

## Elements of the Curriculum Framework Assessed

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The strands chosen for assessment purposes are

- Listening;
- Reading;
- Writing (argumentative text or short story).

Within these strands, only the learning outcomes related to **informational need, imaginative, pleasure and aesthetic needs**, and **correct use of the French language** have been selected.

The learning outcomes related to the **development of a positive attitude toward the French language and Francophone cultures** are the focus of assessment at the classroom level.

The **planning** and **managing** related outcomes are also part of the focus of assessment at the classroom level. However, the format of the province-wide standards tests respects the process by which quality communication is achieved in that it gives students an opportunity to plan and manage their communication project. The quality of the students' communication project will reflect their application of these strategic skills.

The school maintains full responsibility for assessing the Speaking strand.