



GRADE 7 TO GRADE 12
GERMAN LANGUAGE AND
CULTURE

Planning Tools

Areas of Experience

See Appendix D for a list of appropriate areas of experience.

Grammatical Elements

For lists of grammatical elements, see Learning Outcome 2.1.4 on pages Grade 7–30 to 32, Grade 8–26 to 30, Grade 9–28 to 32, Grade 10–30 to 34, Grade 11–28 to 32, and Grade 12–28 to 32.

Learning Resources

In planning yearly unit and lesson plans, teachers will find it helpful to refer to the annotated bibliography of German learning resources. The annotated bibliography may be found online at the Manitoba Education, Citizenship and Youth website at http://www.edu.gov.mb.ca/ks4/learnres/german_k-s4bib.pdf.

Planning Your Year

Grade Level(s): _____ School Year: _____ Teacher(s): _____

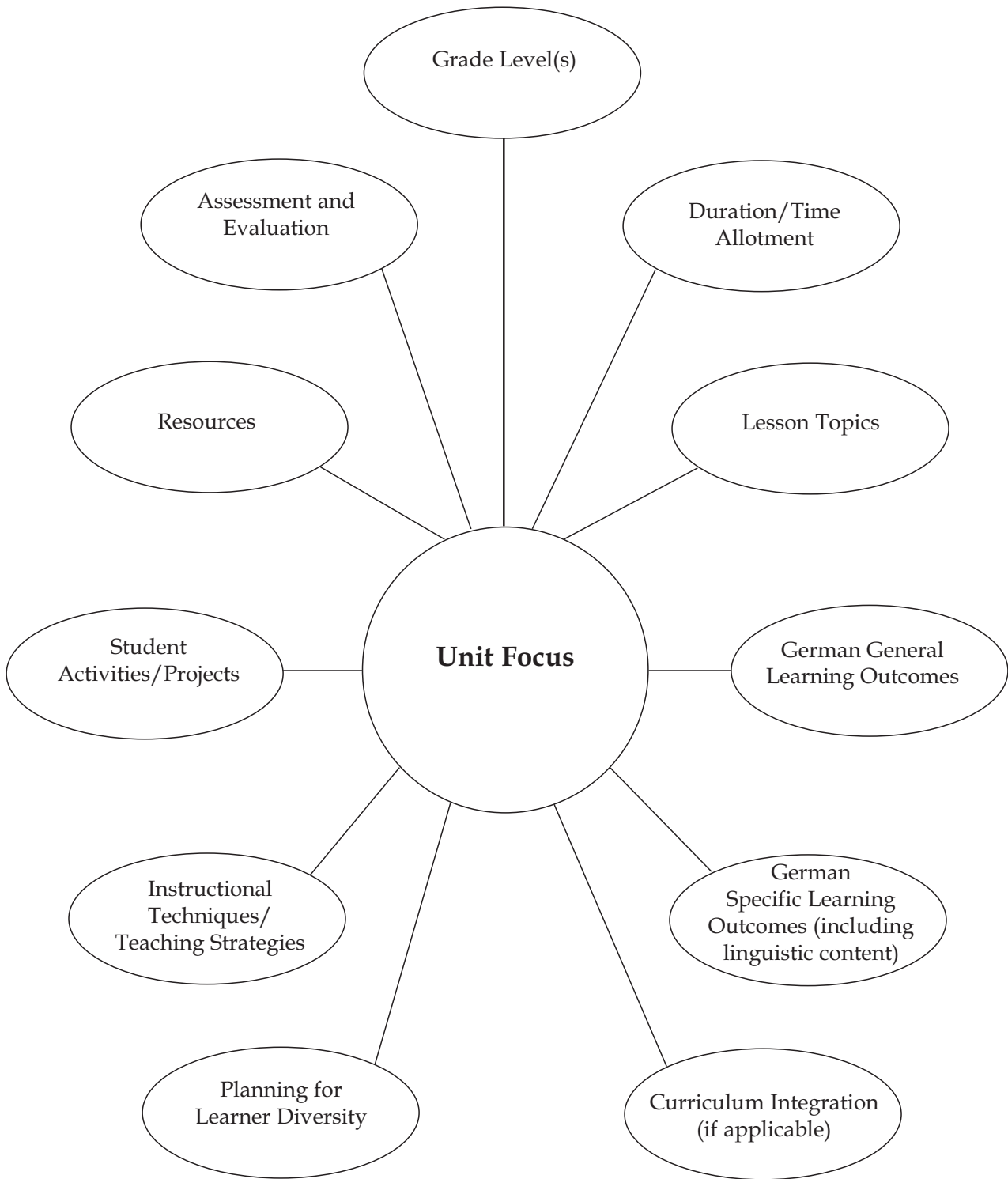
	September	October	November	December	January
Unit(s)					
Learning Outcomes					
Instructional Approaches and Learning Activities					
Resources					
Assessment and Evaluation					

Planning Your Year

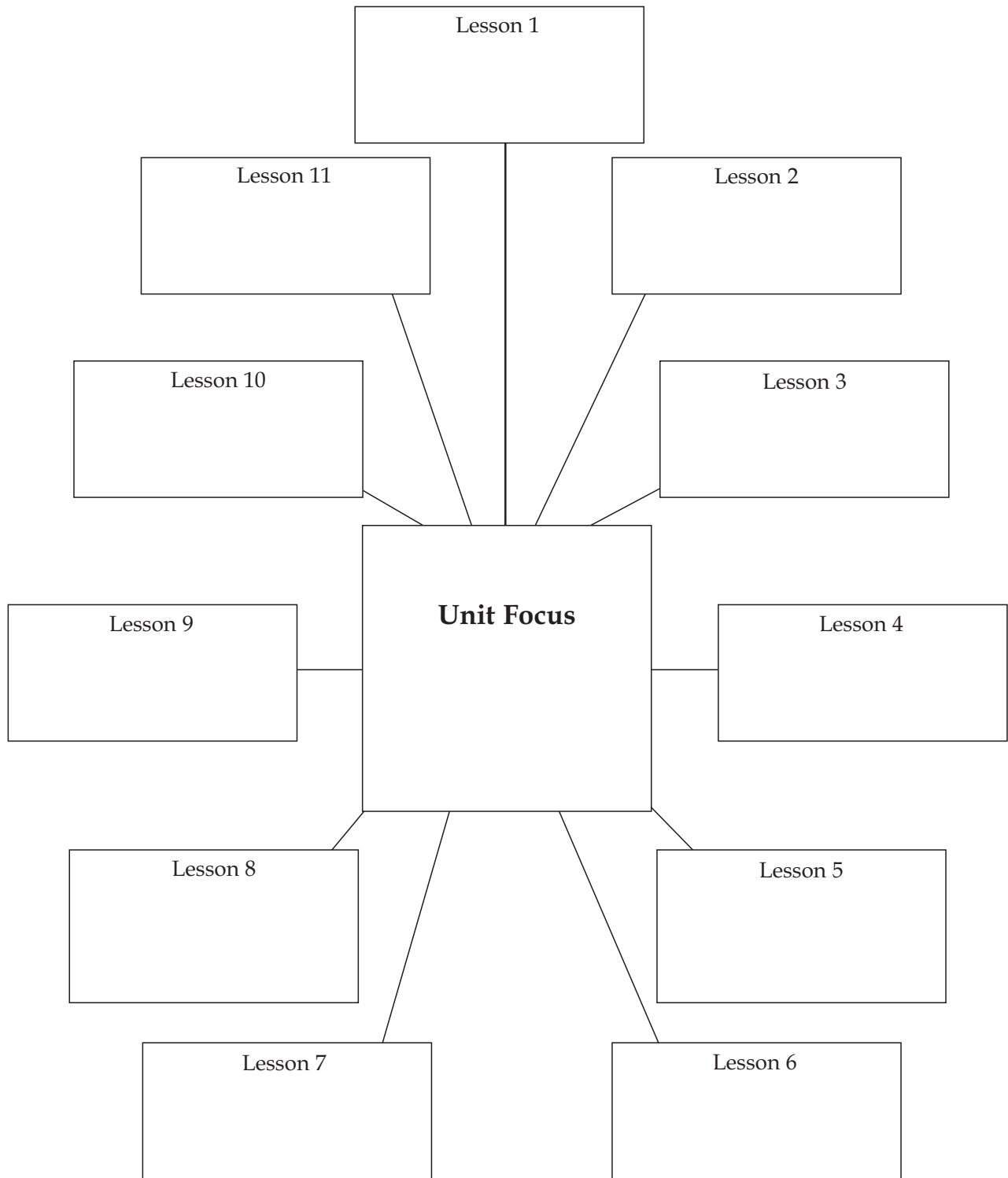
Grade Level(s): _____ School Year: _____ Teacher(s): _____

	February	March	April	May	June
Unit(s)					
Learning Outcomes					
Instructional Approaches and Learning Activities					
Resources					
Assessment and Evaluation					

Unit Components



Unit Components



Unit Plan:						
Day/ Sequence	Lesson Topics	Learning Outcomes	Instructional Strategies and Learning Activities	Major Resources	Assessment/ Evaluation	Planning for Diversity of Learners
Day 1						
Day 2						
Day 3						
Day 4						

Unit Plan Overview	
Unit Focus:	Grade Level(s):
Duration/Time Allotment	
Lesson Topics	
German Language and Culture Learning Outcomes	
✦ General Learning Outcomes	
✦ Specific Learning Outcomes (including linguistic content)	
Curriculum Integration (if applicable)	
Planning for Learner Diversity	
Instructional Strategies/ Teaching Techniques	
Student Activities/Projects	
Resources	
Assessment and Evaluation	

Integrated Unit Plan Overview

Unit Focus: _____ Grade Level(s): _____ Teacher(s): _____

<p style="text-align: center;">German Language and Culture</p> <p>General Learning Outcomes:</p> <p>Specific Learning Outcomes:</p>	<p style="text-align: center;">_____ Subject Area</p> <p>Learning Outcomes:</p>	
<p>Instructional Strategies and Learning Activities</p>		
<p>Planning for Diversity of Learners</p>	<p>Resources</p>	<p>Assessment and Evaluation</p>

Unit Planning Checklist

- Have you selected the learning outcomes you wish to focus on in this unit?
- Have you considered student needs, interests, and abilities and incorporated students' input?
Have you considered the relevance of this unit to
 - students' lives outside of the school context?
 - students' language and learning experiences in other subjects?
 - students' continued language development?
- Can you identify the learning outcomes related to language competence and applications that students will attain?
- Have you incorporated appropriate global citizenship learning outcomes into the unit?
- Can you identify the historical and contemporary elements of the German-speaking cultures present in the language competence content of the unit?
- Can you provide a rationale for the unit?
- Have you selected interesting, useful, and varied resources to accompany the unit?
- Have you included a variety of instructional strategies, language experiences, and activities?
- Have you provided opportunities for students to apply listening, speaking, reading, and writing skills in different contexts?
- Does the unit plan allow for flexibility and adaptation?
- Have you provided opportunities for student input and collaborative decision-making?
- Have you determined appropriate assessment and evaluation techniques?
- Have you considered possible unit extensions and applications?

Integrated Lesson Plan Overview

Lesson Title: _____ Lesson #: _____

Unit Title: _____ Level(s): _____ Dates/Duration: _____

Outcomes	Lesson Description (Learning Activities, Instructional Strategies, Sequence, etc.)	
<p>German Language and Culture:</p> <ul style="list-style-type: none">✦ General Learning Outcomes ✦ Specific Learning Outcomes	<h3>Background Information/Notes</h3>	
<ul style="list-style-type: none">✦ Other Subject Area Connections		
Planning for Diversity of Learners	Resources	Assessment and Evaluation

Integrated Unit Plan Overview

Unit Focus: _____ Integrated Subjects: _____

Grade Level(s): _____ Teacher(s) _____ Duration: _____

<p style="text-align: center;">German Language and Culture</p> <p>General Learning Outcomes:</p> <p>Specific Learning Outcomes (including linguistic content):</p>	<p>Subject: _____</p> <p>Outcomes:</p>		
<p style="text-align: center;">Instructional Strategies and Learning</p>	<p style="text-align: center;">Planning for Diversity of Learners</p>	<p style="text-align: center;">Resources</p>	<p style="text-align: center;">Assessment/ Evaluation</p>

Lesson Plan Format

Subject(s): _____

Lesson plan made by: _____ Grade: _____ School: _____ Date: _____

Learning Outcomes:

Planning for diversity of learners:	Prerequisite knowledge, skills, strategies, and attitudes:
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Organization decisions to achieve the learning outcomes:

	Time	Learning Activities	Instructional Strategies	Resources
Introduction				
Sequence of activities in main body of lesson				
Conclusion				

Assessment and Evaluation

Lesson Plans

Learning Outcomes:

Planning for Diversity:

Resources:

Method:

Assessment/Evaluation:

Long-Range Plans

Grade Level(s): _____ School Year: _____ Teacher: _____

<p>Unit Focus:</p> <p>Duration:</p> <p>Unit Description:</p> <p>Learning Outcomes:</p>	<p>Unit Focus:</p> <p>Duration:</p> <p>Unit Description:</p> <p>Learning Outcomes:</p>
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