

Kindergarten to Senior 4 ESL Action Plan 2005-08

Recommendation	Progress to Date	Implementation Plan 2005-2008
<p>1. The Department develop a provincial K-Senior 4 ESL programming framework that could include</p> <ul style="list-style-type: none"> • a policy statement based on the concept that ESL is an “additive” second language learning process, intended to provide transitional programming for ESL learners • a provincial K-S4 ESL learner reception and assessment protocol, and instruments for the screening, initial assessment, and monitoring of ESL learners • a provincial K-S4 ESL curriculum “companion” document which would serve as a guide for adapting and differentiating instruction for ESL learners as they move through various stages of their ESL development, and for developing specialized ESL programming and courses • a support document and sample Individual Education Plans for Senior Years ESL learners, to support the implementation of ESL or “E” designated courses • a series of provincial Senior Years ESL courses for newcomer and international students 	<p>Implementation initiated in November 2004.</p> <p>Department and Manitoba Labour and Immigration will work collaboratively to move towards the adoption of a new term, English as an Additional Language (EAL), to refer to English language programming for linguistically diverse learners in both K-S4 and adult programs.</p> <p>Team formed December 2004 to develop the new guide.</p> <p>Team was formed in December 2004 to develop the new curriculum document.</p> <p>Work on an interim support document has begun; project release September 2005.</p> <p>Senior 4 ESL for Academic Success to be piloted in the fall of 2005.</p>	<p>Release policy for 2005-2006 school year.</p> <p>Complete final draft by December 31, 2005. Publication and field implementation sessions in 2006.</p> <p>Complete final draft by December 31, 2005. Publication and field implementation sessions will occur in 2006, in conjunction with sessions on guidelines for the reception and assessment of ESL learners.</p> <p>Pilot in 2005-2006 school year and finalize for 2006-2007.</p> <p>Pilot S4 ESL for Academic Success in 2005-2006. Align pilot course with the new ESL curriculum in 2006. Begin work on additional Senior Years ESL courses in the 2005-2006 school year and complete by the 2006-2007 school year.</p> <p>Additional courses in Senior Years series to be developed.</p>

2. The Department work collaboratively with schools, Aboriginal organizations, and communities to address the linguistic diversity of Aboriginal learners by

- establishing a provincial group to undertake research and study the linguistic diversity of Manitoba's Aboriginal student population and English as a Second Dialect (ESD) issues, to develop a school and teacher support document on Aboriginal linguistic diversity and best instructional and programming practices. This would include collecting and analyzing relevant student data, reviewing literature, consulting with schools, and gathering examples of best practices in Manitoba and other jurisdictions.
- developing culturally appropriate and relevant ESL programming resources and supports, especially with regard to the development of an Early Years screening protocol or instrument for assessing the linguistic diversity of Aboriginal learners
- encouraging and supporting school divisions in developing Aboriginal Academic Achievement initiatives to address the ESL, ESD, and Aboriginal languages learning needs of Aboriginal learners

Implementation of this recommendation was initiated in December 2004.

Consultations and discussions are underway to identify partner organizations and establish a project team.

Developments in this area will reflect and be dependent on the findings of the research concerning Aboriginal linguistic Diversity and subsequent consultations.

Complete research by and publish results by December 2006.

Develop implementation plan in 2006 that takes research findings from the Aboriginal Linguistic diversity research project into account.

Launched in conjunction with the earlier initiative in 2006.
Link to 2006-07 implementation plan.

<p>3. The Department clarify what programming and support ESL funding may be used for, and explore the feasibility of enhancing funding for ESL programming over the next several years by</p> <ul style="list-style-type: none"> • extending the length of time for which students may be eligible for funding • increasing funding available in the first year of a student’s eligibility • establishing a multi-period reporting process for eligible ESL students • establishing an ESL Newcomers (Innovations) Support Grant to encourage the development and implementation of programming for newcomer “high needs” ESL learners of refugee and war-affected backgrounds who have limited school experience, academic gaps, and limited first language literacy • enhancing the provincial ESL learner database to facilitate the assessment and monitoring of ESL learners 	<p>Funding available through the ESL Student Support Grant has been increased to \$750 per full time student from \$660 when the ESL Program Review was initiated.</p> <p>New policies and guidelines for the restructured ESL support under development.</p> <p>A project team was formed to undertake research related. A survey of 7-S4 schools completed in September of 2004. An interim report is being prepared for release in fall 2005.</p>	<p>Restructure the ESL Student Support Grant using the recommendations of the ESL Program Review to inform the review process.</p> <p>Anticipated release of new policies and details regarding the implementation of the restructured ESL Student Support Grant in the Fall of 2005.</p> <p>} These three enhancements in funding will form the basis for restructuring of the ESL Support Grant. The restructured grant is planned for implementation in 2006-2007.</p> <p>Organize a provincial symposium and consultation on effective programming and meeting the needs of adolescent and young adult of refugee/war affected origins and with ESL and interrupted schooling in 2005. Develop guidelines for this new grant subsequent to symposium and consultation with implementation planned for 2006-07 or 2007-08.</p> <p>This will be part of the restructuring of the ESL support grants and dependent on the guidelines for the reception, assessment, and monitoring of ESL learners (see recommendation 1)</p>
<p>4. The Department require school divisions to have formal divisional ESL policies and/or protocol documents, and encourage the inclusion of ESL in divisional and school plans.</p>		<p>Implement in 2006. Incorporate requirement into the restructuring of the ESL support grants (see recommendation 3) and the guidelines for the reception, assessment, and monitoring of ESL learners (see recommendation 1), as well as into the annual divisional and school planning and reporting process.</p>

5. The Department provide ESL consultant services to support school divisions and schools in developing divisional/school ESL policies, programming protocols, and programming models, and in implementing ESL reception and monitoring protocols and processes.

- ▶ Support divisions/schools in implementing the provincial ESL learner reception and assessment protocol
- ▶ Enhance department ESL consultant services to support school divisions and schools

Development of an ESL online professional learning 'course' for teachers new to ESL has begun.

Develop guidelines for reception, assessment, and monitoring of ESL learners and phase in beginning in 2006 to allow for teacher/in-services and follow-up sessions.

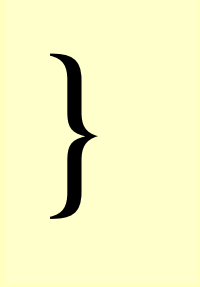
Enhance ESL consultant services available through the Department through the establishment of an ESL professional learning support team composed of the ESL Curriculum Development Team members and other teachers from the field and through contracts for specific projects. Establish the ESL professional learning team in January 2006.

Provide web-based, online professional learning opportunities to facilitate access to ESL professional development. Pilot the ESL online professional development 'course' for teachers new to ESL in September 2005. Other opportunities will be provided as required.

Form a computer assisted ESL Teachers' Network in September 2005. This will allow teachers to support each other and share experiences and successes.

Plan a provincial summer institute for the Summer of 2006.

<p>6. The Department encourage school divisions to take other initiatives to support planning and local capacity building of divisional ESL protocols, such as creating teacher professional development networks, developing resource and materials collections, and establishing ESL specialist positions, when and where deemed appropriate.</p> <ul style="list-style-type: none"> • resource and materials collections • ESL specialist 	<p>This initiative will be implemented in conjunction with the implementation of recommendations 1-3.</p>	<p>Offer orientation sessions and workshops to school division administrators and student services administrators on an ongoing basis during 3-year implementation period.</p> <p>Department staff will meet with divisional teams on a request basis to support ESL policy and program planning.</p>
<p>7. The Department collaborate with Manitoba Labour and Immigration, settlement agencies, school divisions, and schools to explore opportunities to enhance interpretation and first language assessment capacity.</p>		<p>Establish a study team to address this issue in collaboration with MLIM late in 2005-2006 school year.</p>
<p>8. The Department collaborate with partner organizations to enhance opportunities for professional development related to ESL and anti-racism/multicultural education, and to encourage faculties of education to better prepare future teachers for working with linguistically and culturally diverse students.</p>		<p>Implement recommendation in conjunction with related initiatives in the <u>Diversity and Equity in Education: An Action Plan for Ethno-cultural Equity</u>, currently under development.</p> <p>Further details will be announced at a later date.</p>

<p>9. The Department collaborate with the Department of Labour and Immigration, and school divisions and schools to develop divisional and school-based initiatives to enhance the initial reception and settlement of newcomer students. This may include strengthening the relationships with settlement officers in schools, developing a newcomer educational and language profile, delivering professional learning opportunities with respect to refugee and war-affected students, and producing multilingual parent support documents.</p> <ul style="list-style-type: none">▶ Strengthening the relationship with settlement officers and schools with high numbers of newcomer students▶ Developing and implementing a newcomer educational and language profile form to assist in the initial assessment and placement of newcomer students▶ Offering professional development opportunities▶ Developing multilingual parent support documents on education in Manitoba, and ESL	<p>Manitoba Education, Citizenship and Youth and Manitoba Labour and Immigration are committed to working collaboratively. Staff from MLIM have or will be invited to participate in:</p> <ul style="list-style-type: none">• the K-S4 ESL curriculum development team (recommendation 1)• the project team formed to undertake research related to the needs of adolescent and young adult of refugee/war affected origins and with ESL and interrupted schooling (see recommendation 3)• the provincial K-S4 ESL advisory team (see recommendation 11)	 <p>Discussions initiated. Further details will follow as plans evolve.</p>
<p>10. The Departments of Advanced Education and Training, and Labour and Immigration, in collaboration with the Department of Education, Citizenship and Youth, establish a working group to develop a provincial strategy for enhancing the ESL and training/ educational opportunities of adult ESL learners and late entry newcomers, who may need to meet Manitoba's Senior Years graduation requirements.</p> <ul style="list-style-type: none">• Enhance opportunities for ESL programming for learners in Adult Learning Centres		<p>Implement initiative in conjunction with recommendation 1, 3 and 11. Further details will be provided at a later date.</p>

<p>11. The Department establish an advisory committee to provide advice and feedback regarding the development and implementation of the action plan</p> <ul style="list-style-type: none">• Establish Advisory Committee	<p>Criteria for the K-S4 ESL Advisory group have been developed. Letters inviting partner groups to nominate representatives will be sent out in June 2005.</p>	<p>Establish Advisory Team in fall of 2005 to function during the 3-year implementation period of this action plan.</p>
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