

# Next Steps

The focus on the purposes of assessment, and the process of making assessment *for* learning, assessment *as* learning, and assessment *of* learning distinct and identifiable parts of the teaching and learning process, is one of the most significant changes to occur in education. It represents a major shift in thinking toward assessment as a key contributor to enhancing learning for all students. It requires changes in the mindsets of educators, students, parents, and society.

## Key Ideas in Section III

- Shifting and balancing assessment purposes requires changes in habits of mind.
- Embedding and sustaining habits of mind requires professional learning.
- Building the capacity for rethinking and changing assessment requires systematic planning and implementation.
- WNCP jurisdictions have many structures and resources already in place that can be mobilized for changing assessment practices.

# Section III

