

Presentation Rubric

	1	2	3	4	5
Content (resources used in the presentation and research)	<ul style="list-style-type: none"> There is no presentation of resources that could be used in researching the occupations. 	<ul style="list-style-type: none"> There is a presentation of resources that could be used in researching the occupations. The presentation is not clear. 	<ul style="list-style-type: none"> There is a presentation of resources that could be used in researching the occupations. The presentation was clear. 	<ul style="list-style-type: none"> There is a presentation of resources that could be used in researching the occupations. The presentation was very clear. 	<ul style="list-style-type: none"> There is a presentation of resources that could be used in researching the occupations. The presentation was very clear and detailed.
Organization (clear introduction, development and conclusion, clear focus, within time limits)	<ul style="list-style-type: none"> Sequence of information is difficult to discern. Big ideas are missing or not highlighted. The presentation is within time limits. 	<ul style="list-style-type: none"> Sequence is difficult to follow—it may jump around too much. Big ideas are missing or not highlighted. Presentation may not be within time limit. 	<ul style="list-style-type: none"> The sequence is somewhat clear. Transitions may be missing. Big ideas are missing or not highlighted. Presentation may be over time limit. 	<ul style="list-style-type: none"> The sequence is clear. Transitions are smooth. Big ideas are identified. Presentation may be over time limit. 	<ul style="list-style-type: none"> The sequence is clear. Transitions are smooth. Big ideas are highlighted. The group is not over the time limit.
Creativity (stimulating, original, involves audience)	<ul style="list-style-type: none"> Presentation does not include an initial hook or activator to engage audience. There is no originality to the presentation. The audience is not involved. 	<ul style="list-style-type: none"> The hook for the presentation is not engaging. Some parts of the presentation are original. The audience is not involved or is slightly involved. 	<ul style="list-style-type: none"> The hook for the presentation is engaging. Many parts of the presentation are original. The audience is somewhat involved. 	<ul style="list-style-type: none"> The hook for the presentation is engaging. Many parts of the presentation are original. The audience is involved. 	<ul style="list-style-type: none"> The hook for the presentation is engaging and contains a WOW factor. The presentation is original and involves the audience to a large degree.
Communication Skills (eye contact, use of visuals, volume and pace of voice)	<ul style="list-style-type: none"> Students read from papers and offer no eye contact. There are no visuals used. Voices may not be easily heard. 	<ul style="list-style-type: none"> There is some loss of eye contact. Few visuals are used to assist in the organization of presentation. Some members of the group are difficult to hear. 	<ul style="list-style-type: none"> There is some reference to notes but mostly eye contact is maintained. Visuals are used but could be more effective. Most members of the group are heard clearly. 	<ul style="list-style-type: none"> There is no reference to notes and eye contact is maintained. Visuals are used effectively. Everyone is clearly heard. 	<ul style="list-style-type: none"> Eye contact is maintained at all times. The visuals are used effectively. All voices are clear.