

Provincial Report: *Lecture* (Reading in French) Grade 4 Entry

LECTURE COMPETENCIES	LEVELS OF PERFORMANCE		
	Needs ongoing help	Needs some help to meet expectations	Meets expectations
Reflection Student's ability to think about own learning as a reader.	<input type="checkbox"/> Student needs ongoing assistance to express own reading strategies.	<input type="checkbox"/> Student needs some assistance to express own reading strategies.	<input type="checkbox"/> Student expresses own reading strategies.
Oral Reading Skills and Strategies Student's ability to use a variety of strategies to read.	<input type="checkbox"/> Student's reading is slow and laboured due to limited word-solving strategies. Misread words interfere with meaning of text.	<input type="checkbox"/> Student's reading fluency is at times affected as unfamiliar words need to be analysed. Misread words can slightly change meaning of text.	<input type="checkbox"/> Student's reading is generally fluent and accurate as most words are recognized at sight. Occasional misread words rarely interfere with meaning of text.
Reading Comprehension Student's ability to understand and draw conclusions from text.	<input type="checkbox"/> Student demonstrates limited understanding of what is read and drawing conclusions is difficult.	<input type="checkbox"/> Student demonstrates understanding of what is read; however, some relevant information is missing. Student draws some conclusions.	<input type="checkbox"/> Student demonstrates understanding of what is read and readily draws conclusions.
Comments:			



“Lecture” (Reading in French)

Teacher:

- I would like to discuss your child's performance. I will contact you to set up an appointment.

Parent/Guardian:

- I would like to discuss my child's performance.

Teacher's Signature

Parent's/Guardian's Signature

**Student Report:
Lecture (Reading in French)
Grade 4 Entry**

Student: _____

Date: _____

In accordance with Manitoba Education, Citizenship and Youth policy, the purpose of this assessment is to inform parents/guardians of their child's level of performance on identified critical competencies in "Lecture" (Reading in French).

*Please sign and return this portion
of the report to school.*