

**[division name]**  
**Grades 1 to 6 Report Card**



**[school name]**  
**French Immersion Program**

|                                        |                   |                       |
|----------------------------------------|-------------------|-----------------------|
| <b>Grade</b><br><br><b>Report Card</b> | Student:          | Provincial Student #: |
|                                        | Homeroom Teacher: | Date Issued:          |

| Attendance   | Term 1 | Term 2 | Term 3 | Total |
|--------------|--------|--------|--------|-------|
| Days Absent: |        |        |        |       |
| Times Late:  |        |        |        |       |

| Grade Scale             | Academic Achievement of Provincial Expectations                                                                                |                                                                             |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <b>4</b>                | Very good to excellent understanding and application of concepts and skills                                                    |                                                                             |
| <b>3</b>                | Good understanding and application of concepts and skills                                                                      |                                                                             |
| <b>2</b>                | Basic understanding and application of concepts and skills                                                                     |                                                                             |
| <b>1</b>                | Limited understanding and application of concepts and skills; see teacher comments                                             |                                                                             |
| <b>ND</b>               | Does <b>Not</b> yet <b>Demonstrate</b> the required understanding and application of concepts and skills; see teacher comments |                                                                             |
| <b>Additional Codes</b> | <b>NA</b>                                                                                                                      | Not Applicable                                                              |
|                         | <b>IN</b>                                                                                                                      | Incomplete: not enough evidence available to determine a grade at this time |

| The following codes are used if the expectations for a student are different from the grade-level curriculum in a subject. |                                                                               |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <b>EAL (English as an Additional Language)</b>                                                                             | Achievement is based on expectations that focus on English language learning. |
| <b>IEP (Individual Education Plan)</b>                                                                                     | Achievement is based on expectations that reflect special learning needs.     |

Student:

| <b>English Language Arts</b>                                            |                           | <b>Teacher:</b> |               |              |
|-------------------------------------------------------------------------|---------------------------|-----------------|---------------|--------------|
| <input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b> |                           | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
| Comprehension                                                           | Reading                   |                 |               |              |
|                                                                         | Listening and viewing     |                 |               |              |
| Communication                                                           | Writing                   |                 |               |              |
|                                                                         | Speaking and representing |                 |               |              |
| Critical thinking                                                       |                           |                 |               |              |
| Comments:                                                               |                           |                 |               |              |

| <b>Français</b>                     |                           | <b>Teacher:</b> |               |              |
|-------------------------------------|---------------------------|-----------------|---------------|--------------|
| <input type="checkbox"/> <b>IEP</b> |                           | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
| Comprehension                       | Reading                   |                 |               |              |
|                                     | Listening and viewing     |                 |               |              |
| Communication                       | Writing                   |                 |               |              |
|                                     | Speaking and representing |                 |               |              |
| Critical thinking                   |                           |                 |               |              |
| Comments:                           |                           |                 |               |              |

| <b>Mathématiques (Mathematics)</b>  |  | <b>Teacher:</b> |               |              |
|-------------------------------------|--|-----------------|---------------|--------------|
| <input type="checkbox"/> <b>IEP</b> |  | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
| Knowledge and understanding         |  |                 |               |              |
| Mental math and estimation          |  |                 |               |              |
| Problem solving                     |  |                 |               |              |
| Comments:                           |  |                 |               |              |

Student:

| <b>Sciences de la nature (Science)</b> |  | <b>Teacher:</b> |               |              |
|----------------------------------------|--|-----------------|---------------|--------------|
| <input type="checkbox"/> <b>IEP</b>    |  | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
| Knowledge and understanding            |  |                 |               |              |
| Scientific inquiry process             |  |                 |               |              |
| Design process and problem solving     |  |                 |               |              |
| Comments:                              |  |                 |               |              |

| <b>Sciences humaines (Social Studies)</b> |  | <b>Teacher:</b> |               |              |
|-------------------------------------------|--|-----------------|---------------|--------------|
| <input type="checkbox"/> <b>IEP</b>       |  | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
| Knowledge and understanding               |  |                 |               |              |
| Research and communication                |  |                 |               |              |
| Critical thinking and citizenship         |  |                 |               |              |
| Comments:                                 |  |                 |               |              |

| <b>[Matière artistique (Arts Subject)]</b>                                                                                                                                                                                                                                                                                                                                                                    |  | <b>Teacher:</b> |               |              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------|---------------|--------------|
| <input type="checkbox"/> <b>IEP</b>                                                                                                                                                                                                                                                                                                                                                                           |  | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
| [Category]                                                                                                                                                                                                                                                                                                                                                                                                    |  |                 |               |              |
| [Category]                                                                                                                                                                                                                                                                                                                                                                                                    |  |                 |               |              |
| [Category]                                                                                                                                                                                                                                                                                                                                                                                                    |  |                 |               |              |
| [Category]                                                                                                                                                                                                                                                                                                                                                                                                    |  |                 |               |              |
| Comments:                                                                                                                                                                                                                                                                                                                                                                                                     |  |                 |               |              |
| <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>For detailed information concerning reporting on the Arts subjects, please refer to the <i>Manitoba Provincial Report Card Policy and Guidelines</i> document at <a href="http://www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html">www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html</a></p> </div> |  |                 |               |              |

Student:

| <b>Éducation physique et Éducation à la santé<br/>(Physical and Health Education)</b> |                    |                 |               |              |
|---------------------------------------------------------------------------------------|--------------------|-----------------|---------------|--------------|
|                                                                                       |                    | <b>Teacher:</b> |               |              |
| <input type="checkbox"/> IEP                                                          |                    | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
| Physical Education                                                                    | Movement           |                 |               |              |
|                                                                                       | Fitness management |                 |               |              |
| Health Education                                                                      | Healthy lifestyles |                 |               |              |
| Comments:                                                                             |                    |                 |               |              |

| <b>[Option locale (Local Option)]</b> |            |                 |               |              |
|---------------------------------------|------------|-----------------|---------------|--------------|
|                                       |            | <b>Teacher:</b> |               |              |
| <input type="checkbox"/> IEP          |            | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
|                                       | [Category] |                 |               |              |
|                                       | [Category] |                 |               |              |
|                                       | [Category] |                 |               |              |
|                                       | [Category] |                 |               |              |
| Comments:                             |            |                 |               |              |

| <b>[Case multimatières (Multi-subject Grading box)]</b> |                     |                 |               |              |
|---------------------------------------------------------|---------------------|-----------------|---------------|--------------|
|                                                         |                     | <b>Teacher:</b> |               |              |
| <input type="checkbox"/> IEP                            |                     | <b>Term 1</b>   | <b>Term 2</b> | <b>Final</b> |
|                                                         | [Matière (subject)] |                 |               |              |
|                                                         | [Matière (subject)] |                 |               |              |
|                                                         | [Matière (subject)] |                 |               |              |
|                                                         | [Matière (subject)] |                 |               |              |
| Comments:                                               |                     |                 |               |              |

Information on the multi-subject grading box is available in the *Manitoba Provincial Report Card Policy and Guidelines* document at [www.edu.gov.mb.ca/m12/frpub/me/bulletin\\_scol/index.html](http://www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html)

Student:

## Learning Behaviours

| Scale    | Descriptor                                   |
|----------|----------------------------------------------|
| <b>C</b> | Consistently – almost all or all of the time |
| <b>U</b> | Usually – more than half of the time         |
| <b>S</b> | Sometimes – less than half of the time       |
| <b>R</b> | Rarely – almost never or never               |

**IEP (Individual Education Plan):** This code is used if behaviour ratings are based on expectations that reflect special learning needs.

| Learning Behaviour               | <input type="checkbox"/> IEP                                                                                                                         | Term 1 | Term 2 | Term 3 |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|
| Personal management skills       | Uses class time effectively; works independently; completes homework and assignments on time                                                         |        |        |        |
| Active participation in learning | Participates in class activities; self assesses; sets learning goals                                                                                 |        |        |        |
| Social responsibility            | Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities    |        |        |        |
| Engagement in using French       | Speaks French with the teacher and classmates in a variety of situations; contributes to the French ambiance by taking initiative in speaking French |        |        |        |
| [Local Option]                   | [Up to 2 local options may be added]                                                                                                                 |        |        |        |
| [Local Option]                   | [Up to 2 local options may be added]                                                                                                                 |        |        |        |
| Comments:                        |                                                                                                                                                      |        |        |        |

### Principal's Comments

**Next School Year** (final report card only)

Next school year, your child will be in Grade \_\_\_\_\_ .

Principal's Signature: \_\_\_\_\_