How does this differ from a report card?

This assessment is one of a number of ways that the school reports to you on your child’s progress. Unlike school report cards, the Grade 3 and Grade 4 Assessment focuses on only the basic areas of reading and numeracy.

Should I try to prepare my child for this assessment?

No. This assessment is not a test that requires special preparation.

You can encourage your child to read, talk to your child about school activities or play number games with your child throughout the year. This will help develop reading skills and the ability to work with numbers.

How can I get more information about the Grade 3 and Grade 4 Assessment?

For more information on the Grade 3 and Grade 4 Assessment please contact your child’s school or school division.
Your Child and the Grade 3 and Grade 4 Assessment

This fall your school will be sending you a report on your child’s reading and numeracy skills (numeracy skills are the ability to work with numbers in various ways and to solve math-related problems.) This report is a part of a province-wide assessment.

For French Immersion students, this assessment will occur over Grades 3 and 4. The Grade 3 French Immersion students will be assessed on their English reading skills and their numeracy skills. The assessment of Grade 3 numeracy skills will be conducted in French. Grade 4 French Immersion students will be assessed on their French reading skills.

The report will tell you if your child’s skills in reading and numeracy are at the expected level for his or her grade. If your child needs assistance in reaching this level, the report can serve as the basis for a plan to help your child.

The assessment is done in the fall to provide you and your child’s teacher with the information needed to plan for this school year.

Is this a test?

No. The Grade 3 and Grade 4 Assessment is not a test that your child can pass or fail.

What is being assessed?

The Grade 3 and Grade 4 Assessment looks at reading and numeracy.

The reading assessment will give you information on your child’s ability to read and to understand what he or she has read, and to set goals to be a better reader.

The numeracy assessment looks at skills such as adding, subtracting, measuring and solving problems.

Students will need these skills throughout their school years and beyond. It is important to identify students who are having difficulty in these areas and to make sure they receive the support they need.

How will my child be assessed?

The assessment takes place over a period of weeks during which your child’s teacher gets to know the students in the class. To do this, teachers examine the work the students do in class, they watch how their students work in groups, and they speak with students individually. In these ways, teachers gain a sense of each student’s strengths and weaknesses.

This is all part of the regular teaching process and provides teachers with the information to complete the assessment. If your child is having difficulties, your child’s teacher may contact you before the assessment reports are sent home.

What happens after I receive the assessment report?

The assessment report form about your child will provide you with an opportunity to ask for a meeting with your child’s teacher. At that time you can discuss the assessment results. If your child needs help, your child’s teacher is available to work with you and your child.