References
References


---. Senior High School Language Arts Program of Studies. Edmonton, AB: Curriculum Standards Branch, 1981.


---. *The Whole Story: Natural Learning and the Acquisition of Literacy in the Classroom*. Portsmouth, NH: Ashton Scholastic, 1988.


Chapman, Carolyn. *If the Shoe Fits ... How to Develop Multiple Intelligences in the Classroom*. Palatine, IL: IRI/Skylight, 1993.


---. *Strategic Learning in the Content Areas*. Madison, WI: Wisconsin Department of Public Instruction, 1989.


References


Fish, S. *Is There a Text in This Class? The Authority of Interpretive Communities.* Cambridge, MA: Harvard University Press, 1980.


Jenkins, Carol Brennan. *Inside the Writing Portfolio: What We Need to Know to Assess Children’s Writing*. Portsmouth, NH: Heinemann, 1996.


Kentucky Department of Public Instruction. *Content Guidelines for Writing and Reading*. Frankfort, KY: Kentucky Department of Public Instruction, 1994.


---. *English Language Arts, Middle Years*. Winnipeg, MB: Manitoba Education and Training, 1982.


May, F.B. *Reading as Communication.* Columbus, OH: Merrill, 1994.


McTeague, Frank. *Shared Reading: In the Middle and High School Years.* Markham, ON: Pembroke, 1992.


References


Phenix, Jo. The Spelling Teacher’s Book of Lists: Words to Illustrate Spelling Patterns ... and Tips for Teaching Them. Markham, ON: Pembroke, 1996.


---. *Policy for English Language Arts Kindergarten to Grade Twelve for Saskatchewan Schools.* Regina, SK: Saskatchewan Education, 1989.


Short, K., J. Harste, with C. Burke. *Creating Classrooms for Authors and Inquirers.* 2nd ed. Portsmouth, NH: Heinemann, 1996.


References


Tarasoff, M. *Reading Instruction that Makes Sense*. Victoria, BC: Active Learning Institute, 1993.


