

In accordance with Manitoba Education policy, the purpose of this assessment is to inform parents/guardians of their child’s level of achievement compared to provincial criteria in Student Engagement.

This report is based on your child’s behaviour and participation as observed by teachers over the first several months of the school year as part of the normal teaching and learning process. Documents relating to this assessment are available online at: <[www.edu.gov.mb.ca/k12/assess/myreporting.html](http://www.edu.gov.mb.ca/k12/assess/myreporting.html)>.

Competency	Levels of Performance				
	Emerging (only sometimes)	Developing (quite often)	Established (nearly always)	Inconsistent	
<b>Student is engaged in his or her learning</b>				<b>OR</b>	
<b>Using French as a tool for personal and social growth</b> (initiating conversations in French, participating in extracurricular activities that promote the use of French, bringing into the classroom outside experiences with the French language, sharing the pleasure derived from reading or viewing French documents, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
<b>Demonstrating an interest in his/her learning</b> (discussing work with peers or teacher, pursuing learning goals, showing an interest in independent research or learning, “going beyond” the assignment/extending his/her learning, working with enthusiasm, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
<b>Engaging in self-assessment</b> (comparing work to assignment criteria or an exemplar to see if it can be improved; proofreading, revising, comparing current work with past work, using a portfolio process for this purpose, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
<b>Being aware of learning goals of a unit of study and/or personal learning goals</b> (participating in discussions/activities, identifying goals, using self-reports/journal entries/portfolios, student led conference[s], student-teacher conversations, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
<b>Participating in lessons</b> (listening, questioning, sharing with peers, engaging with activities related to the lesson, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
<b>Accepting responsibility for assignments</b> (handing in assignments on time, completing work in class when assigned, meeting assignment criteria, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Comments (optional)	Student Reflections and Goals (optional)				
Teacher Signature: _____					