English Language Arts

Senior 1 Student Learning Outcomes

Student Learning Outcomes

Student learning outcomes are concise descriptions of the knowledge, skills and strategies, and attitudes that students are expected to demonstrate in English language arts by the end of a grade.

General and Specific Outcomes

Five general learning outcomes serve as the foundation for the ELA Framework. General learning outcomes are broad statements identifying the knowledge, skills and strategies, and attitudes that students are expected to demonstrate with increasing competence and confidence from Kindergarten to Senior 4. The general outcomes are interrelated and interdependent. Each outcome is to be achieved through a variety of listening, speaking, reading, writing, viewing, and representing experiences.

Students will listen, speak, read, write, view, and represent to



• explore thoughts, ideas, feelings, and experiences



• comprehend and respond personally and critically to oral, literary, and media texts



• manage ideas and information



 $\mbox{\ \ }$ enhance the clarity and artistry of communication

· celebrate and to build community

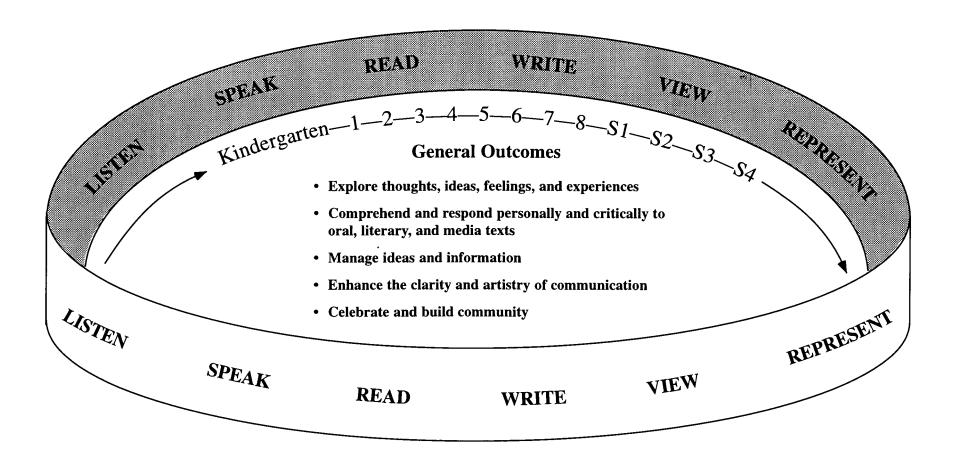
Each general learning outcome includes specific learning outcomes, which are categorized under headings. The specific outcomes are relevant for all students in a variety of learning environments and are cumulative across the grades. Students are expected to demonstrate the specific learning outcomes for their current grade while building on and maintaining the outcomes for previous grades. (Refer to Appendix D: A Continuum for English Language Arts Outcomes, Kindergarten to Senior 1.)

The Senior 1 English Language Arts: Manitoba Curriculum Framework of Outcomes and Senior 1 Standards document includes the Grade 7 and Grade 8 outcomes as well as the Senior 2 to Senior 4 draft outcomes as information. For additional grade-level outcomes, refer to Kindergarten to Grade 4 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 3 Standards and Grades 5 to 8 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 6 Standards.

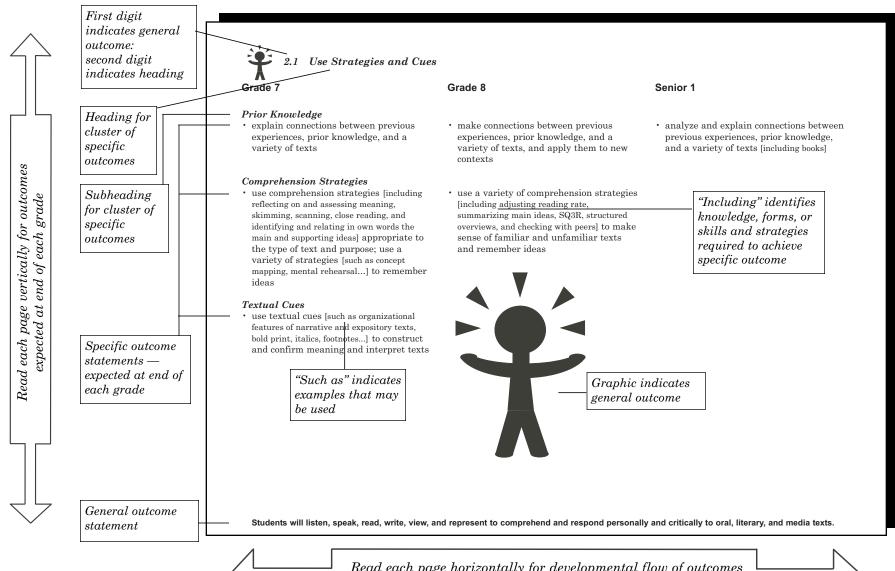
Student Learning Outcomes S1 English Language Arts

The Conceptual Framework

The English language arts enable each student to understand and appreciate language. Language proficiency generates confidence and competence in communicating in a variety of situations, as well as facilitating personal satisfaction and learning.



Guide to Reading the ELA Learning Outcomes



Read each page horizontally for developmental flow of outcomes from grade to grade

Express Ideas (1.1.1) Develop Understanding (1.2.1) Question and reflect on personal responses, Reflect on new understanding in relation to prior predictions, and interpretations; apply personal knowledge and identify gaps in personal knowledge. viewpoints to diverse situations or circumstances. Consider Others' Ideas (1.1.2) Acknowledge the value of Explain Opinions (1.2.2) others' ideas and opinions in Review and refine personal exploring and extending viewpoints through reflection, personal interpretations and feedback, and self-assessment. viewpoints. **General Learning Outcome 1** Experiment with Language Clarify and Discover and and Form (1.1.3) Combine Ideas (1.2.3) Explore thoughts, ideas, feelings, Use memorable language **Explore** Structure and restructure Extend and experiences. effectively and experiment with ideas and information to different personas for dynamic extend current self-expression. understanding and to broaden personal Express Preferences (1.1.4) perspectives of the world. Discuss with peers preferences for texts [including books] and Extend Understanding (1.2.4) genres by particular writers, Consider diverse opinions, explore ambiguities, artists, storytellers, and and assess whether new information clarifies filmmakers. understanding. *Set Goals* (1.1.5) Reflect on attainment of personal goals for effective language learning and use.