

[division name]
Grades 7 and 8 Report Card



[school name]
French Immersion Program

Grade	Student:	Provincial Student #:
Report Card	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Academic Achievement of Provincial Expectations Grade Scale		Learning Behaviours	
4 80% to 100%	Thorough understanding and in-depth application of concepts and skills	Scale	
3 70% to 79%	Very good understanding and application of concepts and skills	C: Consistently – almost all or all of the time U: Usually – more than half of the time S: Sometimes – less than half of the time R: Rarely – almost never or never	
2 60% to 69%	Basic understanding and some application of concepts and skills	Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
1 50% to 59%	Limited understanding and minimal application of concepts and skills; see teacher comments	Active participation in learning	Participates in class activities; self assesses; sets learning goals
ND Less than 50%	Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments	Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities
Additional Codes			
NA	Not Applicable	[Local Option]	[Up to 2 local options may be added]
IN	Incomplete: not enough evidence available to determine a grade at this time	[Local Option]	[Up to 2 local options may be added]

One of the following codes is used if the expectations for a student are different from the grade-level curriculum in a subject.		IEP (Individual Education Plan): This code is used if behaviour ratings are based on expectations that reflect special learning needs.
EAL (English as an Additional Language)	Achievement is based on expectations that focus on English language learning.	
IEP (Individual Education Plan)	Achievement is based on expectations that reflect special learning needs.	

Student:

English Language Arts					Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP					<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Comprehension	Reading				Personal management skills			
	Listening and viewing				Active participation in learning			
Communication	Writing				Social responsibility			
	Speaking and representing				[Local Option]			
Critical thinking					[Local Option]			
Overall Grade		%	%	%				
Comments:								

Français					Teacher:			
<input type="checkbox"/> IEP					<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Comprehension	Reading				Personal management skills			
	Listening and viewing				Active participation in learning			
Communication	Writing				Social responsibility			
	Speaking and representing				[Local Option]			
Critical thinking					[Local Option]			
Overall Grade		%	%	%				
Comments:								

Student:

Mathématiques (Mathematics)				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Mental math and estimation				Active participation in learning			
Problem solving				Social responsibility			
Overall Grade	%	%	%	[Local Option]			
				[Local Option]			
Comments:							

Sciences de la nature (Science)				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Scientific inquiry process				Active participation in learning			
Design process and problem solving				Social responsibility			
Overall Grade	%	%	%	[Local Option]			
				[Local Option]			
Comments:							

Student:

Sciences humaines (Social Studies)				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Research and communication				Active participation in learning			
Critical thinking and citizenship				Social responsibility			
Overall Grade	%	%	%	[Local Option]			
				[Local Option]			
Comments:							

[Discipline artistique (Arts Discipline)]				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
[Category]				Personal management skills			
[Category]				Active participation in learning			
[Category]				Social responsibility			
[Category]				[Local Option]			
Overall Grade	%	%	%	[Local Option]			
Comments:							

There is a local option for reporting on the Arts disciplines. Further information is available at www.edu.gov.mb.ca/k12/assess/report_card.html; click on *Reporting on the Arts*.

Student:

Éducation artistique (Arts Education)				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
[Arts Discipline]	%	%	%	Personal management skills			
[Arts Discipline]	%	%	%	Active participation in learning			
[Arts Discipline]	%	%	%	Social responsibility			
[Arts Discipline]	%	%	%	[Local Option]			
[Arts Discipline]	%	%	%	[Local Option]			
[Arts Discipline]	%	%	%				
Comments:							
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>There is a local option for reporting on the Arts disciplines. Further information is available at www.edu.gov.mb.ca/k12/assess/report_card.html; click on <i>Reporting on the Arts</i>.</p> </div>							

Éducation physique et Éducation à la santé (Physical and Health Education)				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Physical Education	Movement			Personal management skills			
	Fitness management			Active participation in learning			
Health Education	Healthy lifestyles			Social responsibility			
Overall Grade		%	%	%	[Local Option]		
				[Local Option]			
Comments:							

