English Program
January 20___

Provincial Report on Student Performance
Grade 7
Student Engagement

Student Name: _____

In accordance with Manitoba Education policy, the purpose of this assessment is to inform parents/guardians of their child's level of achievement compared to provincial criteria in Student Engagement.

This report is based on your child's behaviour and participation as observed by teachers over the first several months of the school year as part of the normal teaching and learning process. Documents relating to this assessment are available online at: <www.edu.gov.mb.ca/k12/assess/myreporting.html>.

Competency	Levels of Performance				
Student is engaged in his or her learning	**Emerging** (only sometimes)	**Developing** (quite often)	**Established** (nearly always)	**OR**	**Inconsistent**
Demonstrating an interest in his/her learning (discussing work with peers or teacher, pursuing learning goals, showing an interest in independent research or learning, "going beyond" the assignment/extending his/her learning, working with enthusiasm, etc.)	☐	☐	☐		☐
Engaging in self-assessment (comparing work to assignment criteria or an exemplar to see if it can be improved; proofreading, revising, comparing current work with past work, using a portfolio process for this purpose, etc.)	☐	☐	☐		☐
Being aware of learning goals of a unit of study and/or personal learning goals (participating in discussions/activities, identifying goals, using self-reports/journal entries/portfolios, engaging in student-led conference[s] and student-teacher conversations, etc.)	☐	☐	☐		☐
Participating in lessons (listening, questioning, sharing with peers, engaging with activities related to the lesson, etc.)	☐	☐	☐		☐
Accepting responsibility for assignments (handing in assignments on time, completing work in class when assigned, meeting assignment criteria, etc.)	☐	☐	☐		☐
Comments (optional) **Teacher Signature:** _____	**Student Reflections and Goals (optional)**				

Principal Signature: _____

Manitoba