

Manitoba Report Card Grade Scale—Social Studies Achievement Profiles (Grades 1 to 8)
Subject Category: Knowledge and Understanding

Category indicator	Extent to which the student is meeting grade-level* learning outcomes across the provincial report card grading scale				
	Not demonstrated (ND)	Limited (1)	Basic (2)	Good (3)	Very good to excellent (4)
Demonstrates knowledge and understanding about human interaction in societies past and present in the local, regional, national, and global communities.	Does not yet demonstrate the required understanding and application of concepts and skills.	Requires considerable, ongoing teacher support to <ul style="list-style-type: none"> represent and organize knowledge and understanding related to a topic of study determine the relevance and significance of factual information 	Requires occasional teacher or peer support to <ul style="list-style-type: none"> represent and organize knowledge and understanding related to a topic of study determine the relevance and significance of factual information 	Accurately represents and organizes knowledge and understanding related to a topic of study. Determines the relevance and significance of factual information.	Skillfully and objectively represents and organizes knowledge and understanding related to a topic of study. Innovatively determines the relevance and significance of factual information.
Understands and applies key social studies concepts related to the following: <ul style="list-style-type: none"> citizenship history geography identity, culture, and community global interdependence power and authority economics and resources 		Requires considerable, ongoing teacher support to <ul style="list-style-type: none"> make connections across historical, cultural, and geographic contexts synthesize social studies information and recognize the complexity of social studies questions 	Requires occasional teacher or peer support to <ul style="list-style-type: none"> make connections across historical, cultural, and geographic contexts synthesize social studies information and recognize the complexity of social studies questions 	Makes connections across historical, cultural, and geographic contexts. Synthesizes social studies information and generally recognizes the complexity of social studies questions.	Makes insightful connections across historical, cultural, and geographic contexts. Critically synthesizes social studies information and explicitly recognizes the complexity of social studies questions.
Uses appropriate social studies vocabulary.		Requires considerable, ongoing teacher support to use key vocabulary appropriately.	Requires occasional teacher or peer support to use key vocabulary appropriately.	Uses key vocabulary in appropriate context.	Uses key vocabulary fluently and in appropriate context.

*Grades are based on what is developmentally appropriate for the time of year toward attaining end-of-grade learning outcomes or learning outcomes described in an individual education plan. References in the table to “teacher support,” “peer support,” et cetera, do **not** refer to adaptations defined as “a change in the teaching process, materials, assignments or pupil products to assist a pupil to achieve the expected learning outcomes” (Manitoba Education and Training, www.edu.gov.mb.ca/k12/specedu/programming/adaptation.html).