Global Citizenship

study historical and contemporary elements of German-speaking cultures

affirm diversity

Students will acquire the knowledge, skills, and attitudes to be effective global citizens, through the exploration of the cultures of the German-speaking world.

explore personal and career opportunities

Introduction

The learning outcomes for Global Citizenship deal with the development of **intercultural competence**,* encompassing some of the knowledge, skills, and attitudes needed to be effective global citizens. The concept of global citizenship encompasses citizenship at all levels, from the local school and community to Canada and the world.

The various components of global citizenship are grouped under three cluster headings—see the illustration on the preceding page. Under each of these headings there are several strands, identified by strand headings at the left end of each row, which show the developmental flow of learning from grade level to grade level. Each strand deals with a single aspect of intercultural competence. For example, under the cluster heading **study historical and contemporary elements of German-speaking cultures**, there are strands for the processes and methods of acquiring knowledge about German-speaking cultures, the cultural knowledge thus acquired, applications of that knowledge to aid comprehension and to communicate in appropriate ways, positive attitudes toward German-speaking cultures, as well as knowledge of the diversity of those cultures.

Developing cultural knowledge and skills is a lifelong process. Knowledge of one's own culture is acquired over a lifetime. Cultures change over time. Within any national group, there may be a dominant culture or cultures and a number of additional cultures. Rather than simply try to develop a bank of knowledge about German-speaking cultures, it is more important for students to develop skills in accessing and understanding information about culture and in applying that knowledge for the purposes of interaction and communication. Students will gain cultural knowledge in the process of developing these skills. In this way, if they encounter elements of German-speaking cultures they have not learned about in class, they will have the skills and abilities to deal with them effectively and appropriately.

The **affirm diversity** heading covers knowledge, skills, and attitudes that are developed as a result of bringing other languages and cultures into relationship with one's own. There is a natural tendency when learning a new language and culture to compare it with what is familiar. Many students leave a second language learning experience with a heightened awareness and knowledge of their own language and culture. They will also be able to make some generalizations about languages and cultures based on their experiences and those of their classmates who may have a variety of cultural backgrounds. This will provide students with an understanding of diversity within both a global and a Canadian context.

General Learning Outcome 3: Students will acquire the knowledge, skills, and attitudes to be effective **global citizens**, through the exploration of the cultures of the German-speaking world.

Grade 7	Grade 8	Grade 9
3.1 historical and contemporary elements of the cultures of German-speaking peoples		
Gaining/Applying Knowledge of German Cultures (3.1.1) • observe and imitate practices that are common among German people (e.g., handshaking) • identify elements of German cultures in the school, home, and community (e.g., names, cars, products)	*Gaining/Applying Knowledge of German Cultures (3.1.1)* • observe and participate in activities and experiences that are common among German-speaking peoples (e.g., table manners)	*Gaining/Applying Knowledge of German Cultures (3.1.1)* • identify similarities between German people their own age and themselves (e.g., music, clothing)
Diversity within German Cultures (3.1.2) • identify major German-speaking groups throughout the world • identify the various German-speaking countries	*Diversity within German Cultures (3.1.2)* • identify some elements that reflect diversity among the German-speaking countries (e.g., maps, flags, weather)	*Diversity within German Cultures (3.1.2)* • explore regional differences among people living in German-speaking countries (e.g., food, dialects, costumes, celebrations)
Analyzing Cultural Knowledge (3.1.3) • ask questions, in English, about elements of German cultures experienced in class (e.g., maps, pictures, posters)	*Analyzing Cultural Knowledge (3.1.3)* • ask questions, in English, about patterns of behaviour or interactions typical of German people their own age (e.g., leisure time, daily routines)	*Analyzing Cultural Knowledge (3.1.3)* • compare the aspects of German cultures being studied with their own • recognize the existence of stereotypes about and within German cultures
Valuing German Culture (3.1.4) • show a willingness to participate in cultural activities and experiences (e.g., seasonal celebrations)	*Valuing German Culture (3.1.4)* • show a willingness to participate in cultural activities and experiences	*Valuing German Culture (3.1.4)* • express interest in finding out about German-speaking youth

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Grade 10	Grade 11	Grade 12
3.1 historical and contemporary elements of the cultures of German-speaking peoples		
Gaining/Applying Knowledge of German Cultures (3.1.1) • explore and identify some social aspects of German life (e.g., festivals, sports, and communities, and understand behaviours that are different from their own (e.g., use of public transportation, involvement in part-time jobs)	*Gaining/Applying Knowledge of German Cultures (3.1.1)* • explore and identify some elements of German imagination (e.g., fairy tales, stories, movies)	*Gaining/Applying Knowledge of German Cultures (3.1.1)* • explore and identify some elements of German history (e.g., key events and their lasting impact)
Diversity within German Cultures (3.1.2) • recognize the increasingly multicultural nature of German-speaking countries	*Diversity within German Cultures (3.1.2)* • recognize the existence of stereotypes about and within German cultures	*Diversity within German Cultures (3.1.2)* • recognize the social impact of ethnic diversity in German-speaking countries (e.g., ethnic restaurants, "*Ausländer*," racial prejudices)
Analyzing Cultural Knowledge (3.1.3) • use basic research skills to find out about German cultures	*Analyzing Cultural Knowledge (3.1.3)* • identify and use a variety of sources of information to find out about German cultures, and analyze own assumptions about German cultures	*Analyzing Cultural Knowledge (3.1.3)* • organize and present information about elements of German cultures in a variety of ways
Valuing German Culture (3.1.4) • identify contributions of German cultures to their own societies and to global society	*Valuing German Culture (3.1.4)* • explore contributions of German cultures to their own societies and to global society	*Valuing German Culture (3.1.4)* • seek out and use opportunities to communicate with members of German cultures in the community and/or via technology

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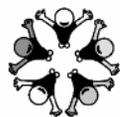| Grade 7	Grade 8	Grade 9
3.2 affirming and valuing diversity		
Awareness of English (3.2.1) • show a willingness to produce German sounds that have no equivalents in English (e.g., *ch, r, l, ü*)	*Awareness of English (3.2.1)* • identify similarities between English and German words (e.g., cognates, internationalisms)	*Awareness of English (3.2.1)* • identify similarities and differences between English and German (e.g., sentence structure, writing conventions)
General Language Knowledge (3.2.2) • recognize that languages can be grouped into families based on common origins • recognize that languages using the same writing system may have differing pronunciations for the same letters/symbols	*General Language Knowledge (3.2.2)* • recognize that different languages have different writing systems	*General Language Knowledge (3.2.2)* • recognize that within a linguistic group, people from different regions and/or social contexts may use differing pronunciation, vocabulary, and structure
Awareness of Canadian Culture (3.2.3) • recognize and identify similarities between Canadian and German cultures	*Awareness of Canadian Culture (3.2.3)* • recognize and identify differences between Canadian and German cultures	*Awareness of Canadian Culture (3.2.3)* • compare and contrast diversity in Canadian and German cultures
General Cultural Knowledge (3.2.4) • recognize that culture is expressed through a variety of forms (e.g., behaviour, stories)	*General Cultural Knowledge (3.2.4)* • recognize that speakers of the same language may come from different cultural backgrounds	*General Cultural Knowledge (3.2.4)* • recognize that geography, climate, and history affect the culture of a particular region
Intercultural Skills (3.2.5) • cope with simple experiences of culture shock in the classroom (e.g., use of German language in the classroom)	*Intercultural Skills (3.2.5)* • recognize factors that contribute to culture shock (e.g., language, differing behaviours and perspectives)	*Intercultural Skills (3.2.5)* • recognize various ways of coping with linguistically and culturally unfamiliar situations

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3.2 affirming and valuing diversity		
Awareness of English (3.2.1) • identify some English words that have been adopted from German (e.g., angst)	*Awareness of English (3.2.1)* • identify some English words that are used in the German language, including their altered pronunciation and/or meaning (e.g., *Handy*)	*Awareness of English (3.2.1)* • recognize the existence of cognates whose meanings vary in English and German—false friends (e.g., to become/*bekommen*)
General Language Knowledge (3.2.2) • identify regional and/or social differences in pronunciation and vocabulary in various languages within their personal experience	*General Language Knowledge (3.2.2)* • identify how and why languages borrow from one another	*General Language Knowledge (3.2.2)* • recognize that languages and their international status evolve/change over time
Awareness of Canadian Culture (3.2.3) • use new understanding of German cultures to reflect on and clarify aspects of Canadian culture	*Awareness of Canadian Culture (3.2.3)* • identify some of the past and present relationships between German cultures and Canada (e.g., immigration, travel, trade, war)	*Awareness of Canadian Culture (3.2.3)* • recognize ethnocentric perspectives in Canadian and German texts
General Cultural Knowledge (3.2.4) • recognize that people of a specific culture may have perspectives that differ from those of people in other cultures, and identify the limitations of adopting a single perspective	*General Cultural Knowledge (3.2.4)* • recognize that different cultures may have different interpretations of texts, cultural practices, or products	*General Cultural Knowledge (3.2.4)* • recognize that communication can be affected by different cultural practices (e.g., gestures, perspectives, and values)
Intercultural Skills (3.2.5) • recognize various ways of coping with linguistically and culturally unfamiliar situations	*Intercultural Skills (3.2.5)* • explore various strategies for enhancing communication with people from German cultures	*Intercultural Skills (3.2.5)* • identify and use a variety of strategies for enhancing relations with people from different cultures

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3.3 personal and career opportunities		
German Language and Cultures (3.3.1) • identify personal reasons for learning German • identify some places that they could visit where German is spoken	*German Language and Cultures (3.3.1)* • identify a variety of reasons for learning German • identify some careers for which knowledge of German is useful	*German Language and Cultures (3.3.1)* • recognize that knowledge of an additional language is an asset to any career
Cultural and Linguistic Diversity (3.3.2) • suggest some reasons for learning an additional language	*Cultural and Linguistic Diversity (3.3.2)* • suggest some reasons for participating in activities and experiences that reflect elements of different cultures	*Cultural and Linguistic Diversity (3.3.2)* • identify some personal uses they have made of their knowledge of different languages and cultures

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3.3 personal and career opportunities		
German Language and Cultures (3.3.1) • identify aspects of German music, arts, and crafts that are of personal interest	*German Language and Cultures (3.3.1)* • demonstrate awareness of opportunities for further studies or careers related to German	*German Language and Cultures (3.3.1)* • identify aspects of German civilization that are of personal interest (e.g., history, literature)
Cultural and Linguistic Diversity (3.3.2) • identify situations in which knowledge of additional languages and intercultural skills can be applied	*Cultural and Linguistic Diversity (3.3.2)* • identify aspects of music, arts, and crafts of different cultures that are of personal interest	*Cultural and Linguistic Diversity (3.3.2)* • demonstrate awareness of opportunities for further studies or careers related to other languages and cultures