

# Print Resources to Support the New Curriculum

## Current Topics in First Nations, Metis and Inuit Studies

### Cluster 1 – Image and Identity

#### Learning Experience

##### L.E.1.1 The Ghosts of History

**Through the Eyes of the Cree and Beyond – The Art of Allen Sapp: the Story of a People.** Sapp, Allen et Bauche, Dean. Office of the Treaty Commissioner, Centax Books, a division of PrintWest Communications Ltd., 2005.

ISBN 1-897010-14-1

This book depicts the life of the Northern Plains Cree through the art work of Allen Sapp. It captures the beauty, warmth, pain, and sadness of their history.

Saskatchewan Education

**Aboriginal People in Manitoba.** Hallet, Bruce and Manitoba: Aboriginal and Northern Affairs. Canada: Manitoba, 2006. IRU 971.2700497 A26

#### Learning Experience

##### L.E.1.2 From Time Immemorial

**The One About Coyote Going West.** King, Thomas, editor. from *All My Relations: an anthology of contemporary Canadian native fiction*. McClelland & Stewart, 1990, p. 95-106.

ISBN 0-07-7106706-2

#### Learning Experience

##### L.E.1.3 Worlds Colliding (from 1000 BCE)

**Contributions Made by Metis People.** Barkwell, Lawrence and Swain, Ed. *Metis Legacy: A Metis historiography and annotated bibliography*. Barkwell, Lawrence J., et al, Editors.

Winnipeg. Pemmican Publications, 2001, p. 1-4. ISBN 1-894717-04-x

**"White Privilege and Male Privilege: A Personal Account of Coming To See Correspondences through Work in Women's Studies.** McIntosh, Peggy. "Unpacking the Invisible Knapsack" an excerpt from Working Paper 189, Wellesley College Center for Research on Women, 1988.

**for Joshua: an Ojibway Father Teaches his Son.** Wagamese, Richard. Doubleday Canada, 2002, pages 51-55. 0-385-25712-0

**Native Voices.** Edited by Ahenakew, et al. McGraw-Hill Ryerson Limited, 1993. ISBN 0-07-551448-6

Includes prose and poetry by various Native authors.

**The Indian in the Cupboard.** Banks, Lynne Reid. Avon, 1981. ISBN 999261417X

**The Last of the Mohicans.** Cooper, James Fenimore. Penguin Classics, originally printed 1826, Dover Publications, 2003. ISBN 0486426785

**Little Big Man.** Berger, Thomas. Dial Press, 1989. ISBN 0385298293

**The Fencpost Chronicles.** Kinsella, W.P., Harper Collins, 1986. ISBN 0002231182

**The Collected Writings of Louis Riel.** Stanley, George F. University of Alberta Press, 1985. ISBN 0888640919

**Louis "David" Riel: Prophet of the New World.** Flanagan, Thomas. Goodread Biography, 1983. ISBN 0887801188

**The Metis of the Canadian West.** Giraud, Marcel. The University of Alberta Press, 1986. ISBN 0803221258

## Learning Experience

### L.E.2.1 Setting the Stage

**Crossroads of the Continent: A History of the Forks of the Red and Assiniboine Rivers.** Huck, Barbara, Ed., Heartland Associates, Inc., Winnipeg, 2003. ISBN 1896150349

## Learning Experience

### L.E.2.2 Numbered Treaties

**Bounty and Benevolence: A History of Saskatchewan Treaties.** Ray, Arthur J., Miller, Jim, and Tough, Frank. McGill-Queen's University Press, Montreal and Kingston, 2000. ISBN 0-7735-2060-0

**Legacy: Indian Treaty Relationships.** Price, Richard T. Plains Publishing Inc. School of Native Studies. University of Alberta, 1991. ISBN 0-92085-31-9

**Teaching Treaties in the Classroom.** The Office of the Treaty Commissioner in Partnership with Federation of Saskatchewan Indian Nations, Indian and Northern Affairs Canada and Saskatchewan Learning.

"The OTC has developed a Treaty Information Kit for use in Saskatchewan schools that features educational resource materials, including curriculum supplements, original videos and books about the history of treaties. To encourage use of these materials the OTC also provides in-service training for teachers. The Treaty Information Kit was developed to assist teachers implement the topic of treaties in the classroom. This teacher resource was initiated by the Office of the Treaty Commissioner in partnership with the Federation of Saskatchewan Indian Nations, the Government of Canada, Saskatchewan Learning, Saskatchewan Indian Federated College, Saskatchewan Indian Institute of Technologies, and the Saskatchewan Indian Cultural Centre. The individual units for Grades 7 to 12 are designed to complement the existing material in the subject areas of Social Studies, Native Studies and History. They were written to show both First Nations and European perspectives about the treaty relationship. The information provides general knowledge in the Grade 7 unit and, throughout the following units, endeavors to provide more detailed and specific information. Information on treaty topics range from the pre-contact history of First Nations people, first contact issues, the relevance of the past to the contemporary situation, and what is happening within the treaty relationship presently."

[http://www.otc.ca/LEARNING\\_RESOURCES/Teaching\\_Treaties\\_in\\_the\\_Classroom/](http://www.otc.ca/LEARNING_RESOURCES/Teaching_Treaties_in_the_Classroom/)

**Two Families: Treaties and Government.** Johnson, Harold. Purich Publishing Limited, Saskatoon, 2007. IRU 342.08720971 J63

## Learning Experience

### L.E.2.3 Indian Act

**Lethal Legacy: Current Native Controversies in Canada.** Miller, J.R. McClelland & Stewart Ltd., 2004. IRU 971.00497 M54

"In its five sections, *Lethal Legacy* deals with Native identity, self-government, treaties, land and ownership, and assimilation. Miller examines the history of the relationship between Canada's Natives and governments from contact to the present. He exposes the attempts by governments at all levels to evade their legal obligations. And he acknowledges the legacy of coercion and distrust that now makes it so difficult for Natives and governments to negotiate meaningfully together." Book Jacket.

**The Unjust Society.** Cardinal, Harold. Douglas and McIntyre, 1999. ISBN 978-1550544831

**The Trickster Shift: Humour and Irony in Contemporary Native Art.** Ryan, Allan J., UBC Press, 1999, p. 177. ISBN 07748-0704-0

**Aboriginal Cultures in Alberta: Five Hundred Generations.** Berry, Susan and Brink, Jack. The University of Alberta Press, 2004. ISBN 0778528529

**Citizens Plus: Aboriginal Peoples and the Canadian State.** Cairns, Alan C. UBC Press, 2000. ISBN 0-7748-0767-9

## Learning Experience

### L.E.2.4 The Metis

**Louis Riel: A Comic-Strip Biography.** Brown, Chester. Drawn and Quarterly, 2004. ISBN 1894937899

**Many Tender Ties: Women in Fur-Trade Society 1670-1870.** Van Kirk, Sylvia. Watson & Dwyer Publishing, 1980, new format 1999. ISBN 1-896239-51-x

**Strangers in Blood: Fur Trade Company Families in Indian Country.** Brown, Jennifer S.H. University of British Columbia, 1980. ISBN 0-7748-0251-0

**Manitoba scrip.** Morin, Gail. Quintin Publications, 1996. ISBN 1886560021

**Statutory Land Rights of the Manitoba Metis.** Sealey, D. Bruce. Manitoba Metis Federation Press, 1975. p. 28-30.

- Falcon, Pierre. "The Battle of Seven Oaks" (*La Chanson de la Grenouillere*), p. 28-30.

**The New Peoples: Being and Becoming Metis in North America.** Peterson, Jacqueline and Brown, Jennifer, S.H. Editors. The University of Manitoba Press, Winnipeg, 1985. ISBN 0887556175

## Learning Experience

### L.E.2.5 Modern Treaties and Self-Government

**Dene Nation: the colony within.** Watkins, Mel, Editor. University of Toronto Press, Toronto, 1977. 0-8020-6315-2

**"No Reservations."** Gordon, Katherine. *Canadian Geographic* April 2008: 48-62.

**Aboriginal Studies 30: Contemporary Issues.** Kainai Board of Education, Metis Nation of Alberta, Northland School Division, Tribal Chiefs Institute of Treaty Six. Duval House Publishing, 2004. ISBN 9781552206058

**Citizens Plus: Aboriginal Peoples and the Canadian State.** Cairns, Alan C. UBC Press, 2000. ISBN 0-7748-0767-9

## Learning Experience

### L.E.3.1 Education

**Sharing Our Success: Case Studies in Aboriginal Schooling.** Bell, David. Society for the Advancement of Excellence in Education, Kelowna, 2004. ISBN 0-9734046-3-9

**Sharing Our Success: More Case Studies in Aboriginal Schooling.** Fulford, George. Society for the Advancement of Excellence in Education, Kelowna, 2007. ISBN 0-9737755-8-7

## Learning Experience

### L.E.3.2

**Aboriginal People in Manitoba.** Hallet, Bruce and Manitoba: Aboriginal and Northern Affairs. Canada: Manitoba, 2006. IRU 971.2700497 A26

## Learning Experience

### L.E.3.3

**CBC-TV news in review. Resource guide. October 1991.** Brune, Nick and Fischer, Rob. Canadian Broadcasting Corporation, 1991.

- Osborne, Helen Betty, 1952-1971
- Harper, John Joseph, 1951-1988
- Discrimination in criminal justice administration--Manitoba
- Manitoba. Public Inquiry into the Administration of Justice and Aboriginal People
- Indians of North America—Legal status, laws, etc.

**Aboriginal People in Manitoba.** Hallet, Bruce and Manitoba: Aboriginal and Northern Affairs. Canada: Manitoba, 2006. IRU 971.2700497 A26

## Learning Experience

### L.E. 3.4

**The agreement between the Fox Lake First Nation as represented by Chief and Council ("Fox Lake") and Her Majesty the Queen in Right of the province of Manitoba as represented by the minister of Aboriginal and Northern Affairs ("Manitoba") and the Manitoba Hydro-Electric Board ("Hydro").** Fox Lake First Nation and Manitoba Hydro and Manitoba Department of Aboriginal and Northern Affairs. Manitoba Hydro, 2004. IRU

**Aboriginal People in Manitoba.** Hallet, Bruce and Manitoba: Aboriginal and Northern Affairs. Canada: Manitoba, 2006. IRU 971.2700497 A26

## **Learning Experience**

### **L.E. 4.1**

**Reclaiming Indigenous Voice and Vision.** Battiste, Marie, Ed. UBC Press, 2000. ISBN 0-7748-0746-6

**The NESAs Activities Handbook for Native and Multicultural Classrooms.** Compiled by Sawyer, Don and Green Howard. The Tillacum Library, Vancouver. 1984. ISBN 0-88978-184-1

"The NESAs Activities Handbook is a compendium of classroom-tested activities for use in multicultural and native Indian classrooms. Over 25 simulation games, values clarification games, communication and group process activities are fully described, with helpful suggestions for debriefing.

**The NESAs Activities Handbook for Native and Multicultural Classrooms: Volume Three.** Compiled by Sawyer, Don and Lundberg, Wayne. Tillacum Library, Vancouver. 1993. ISBN 0-88978-263-6

"A third volume of educational, culture-sensitive activities tested and designed for use in Native and multi-cultural classrooms, developed by the native Education Services Associates. The activities stress the importance of culture in students' lives, and teaches them basic personal and community-related skills so they may become more self-reliant and culturally aware."