

PART B – CAPITAL INVESTMENT

Capital Investment

The Province implemented a new accounting policy for tangible capital assets in 1999/2000 based on standards issued by the Canadian Institute of Chartered Accountants. These standards require that expenditures on tangible assets be amortized over the useful life of the asset. Recognizing amortization in this way allocates the cost of capital assets to the periods of service provided and amortization is recorded as an expense in the statement of operations.

Tangible capital assets are those with a useful life extending beyond one year which are acquired, constructed or developed and held for use, not for resale. Tangible capital assets with a value less than the accepted capitalization limit will be expensed in the year of acquisition.

Education, Citizenship and Youth

Expenditures by Sub-Appropriation	Actual	Estimate		Variance	Expl. No.
	2005/06 \$000	FTE	2005/06 \$000	Over (Under) \$000	
Capital Investment	-		-	-	
Total Sub-Appropriation	-		-	-	

Financial Information

Department of Education, Citizenship and Youth

Reconciliation Statement
(\$000s)

DETAILS	2005/06 ESTIMATES
<p>2005/06 Main Estimates</p> <p>Main Estimates Authority Transferred from:</p> <ul style="list-style-type: none"> - Enabling Appropriations <ul style="list-style-type: none"> ▪ Workforce Adjustment ▪ Support to Schools 	<p>1,189,334.9</p> <p style="text-align: right;">7.4</p> <p style="text-align: right;">1,127.7</p>
2005/06 Estimate	1,190,470.0

**Manitoba Education, Citizenship and Youth
Expenditure Summary**

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Estimate 2005/06	Appropriation	Actual 2005/06	Actual 2004/05	Increase (Decrease)	Explanation Number
Education, Citizenship and Youth (16)					
	16-1 Administration and Finance				
29.4	(a) Minister's Salary	29.7	28.9	0.8	
	(b) Executive Support				
512.8	- Salaries and Employee Benefits	526.9	515.6	11.3	
120.1	- Other Expenditures	131.4	120.5	10.9	
	(c) Aboriginal Education Directorate				
588.1	- Salaries and Employee Benefits	437.3	376.6	60.7	1
168.7	- Other Expenditures	310.1	342.2	(32.1)	2
	(d) Human Resource Services				
852.4	- Salaries and Employee Benefits	810.1	854.9	(44.8)	
154.8	- Other Expenditures	155.6	146.0	9.6	
	(e) Financial and Administrative Services				
742.8	- Salaries and Employee Benefits	665.2	674.0	(8.8)	
244.7	- Other Expenditures	192.7	203.0	(10.3)	
	(f) Systems and Technology Services				
856.0	- Salaries and Employee Benefits	814.5	848.9	(34.4)	
249.3	- Other Expenditures	180.4	230.1	(49.7)	
	(g) Research and Planning				
652.8	- Salaries and Employee Benefits	591.5	618.6	(27.1)	
638.7	- Other Expenditures	323.9	164.7	159.2	3
(325.0)	(h) Less: Recoverable from Advanced Education and Training	(325.0)	(325.0)	0.0	
5,485.6	Total 16-1	4,844.3	4,799.0	45.3	

**Manitoba Education, Citizenship and Youth
Expenditure Summary**

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Estimate 2005/06	Appropriation	Actual 2005/06	Actual 2004/05	Increase (Decrease)	Explanation Number
	16-2 School Programs				
	(a) Division Administration				
341.7	- Salaries and Employee Benefits	316.1	313.8	2.3	
106.7	- Other Expenditures	115.1	111.1	4.0	
	(b) Manitoba School for the Deaf				
3,344.8	- Salaries and Employee Benefits	3,405.9	3,085.6	320.3	4
605.5	- Other Expenditures	615.9	664.7	(48.8)	
	(c) Instruction, Curriculum and Assessment				
7,530.7	- Salaries and Employee Benefits	6,493.0	6,389.3	103.7	
6,234.4	- Other Expenditures	6,149.4	6,351.1	(201.7)	5
347.8	- Assistance	255.2	194.8	60.4	6
	(d) Program and Student Services				
5,112.6	- Salaries and Employee Benefits	4,526.4	4,452.4	74.0	
2,179.8	- Other Expenditures	2,766.2	2,666.7	99.5	7
129.1	- Assistance	127.1	123.1	4.0	
25,933.1	Total 16-2	24,770.3	24,352.6	417.7	

**Manitoba Education, Citizenship and Youth
Expenditure Summary**

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Estimate 2005/06	Appropriation	Actual 2005/06	Actual 2004/05	Increase (Decrease)	Explanation Number
	16-3 Bureau de l'éducation française				
	(a) Division Administration				
173.5	- Salaries and Employee Benefits	122.3	168.1	(45.8)	
23.0	- Other Expenditures	52.9	29.5	23.4	
	(b) Curriculum Development and Implementation				
1,241.9	- Salaries and Employee Benefits	886.6	675.9	210.7	8
643.9	- Other Expenditures	824.5	979.8	(155.3)	9
	(c) Educational Support Services				
1,407.7	- Salaries and Employee Benefits	1,006.4	928.2	78.2	
339.1	- Other Expenditures	563.0	495.7	67.3	
	(d) Official Languages Programs and Administrative Services				
883.2	- Salaries and Employee Benefits	823.8	855.7	(31.9)	
1,120.4	- Other Expenditures	953.1	990.7	(37.6)	
2,403.1	- Assistance	2,355.6	1,782.2	573.4	10
	(e) Library and Materials Production				
499.1	- Salaries and Employee Benefits	492.9	430.8	62.1	
337.3	- Other Expenditures	491.4	455.3	36.1	
9,072.2	Total 16-3	8,572.5	7,791.9	780.6	

**Manitoba Education, Citizenship and Youth
Expenditure Summary**

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Estimate 2005/06	Appropriation	Actual 2005/06	Actual 2004/05	Increase (Decrease)	Explanation Number
	16-4 Education and School Tax Credits				
182,536.1	(a) Manitoba Education Property Tax Credit	181,061.2	185,480.7	(4,419.5)	11
2,661.9	(b) Pensioners' School Tax Assistance	2,457.1	2,488.5	(31.4)	
185,198.0	Total 16-4	183,518.3	187,969.2	(4,450.9)	

**Manitoba Education, Citizenship and Youth
Expenditure Summary**

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Estimate 2005/06	Appropriation	Actual 2005/06	Actual 2004/05	Increase (Decrease)	Explanation Number
	16-5 Support to Schools				
	(a) Schools Finance				
925.4	- Salaries and Employee Benefits	888.1	884.1	4.0	
147.2	- Other Expenditures	165.7	160.1	5.6	
2,617.2	- Property Assessment	2,617.2	2,562.5	54.7	
	(b) Education Administration Services				
1,652.4	- Salaries and Employee Benefits	1,562.5	1,474.2	88.3	
474.9	- Other Expenditures	458.4	426.7	31.7	
	(c) Schools Information System				
451.1	- Salaries and Employee Benefits	482.3	453.9	28.4	
490.0	- Other Expenditures	371.5	461.3	(89.8)	12
	(d) Schools Grants				
758,129.1	- Operating Grants	760,690.0	705,218.6	55,471.4	13
23,168.1	- General Support Grants	23,307.1	22,122.0	1,185.1	
1,296.9	- Public Schools Finance Board	1,296.9	1,063.1	233.8	
3,028.7	(e) Other Grants	3,011.0	2,879.7	131.3	
114,311.2	(f) Teachers' Retirement Allowances Fund	114,595.6	107,867.2	6,728.4	14
906,692.2	Total 16-5	909,446.3	845,573.4	63,872.9	

**Manitoba Education, Citizenship and Youth
Expenditure Summary**

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Estimate 2005/06	Appropriation	Actual 2005/06	Actual 2004/05	Increase (Decrease)	Explanation Number
	16-6 MB4Youth				
1,641.7	(a) Salaries and Employee Benefits	1,715.8	1,688.9	26.9	
542.3	(b) Other Expenditures	525.2	432.0	93.2	15
1,130.8	(c) Career and Leadership Development	1,061.5	1,165.7	(104.2)	
5,760.7	(d) Youth Community Partnerships	5,719.7	5,751.7	(32.0)	
334.0	(e) Partners for Careers	294.2	305.2	(11.0)	
(200.0)	(f) Less: Recoverable from Aboriginal and Northern Affairs	(200.0)	(200.0)	0.0	
(4,162.5)	(g) Less: Recoverable from Urban and Rural Economic Development Initiatives	(4,071.2)	(4,068.0)	(3.2)	
5,047.0	Total 16-6	5,045.2	5,075.5	(30.3)	

Manitoba Education, Citizenship and Youth**Expenditure Summary**

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Estimate 2005/06	Appropriation	Actual 2005/06	Actual 2004/05	Increase (Decrease)	Explanation Number
52,578.5	16-7 Capital Grants for School Divisions	44,133.6	54,594.2	(10,460.6)	16
52,578.5	Total 16-7	44,133.6	54,594.2	(10,460.6)	

Manitoba Education, Citizenship and Youth

Expenditure Summary

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Estimate 2005/06	Appropriation	Actual 2005/06	Actual 2004/05	Increase (Decrease)	Explanation Number
	16-8	Costs Related to Capital Assets			
	(a)	Desktop services			
117.7	-	117.5	117.6	(0.1)	Amortization Expense - Transition
197.4	-	197.4	197.4	0.0	Enterprise Software Licenses
140.0	(b)	140.0	175.9	(35.9)	Amortization Expense
8.3	(c)	8.3	12.7	(4.4)	Interest Expense
463.4	Total 16-8	463.2	503.6	(40.4)	
1,190,470.0	Total - Education, Citizenship and Youth	1,180,793.7	1,130,659.4	50,134.3	

**Manitoba Education, Citizenship and Youth
Expenditure Summary**

For the fiscal year ended March 31, 2006 with comparative figures for the previous fiscal year (\$000s)

Explanation Number:

1. Increase reflects full-year vacancies in three positions for 2004/05, which were vacant for only a portion of the year in 2005/06, partly offset by other minor variances.
2. Decreased expenditure is due to a reduction in professional services contracts in 2005/06 and to lower transportation costs, partly offset by an increase in Accommodation Cost Recovery System (ACRS) charges for 2005/06, and other minor variances.
3. Increase mainly relates to the 2005/06 costs for the Making Education Work Pilot Project.
4. Increase is the result of severance/vacation payments in 2005/06, payments for three positions that were vacant in 2004/05 and filled in 2005/06, the 2005/06 General Salary Increase, and 2005/06 costs for substitute teachers.
5. Decreased expenditure reflects the phase-out of standards testing for Grade 6 Language Arts and Senior 1 Math in 2005/06, a reduction in desktop charges, and the phase-out of the Western-Northern Canadian Protocol Classroom Assessment project, partly offset by costs for the Middle Years Assessment/Assessment Initiative programs and greater costs for the Future to Discover Pilot Project.
6. Increase reflects 2005/06 costs for School and Community Arts programming, the Safe Schools Manitoba Program, and the Social Planning Council of Winnipeg, partly offset by payments in 2004/05 to the Canadian National History Society, Historica, and Dzvin Publishers, and other minor variances.
7. Increased expenditure is due to 2005/06 costs related to Bill 13, the public information Campaign on Bullying, costs for the Sexually Exploited Youth Initiative, and for the 2005/06 Copyright Consortium Special Levy.
8. Increase reflects a reduction in secondments in 2005/06 due to the conversion of seconded positions to regular staff, resulting in greater Salaries and Employee Benefits payments.
9. Decreased expenditure is mainly due to a reduction in secondments in 2005/06, resulting in a reduction in payments from Other Expenditures.

**Manitoba Education, Citizenship and Youth
Expenditure Summary**

For the fiscal year ended March 31, 2006 with comparative figures for the previous fiscal year (\$000s)

10. Increase is due to a new grant program in 2005/06 under the Federal Action Plan for Official Languages, and other minor variances.
11. Decrease reflects fewer Manitoba Education Property Tax Credit claims processed in 2005/06.
12. Decreased expenditure reflects fewer consulting contracts in 2005/06.
13. Increase mainly relates to the Schools Finance Program due to the continued phase-out of the residential Education Support Levy (ESL) in 2005/06, a 2.8% increase included in the 2005/06 funding of schools announcement, and other minor variances; increase also reflects a change in the basis of funding for grants to the Frontier School Division, Winnipeg Students at Risk, and the Division scolaire franco-manitobaine (DSFM) from the fiscal-year basis to the school-year basis, increased funding for Independent Schools due to an increase in rates, a new grant payment in 2005/06 for Healthy Schools, and other minor variances.
14. Increased expenditure reflects an increase in the number of pensioners in 2005/06 and an increase in the average monthly pension, increase also reflects greater reciprocal transfer payments in 2005/06, and other minor variances, partly offset by reductions in death benefit payments related to deceased pensioners, and payments related to marriage break-ups.
15. Increase reflects Accommodation Cost Recovery System (ACRS) charges in 2005/06 related to the move to Selkirk Avenue, greater communication and transportation costs in 2005/06, and other minor variances.
16. Decreased expenditure mainly relates to a reduction in debenture financing for capital projects in 2005/06, partly offset by an increase in funding in 2005/06 as a result of a reduction to the Education Support Levy and an increase in grant payments to school divisions for minor capital projects.

**Manitoba Education, Citizenship and Youth
Revenue Summary by Source**

For the fiscal year ended March 31, 2006, with comparative figures for the previous fiscal year (\$000s)

Actual 2004/05	Actual 2005/06	Increase (Decrease)	Source	Actual 2005/06	Estimate 2005/06	Variance	Expl. No.
TAXATION							
0.0	0.0	0.0	Total	0.0	0.0	0.0	
OTHER REVENUE							
647.9	667.5	19.6	Fees	667.5	853.6	(186.1)	1
380.8	323.1	(57.7)	Sundry	323.1	344.2	(21.1)	2
1,028.7	990.6	(38.1)	Total	990.6	1,197.8	(207.2)	
GOVERNMENT OF CANADA							
146.5	704.7	558.2	Canada Millennium Scholarship Foundation Pilot Projects	704.7	1,490.2	(785.5)	3
42.8	0.0	(42.8)	Career Cruising	0.0	0.0	0.0	4
89.8	89.8	0.0	Labour Market Agreements for People with Disabilities	89.8	89.8	0.0	
8,653.8	9,856.8	1,203.0	Official Languages in Education Agreements	9,856.8	6,440.7	3,416.1	5
8,932.9	10,651.3	1,718.4	Total	10,651.3	8,020.7	2,630.6	
9,961.6	11,641.9	1,680.3	Total – Education, Citizenship and Youth	11,641.9	9,218.5	2,423.4	

Explanation Number:

1. **Fees:** \$ 186.1 under 2005/06 Estimate

Decrease relates to the Distance Learning and Information Technologies Unit due to a reduction in enrolment, to the Manitoba School for the Deaf due to a change in enrolment from two residential students and one day student to one residential student and one day student.

2. **Sundry:** \$ 57.7 under 2004/05 Actual

Decrease relates to the Western Canadian Provinces/Territories agreement, as 2005/06 revenue reflects remaining translation requirements for the agreement which were lower than in 2004/05.

3. **Canada Millennium Scholarship Foundation Pilot Projects:** \$ 558.2 over 2004/05 Actual
\$ 785.5 under 2005/06 Estimate

Increase from the 2004/05 actual results from a delay in the start-up of the Making Education Work and the Future to Discover pilot projects in 2004/05, the first year for both projects, resulting in greater revenue collection in 2005/06.

Decrease from the 2005/06 estimate reflects lower than anticipated costs related to the Making Education Work pilot project administered by the Research and Planning Branch, and a delay in the start of the Future to Discover pilot project administered by the Instruction, Curriculum and Assessment Branch, resulting in lower revenue than budgeted.

4. **Career Cruising:** \$ 42.8 under 2004/05 Actual

Decrease reflects the completion of the Career Cruising website in 2004/05 resulting in the elimination of expenditures in 2005/06, and consequently resulting in the elimination of related revenue.

5. **Official Languages in Education Agreements:** \$ 1,203.0 over 2004/05 Actual
\$ 3,416.1 over 2005/06 Estimate

Increase from the 2004/05 actual mainly relates to additional federal funding in 2005/06 for complementary initiatives (Complementary Fund) in support of French language education.

Increase mainly relates to a special grant paid by Schools Operating Grants (16-5D-1) to the Division scolaire franco-manitobaine to recognize the unique costs of providing a French language program.

Manitoba Education, Citizenship and Youth
Five Year Expenditure and Staffing Summary by Main Appropriation

For the fiscal years ended March 31, 2002 to March 31, 2006

Main Appropriation	2001/02		2002/03		2003/04		2004/05		2005/06	
	FTE	\$000	FTE	\$000	FTE	\$000	FTE	\$000	FTE	\$000
16-1 Administration and Finance	64.00	4,506.4	64.00	4,485.9	64.00	4,597.5	64.00	4,799.0	63.00	4,844.3
16-2 School Programs	275.89	24,361.7	274.39	24,544.1	274.39	24,907.6	265.39	24,352.6	261.39	24,770.3
16-3 Bureau de l'éducation française	71.00	8,333.2	68.00	7,887.1	68.00	8,081.0	63.00	7,791.9	62.00	8,572.5
16-4 Education and School Tax Credits		169,627.3		177,658.8		180,602.8		187,969.2		183,518.3
16-5 Support to Schools	52.00	727,258.1	52.00	769,164.8	52.00	839,497.8	51.00	845,573.4	50.00	909,446.3
16-6 MB4Youth	119.73	7,023.8	119.73	6,024.3	120.73	5,179.8	118.73	5,075.5	118.73	5,045.2
Sub-total	582.62	941,110.5	578.12	989,765.0	579.12	1,062,866.5	562.12	1,075,561.6	555.12	1,136,196.9
16-7 Capital Grants for School Divisions		25,050.4		24,645.0		28,057.6		54,594.2		44,133.6
16-8 Costs Related to Capital Assets		749.6		1,010.1		510.2		503.6		463.2
Total - Education, Citizenship and Youth	582.62	966,910.5	578.12	1,015,420.1	579.12	1,091,434.3	562.12	1,130,659.4	555.12	1,180,793.7

* Historical actual expenditures have been adjusted to reflect program transfers between departments, to facilitate year over year comparison.

Performance Reporting

EDUCATION, CITIZENSHIP & YOUTH

The 2005-06 reporting year is the first year that a standardized Performance Measurement section appears in Departmental Annual Reports. This section is another step in our process to provide Manitobans with a more complete picture of the activities of government and their impacts on the province. That process was begun in 2005 with the release of the document, *Reporting to Manitobans on Performance, 2005 Discussion Document*, which can be found at www.gov.mb.ca/finance/performance.

Performance indicators in departmental Annual Reports are intended to provide Manitobans with meaningful and useful information about government's activities, complementary to financial results. Some measures incorporate data collected by the provincial government, while others show data that are collected by external agencies. A range of existing, new and proposed measures may be reported in subsequent years, as the process continues to evolve.

Your comments on performance measures are valuable to us. You can send comments or questions to mbperformance@gov.mb.ca.

<i>What is being measured and how?</i>	<i>Why is it important to measure this?</i>	<i>What is the most recent available value for this indicator?</i>	<i>What is the trend over time for this indicator?</i>	<i>Comments/ recent actions/report links</i>
1. <u>Overall student learning</u> , by measuring the high school graduation rate, which shows the percentage of high school students that complete Grade 12 (Senior 4)	Graduation rate is the most common indicator associated with school system success. It represents completion of schooling.	For the school year ending in June 2005, the graduation rate was 83.0%.	The trend is generally increasing over the past few years.	MECY is focusing efforts on groups that struggle to graduate, especially students from lower socioeconomic status communities.
2. <u>Student learning in comparison to other jurisdictions</u> , by measuring results from Programme for International Student Assessment (PISA) 2003, which emphasized Mathematics	MECY participates in national and international assessments in order to compare Manitoba performance to other jurisdictions.	Overall for the mathematics results: <ul style="list-style-type: none"> • Manitoba age 15 students scored at the Canadian average and well above the average for OECD countries. • Manitoba boys performed slightly better than girls. • No significant differences were observed for the Manitoba French-minority population. 	These math results were consistent with 2000 PISA assessment. Manitoba girls performed better than boys in language arts in both 2000 and 2003.	Generally, Manitoba students score near the Canadian average and well above average in international comparisons. In national PISA comparisons, Canada demonstrated high student performance combined with high equality between socio-economic groups.

<p>3. <u>Successful preparation for skilled employment</u>, by measuring the enrolment numbers in technical-vocational and college programs (skilled employment training)</p>	<p>Recognizing the need for higher learning in a global, knowledge-based economy, enrolment in skilled work training is an important measure of the effectiveness of the basic education system.</p>	<p>Technical-vocational education in the past two years has seen:</p> <ul style="list-style-type: none"> • 4.1% increase in Senior Years Technology programs • 8.7% increase in Heavy Industrial courses • 55.1% increase in the Senior Years Apprenticeship Option <p>College enrolment in 2004/05 totaled 14,451 (12,449 full-time and 2,002 part-time)</p>	<p>A growing public awareness of career opportunities and more seamless access to relevant training opportunities should see this trend in technical-vocational participation continue.</p> <p>From 1999/2000 to 2004/05, Manitoba's colleges have experienced a 30.8% increase in regular day and apprenticeship enrolment.</p>	<p>The Technical Vocational Initiative will continue to promote trade career awareness, ensure curriculum currency and relevance, and develop seamless accessibility pathways.</p>
<p>4. <u>Successful preparation for university education</u>, by measuring the pattern of sequential entry into Manitoba universities among current graduates of Manitoba high schools</p>	<p>Recognizing the need for higher learning in a global, knowledge-based economy, enrolment in universities is an important measure of the effectiveness of the basic education system.</p>	<p>In 2005, 4,506, or 35.8%, of the 12,572 graduates of Manitoba high schools entered a Manitoba university that same year.</p> <p>University enrolment in 2005/06 totaled 41,511 (29,538 full-time; 11,973 part-time)</p>	<p>The 2005 rate of sequential entry is an increase over the 2001 rate of 34%.</p> <p>From 1999/00 to 2004/05, university enrollment increased by 35.4%.</p> <p>Generally, the 5-year pattern seems to show an increasing trend.</p>	<p>Manitoba's effort to increase post-secondary participation at all levels is showing success.</p>