Resources for Further Reading

The following resources may be useful for teachers and administrators in their study and implementation of classroom assessment with purpose in mind. This list is not exhaustive. Instead, it includes examples of books, articles, materials, and web links that can be the starting point for individuals and groups to build their own personalized assessment resource compendia.

*Active Learning Practice for Schools: Teaching for Understanding.*
  <http://learnweb.harvard.edu/alps/tfu/index.cfm>


*Alberta Assessment Consortium: Everyday Assessment Tools.*
  <http://www.aac.ab.ca/>


Association of Assessment Inspectors and Advisors. 2000. Homepage. <www.rmplc.co.uk/orgs/aaia>


Educational Resources Information Center Clearinghouse on Assessment and Evaluation (ERIC/AE). <http://www.eric.ed.gov/>


North Central Regional Educational Laboratory. Homepage. <http://www.ncrel.org/>


Northwest Territories Language Arts Document.
<http://www.ece.gov.nt.ca/Divisions/kindergarten_g12/indexK12.htm>


Pinnell, G.S. *Guided Reading, Good First Teaching for All Children.* Portsmouth, NH: Heinemann, 1996.


