Contents

Acknowledgements iii

Introduction 1
  Background 1
  Purpose 1
  Contents of the ELA Framework 2

Overview 3
  The Importance of Language 3
  Underlying Beliefs about Language Learning 3
  Recent Developments in Understanding Language Learning 3
  Language Learning and the Learning Environment 4
  Language Learning Processes, Skills, and Strategies 4
  The English Language Arts 5
  Balanced Instruction in English Language Arts 6

Senior 1 Student Learning Outcomes 7
  General and Specific Outcomes 9
  The Conceptual Framework 10
  Guide to Reading the ELA Learning Outcomes 11

General Outcome One 12
  Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences
  1.1 Discover and Explore 14
  1.2 Clarify and Extend 16

General Outcome Two 18
  Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, literary, and media texts
  2.1 Use Strategies and Cues 20
  2.2 Respond to Texts 22
  2.3 Understand Forms and Techniques 24

General Outcome Three 26
  Students will listen, speak, read, write, view, and represent to manage ideas and information
  3.1 Plan and Focus 28
  3.2 Select and Process 30
  3.3 Organize, Record, and Assess 32

General Outcome Four 34
  Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication
  4.1 Generate and Focus 36
  4.2 Enhance and Improve 38
  4.3 Attend to Conventions 40
  4.4 Present and Share 42

General Outcome Five 44
  Students will listen, speak, read, write, view, and represent to celebrate and to build community
  5.1 Develop and Celebrate Community 46
  5.2 Encourage, Support, and Work with Others 48

Senior 1 Standards of Student Performance 51
  Background 53
  Purpose of Standards 53
  Levels of Student Performance 53
  The ELA Standards of Student Performance 54
  Standard 1: Preparing to Learn 57
  Standard 2: Making Meaning 58
  Standard 3: Responding to Oral, Literary, and Media Texts 60
  Standard 4: Managing and Organizing Ideas and Information 62
  Standard 5: Composing, Revising, and Presenting 64
  Standard 6: Working as a Community 66
  Standard 7: Monitoring Language Learning 68
Appendices 71

Appendix A: Supporting Development of Interactive Processes 73

Appendix B: The Dynamic Relationship Between Learning Skills and Strategies 77

Appendix C: Forms and Genres 79

Appendix D: A Continuum for ELA Outcomes, Kindergarten to Senior 1 81

Appendix E: Skills, Strategies, and Tools for Instruction and Assessment 93

References 97