

# **Booklet 2**

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While the department is committed to making its publications as accessible as possible, some parts of this document are not fully accessible at this time.

Available in alternate formats upon request.

# Grade 12 Pre-Calculus Mathematics Achievement Test

#### **DESCRIPTION**

Time: 3 hours

**Numbers and Marks by Question Type** 

	Selected Response	Constructed Response	Marks
Booklet 1*	_	17	33
Booklet 2	10	22	57
Total	10	39	90

<sup>\*</sup> The first 5 questions in *Booklet 1* require a calculator. You will have access to your calculator for the first 45 minutes of the test.

Note that diagrams and graphs provided in the test booklets may not be drawn to scale.

#### **DIRECTIONS**

#### Selected Response Questions

- Calculators are **not** allowed for this part of the test.
- You may use the spaces beside each question for rough work.
- Provide only one answer per question.
- There is no penalty for guessing.
- Record your answers on the sheet provided.

#### Constructed Response Questions

- Calculators are **not** allowed for this part of the test.
- For full marks, your answer must show all pertinent diagrams, calculations, and explanations.
- Your solutions should be neat, clear, and well organized.
- Write each solution in the space provided.

Electronic communication between students through phones, email, or file sharing during the test is strictly prohibited. Please turn off your cell phone and all other such devices.

No marks will be awarded for work done on this page.

Question 18

1 mark

Identify the remainder when  $P(x) = 3x^3 - x^2 + 1$  is divided by (x-2).

- a) -27
- b) -19
- c) 11
- d) 21

Question 19

1 mark

Identify the logarithmic form of  $2^x = \frac{1}{4}$ .

- a)  $\log_2 x = \frac{1}{4}$
- b)  $\log_{x} 2 = \frac{1}{4}$
- c)  $\log_2\left(\frac{1}{4}\right) = x$
- d)  $\log_x \left(\frac{1}{4}\right) = 2$

Question 20

1 mark

Leah's Pizzeria offers 9 different pizza toppings. Identify the expression that represents the number of different types of pizzas, with 3 different toppings, that can be made.

- a)  $_{9}C_{3}$
- b)  $_{9}P_{3}$
- c)  $\frac{9!}{3!}$
- d) 9!3!

Given (5,-4) is a point on the graph of y = f(x), identify the corresponding point on the graph of  $y = \frac{1}{f(x)}$ .

- a)  $\left(\frac{1}{5}, -4\right)$
- b)  $\left(5, -\frac{1}{4}\right)$
- c)  $\left(\frac{1}{5}, -\frac{1}{4}\right)$
- d) (-4,5)

Question 22 1 mark

Identify the non-permissible value of x for  $1 + \sec x$  over  $[0, \pi]$ .

- a) 0
- b)  $\frac{\pi}{4}$
- c)  $\frac{\pi}{2}$
- d)  $\pi$

Question 23 1 mark

Indicate the combination that represents the circled term in the given row of Pascal's triangle.

- 1 4 6 4 1
- a)  ${}_{4}C_{3}$
- b)  ${}_{4}C_{4}$
- c)  ${}_{5}C_{3}$
- d)  ${}_{5}C_{4}$

Identify the *x*-intercept on the graph of  $f(x) = \sqrt{2(x+5)}$ .

- a) 5
- b) 0
- c)  $\sqrt{10}$
- d) 5

### Question 25

1 mark

Identify the coterminal angle of  $\frac{\pi}{5}$  over the interval  $-\pi \le \theta \le 4\pi$ .

- a)  $-\frac{9\pi}{5}$
- b)  $-\frac{\pi}{5}$
- c)  $\frac{3\pi}{5}$
- d)  $\frac{11\pi}{5}$

### Question 26

1 mark

Given  $f(x) = \{(2,6), (3,2), (3,4), (6,5)\}$ , identify the value of f(f(2)).

- a) 3
- b) 4
- c) 5
- d) 6

Question 27 1 mark

The graph of  $f(x) = (x-1)^2$  is translated 2 units to the left and 3 units up. Identify the equation of the transformed graph, g(x).

a) 
$$g(x) = (x+1)^2 + 3$$

b) 
$$g(x) = (x-3)^2 + 3$$

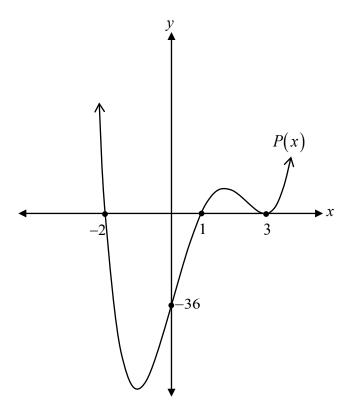
c) 
$$g(x) = (x+2)^2 + 3$$

d) 
$$g(x) = (x-2)^2 + 3$$

Given  $\csc \theta = -\frac{8}{5}$ , determine the exact value of  $\cos 2\theta$ .

Determine the period of the sinusoidal function,  $f(x) = -6\cos\left(\frac{\pi}{6}(x+1)\right) + 5$ .

Determine, algebraically, the equation of P(x), given the graph of the polynomial function P(x).



$$P(x) =$$

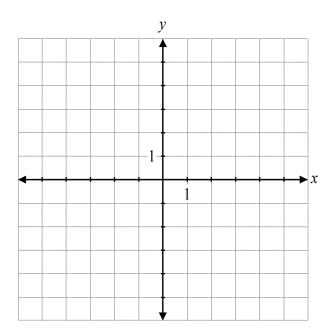
Solve  $2\sin^2\theta - 7\sin\theta - 4 = 0$  where  $\theta \in \mathbb{R}$ .

8

Justify that the shapes of the graphs of  $f(x) = (x+1)^2(x-1)$  and  $g(x) = (x+1)^2(x-1)^3$  are different as they approach the *x*-intercept at x = 1.

Determine the exact value of  $\cot \theta$  if  $\cos \theta = -\frac{4}{7}$  and  $\sin \theta$  is positive.

Sketch the graph of  $f(x) = -\log_2(x) + 2$ .



State the range of  $f(x) = \sqrt{x+4}$ .

Range:

Question 36 1 mark 127

Sophie correctly solved the logarithmic equation,  $\log_7(x-1) = \log_7(2x-2)$ .

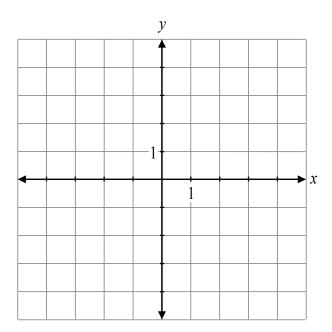
$$\chi - 1 = 2\chi - 2$$

$$-1 + 2 = 2\chi - \chi$$

$$1 = \chi$$

Explain why x = 1 is an extraneous root.

Sketch the graph of  $f(x) = \sqrt{4x} - 1$ .



Solve, algebraically.

$$_{n}C_{2}=2n+7$$

Given  $f(x) = x^2 - 1$  and g(x) = x - 3, explain why the domain of  $h(x) = \frac{f(x)}{g(x)}$  has a restriction when x = 3.

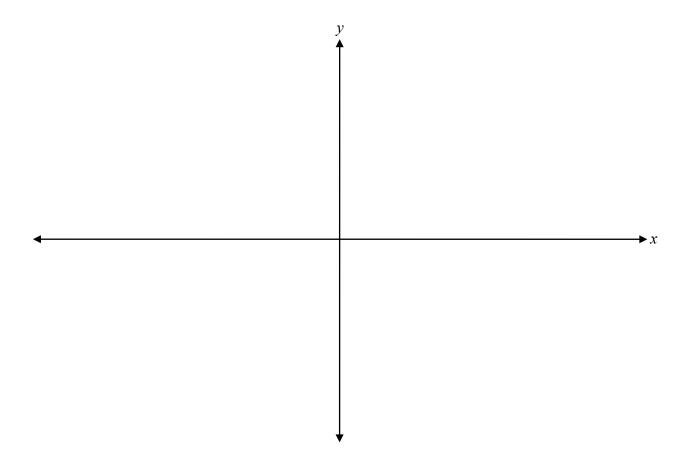
Evaluate.

$$\frac{\cot\left(\frac{11\pi}{6}\right)\sin\left(-\frac{4\pi}{3}\right)}{\cos\left(\frac{2\pi}{3}\right)}$$

Solve, algebraically.

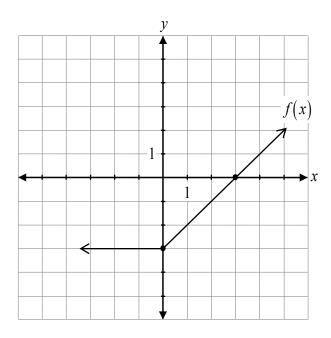
$$\log_2\left(\log_3 x\right) = 2$$

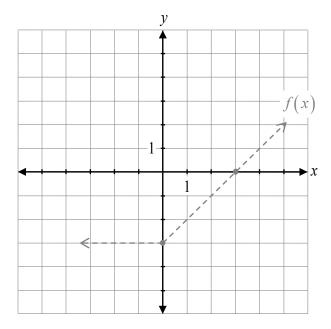
Sketch the graph of the function  $y = 5\sin\left(\frac{\pi}{4}x\right) + 1$  over the domain [-4, 8].



Question 43 2 marks 134

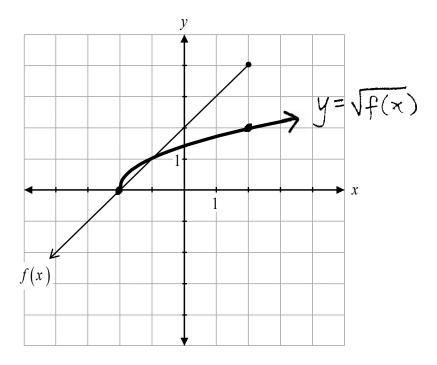
Given the graph of y = f(x), sketch the graph of y = |f(-x)|.





The graph of f(x) has already been drawn for your reference. No marks will be awarded for the graph of f(x).

Savannah used the graph of y = f(x) to sketch the graph of  $y = \sqrt{f(x)}$ . Her solution is given below. Describe her error.

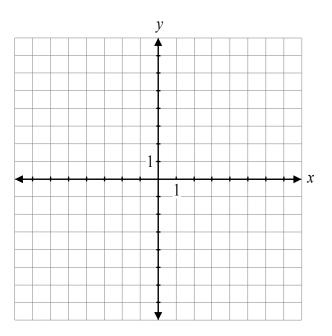


Determine the exact value of  $\sin\left(\frac{13\pi}{12}\right)$ .

State the equation of the horizontal asymptote of  $f(x) = \frac{3x}{x-1}$ .

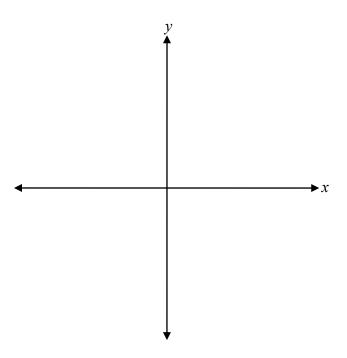
Question 47 4 marks 138

Sketch the graph of  $f(x) = \frac{5x-10}{x^2+x-6}$ .



Determine, algebraically, the inverse of f(x) = 3x + 4.

Sketch the graph of P(x) = -(x+1)(x-2)(x+3).



# No marks will be awarded for work done on this page.

