

Annual Reports

2015

Manitoba Adult
Literacy Strategy

2016

Adult Learning Centres
in Manitoba

For you. For your future. For your family.

Manitoba 



**MINISTER
OF EDUCATION AND TRAINING**

Room 168
Legislative Building
Winnipeg, Manitoba, Canada
R3C 0V8

Her Honour the Honourable Janice Filmon
Lieutenant-Governor of Manitoba
Room 235, Legislative Building
Winnipeg, MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Reports of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and Manitoba's Adult Learning Centres for the program year ending June 30, 2016.

Sincerely,

Original signed by

Ian Wishart
Minister





Education and Training
Deputy Minister

Room 162, Legislative Building, Winnipeg, Manitoba, Canada R3C 0V8

Honourable Ian Wishart
Minister of Education and Training
Room 168, Legislative Building
Winnipeg MB R3C 0V8

Dear Minister:

I have the pleasure of presenting the 7th Annual Report for the Manitoba Adult Literacy Strategy and the 13th Annual Report for Adult Learning Centres in Manitoba for the program year ending June 30, 2016.

The Adult Literacy Act (2009) requires that the Manitoba government develop, implement and evaluate a provincial Adult Literacy Strategy. The Department of Education and Training administers *The Adult Literacy Act* as well as *The Adult Learning Centres Act (2003)*, which enables the registration of adult learning centres to provide high school credit programming for adults. Together these reports, including a summary of the Manitoba Adult Literacy Program, provide a comprehensive picture of adult learning and literacy in Manitoba.

Literacy skills and educational attainment are connected to improved income levels and health and well-being of Manitobans, their families and their communities. Programming aimed at increasing literacy skills and delivering high school credentials for adults ensures that all Manitobans have opportunities to seek advancement through education and training, to find meaningful and sustainable employment, and to engage in civic society and community life.

For the 2015-2016 program year, 33 agencies provided adult literacy programming at 49 locations and 42 registered adult learning centres provided high school programming at 85 locations across Manitoba. In total, 10,632 adults attended certified adult learning and literacy centres across Manitoba. Of note, 47 per cent or 594 graduates from ALCs in 2015-2016 were Indigenous learners.

The dedicated teachers, instructors, staff and volunteers of the certified adult learning and literacy centres are critical to the success of Manitoba's adult learners. The Department commends all program staff for their contribution toward creating better futures for Manitobans and their families.

Respectfully submitted,

Original signed by

Bramwell Strain
Deputy Minister





Éducation et Formation
Sous-ministre

Bureau 168, Palais législatif, Winnipeg (Manitoba) Canada R3C 0V8

Monsieur Ian Wishart
Ministre de l'Éducation et de la Formation
Palais législatif, bureau 168
Winnipeg (Manitoba) R3C 0V8

Monsieur le Ministre,

J'ai le privilège de présenter le septième rapport annuel de la stratégie visant l'alphabétisation des adultes du Manitoba et le treizième rapport annuel sur les centres d'apprentissage pour adultes pour l'année de programme qui a pris fin le 30 juin 2016.

La *Loi sur l'alphabétisation des adultes (2009)* exige du gouvernement du Manitoba qu'il élabore, mette en œuvre et évalue une stratégie provinciale visant l'alphabétisation des adultes. Le ministère de l'Éducation et de la Formation assure l'application de la *Loi sur l'alphabétisation des adultes* ainsi que de la *Loi sur les centres d'apprentissage pour adultes (2003)*, qui prévoit que les centres d'apprentissage pour adultes peuvent s'enregistrer afin d'offrir aux adultes des programmes leur permettant d'obtenir des unités d'études secondaires. Ces deux rapports, qui comprennent un sommaire du Programme d'alphabétisation pour adultes, brossent un tableau complet de l'apprentissage et de l'alphabétisation des adultes au Manitoba.

Les capacités de lecture et d'écriture et le niveau de scolarité sont étroitement liés à une hausse des revenus, à la santé et au bien-être des Manitobains, de leurs familles et de leurs collectivités. Les programmes pour adultes visant l'amélioration de ces capacités et l'obtention d'unités d'études secondaires donnent à tous les Manitobains des possibilités de progresser au moyen de l'éducation et de la formation, de trouver un emploi satisfaisant et durable et de participer à la société civile et à la vie communautaire.

Au cours de l'année de programme 2015-2016, 33 organismes ont fourni des programmes d'alphabétisation des adultes dans 49 emplacements, et 42 centres d'apprentissage pour adultes reconnus ont fourni des programmes d'études secondaires dans 85 emplacements au Manitoba. Il convient de noter que 47 % des 594 diplômés des centres d'apprentissage pour adultes en 2015-2016 étaient des apprenants autochtones.

Le dévouement des enseignants, des instructeurs, des employés et des bénévoles des centres d'apprentissage et d'alphabétisation des adultes reconnus est un élément clé du succès des apprenants adultes manitobains. Le ministère félicite tout le personnel des programmes de sa contribution visant la création d'un avenir plus prometteur pour les Manitobains et leurs familles.

Le tout respectueusement soumis,

Le sous-ministre,

Original signed by
Bramwell Strain



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Literacy skills are part of everything we do at home, in school, at work, and in the community. Literacy skills can open doors for improved personal outcomes in education, training, employment, and participation and engagement in community life. Improving literacy skills of adults has positive impacts on individuals, families, communities, and the economy.

Manitoba Education and Training recognizes the value and impact of literacy skills on overall well-being and is committed to providing educational opportunities for Manitobans from 'cradle to career'. Investing in adults who are committed to improving their literacy skills, obtaining high school credits and diplomas in order to pursue further education or reaching employment goals is a priority for a strong and competitive Manitoba. Supporting literacy and high school programs for adults throughout the province will provide Manitobans with accessible programming that meets the needs of each community.

The Adult Literacy Act (2009) was enacted to address Manitoba's literacy challenge and requires the development of a provincial adult literacy strategy to address the literacy needs of adult Manitobans.

The Adult Learning Centres Act (2003) and general regulation establish accountability standards for the registration and operation of adult learning centres in Manitoba. Adult learning centres deliver high school credits and graduation diplomas that are instrumental in preparing Manitobans for post-secondary education and employment opportunities.

This document fulfills the reporting requirements for *The Adult Literacy Act* and for *The Adult Learning Centres Act* and includes:

- the seventh annual report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and
- the thirteenth annual report of Adult Learning Centres in Manitoba.

The Adult Learning Centre has helped me grow as a person, to become more confident, motivated and to see the benefits of dedication and hard work. Never have I enjoyed learning as much as I have during my time at the Adult Learning Centre, both academically and personally.

**At the end of the year, all I can say is...
Thank You Adult Learning Centre.**

Grayson, Morden Adult Education Centre



Manitoba Adult Literacy Strategy Annual Report 2015-2016

In Manitoba, literacy refers to the skill base that enables people to participate in and adapt to change in the workplace, the home and community life. It provides a foundation for further learning and includes:

- reading, writing and document use,
- numeracy skills,
- thinking skills to learn and to solve problems,
- oral communication and interpersonal skills.

Higher literacy skills lead to reduced poverty and improve the health and well-being of individuals, families and the community. There are clear social benefits associated with increased literacy skills in areas of health, justice, social cohesion, personal empowerment and active citizenship.

Manitobans with strong literacy skills are the basis of a skilled labour force that supports a competitive economy. Results from two international adult literacy skills surveys — the International Adult Literacy and Skills Survey (IALSS) in 2003 and the Programme for the International Assessment of Adult Competencies (PIAAC) in 2013 — indicated that, while Manitoba overall performs at the Canadian average in the skills areas assessed, a significant portion of Manitoba's working age population are scoring at lower levels on these survey scales. These results underscore the challenges faced by many working-age adults to obtain the literacy skills considered essential to participate in employment opportunities or adapt to change in increasingly technological workplaces.

The Adult Literacy Act (2009) mandates the development of a provincial adult literacy strategy to ensure that all Manitobans have the literacy skills to participate fully in society and the economy. Consultations with community members and stakeholders identified five key areas of focus for the adult literacy strategy:

- Manitoba Adult Literacy Program (MALP)
- Adult Learning Centres
- Workforce Development/Employment Focus
- English as an Additional Language (EAL)/Immigrant Focus
- Indigenous Focus

The following provides reporting on activities in each focus area for 2015-2016.

The Manitoba Adult Literacy Program

The Manitoba Adult Literacy Program (MALP) as a component of the adult literacy strategy provides support to agencies that offer literacy programs for adults.

In 2015-2016, Adult Learning and Literacy Branch worked together with 33 agencies to provide literacy programming at 49 sites throughout all regions of Manitoba. In total, 2,182 Manitobans attended adult literacy programs during this program year. A statistical reporting of the MALP for 2015-2016 is provided in Section III of this report.

As of 2015-2016, activities to formalize the use of key adult literacy assessment tools used by MALP funded programs were completed. The Manitoba Adult Literacy Learner Assessment (MALLA) process provides programs with a consistent approach to assess and report on learners' literacy levels and their progress in adult literacy programs.

Ongoing support for instructor professional development and training is also provided through MALP. The Adult Literacy Instructor Level One credential has been implemented to achieve standards for adult literacy instruction in Manitoba.

The hardest part was when my little children came up to me and asked, "Mom how do you write this?" Or "Mom, what does this word mean?" Then I had to tell them, "I'm sorry I don't know how to read and write." That's why I decided to go to school.

Eva, Regional Connections Adult Literacy Program

Adult Learning Centres Focus

Literacy level programming at registered adult learning centres (ALCs) enables adult learners to improve their academic skills in order to advance successfully into high school credit and other educational and training programs.

I was given a second chance to finish my grade 12 and to get one step closer to having my career as a Professional Carpenter. I am now a positive role model for my children, family and friends but especially my children.

Tasha, Aboriginal Community Campus

In 2015-2016, Adult Learning and Literacy Branch worked together with 42 agencies to provide adult learning centre programming at 85 sites throughout all regions of Manitoba. Of the 39 agencies receiving ALC funding, 12 agencies also received MALP funding to provide literacy instruction as part of a continuum within adult learning centre programming. The delivery of adult literacy programming in conjunction with ALCs ensures that learners have the opportunity to upgrade their skills prior to progressing to high school level courses.

The transition of learners from adult literacy into adult learning centre programming is supported through the recognition of high school level achievement previously attained through MALP funded or other adult basic education programming. Up to four elective high school credits may be awarded by ALCs and recognized towards achieving a Mature Student High School Diploma.



2016 Graduate Swan River
Adult Education Centre

Workforce Development/Employment Focus

This component of the strategy focuses on activities that streamline services for adult learners with employment-related goals.

In 2014, Manitoba announced funding for a pilot full-time literacy program designed to incorporate a wrap-around service model for Manitobans who are seeking employment and are in receipt of employment and income assistance. The wrap-around service model is inclusive of on-site learner supports including essential skills training, career development, job search and transition to high school credit programming. Throughout 2015-2016 government partners in collaboration with community stakeholders engaged in planning and development in preparation for a program launch in the fall of 2016.

Certified adult learning and literacy centres attend to the workforce and employment goals of adult learners by offering:

- flexible programming hours, when possible, for employed learners who seek to improve their employment prospects
- adult literacy programming with an essential skills focus that builds workplace related skills in reading, writing, document use, oral communication, numeracy and computer skills
- Grade 9 to 12 career development credit courses and work experience placements
- access to Technology Education credit courses and pre-apprenticeship programs
- dual credit courses.

In partnership with other departments, funding was provided for Career Cruising. This comprehensive, on-line career exploration tool provides learners with access to career interest assessments, in-depth occupational profiles, multimedia informational interviews, comprehensive college and university information, online portfolio development and an annual education plan.

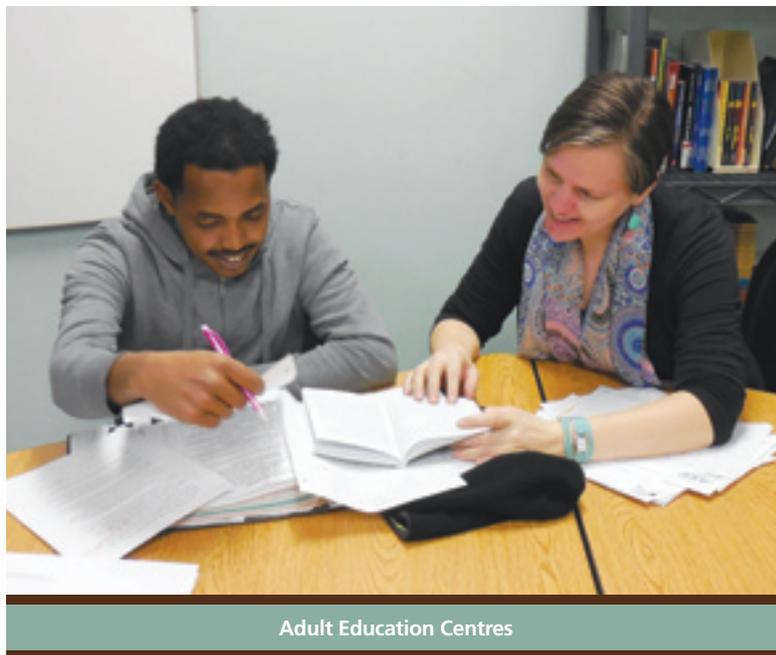
My goal is to get an education and that's exactly what I'm getting done here. This program means a lot to me, and the well being of my family. By coming to this program I seem to have my kids doing better in school, their attendance is up and their grades are improving. Thanks.

Clayton, Laverne Morrisseau Adult Learning Program

English as an Additional Language (EAL)/Immigrant Focus

This component of the strategy focuses on streamlining access to education and training programs for adult learners who seek to improve their language and literacy skills to achieve their economic, educational and personal goals.

Many certified adult learning and literacy centres establish relationships with newcomer networks in their communities to ensure that learners who are recent immigrants receive the supports they need. Adult learning centres may provide high school credit for skills in languages other than English or French. Hindi, Amharic, Filipino and Spanish are examples of credits obtained by adults enrolled at adult learning centres.



Adult Education Centres

Indigenous Focus

The Indigenous component of the adult literacy strategy focuses on enhancing and developing programming and curricula for adult learning and literacy centres that are culturally, regionally and educationally appropriate for Indigenous adult learners.

Participants from the Circle of Aboriginal Adult Educators received support from Adult Learning and Literacy to participate in two professional development opportunities:

- the Circle of Aboriginal Educators (ACE) 13th Annual Conference
- the Journey from Cultural Awareness to Cultural Competency training.

Participation in adult literacy programs by Indigenous learners has increased from 33 per cent to 45 per cent since 2009-2010. In the same period, participation in adult learning centres by Indigenous learners has increased from 40 per cent to 47 per cent. The number of Indigenous learners achieving a high school diploma at adult learning centres has increased by 14 per cent since 2009-2010.



2016 Graduates – Louis Riel Institute Adult Learning Centre



Summary of the Manitoba Adult Literacy Program 2015-2016

The Manitoba Government provides funding to eligible agencies for the delivery of adult literacy programming through the Manitoba Adult Literacy Program (MALP). Agencies may provide programming full-time or part-time and learners may attend full-time or part-time.

The following table highlights the adult literacy enrollment and program funding information for the 2015-2016 program year (see Appendix A for a list of all certified adult literacy programs in Manitoba).

Number of Learners Enrolled in Adult Literacy Programming	2,182
Number of Agencies funded	33
Total MALP Operating Grants	\$2,650,855

Of the 33 agencies receiving MALP funding, twelve agencies provided literacy instruction as part of a continuum within adult learning centre programming. One agency provided francophone adult literacy programming at seven locations and two agencies provided programming in three correctional institution settings.

Manitoba Recipient of the 2016 Council of the Federation Literacy Award



The Council of the Federation Literacy Award celebrates outstanding achievement, innovative practice and excellence in literacy in each of Canada's 13 provinces and territories. In 2016 the award recipient for Manitoba was Margaret Banasiak of Winnipeg.

Margaret Banasiak is a teacher and coordinator at several adult literacy programs in low-income areas of Winnipeg. In 1990, Ms. Banasiak was instrumental in the development of the Open Doors program, and in 2002, the Luxton School program. Ms. Banasiak contributed her expertise to establish the Lord Selkirk Park Adult Learning Program, which helped in the revitalisation of this housing development complex.

Ms. Banasiak has co-authored several resources, presented at conferences and made invaluable contributions to committees, including the Winnipeg Foundation's Literacy for Life Grants Committee.

After 26 years, Ms. Banasiak's passion for literacy is evident in her willingness to mentor other teachers and in the genuine respect and appreciation she receives from learners and colleagues.

Ms. Banasiak's work creating accessible learning environments has had life-changing impacts for vulnerable individuals within a supportive community context.

The Manitoba Stages Framework

In MALP funded programs, adult literacy instruction is based on the Manitoba Stages framework. Designed for adult learners, the Stages framework supports instruction for adults with diverse goals including gaining or improving employment, accessing education or training opportunities, and addressing personal literacy needs that support individuals to engage fully in society.

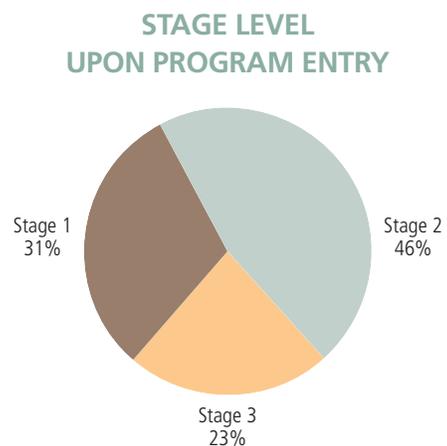
This framework is aligned with Canada's essential skills and is used in Manitoba as a guide to assess literacy skills, to customize instruction and to measure learning progress.

The Stages framework is also aligned with Grade 10 English Language Arts. A learner completing a Stage 3 portfolio may apply to an adult learning centre or high school to have their portfolios assessed and be awarded up to two elective high school credits for work completed at the Grade 9 and 10 levels.

Manitoba Stages Framework – examples of reading tasks at different levels		
Stage 1 (basic level) read relatively short texts to locate a single piece of information. Follow simple written directions.	Stage 2 (intermediate level) read more complex texts to locate a single piece of information or read simpler texts to locate multiple pieces of information.	Stage 3 (advanced level) choose and integrate information from various sources or from several parts of a single text. Make low level inferences from multiple sources.

Reading Levels of Learners Entering Adult Literacy Programs

In 2015-2016, reading assessment results for learners conducted at the time of enrollment in adult literacy programming identified that the largest segment of learners (46 per cent) entered programming with Stage 2 reading levels.



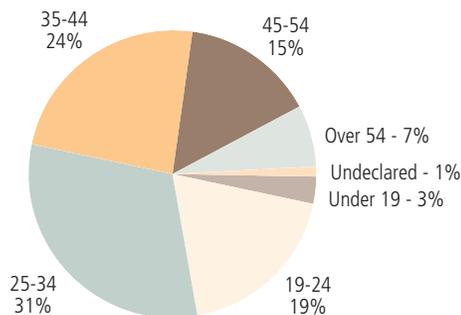
Demographic Information for Learners in Adult Literacy Programming

MALP funded agencies report statistical and demographic information to Adult Learning and Literacy each program year. Statistical data is collated by the programs to ensure confidentiality for individual learners and to provide an overview of the adult learner populations that the programs serve.¹

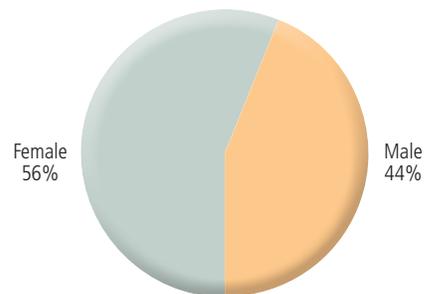
Learners who participated in adult literacy programming in 2015-2016 represented all adult age categories. Learners under the age of 34 accounted for 53 per cent of program participants.

Female learners represented a greater percentage compared to male learners.

AGE OF ADULT LITERACY PROGRAM LEARNERS



GENDER OF ADULT LITERACY PROGRAM LEARNERS



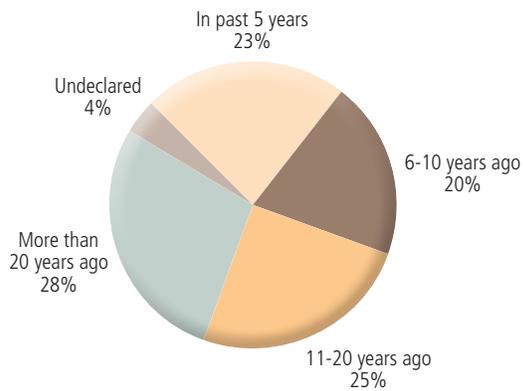
Education is a must. It is a step in the right direction. It is so important to learn how to read and write. It affects our lives and the future. It is one of the basic elements we need in our lives just as we need air to breathe. Going back to school is one of the best decisions I have ever made in my life.

Linda, Open Doors Adult Literacy Program

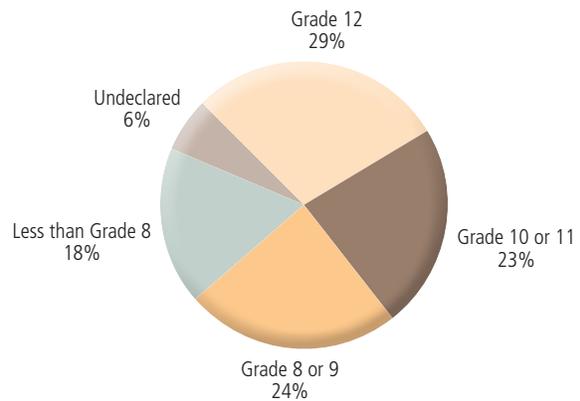
¹ The demographic data in this report is provided by learners voluntarily and on a self-declared basis. An Undeclared option remains available for reporting purposes.

Approximately 43 per cent of learners who enrolled in adult literacy programs did so within 10 years of last attending school. At least 42 per cent of learners had previously attained educational levels below Grade 10.

EDUCATION HISTORY: LAST ATTENDED SCHOOL

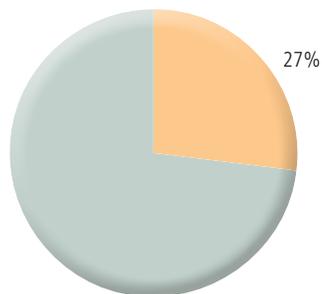


EDUCATION HISTORY: LAST GRADE COMPLETED

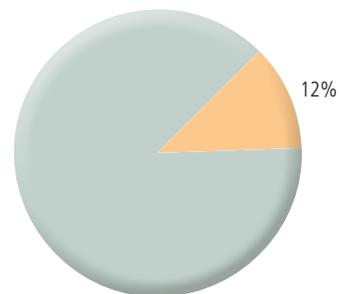


In 2015-2016, 27 per cent of learners in adult literacy programs self-identified as speakers of English as an additional language while 12 per cent of learners self-identified as recent immigrants.

ADULT LITERACY PROGRAM: ENGLISH AS AN ADDITIONAL LANGUAGE

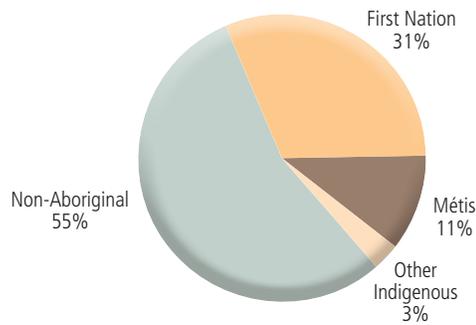


ADULT LITERACY PROGRAM: RECENT IMMIGRANT (5 YEARS OR LESS)

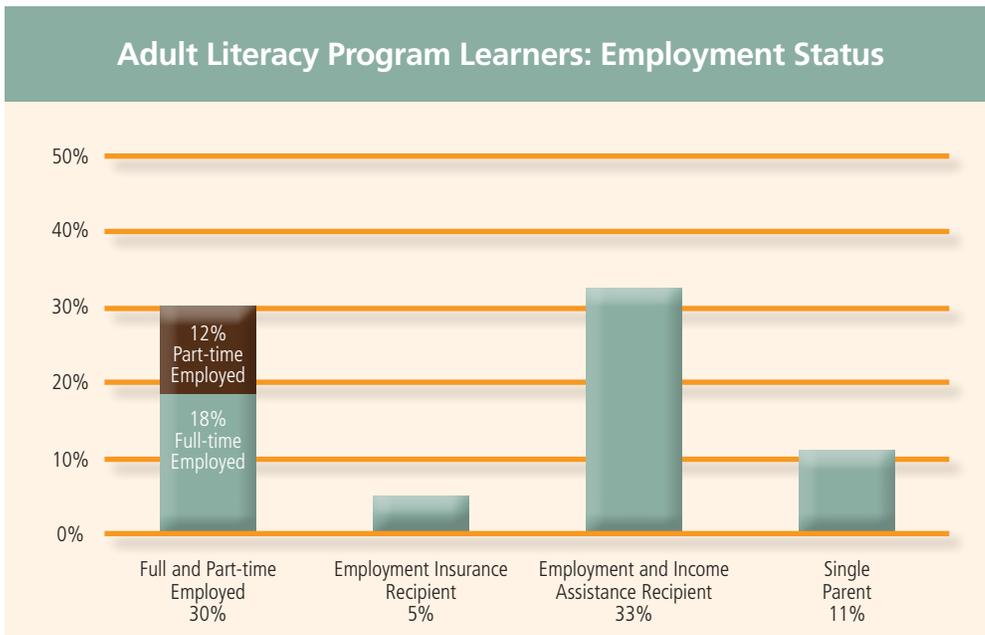


Slightly over 45 per cent of adult literacy learners self-identified as Indigenous.

ADULT LITERACY PROGRAM LEARNERS: INDIGENOUS STATUS



Single parents with children under the age of six constituted 11 per cent of the learners in adult literacy programs in 2015-2016. Thirty per cent of learners who attended adult literacy programs did so while working full or part-time. Thirty-three per cent of learners attending adult literacy programs self-declared as recipients of employment and income assistance.



Adult Learning Centres in Manitoba Annual Report 2015-2016

High school credits and graduation diplomas are instrumental in preparing Manitobans for employment and for access to post-secondary education.

Adult learning centres (ALCs) in Manitoba deliver tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma. Credit courses delivered by registered ALCs are taught by Manitoba certified teachers and follow *Manitoba Curriculum Frameworks*. Graduation requirements are the same as in the high school system.

Adult learning centres in Manitoba reported the following information for the 2015-2016 program year:

Number of learners registered at ALCs	8,450
Number of courses completed for credit	11,259
Total number of ALC graduates	1,256
Number of Indigenous graduates	594

The Adult Learning Centres Act and *General Regulation* establish registration criteria and accountability standards that must be met by operators of ALCs. Funding for the operation of an ALC may be provided through Adult Learning and Literacy or through other sources. Organizations delivering ALC programming are required to apply to register their programs annually.

In 2015-2016, ALC programming was delivered by 42 agencies at 85 locations across Manitoba (see Appendix B for a complete list of programs). Of these, twelve agencies also received funding under the Manitoba Adult Literacy Program (MALP) to include literacy-level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses. One organization delivered francophone ALC programming and one delivered programming in a correctional setting.

Total number of registered ALCs	42
Number of registered ALCs funded by Adult Learning and Literacy	39
Number of registered ALCs funded entirely by other sources	3
Total ALC operating grants	\$17,218,860

While high school graduation is a goal for many adults, others attend ALCs to obtain specific credits to pursue employment or to meet entrance requirements for training or post-secondary education.

In Manitoba, high school graduates may enroll in up to four additional credit courses tuition-free at adult learning centres. In 2015-2016, 2,425 adults who have already earned a high school diploma registered in 3,604 courses at ALCs for the purpose of completing credits to pursue further post-secondary education, training or employment opportunities.

ALCs also provide options such as dual credit courses in conjunction with post-secondary institutions and recognition of prior learning (RPL) to help adult learners achieve their education and training goals economically and efficiently.



2016 Graduates – Fieldstone Ventures Education and Training Centre

Dual Credits

Dual credits at ALCs are registered courses delivered by recognized post-secondary institutions that have been approved for high school credit. A learner who successfully completes a registered dual credit course receives both a high school credit and a post-secondary credit.

In 2015-2016, ALCs partnered with four post-secondary institutions in Manitoba to register 99 dual credit courses. Examples include Introduction to Educational Assistant Skills offered by Red River College and Canadian Business offered by Assiniboine Community College Parkland.

Recognition of Prior Learning in Adult Learning Centres for 2015-2016

Many adults who return to education programming bring with them a wealth of learning gained through work or life experiences. Recognition of Prior Learning (RPL) is the process used to identify, assess, document and recognize skills and knowledge previously acquired outside of the formal education system. The RPL process ensures that adults returning to school avoid unnecessary duplication of learning and achieve their educational goals efficiently.

Qualified program staff at adult learning centres guide candidates in the requirements leading to credit recognition. Full and partial high school course credits may be awarded.

ALCs reported the following RPL activity for 2015-2016:

Number of learners who received RPL advising	323
Number of full credits awarded through RPL	425
Number of partial credits awarded through RPL	62
Number of graduates with RPL credits	130

Before attending adult education I was a stay-at-home mom wanting to start a home-based business. To my surprise, I loved attending adult education so much that not only did I complete the business course, I completed all of the courses required to achieve my High School Diploma. This year, with my business thriving, I was able to return to adult education to work towards two additional high school courses.

Mae, Swan River Adult Education Centre

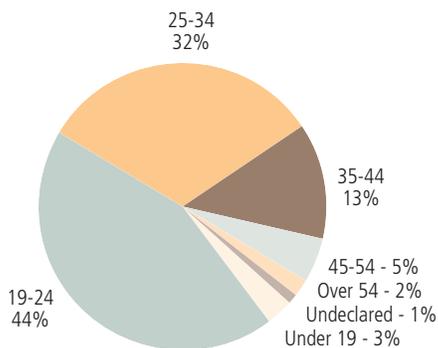
Demographic Information for Learners in Adult Learning Centre Programming

Adult learning centres report statistical and demographic information to Adult Learning and Literacy each program year. The demographic data in this report is based on information provided by learners voluntarily and on a self-declared basis². Statistical data is collated by the programs to ensure confidentiality for individual learners and to provide an overview of the adult learner populations served by the programs.

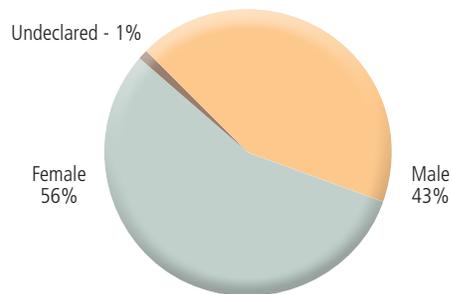
Learners who attended ALCs represented all adult age categories. Learners under the age of 34 accounted for 79 per cent of program participants.

Female learners represented a greater percentage compared to male learners.

AGE OF ADULT LEARNING CENTRE LEARNERS



GENDER OF ADULT LEARNING CENTRE LEARNERS



I had a wonderful experience at Louis Riel. I am so happy I have completed my grade 12. I am now moving on to a Health Care Aide/ Health Unit Clerk course. I will take my learning experiences with me.

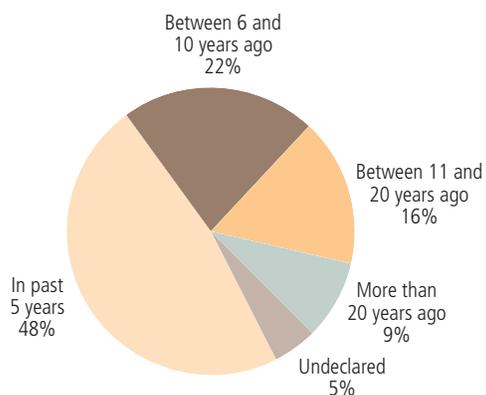
Darlene, Louis Riel Institute Adult Learning Centre

² An Undeclared option remains available for reporting purposes.

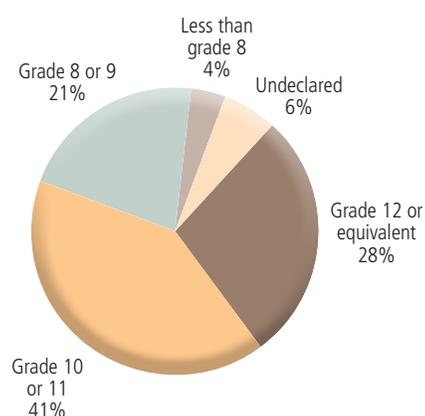
In 2015-2016, 69 per cent of adult learners who enrolled at ALCs did so within 10 years of last attending school. Forty-one per cent of learners had previously attained Grade 10 or 11 while 25 per cent had previously attained educational levels below Grade 10.

Approximately 29 per cent had already achieved Grade 12 or equivalent representing individuals who attended an ALC to take specific courses as pre-requisites for post-secondary education or employment opportunities.

EDUCATION HISTORY: LAST ATTENDED SCHOOL

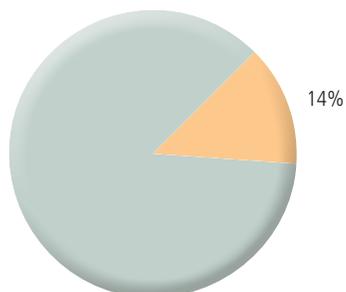


EDUCATION HISTORY: LAST GRADE COMPLETED

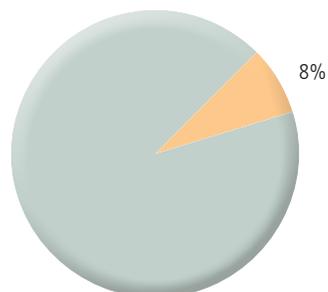


In 2015-2016, 14 per cent of learners at ALCs self-identified as speakers of English as an additional language and eight per cent self-identified as recent immigrants.

ADULT LEARNING CENTRE: ENGLISH AS AN ADDITIONAL LANGUAGE

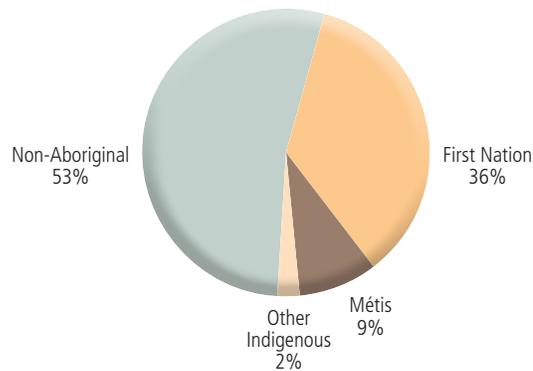


ADULT LEARNING CENTRE: RECENT IMMIGRANT (5 YEARS OR LESS)



In 2015-2016, 47 per cent of learners enrolled at ALCs self-identified as Indigenous.

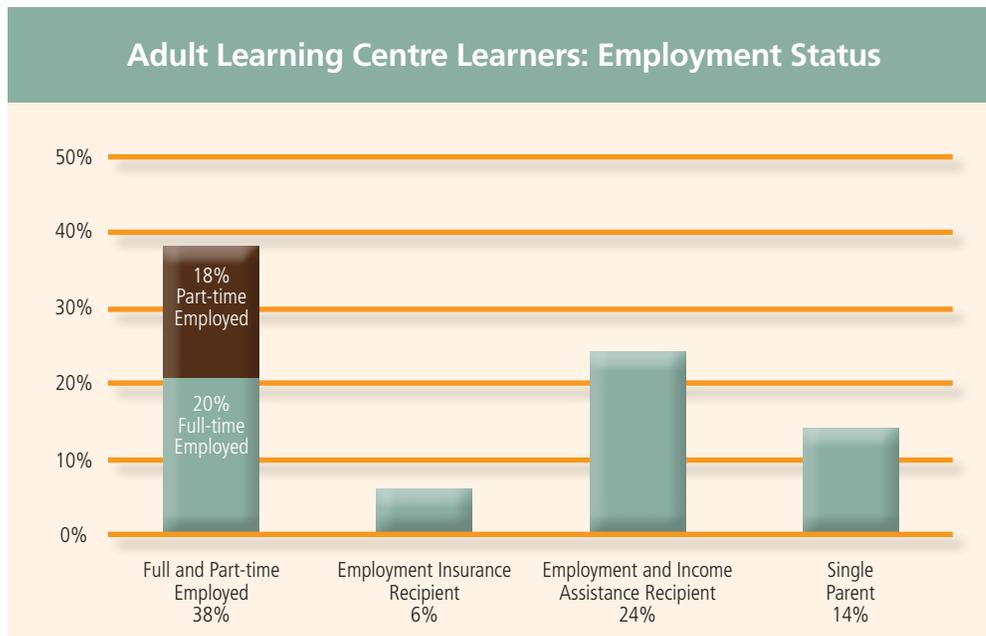
ADULT LEARNING CENTRE LEARNERS: INDIGENOUS STATUS



Single parents with children under the age of six represented 14 per cent of the learners at ALCs.

Thirty-eight per cent of learners who attended ALCs did so while working full or part time.

Twenty-four per cent of learners self-declared as recipients of employment and income assistance.



Appendix A: Agencies Funded by the Manitoba Adult Literacy Program

Agency Name	Name of Adult Literacy Program	Location(s)
Adult Education Centres (AEC) Inc.	Adult Education Centres Literacy Program	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virde
Behavioural Health Foundation	Behavioural Health Foundation Adult Literacy Program	Winnipeg
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Centre for Aboriginal Human Resource Development Inc.	Neeginan Learning and Literacy Centre	Winnipeg
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morrisseau Adult Education Program	Dauphin (Two locations)
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Edge Skills Centre Inc.	Edge Literacy	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg (three locations)
Kelsey Learning Centre	Kelsey Learning Centre	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Binscarth Roblin Rosburn
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Learning Centre	Selkirk Adult Learning Program	Selkirk
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Adult Learning Program Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Inc.	Open Doors Adult Literacy Program	Winnipeg
Pembina Valley Development Corporation	Pembina Valley Language/Education for Adults (PVLEA)	Altona Morden Plum Coulee Winkler

Agency Name	Name of Adult Literacy Program	Location(s)
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français	La Broquerie Laurier Saint Boniface Saint Claude Saint George Saint Laurent Sainte Agathe
Portage Learning and Literacy Centre Inc.	Central Manitoba Adult Literacy Program	Portage la Prairie
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Education Program	Winnipeg
Samaritan House Ministries Inc.	Samaritan House Training Centre	Brandon
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach (two locations)
Stevenson-Britannia Adult Literacy Program Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Swan River Adult Education Centre Inc.	Swan River Adult Education Literacy Program	Swan River (Two locations)
The Governing Council of the Salvation Army in Canada Inc.	Salvation Army STEP Program	Winnipeg
The Winnipeg Public Library	West End Library Learning Program	Winnipeg
Transcona Literacy Centre Inc.	Transcona Literacy Centre	Winnipeg
Union Gospel Mission Inc.	Faith Learning Centre	Winnipeg
YWCA Thompson Inc.	Steps to Success	Thompson

Appendix B: Operator(s) of Registered Adult Learning Centres

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
Adult Education Centres (AEC) Inc. and Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Assiniboine Community College	Assiniboine Community College Adult Collegiate	Brandon Canupawakpa Ebb and Flow God's Lake Narrows Southport UFCW Training Centre (Brandon and Neepawa)
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Behavioural Health Foundation Inc. and Manitoba Institute of Trades and Technology	St. Norbert Adult Education Centre	Winnipeg
Border Land School Division	Regional Alternative Education Centre	Altona
Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
Brokenhead Ojibway Nation and Sunrise School Division	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg (two locations)
CrossRoads Learning Centre Inc. and Manitoba Institute of Trades and Technology	CrossRoads Learning Centre Inc.	Winnipeg
Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Berens River Birdtail Sioux Black River Brochet Camperville Churchill Cormorant Cranberry Portage Duck Bay Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Norway House Skownan South Indian Lake Wanipigow Waterhen

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
Horizons Learning Centres Inc. and Manitoba Institute of Trades and Technology	Horizons Learning Centres	Winnipeg (three locations)
Jobworks Employment Education Programs Inc.	JobWORKS Adult Learning Centre	Winnipeg
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Winnipeg
Lord Selkirk School Division	Lord Selkirk Learning Centre	Selkirk
Louis Riel Institute and The Collegiate at the University of Winnipeg	Louis Riel Institute Adult Learning Centre	Winnipeg
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
Portage Learning and Literacy Centre Inc. and Manitoba Institute of Trades and Technology	Portage Adult Learning Centre	Portage la Prairie (two locations)
Prairie Rose School Division	Midland Adult Education Centre	Carman
Red River College	Red River College Adult Learning Centre	Winnipeg
Red River College	Red River College Steinbach Community Learning Centre	Steinbach
Red River College	Red River College Winkler Community Learning Centre	Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (two locations)
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program: - Agassiz Adult Education Centre - Empower Education Centre - New Directions School - Springfield Adult Learning Centre	Beausejour Pine Falls Lac du Bonnet Oakbank
Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (two locations)
Teen Stop Jeunesse Inc. and Manitoba Institute of Trades and Technology	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation
Union Gospel Mission Inc. and Faith Academy	Faith Learning Centre	Winnipeg
United Food and Commercial Workers Union Local 832 and Manitoba Institute of Trades and Technology	UFCW Training Centre	Winnipeg

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
University College of the North	University College of the North Adult Learning Centre	The Pas Thompson York Landing
Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (three locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg Bloodvein Long Plain First Nation Sioux Valley

Available in alternate formats, upon request.

