global interrelatedness and interdependence, cultural sensitivity, and to support the preparation of students for effective participation in the global community, global marketplace, and workplace.

The Culture section is intended to be integrated with language learning, as well as learning related to other subject areas, and is an essential part of daily activities in German bilingual programming.

General Learning Outcome

The following General Learning Outcome outlines the key learnings that the Culture section is designed to support.

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.1 *Self-Identity*

| | Kindergarten | Grade 1 | Grade 2 | Grade 3 |
|--|---|--|---|---|
| <i>By the end of each grade, students will be able to:</i> | | | | |
| Valuing German Language and the Cultures of German-Speaking Peoples | 1. participate in cultural activities in the classroom and school | 1. participate in cultural activities and traditions | 1. participate in and appreciate cultural activities and traditions | 1. recognize and appreciate various elements of the cultures of German-speaking peoples |
| Valuing Bilingualism/Multiculturalism | 2. participate in classroom and school cultural activities | 2. participate in classroom and school cultural activities | 2. recognize the benefits of a bilingual/multicultural education | 2. understand the personal significance of a bilingual/multicultural education |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.1 Self-Identity

Grade 4

Grade 5

Grade 6

By the end of each grade, students will be able to:

| | | | |
|---|--|--|---|
| Valuing German Language and the Cultures of German-Speaking Peoples | 1. recognize and appreciate various elements of the cultures of German-speaking peoples | 1. identify the lifelong personal benefits of German language and cultures | 1. value the lifelong personal benefits of German language and cultures |
| | 2. participate in activities that promote and celebrate the bilingual/multicultural education experience | 2. recognize the uniqueness of a bilingual/multicultural education | 2. identify the lifelong benefits and potential advantages of a bilingual/multicultural education in a Canadian and international context |
| Valuing Bilingualism/Multiculturalism | | | |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.1 Self-Identity

Grade 7

Grade 8

Senior 1

By the end of each grade, students will be able to:

Valuing German
Language and the
Cultures of German-
Speaking Peoples

1. explore and analyze how German language and cultures have affected and enriched them personally

1. explore and analyze how German language and cultures have enriched the lives of others

1. explore how one's past and present German language and cultural experiences, understanding, and knowledge may be an asset in future opportunities

Valuing
Bilingualism /
Multiculturalism

2. explore and analyze how being bilingual/multicultural has affected and enriched their own life

2. explore and analyze how bilingualism/multiculturalism has enriched the lives of others

2. explore how one's past and present bilingual/multicultural experiences, knowledge, and understanding may be an asset in future opportunities

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.1 Self-Identity

Senior 2

Senior 3

Senior 4

By the end of each grade, students will be able to:

Valuing German
Language and the
Cultures of German-
Speaking Peoples

1. participate in and contribute to activities in which knowledge and skills related to German will be applied

1. participate in and contribute to intercultural interactions, such as exchanges, inter-visitations and penpal activities with German speakers

1. choose to engage in activities that will promote own lifelong cultural development

Valuing
Bilingualism/
Multiculturalism

2. participate in and contribute to activities in which bilingual/multicultural knowledge and skills will be applied

2. participate in and contribute to intercultural interactions, such as exchanges, inter-visitations, and penpal activities

2. choose to engage in activities that will promote own lifelong bilingual/multicultural development

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.2 German Culture

| | Kindergarten | Grade 1 | Grade 2 | Grade 3 |
|--|--|--|---|---|
| <i>By the end of each grade, students will be able to:</i> | | | | |
| Historical Elements | 1. participate in activities and experiences that reflect traditional elements of the German culture (such as holidays and celebrations [<i>Muttertag</i>], music, dance, art, literature, food, etc.) | 1. participate in activities and experiences that reflect traditional elements of the German culture (such as holidays and celebrations [<i>Weihnachten</i>], music, dance, art, literature, food, etc.) | 1. participate in activities and experiences that reflect traditional elements of the German culture (such as holidays and celebrations [<i>Karneval</i> , <i>Fasching</i>], music, dance, art, literature, food, etc.) | 1. participate in activities and experiences that reflect traditional elements of the German culture (such as holidays and celebrations [<i>St. Martinstag</i>], music, dance, art, literature, food, etc.) |
| Contemporary Elements | 2. participate in activities and experiences that reflect contemporary elements of German culture (see example above) | 2. participate in activities and experiences that reflect contemporary elements of German culture (see example above) | 2. participate in activities and experiences that reflect contemporary elements of German culture (see example above) | 2. participate in activities and experiences that reflect contemporary elements of German culture (see example above) |
| Diversity | 3. experience cultural elements of diverse origins from within German culture | 3. experience cultural elements of diverse origins from within German culture | 3. recognize diverse elements of German culture in school and/or local community | 3. identify diverse elements of German culture in school and/or local community |
| Change | 4. participate in events marking changes | 4. illustrate that change occurs in one's immediate environment | 4. gather information to demonstrate change within the German culture | 4. identify how people's actions and lifestyles change to accommodate the changing needs of people |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.2 German Culture

Grade 4

Grade 5

Grade 6

By the end of each grade, students will be able to:

| | | | |
|-----------------------|--|--|--|
| Historical Elements | 1. explore the historical roots of traditional cultural activities and experiences (in such areas as holidays and celebrations [<i>Ostern</i>], music, dance, art, literature, food, etc.) | 1. explore the historical roots of traditional cultural activities and experiences (in such areas as holidays and celebrations [<i>St. Nikolaus</i>], music, dance, art, literature, food, etc.) | 1. explore the historical roots of traditional cultural activities and experiences (in such areas as holidays and celebrations [<i>Oktoberfest</i> , <i>Volksfest</i>], music, dance, art, literature, food, etc.) |
| Contemporary Elements | 2. explore elements in the immediate environment that reflect the contemporary features of German culture (see example above) | 2. explore elements in the immediate environment that reflect the contemporary features of German culture (see example above) | 2. explore elements in the immediate environment that reflect the contemporary features of German culture (see example above) |
| Diversity | 3. explore diversity of German culture in the immediate environment | 3. explore diversity of German culture at the school level | 3. explore diversity of German culture at the community level |
| Change | 4. explore and reflect on change within one's own immediate environment | 4. explore and reflect on change in German culture within the family and community | 4. explore and reflect on change in German culture at the international level |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.2 German Culture

| | Grade 7 | Grade 8 | Senior 1 |
|--|--|--|--|
| <i>By the end of each grade, students will be able to:</i> | | | |
| Historical Elements | 1. explore how major historical events, figures, and cultural developments of German culture have influenced contemporary culture worldwide (such as great figures, periods of history, immigration, etc.) | 1. explore how major historical events, figures, and cultural developments of German culture have influenced contemporary culture worldwide (such as great figures, periods of history, immigration, etc.) | 1. analyze the influence and contributions of major historical events, figures, and cultural developments of German worldwide (such as great figures, periods of history, immigration, etc.) |
| Contemporary Elements | 2. explore how contemporary events, figures, and cultural developments of German culture have influenced contemporary culture worldwide (such as geography, current events, celebrations, fine arts, lifestyles, etc.) | 2. explore how contemporary events, figures, and cultural developments of German culture have influenced contemporary culture worldwide (such as geography, current events, celebrations, fine arts, lifestyles, etc.) | 2. analyze the influence and contributions of contemporary events, figures, and cultural developments of German culture worldwide (such as geography, current events, celebrations, fine arts, lifestyles, etc.) |
| Diversity | 3. explore the diversity of the German language and culture | 3. explore the diversity of the German language and culture | 3. examine the diversity of the German language and culture |
| Change | 4. explore how changes in German language and culture have affected them personally | 4. explore the significance of changes in the German culture to the rest of the world | 4. compare changes in the German culture to changes in other cultures |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.2 German Culture

| | Senior 2 | Senior 3 | Senior 4 |
|-----------------------|---|---|--|
| Historical Elements | 1. recognize and appreciate the influence and contributions of major historical events, historical figures, and cultural developments of the German culture | 1. examine various perspectives regarding the influence and contributions of major historical events, historical figures, and cultural developments of the German culture | 1. identify and analyze how historical experiences have shaped the contemporary German language and culture |
| Contemporary Elements | 2. recognize and appreciate the influence and contributions of contemporary events, contemporary figures, and cultural developments of the German culture | 2. examine various perspectives regarding the influence and contributions of contemporary events, contemporary figures, and cultural developments of the German culture | 2. identify and analyze the impact of contemporary influences on German language and culture |
| Diversity | 3. compare and contrast various perspectives on diversity of German language and culture | 3. compare and contrast various perspectives on diversity of German language and culture | 3. identify and analyze how historical and current diversity has shaped the contemporary German language and culture |
| Change | 4. examine historical influences that have influenced the German culture | 4. examine contemporary influences that have influenced the German culture | 4. identify and analyze the significance of historical and contemporary changes in German culture on the rest of the world |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.3 Building Community

| | Kindergarten | Grade 1 | Grade 2 | Grade 3 |
|--|--|--|---|--|
| <i>By the end of each grade, students will be able to:</i> | | | | |
| Valuing Diversity | 1. recognize differences between self and peers | 1. explore diversity within one's own family and in the school | 1. explore diversity within the classroom and among families and communities | 1. explore diversity in the classroom, school, and local community, and reflect on its personal significance |
| Valuing Similarity | 2. recognize similarities between self and peers | 2. explore similarities within one's own family and in the school | 2. explore similarities within the classroom and among families and communities | 2. explore similarities in the classroom, school, and local community and reflect on their personal significance |
| Contributing to Community | 3. participate in, and contribute to, classroom activities | 3. participate and co-operate in, and contribute to, classroom and school activities | 3. participate co-operatively in group activities by contributing ideas and supporting others | 3. participate co-operatively in daily classroom duties, and support peers and classmates |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.3 Building Community

| | Grade 4 | Grade 5 | Grade 6 |
|---------------------------|---|--|---|
| Valuing Diversity | 1. explore diversity in the broader community and reflect on its personal significance | 1. explore, compare, and reflect on the personal significance of diversity in Canada | 1. explore the impact of diversity in other regions of the world, and compare it with the impact of diversity in Canada |
| Valuing Similarity | 2. explore similarities in the broader community and reflect on their personal significance | 2. explore, compare, and reflect on common human needs and experiences of Canadians | 2. examine the common human needs and experiences of people around the world |
| Contributing to Community | 3. demonstrate desire to assist others and contribute to classroom and school activities | 3. develop skills that promote co-operation and mutual respect within the classroom and the school | 3. provide positive contributions and leadership within the school and/or community |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.3 Building Community

| | Grade 7 | Grade 8 | Senior 1 |
|--|--|--|---|
| <i>By the end of each grade, students will be able to:</i> | | | |
| Valuing Diversity | 1. examine diversity in the school and community; reflect on its impact on self, relationships, and personal choices | 1. examine diversity in the school and community; reflect on its impact on self, school, and community | 1. explore and analyze how diversity has contributed to and enriched Canadian society |
| Valuing Similarity | 2. examine similarities among peers and members of the school and local community, and reflect on their personal impact | 2. examine similarities that exist in cultures in Canadian society through the historical context of immigration | 2. examine similarities in cultures in current Canadian society |
| Contributing to Community | 3. participate and contribute effectively in classroom and group activities; reflect on personal contributions to group activities | 3. appreciate contributions of different individuals, groups, and events to the development of Canada | 3. examine the significance of various contemporary cultural issues to Canadian society |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.3 Building Community

| | Senior 2 | Senior 3 | Senior 4 |
|--|---|--|--|
| <i>By the end of each grade, students will be able to:</i> | | | |
| Valuing Diversity | 1. identify and analyze how Canada's response to diversity has changed; identify the benefits of a pluralistic approach | 1. analyze and understand the significance of diversity in shaping present and future opportunities for growth | 1. participate in various individual, group, school, and community activities that celebrate diversity and promote intercultural understanding |
| Valuing Similarity | 2. identify and explain how common human experiences and needs are reflected in culture, social structure, and day-to-day patterns of behaviour in Canada | 2. identify and explain how common human experiences and needs are reflected in culture, social structure, and day-to-day patterns of behaviour in different societies | 2. identify, explain, and analyze how common human experiences and needs are reflected in various societies around the world |
| Contributing to Community | 3. participate in various school and community events to promote intercultural understanding | 3. participate in various school, community, and Canadian events to promote intercultural understanding | 3. participate and contribute to individual, group, school, and community activities using own German language and cultural knowledge and skills |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.4 Global Citizenship

| | Kindergarten | Grade 1 | Grade 2 | Grade 3 |
|--|--|---|--|---|
| <i>By the end of each grade, students will be able to:</i> | | | | |
| Responsible Citizenship | 1. demonstrate personal and social responsibility in the classroom | 1. demonstrate personal and social responsibility in the classroom and school | 1. demonstrate personal and social responsibility in the classroom, school, and community | 1. recognize that growing up involves making decisions and accepting consequences |
| Interdependence | 2. participate in tasks and activities with partners and in groups | 2. recognize own and others' contributions to a group | 2. recognize the benefits of working with a partner or within a group; recognize that one affects and is affected by the actions of others | 2. identify the advantages and disadvantages of working collaboratively with a partner or group |
| Intercultural Skills | 3. adapt to new situations | 3. work and play with others, recognizing that expectations can be different for different people | 3. identify and describe causes of conflict in the classroom | 3. explore ways to resolve interpersonal conflict |
| Future Opportunities | 4. share or demonstrate personal strengths or achievements | 4. share or demonstrate personal strengths and areas for further development | 4. identify personal strengths and areas for development | 4. identify personal strengths and areas for development, and set personal goals |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.4 Global Citizenship

Grade 4

Grade 5

Grade 6

By the end of each grade, students will be able to:

| | | | |
|----------------------------|--|---|--|
| Responsible Citizenship | 1. respect the feelings, rights, and property of others, and accept responsibility for their own actions | 1. recognize the positive and negative aspects of the consequences of their actions; demonstrate honesty and reliability in a variety of situations | 1. explore the meaning of personal and social conscience; demonstrate problem-solving and decision-making skills |
| Interdependence | 2. recognize that people must depend on others to meet their needs; recognize the effects of their actions on others | 2. examine the role of the individual in group activities; reflect on effectiveness of own contributions | 2. participate in and contribute to group activities effectively; recognize that co-operation is important |
| Intercultural Skills | 3. engage in activities that reflect other perspectives or ways of doing things | 3. accept differences in others' characteristics and abilities | 3. recognize and respect individual differences; recognize the worth of every individual |
| Future Opportunities | 4. identify personal strengths and areas for development; establish personal goals and action plans | 4. identify personal strengths and areas for further development; establish personal goals and action plans | 4. identify personal interests and explore future opportunities for learning and employment |

General Learning Outcome 7

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7.4 Global Citizenship

| | Grade 7 | Grade 8 | Senior 1 |
|--|--|--|---|
| <i>By the end of each grade, students will be able to:</i> | | | |
| Responsible Citizenship | 1. identify and analyze examples of rights and responsibilities of citizens | 1. identify how citizen action can affect public policy, including cultural diversity | 1. recognize how public policies relating to cultural diversity are affected by public opinion, the media, and political groups |
| Interdependence | 2. explore different roles and responsibilities of a group member | 2. identify the impact of actions of an individual upon the group | 2. identify ways in which individuals, community members, and societal members are interrelated and interdependent |
| Intercultural Skills | 3. understand and analyze the rights and responsibilities of citizens and provide examples | 3. explore ways in which group conflict can be resolved in Canadian society | 3. appreciate and understand the value of different perspectives |
| Future Opportunities | 4. explore learning and work opportunities around the world | 4. explore essential skills, knowledge, and attitudes required for effective participation in the global workplace and marketplace | 4. explore career fields in which bilingual and multicultural knowledge, skills, and attitudes can be applied |

General Learning Outcome 7

Students will explore, understand, and appreciate the cultures of German-speaking peoples for personal growth and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

7.4 Global Citizenship

| | Senior 2 | Senior 3 | Senior 4 |
|----------------------------|--|--|---|
| Responsible Citizenship | 1. identify and analyze a citizen's role and responsibility in interrelated local, national, and international contexts | 1. participate in group decision-making and problem solving in ways that demonstrate concern for others and understanding of responsibilities as citizens | 1. examine global conflict and co-operation between nations |
| Interdependence | 2. explore ways in which peoples and nations are linked in an interrelated global system | 2. explore how global links and interdependency affect one's role as a citizen in one nation among many others | 2. examine the local and global consequences of individual and collective decision-making |
| Intercultural Skills | 3. examine attitudes and values that contribute to cross-cultural understanding | 3. identify how intercultural and multicultural organizations have affected global citizenship | 3. demonstrate cultural sensitivity and awareness of cultural diversity in everyday situations through appropriate behaviour and language |
| Future Opportunities | 4. examine personal plans for further development of skills, knowledge, and attitudes required for effective participation in the global workplace and marketplace | 4. apply bilingual and multicultural knowledge and skills in specific activities that will further develop the skills required for effective participation in the global workplace | 4. apply bilingual and multicultural knowledge and skills in specific activities that will promote skill development and opportunities for future participation in the global workplace |