

**Presentation Assessment**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Organization</b> (clear introduction, development of ideas, and conclusion, clear focus, within time limits)	<ul style="list-style-type: none"> <li>Sequence of information was difficult to discern.</li> <li>Presentation was much shorter than the time limit allowed.</li> </ul>	<ul style="list-style-type: none"> <li>Sequence was difficult to follow, often jumped around too much.</li> <li>Presentation may not have been on time.</li> </ul>	<ul style="list-style-type: none"> <li>Sequence was somewhat clear.</li> <li>Transitions were sometimes missing.</li> <li>Presentation may have run overtime.</li> </ul>	<ul style="list-style-type: none"> <li>Sequence was clear.</li> <li>Transitions were smooth.</li> <li>Presentation may have run overtime.</li> </ul>	<ul style="list-style-type: none"> <li>Sequence was clear and logical.</li> <li>Transitions were smooth.</li> <li>Presentation did not run overtime.</li> </ul>
<b>Content</b> (describes and explains the five occupational choices)	<ul style="list-style-type: none"> <li>Five occupational choices were not identified.</li> <li>Big ideas were missing or not highlighted.</li> <li>Representations of the occupations were not accurate.</li> </ul>	<ul style="list-style-type: none"> <li>Five occupational choices were identified.</li> <li>Big ideas were missing or not highlighted.</li> <li>Representations of the occupations were not always accurate.</li> </ul>	<ul style="list-style-type: none"> <li>Five occupational choices were clearly identified.</li> <li>Big ideas may have been missing or not highlighted.</li> <li>Representations of the occupations were somewhat accurate.</li> </ul>	<ul style="list-style-type: none"> <li>Five occupational choices were clearly identified.</li> <li>Big ideas were identified.</li> <li>Representations of the occupations were accurate.</li> </ul>	<ul style="list-style-type: none"> <li>Five occupational choices were clearly identified.</li> <li>Big ideas were highlighted.</li> <li>Representations of the occupations were accurate and detailed.</li> </ul>
<b>Creativity</b> (stimulating, original, involves audience)	<ul style="list-style-type: none"> <li>Presentation did not include an initial hook or activator to engage audience.</li> <li>No originality evident.</li> <li>Audience was not involved.</li> <li>No visuals used.</li> </ul>	<ul style="list-style-type: none"> <li>Hook for the presentation was not engaging.</li> <li>Some parts of the presentation were original.</li> <li>Audience was involved slightly.</li> <li>Few visuals were used.</li> </ul>	<ul style="list-style-type: none"> <li>Hook for the presentation was engaging.</li> <li>Many parts of the presentation were original.</li> <li>Audience was somewhat involved.</li> <li>Visuals were used but could be more effective.</li> </ul>	<ul style="list-style-type: none"> <li>Hook for the presentation was engaging.</li> <li>Many parts of the presentation were original.</li> <li>Audience was involved.</li> <li>Visuals were used effectively.</li> </ul>	<ul style="list-style-type: none"> <li>Hook for the presentation was engaging and contained a WOW factor.</li> <li>Presentation was original and involved the audience to a large degree.</li> <li>Visuals were used effectively and creatively.</li> </ul>
<b>Vocal Impact and Body Language</b> (volume and pace, eye contact, gestures and posture)	<ul style="list-style-type: none"> <li>Students read from papers and offered no eye contact.</li> <li>Speech was too fast or too slow.</li> </ul>	<ul style="list-style-type: none"> <li>Students lost eye contact frequently.</li> <li>Some members of the group were difficult to hear.</li> </ul>	<ul style="list-style-type: none"> <li>May have been some reference to notes, but students mostly maintained eye contact.</li> <li>Most members of the group were heard clearly.</li> </ul>	<ul style="list-style-type: none"> <li>Students made no reference to notes and maintained eye contact.</li> <li>Voices carried and everyone was clearly heard.</li> </ul>	<ul style="list-style-type: none"> <li>Eye contact was maintained at all times.</li> <li>Voices carried and everyone was clearly heard.</li> <li>Gestures effectively enhanced content.</li> </ul>
<b>Resources</b> (resources used in the research)	<ul style="list-style-type: none"> <li>No presentation of resources that could be used in researching the occupations was given.</li> </ul>	<ul style="list-style-type: none"> <li>Unclear presentation of resources that could be used in researching the occupations was given.</li> </ul>	<ul style="list-style-type: none"> <li>Clear presentation of resources that could be used in researching the occupations was given.</li> </ul>	<ul style="list-style-type: none"> <li>Very clear presentation of resources that could be used in researching the occupations was given.</li> </ul>	<ul style="list-style-type: none"> <li>Very clear and detailed presentation of resources that could be used in researching the occupations was given.</li> </ul>