

Report to Department: Numeracy—English Program Grade 3 Entry (Interim)

School/Division : _____

Public schools should forward the completed form to the division office.

Private schools and school divisions should return this form to the Department by November 26, 2007.

Report the number of students in each cell.

Numeracy Competency		Levels of Performance			
		Needs Ongoing Help	Needs Some Help to Meet Expectations	Meets Expectations	* Total Number of Students
1	Student sorts objects using one mathematical attribute; identifies attributes such as <i>shape</i> and <i>size</i> .				
2.1	Student selects the appropriate non-standard unit; estimates and measures length.				
3.1	Student determines addition facts to 10.				
4.1	Student determines subtraction facts to 10.				
5	Student represents and compares numbers, using terms such as <i>even</i> , <i>odd</i> , <i>more</i> , <i>less</i> , <i>same as</i> , to 100.				
6	Student understands place value to 100.				
7.1	Student describes and extends repeating and increasing (numeric and non-numeric) patterns.				
8	Student solves and creates addition and subtraction story problems.				
9.1	Student reads and interprets concrete graphs and pictographs.				
Please enter the number of students not included in reporting of competencies. Please explain.		<input style="width: 100px; height: 30px;" type="text"/>			
*Please explain any discrepancy in the "Total Number of Students" column.					

Superintendent's or Principal's Signature

Date

By fax:	204-948-2442
By mail:	Grades 3/4 Assessment Instruction, Curriculum and Assessment Branch 71-1567 Dublin Avenue Winnipeg MB R3E 3J5