

# ANNUAL 2014 ■ 2015 REPORTS

Manitoba Adult  
Literacy Strategy

Adult Learning Centres  
in Manitoba

■ For you ■ For your future ■ For your family.

Manitoba 



---

**MINISTER  
OF MULTICULTURALISM AND LITERACY**

Room 343  
Legislative Building  
Winnipeg, Manitoba, Canada  
R3C 0V8

Her Honour the Honourable Janice Filmon  
Lieutenant-Governor of Manitoba  
Room 235, Legislative Building  
Winnipeg, MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Reports of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and Manitoba's Adult Learning Centres for the program year ending June 30, 2015.

Sincerely,

**Original signed by  
*Flor Marcelino***

Flor Marcelino  
Minister





## Multiculturalism and Literacy

Deputy Minister's Office  
Room 112, Legislative Building  
Winnipeg, Manitoba, Canada R3C 0V8

Honourable Flor Marcelino  
Minister of Multiculturalism and Literacy  
Room 343, Legislative Building  
Winnipeg MB R3C 0V8

Dear Minister:

I have the pleasure of presenting the 6<sup>th</sup> Annual Report for the Manitoba Adult Literacy Strategy. It includes a summary of the Manitoba Adult Literacy Program, and the 12<sup>th</sup> Annual Report for Adult Learning Centres in Manitoba for the program year ending June 30, 2015.

The Department of Multiculturalism and Literacy administers *The Adult Literacy Act (2009)*, which requires the development, implementation and evaluation of a provincial Adult Literacy Strategy. The Strategy consists of five components to address adult literacy needs in Manitoba's changing social and economic context. The five areas of focus are: the Manitoba Adult Literacy Program; Adult Learning Centres; Workforce Development/ Employment focus; English as an Additional Language/Immigrant focus; and Aboriginal focus. Highlights of progress achieved in these areas in 2014/15 are outlined below.

The Department also administers *The Adult Learning Centres Act (2003)* that enables the registration of adult learning centres to provide high school credit programming for adults. Adult literacy programs funded under the Manitoba Adult Literacy Program and registered adult learning centres are known as certified adult learning and literacy centres. These centres provide tuition-free programming to enable adults to increase their literacy levels and to complete high school credits and diplomas.

For the 2014-2015 program year, \$2,586,200 was allocated to 33 agencies to provide adult literacy programming at 51 locations. Funding of \$16,804,900 was allocated to 39 of the 42 registered adult learning centres to provide high school programming at 85 locations across Manitoba. In total, 10,381 adults attended certified adult Learning and literacy centres across Manitoba.

In 2014-2015, adult literacy programs continued to meet instructor training and certification requirements as set out by the Department. This past year 15 additional instructors achieved the requirements for Level One of the Manitoba Standard for Adult Literacy Instructors.

Adult learning centres continue to partner with five post-secondary institutions in Manitoba to provide dual credit options for adult learners. In 2014-2015, 114 dual credit courses were registered and 156 dual credit courses were completed by adult learners.

The number of Aboriginal learners attending programs continues to increase. In the past five years, the number of Aboriginal learners in adult literacy programs increased by eleven per cent and in adult learning centres by seven per cent. Graduation rates for Aboriginal learners in adult learning centres also increased from 34 per cent in 2009-2010 to 48 per cent in 2014-2015.

Educational attainment is strongly connected to improved income levels and to health and well-being. Programming aimed at increasing literacy skills and delivering high school credentials for adults ensures that all Manitobans have opportunities to seek advancement through education and training opportunities, to find meaningful and sustainable employment and to engage in civic society and community life.

The dedicated teachers, instructors, staff and volunteers of the Certified Adult Learning and Literacy Centres are critical to the success of Manitoba's adult learners. We are pleased to note that teachers at two adult learning centres were, this year for the first time, nominated for and awarded Manitoba Teaching Excellence Awards: Kelsey Learning Centre staff for the Team Collaboration Award and UCN staff for the Senior Years Teaching Excellence award. The Department commends all program staff for their effort and contribution toward creating better futures for Manitobans and their families.

Respectfully submitted,

**Original signed by**  
***Terry Goertzen***

Terry Goertzen  
Deputy Minister





## Affaires multiculturelles et Alphabétisation

Bureau du sous-ministre  
Bureau 112, Palais législatif  
Winnipeg (Manitoba) Canada R3C 0V8

Madame Flor Marcelino  
Ministre des Affaires multiculturelles et de l'Alphabétisation  
Palais législatif, bureau 343  
Winnipeg (Manitoba) R3C 0V8

Madame la Ministre,

J'ai le privilège de présenter le sixième rapport annuel de la stratégie visant l'alphabétisation des adultes du Manitoba. Il comprend un sommaire du Programme d'alphabétisation des adultes du Manitoba ainsi que le douzième rapport annuel sur les centres d'apprentissage pour adultes pour l'année de programme qui a pris fin le 30 juin 2015.

Le ministère des Affaires multiculturelles et de l'Alphabétisation assure l'application de la *Loi sur l'alphabétisation des adultes* (2009), qui exige l'élaboration, la mise en œuvre et l'évaluation d'une stratégie provinciale visant l'alphabétisation des adultes. La stratégie comprend cinq éléments qui visent à répondre aux besoins d'alphabétisation des adultes dans le contexte social et économique en évolution du Manitoba. Ces cinq domaines d'intérêt sont : le Programme d'alphabétisation des adultes du Manitoba, les centres d'apprentissage pour adultes, le perfectionnement de la main-d'œuvre et l'employabilité, l'anglais langue additionnelle pour immigrants, ainsi que les programmes axés sur les Autochtones. Voici les faits saillants concernant les progrès réalisés dans ces domaines durant l'année 2014-2015.

Le ministère applique aussi la *Loi sur les centres d'apprentissage pour adultes* (2003), qui prévoit que les centres d'apprentissage pour adultes peuvent s'enregistrer afin d'offrir des programmes d'obtention d'unités d'études secondaires aux adultes. Les programmes financés dans le cadre du Programme d'alphabétisation des adultes du Manitoba et les centres enregistrés sont reconnus en tant que centres certifiés d'apprentissage et d'alphabétisation des adultes. Ces centres offrent des programmes gratuits qui permettent aux adultes d'améliorer leur niveau d'alphabétisation et d'obtenir des unités et des diplômes d'études secondaires.

Au cours de l'année de programme 2014-2015, 2 586 200 \$ ont été alloués à 33 organismes fournissant des programmes d'alphabétisation des adultes dans 51 emplacements. Un financement de 16 804 900 \$ a été accordé à 39 des 42 centres d'apprentissage pour adultes enregistrés afin qu'ils fournissent des programmes d'études secondaires dans 85 emplacements au Manitoba. En tout, 10 381 adultes ont fréquenté des centres certifiés d'apprentissage et d'alphabétisation des adultes dans toute la province.

En 2014-2015, les programmes d'alphabétisation des adultes ont continué à répondre aux exigences de reconnaissance professionnelle et de formation des instructeurs fixées par le ministère. Au cours de l'année passée, 15 nouveaux instructeurs ont satisfait aux exigences liées

à la norme du Manitoba concernant la qualification des instructeurs en alphabétisation de niveau 1.

Les centres d'apprentissage pour adultes continuent de collaborer avec cinq établissements d'enseignement postsecondaire du Manitoba en vue d'offrir des options de double reconnaissance des crédits aux apprenants adultes. En 2014-2015, 114 cours avec double reconnaissance des crédits ont été inscrits et 156 cours de ce genre ont été terminés par des apprenants adultes.

Le nombre d'apprenants autochtones participant à des programmes ne cesse d'augmenter. Au cours des cinq dernières années, le nombre d'apprenants autochtones a augmenté de 11 pour cent dans les programmes d'alphabétisation des adultes et de 7 pour cent dans les centres d'apprentissage pour adultes. De plus, le taux d'obtention de diplôme des apprenants autochtones dans les centres d'apprentissage pour adultes est passé de 34 pour cent en 2009-2010 à 48 pour cent en 2014-2015.

La réussite en matière d'éducation est fortement liée à de meilleurs revenus, à la santé et au bien-être. Les programmes pour adultes ciblant l'amélioration de l'alphabétisation et l'obtention d'unités d'études secondaires donnent à tous les résidents du Manitoba les possibilités de s'avancer au moyen d'occasions d'éducation et de formation, de trouver un emploi satisfaisant et durable et de participer à la société civile et à la vie communautaire.

Le dévouement des enseignants, des instructeurs, des employés et des bénévoles des centres certifiés est un élément clé du succès des apprenants adultes manitobains. Nous notons avec satisfaction que, cette année, et ce pour la première fois, deux prix manitobains marquant l'excellence en enseignement ont été décernés à des enseignants de deux centres d'apprentissage pour adultes. Les employés du Kelsey Learning Centre ont reçu le Prix du travail de collaboration. Quant aux employés du Collège universitaire du Nord, ils ont reçu le Prix d'excellence en enseignement – Années d'études secondaires. Le ministère félicite tout le personnel des programmes de ses efforts et de sa contribution visant la création d'un avenir plus prometteur pour les Manitobains et pour leurs familles.

Le tout respectueusement soumis,

**Original signé par**  
***Terry Goertzen***

Terry Goertzen  
Le sous-ministre



# Table of Contents

I.	Introduction.....	3
II.	Manitoba Adult Literacy Strategy Annual Report (2014-2015) .....	4
III.	Summary of the Manitoba Adult Literacy Program (2014-2015) .....	11
IV.	Adult Learning Centres in Manitoba Annual Report (2014-2015) .....	16
Appendix A:	Agencies Funded by the Manitoba Adult Literacy Program.....	23
Appendix B:	Operator(s) of Registered Adult Learning Centres .....	25

I really enjoy studying in a class full of adults who are all eager to learn and feel open about learning from each other. Being able to come to class is really making a difference in my life. I am looking forward to getting the job of my dreams.

*Annie, Pembina Valley Language/Education for Adults*

# I Introduction

Literacy skills lead to life-long opportunities. For adults, literacy skills are needed to obtain and use information effectively, to engage in the economy and to cope with the demands of society. The acquisition and development of literacy skills is part of everyday living – at home, in school, at work and in the community. Strong literacy skills ensure that adults are in a good position to find meaningful and sustainable employment, to seek advancement through educational and training opportunities and to engage in society and community life.

Manitoba Multiculturalism and Literacy is dedicated to ensuring that educational opportunities are available to adults in Manitoba to improve their literacy skills and to obtain the necessary high school credits and credentials needed to further their education and employment goals.

In 2009, the Manitoba government proclaimed *The Adult Literacy Act*, which requires the development of an adult literacy strategy. Multiculturalism and Literacy leads the adult literacy strategy in a province-wide collaboration of government and non-government stakeholders. The act formalizes the Manitoba Adult Literacy Program and includes adult learning centres registered under *The Adult Learning Centres Act* as components of the strategy.

This publication includes:

- the sixth annual report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and
- the twelfth annual report of Adult Learning Centres in Manitoba.

When I first started, I was afraid of all the obstacles that might come in my way but when I got to know my teachers and classmates, I had no doubt that the decision I made was right. Everyone can attend the program. Everyone gets an equal opportunity whether you are old or young. Nelson Mandela once said “Education is the most powerful weapon which you can use to change the world”. We are infinitely thankful to have this program.

Natalie, Red River College Adult Learning Centre Steinbach



## II Manitoba Adult Literacy Strategy Annual Report (2014-2015)

Higher literacy skills are associated with improved financial well-being and better health outcomes for individuals and families. Additionally, strong literacy skills help position Manitoba's adults to take full advantage of current and future employment opportunities.

In Manitoba, adult literacy refers to the skill base that enables people to participate in and adapt to change in the workplace, the home and community life. It provides a foundation for further learning and includes:

- reading, writing and document use
- numeracy skills
- thinking skills to learn and to solve problems

In 2011-12, Manitoba participated in the Programme for the International Assessment of Adult Competencies (PIAAC), the latest Organisation for Economic Co-operation and Development (OECD) assessment of skills and competencies needed for adults to participate in society and for economies to prosper. PIAAC measures the skills and abilities of the Canadian population aged 16 to 65 in literacy, numeracy and problem-solving in a technology-rich environment.

Initial analysis of Manitoba's PIAAC results indicate that 16 per cent of Manitoba's population aged 16 to 65, approximately 192,600 individuals, score at the lowest levels of literacy and numeracy. This is slightly better than the 17 per cent result for the Canadian population. Characteristics of these adults in Manitoba include: they tend to have only a high school diploma, or less; they tend to be male; neither parent tends to have a high school diploma; they tend to be over 45 years of age; and they tend to speak a language other than English or French.

The PIAAC results also confirm that Manitobans with higher levels of education tend to have higher literacy and numeracy proficiency. Manitobans with the highest levels of literacy proficiency are more likely to have high wages, to be employed and to report being in good to excellent health. Further analysis of Manitoba data will be compiled in thematic reports and will inform updates to the Manitoba Adult Literacy Strategy for the next few years.

*The Adult Literacy Act* mandates the development of a provincial adult literacy strategy to ensure all Manitobans have the literacy skills to fully participate in and benefit from the province's social and economic systems. The Adult Learning and Literacy Branch of Manitoba Multiculturalism and Literacy leads the development, implementation and evaluation of the Manitoba Adult Literacy Strategy.

The strategy consists of five components within a framework that is intended to be dynamic and flexible to address adult literacy needs in Manitoba's changing social and economic context.

## Components of the Manitoba Adult Literacy Strategy

### **Manitoba Adult Literacy Program**

Focuses on encouraging and supporting agencies funded under the Manitoba Adult Literacy Program (MALP) to meet the requirements of *The Adult Literacy Act*, regulations, and the MALP Funding Criteria.

### **Adult Learning Centres**

Focuses on encouraging the development of programming in adult learning centres, and in partnership with other education and training institutes, to support adult learners to improve their literacy skills in order to participate more successfully in further education and training.

### **Workforce Development/Employment Focus**

Focuses on strengthening partnerships between organizations funded by Adult Learning and Literacy and other government departments and services, employers and community agencies in order to streamline services for adult learners with employment related goals.

### **English as an Additional Language (EAL)/Immigrant Focus**

Focuses on collaboration across departments to streamline access to education and training programs by EAL/immigrant adult learners who seek to improve their language and literacy skills in order to achieve their economic, educational and personal goals.

### **Aboriginal Focus**

Focuses on enhancing and developing programming and curricula for adult literacy programs and adult learning centres that are culturally, regionally and educationally appropriate for Aboriginal adult learners in both adult literacy programs and adult learning centres.

## Manitoba Adult Literacy Program Focus

The Manitoba Adult Literacy Program (MALP), formalized as a component of the Adult Literacy Strategy by *The Adult Literacy Act (2009)*, provides support to agencies that offer literacy programs for adults seeking to improve their literacy skills.

Strategy activities for this component are focused on supporting MALP-funded agencies and their staff to provide quality programming that meets the requirements of the act, regulations, the MALP funding criteria and departmental policies.

### Manitoba Adult Literacy Learner Assessment Processes

In 2014-2015, the Adult Learning and Literacy branch completed the inaugural delivery of training for staff at MALP-funded programs on the requirements and application of *The Manitoba Adult Literacy Learner Assessment (MALLA) Guide*. All funded programs are required to use MALLA processes as the basis for assessing and reporting learner placement and progress.

*The MALLA Guide* provides MALP-funded agencies with common tools and processes for assessing and documenting learners' literacy placement levels at intake, their ongoing progress, and their literacy levels upon exit from a program. Fifteen instructors in the Winnipeg region completed MALLA training in 2014-2015.

These tools and processes also assist in the development of individual learning and instructional plans.

### Adult Literacy Instructor Training

In 2013-2014, the department announced a new credential for adult literacy instructors: the Manitoba Standard for Adult Literacy Instructors. Based on a project completed in 2008 to profile the essential skills of Manitoba's adult literacy instructors, the Manitoba Standard for Adult Literacy Instructors provides a means to formally recognize and credential the skills and training of literacy instructors in Manitoba.

"Adult Literacy: From Theory to Practice", a course delivered by the Continuing Education Division of the University of Manitoba in partnership with Adult Learning and Literacy, can be applied towards Level One of the Manitoba Standard for Literacy Instructors. Grounded in adult learning principles, this course provides an introduction to the theory and practice of teaching adults with literacy concerns.

"From Theory to Practice" was delivered a second time in the winter of 2014. To date, the department has provided bursaries to nine instructors working in MALP-funded agencies who have successfully completed the course.

### Additional Literacy Programming

In 2014-15, Adult Learning and Literacy provided additional funding of \$65,435.00 for existing literacy programs located within the highest concentration of Employment and Income Assistance (EIA) participation in Winnipeg. This funding supported short-term full-time literacy programming for cohorts of EIA recipients at four programs primarily located in Winnipeg's inner-city.

## Adult Learning Centres Focus

Strategy activities for this component focus on the provision of literacy level programming at registered adult learning centres that enables adult learners to improve their academic skills in order to move forward successfully into high school credit programming. Twelve agencies received funding under the Manitoba Adult Literacy Program in addition to their adult learning centre grant to include literacy level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses.

The advancement of learners from adult literacy programming into high school programming is encouraged and supported through a system that recognizes high school level achievements previously attained by those learners. For example, adult learners who have completed a Manitoba Stage 3 level portfolio in an adult literacy program may apply to receive up to two elective credits toward a Mature Student High School Diploma, either through a registered adult learning centre or through an articulation arrangement with the local school division to grant the credits.

Learners at adult learning centres who successfully complete high school level upgrading in adult basic education or adult literacy courses are able to apply up to four of these elective credits toward the Mature Student High School Diploma.

The 2014-2015 year was notable for teachers at adult learning centres. For the first time, adult learning centre teachers were nominated for and received the Manitoba Excellence in Teaching Awards. Receiving the award for Teaching Excellence – Team Collaboration was the Kelsey Learning Centre team of Gordon Patton, Melanie Cote and Janet Hammersley. The Teaching Excellence Award – Senior Years was awarded to Rachel Mitchell of University College of the North.



l-r: Gordon Patton, Janet Hammersley, Melanie Cote



Rachel Mitchell

## Workforce Development/Employment Focus

This component of the strategy focuses on activities that streamline services for adult learners in certified adult learning and literacy centres with employment-related goals. In 2014-2015, 3,188 learners in adult learning centres (39 per cent) and 690 learners in adult literacy programs (31 per cent) were employed full or part-time while attending programming. Overall, in adult learning centres, 11 per cent of learners stated they were actively seeking work and, in adult literacy programs, 623 learners (28 per cent) stated that their primary goal was employment-related (to gain employment, to improve employment prospects, or to access training opportunities).

In 2014, Manitoba announced funding for a new literacy program designed to incorporate a wrap-around service model for primarily employment and income assistance recipients who are seeking employment. This program will include essential skills training, child care, high school and post-secondary credits and work placements. Program development is underway and, in partnership with Manitoba Jobs and the Economy and community stakeholders, the new program will be launched in 2016.

Adult learning and literacy centres accommodate learners who are employed by offering flexible programming hours throughout the day and in the evening when possible. Adult learning centres may offer high school credits for Grade 9 to 12 career development courses. Adult learning centres may also offer work experience placements for credit courses in technology education, pre-apprenticeship programs or dual credit courses.

Access to many employment, training or post-secondary opportunities may depend on having the necessary high school credit pre-requisites. High school graduates in Manitoba who need to obtain additional credits may take up to four credit courses at adult learning centres tuition free. In 2014-2015, 2,197 (27 per cent) post-diploma learners attended adult learning centres to gain additional high school credits needed to pursue their employment and training goals.

Manitoba Multiculturalism and Literacy, in partnership with other departments, provides funding for Career Cruising, an Internet-based career exploration and development tool. Learners at adult learning centres and adult literacy programs have access to career interest assessments, in-depth occupational profiles, multimedia informational interviews, comprehensive college and university information, online portfolio development and an annual education plan.

**I've been offered some decent jobs, but since I didn't have my Grade 12 those jobs were not available to me and the offers were recanted. I have taken two job training courses and now this. In the end, attending adult education will have a huge impact on my future.**

**Daniel, Swan River Adult Education**

## English as an Additional Language (EAL)/ Immigrant Focus

This component of the strategy focuses on streamlining access to education and training programs for adult learners who seek to improve their language and literacy skills to achieve their economic, educational and personal goals. In 2014-2015, 1,054 learners in adult learning centres (13 per cent) and 602 learners in adult literacy programs (27 per cent) declared English to be an additional language. In adult learning centres, 615 learners (7.5 per cent) and, in adult literacy programs, 278 learners (12.5 per cent) self-identified as recent immigrants (within the last five years).

Many certified adult learning and literacy centres establish relationships with immigrant networks in their communities to ensure that learners who are recent immigrants receive the supports they need. Adult learning centres may provide high school credit for skills in languages other than English or French. Hindi, Somali, Arabic, Amharic, Filipino, Persian/Farsi, Vietnamese, Punjabi and Spanish are examples of credits obtained by adults enrolled at adult learning centres.

**The reason why I came back to school is that school is important to my life. You need an education to survive in this world.**

H.J., Lord Selkirk Park Learning Centre

## Aboriginal Focus

The Aboriginal component of the strategy focuses on enhancing and developing programming and curricula for adult literacy programs and adult learning centres that are culturally, regionally and educationally appropriate for Aboriginal adult learners. Manitoba Multiculturalism and Literacy provides funding to certified adult learning and literacy centres that serve Aboriginal learners. In 2014-2015, 3,791 learners in adult learning centres (47 per cent) and 972 learners in adult literacy programs (44 per cent) self-declared as Aboriginal learners.

Adult learning centres may offer courses for high school credit that support Aboriginal learners. Examples include Current Topics in First Nation, Métis and Inuit Studies, and Ojibwe and Cree language studies.

### Circle of Aboriginal Adult Educators

Participants from the Circle of Aboriginal Adult Educators received support from Adult Learning and Literacy to participate in the Circle of Aboriginal Educators (ACE) 12th Annual Conference on February 12 and 13, 2015. A wide range of workshops were offered including the Canadian Indigenous Historical Timeline; and Tipachimowin: Students and Professors Share Stories about their Winnipeg Education Centre Experience.

## Manitoba Recipient of the 2015 Council of the Federation Literacy Award



The Council of the Federation Literacy Award celebrates outstanding achievement, innovative practice and excellence in literacy in each of Canada's 13 provinces and territories. In 2015, the award recipient for Manitoba was Pauline Petti of Winnipeg, Manitoba.

Pauline Petti enrolled in the adult literacy program at LiteracyWORKS Inc. in October 2012. After 30 years in the health care field, Pauline retired and began the program at a Stage 1 level with a basic understanding of reading and writing. With perseverance and hard work, she progressed to Stage 2 making significant progress in her writing and in reading a variety of texts. Despite obstacles, Pauline remained motivated and continued to attend classes. With her increased confidence, she has mentored young Aboriginal students and now volunteers in the community at church services and powwows. Pauline's goal is to achieve her Grade 12. She is an inspiration and a role model to other students.

# III Summary of the Manitoba Adult Literacy Program (2014-2015)

The Manitoba Government provides funding for the delivery of adult literacy programming in Manitoba through the Manitoba Adult Literacy Program (MALP). Not-for-profit corporations, libraries and adult learning centres registered under *The Adult Learning Centres Act* are eligible to apply for MALP funding. An agency in receipt of an annual funding grant is identified as a certified adult learning and literacy centre.

<b>Total MALP Operating Grants for 2014-2015</b>	<b>\$2,586,200</b>
<b>Total Number of Agencies funded in 2014-2015</b>	<b>33</b>

In the 2014-2015 program year, 33 agencies offered adult literacy programming at 51 locations across Manitoba (see Appendix A). Of these, 12 agencies received MALP funding to provide literacy instruction as part of a continuum within adult learning centre programming. One agency provided francophone adult literacy programming at nine locations and two agencies provided programming in correctional institution settings.

The Manitoba Stages Framework forms the basis for literacy instruction and assessment in MALP-funded programs. Learning outcomes are clustered into three levels of increasing complexity. Referred to as “Stages”, they align with levels one, two and three of the essential skills as defined by Employment and Social Development Canada, and to Manitoba’s English Language Arts (ELA) learning outcomes.

Learners completing a Stage 3 portfolio may apply to an adult learning centre to have their work assessed and recognized for up to two elective high school credits.

## Manitoba Stages Framework – examples of reading tasks at different levels

- Stage 1** (low level) – read relatively short texts to locate a single piece of information. Follow simple written directions.
- Stage 2** (intermediate level) – read more complex texts to locate a single piece of information or read simpler texts to locate multiple pieces of information.
- Stage 3** (advanced level) – choose and integrate information from various sources or from several parts of a single text. Make low level inferences from multiple sources.

Designed for adult learners, the Stages framework supports instruction for adults with diverse goals including gaining or improving employment, accessing education or training opportunities, and addressing personal literacy needs that support individuals to engage fully in society.



## Manitoba Adult Literacy Program – Statistical Information for 2014-2015

Agencies funded by the MALP report statistical and demographic information to Adult Learning and Literacy each program year. The demographic data in this report is provided by learners voluntarily and on a self-declared basis<sup>1</sup>. Statistical data is collated by the programs to ensure confidentiality for individual learners and to provide an overview of the adult learner populations that the programs serve.

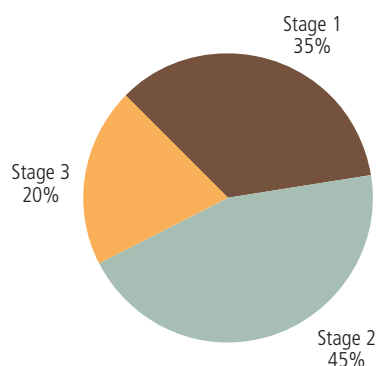
**Number of learners that attended adult literacy programming in 2014-2015**

**2,228**

In the 2014-2015 program year, 2,228 adults enrolled in adult literacy programming offered by 33 agencies at 51 locations across all regions of Manitoba. The above total includes 167 learners attending francophone literacy programming at nine locations. Two agencies delivered adult literacy programming to 111 learners at correctional centre locations.

In 2014-2015, more learners (45 per cent) were assessed to be at a Stage 2 reading level at the start of programming than at Stages 1 or 3.

### STAGE LEVEL UPON PROGRAM ENTRY



Since I have resumed my schooling, I have gained confidence in my ability to perform in my math and in my ability to write appropriate sentences and paragraphs. It has also given me extra motivation to go out and achieve what I have set out to accomplish. What I want to see happen is to complete grade 12 math and to start the process of being a carpenter.

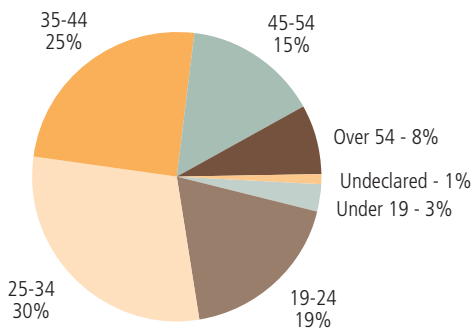
Cory, Lord Selkirk Park Learning Centre

<sup>1</sup> An Undeclared option remains available for reporting purposes.

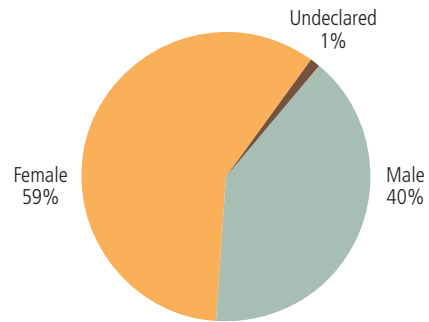
## Demographic Information for Learners in Adult Literacy Programming

Learners who participated in adult literacy programming in 2014-2015 came from all adult age categories with 25 to 34 year-olds continuing to account for the highest percentage (30 per cent) age group. Female learners represented a greater percentage compared to male learners.

**AGE OF ADULT LITERACY PROGRAM LEARNERS**

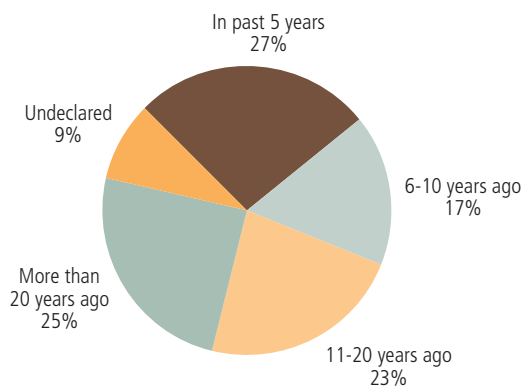


**GENDER OF ADULT LITERACY PROGRAM LEARNERS**

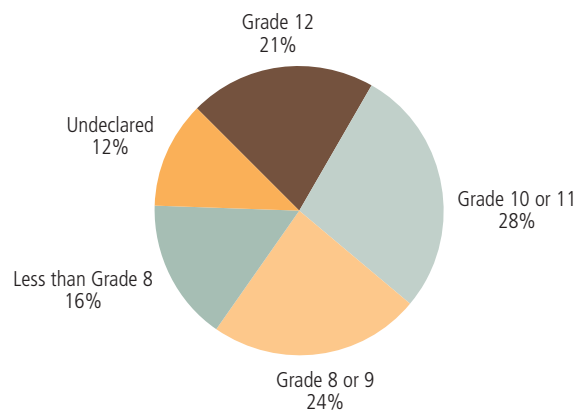


Approximately 44 per cent of learners who enrolled in adult literacy programs did so within 10 years of last leaving school. At least 40 per cent of learners had previously attained less than Grade 10 in the public school system, while slightly fewer than 12 per cent did not declare their prior education level.

**EDUCATION HISTORY: LAST ATTENDED SCHOOL**

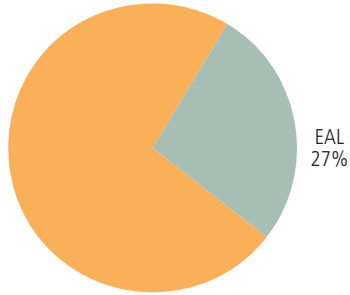


**EDUCATION HISTORY: LAST GRADE COMPLETED**

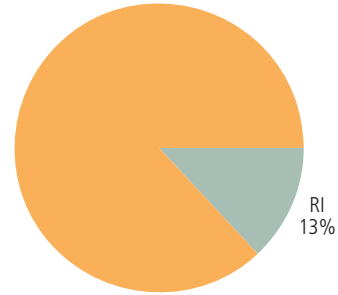


In 2014-2015, 12.5 per cent of learners in adult literacy programs self-identified as recent immigrants, while 27 per cent of learners self-identified as speakers of English as an additional language.

**ADULT LITERACY PROGRAM:  
ENGLISH AS AN ADDITIONAL LANGUAGE**

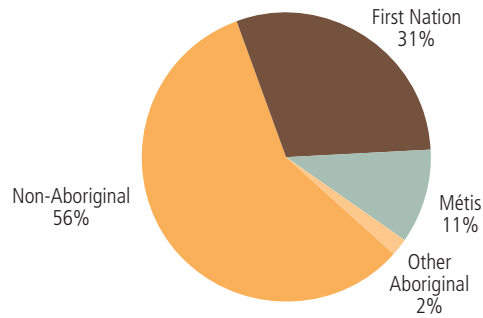


**ADULT LITERACY PROGRAM:  
RECENT IMMIGRANT (5 YEARS OR LESS)**

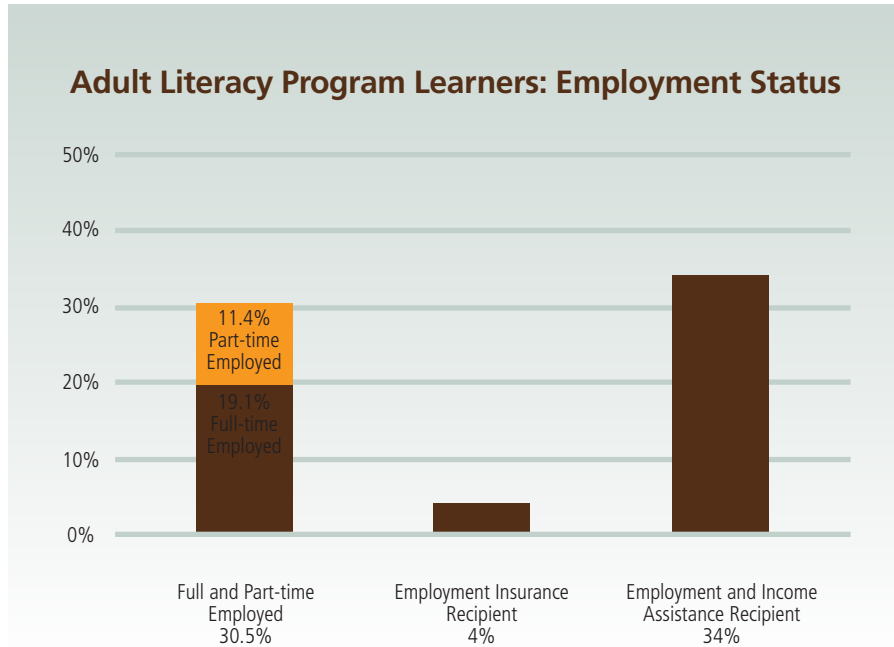


A total of 44 per cent of adult literacy learners declared Aboriginal status.

**ADULT LITERACY PROGRAM:  
ABORIGINAL STATUS**



Single parents with children under the age of six constituted 12 per cent of the learners in adult literacy programs in 2014-2015. Thirty per cent of learners who attended adult literacy programs did so while working full or part time. Thirty-four per cent of learners attending adult literacy programs self-declared as recipients of employment and income assistance.



**The biggest influence in my return to school as an adult was the need for a new career. The first step for me was to obtain my grade twelve diploma. Returning to school as an adult was one of the most difficult decisions I have had to make and with attending classes at RCC, it just confirmed I made the right choice. The teachers have been fantastic, their attitudes are positive and they give extra help when needed.**

*Jason, Red River College Adult Learning Centre Steinbach*

## IV Adult Learning Centres in Manitoba Annual Report (2014-2015)

High school credits and graduation diplomas are instrumental in preparing Manitobans for employment and for access to post-secondary education.

Adult learning centres in Manitoba deliver tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma. Credit courses delivered by registered adult learning centres are taught by Manitoba certified teachers and follow *Manitoba Curriculum Frameworks* with graduation requirements being the same as in the high school system. Adult learning centres also provide options such as dual credit courses in conjunction with post-secondary institutions and recognition of prior learning (RPL) to help adult learners achieve their education and training goals economically and efficiently.

*The Adult Learning Centres Act* and general regulation establish legislative and accountability standards that operators of adult learning centres must meet to ensure public monies are well spent and adult learners are well served. Recognized education institutions (REIs) and specified organizations in partnership with REIs are eligible to apply to register and operate an adult learning centre. Funding for the operation of an adult learning centre may be provided through Adult Learning and Literacy or through other sources. Organizations delivering adult learning centre programming are required to register annually and are identified as certified adult learning and literacy centres.

<b>Total adult learning centre operating grants in 2014-2015</b>	<b>\$16,804,900</b>
<b>Total number of registered adult learning centres in 2014-2015</b>	<b>42</b>
<b>Number of registered adult learning centres that received Adult Learning and Literacy funding in 2014-2015</b>	<b>39</b>
<b>Number of registered adult learning centres funded entirely by sources other than Adult Learning and Literacy in 2014-2015</b>	<b>3</b>

Forty-two registered adult learning centres delivered programming at 85 locations across Manitoba in the 2014-2015 program year (see Appendix B). Twelve organizations that were funded to operate adult learning centres also received funding under the Manitoba Adult Literacy Program (MALP) to include literacy-level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses. One organization delivered francophone adult learning centre programming.

## Recognition of Prior Learning in Adult Learning Centres for 2014-2015

Many adults return to education programming bringing with them a wealth of learning gained through work or life experiences. Recognition of Prior Learning (RPL) is the process used to identify, assess, document and recognize skills and knowledge previously acquired outside of the formal high school system. The RPL process ensures that adults returning to school avoid unnecessary duplication of learning and achieve their educational goals efficiently.

Qualified program staff at adult learning centres guide candidates in the requirements leading to credit recognition. Full and partial high school course credits may be awarded.

Adult learning centres reported the following RPL activity for 2014-2015:

Number of learners who received RPL advising	374
Number of full credits awarded through RPL	486
Number of partial credits awarded through RPL	74
Number of graduates with RPL credits	148

## Dual Credits

Dual credits at adult learning centres are courses delivered by recognized post-secondary institutions that have been approved for high school credit. A learner who successfully completes a registered dual credit course receives both a high school credit and a post-secondary credit.

For 2014-2015, adult learning centres partnered with four post-secondary institutions in Manitoba to register 114 dual credit courses. Examples include Introduction to Educational Assistant Skills through Red River College and Introduction to Urban and Inner City Studies through the University of Winnipeg. Adult learners completed 156 dual credit courses in the program year.

## Post-Diploma Credits in Adult Learning Centres

Relevant high school credits are gateways to further education, training or employment opportunities. In Manitoba, high school graduates may take up to four additional tuition-free credit courses at adult learning centres.

In 2014-2015, adults who already had a high school diploma completed 1,824 credits in adult learning centres in preparation for further post-secondary education, training or employment goals. Examples include Biology, Chemistry, Physics, Pre-Calculus, English, Essential Mathematics and Applied Mathematics.

## Adult Learning Centres – Statistical Information for 2014-2015

Adult learning centres report statistical and demographic information to Adult Learning and Literacy each program year. The demographic data in this report is based on information provided by learners voluntarily and on a self-declared basis<sup>2</sup>. Statistical data is collated by the programs to ensure confidentiality for individual learners and to provide an overview of the adult learner populations that the programs serve.

Number of learners registered at adult learning centres	8,153
Total number of adult learning centre graduates	1,328
Number of Aboriginal graduates	636
Number of courses completed for credit	10,949

In the 2014-2015 program year, 8,153 adults enrolled in adult learning centre programming offered by 42 agencies. This total includes 100 learners attending francophone adult learning centre programming.

Of the 1,328 adults who achieved a high school diploma in 2014-2015, 636 were Aboriginal. The number of Aboriginal learners achieving a high school diploma has increased by twelve per cent since 2005-2006.

While high school graduation is a goal for many adults, others attend adult learning centres to obtain specific credits needed to pursue employment, training or post-secondary education opportunities.

**My life path before attending adult education wasn't very bright. The path I was on was leading me nowhere and I was stuck at a roadblock. Since attending adult education my life became brighter; I have overcome that roadblock and it feels great. Returning to school has made my future very bright by opening doors to help me reach my goal and making a great life for me and my daughter. Returning to learning has improved my life in a big way. It opened my eyes to realize it wasn't too late to get my education and to become someone I would be proud to be.**

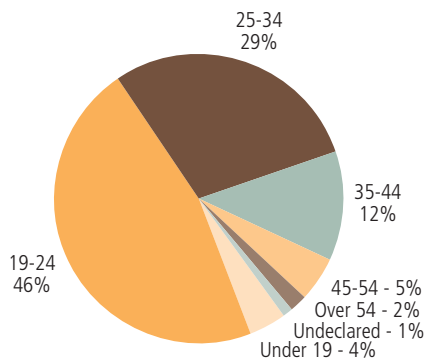
*Amanda, Swan River*

<sup>2</sup> An Undeclared option remains available for reporting purposes.

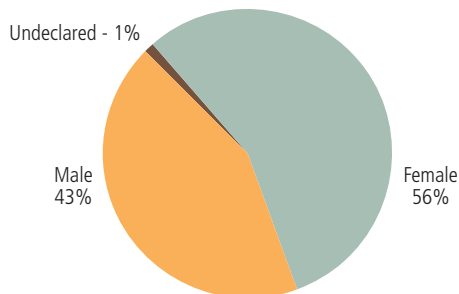
## Demographic Information for Learners in Adult Learning Centre Programming

Learners who attended adult learning centres came from all adult age categories, with 19 to 24 year olds representing the largest age group (46 per cent). Female learners represented a greater percentage compared to male learners.

**AGE OF ADULT LEARNING CENTRE LEARNERS**

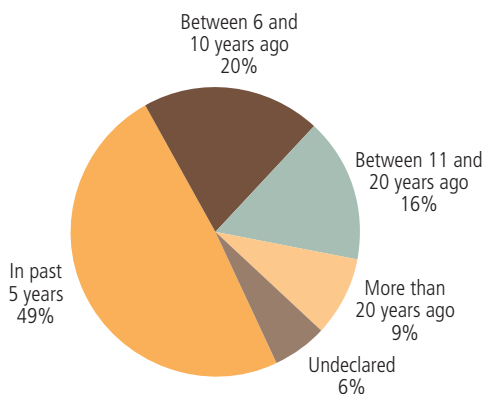


**GENDER OF ADULT LEARNING CENTRE LEARNERS**

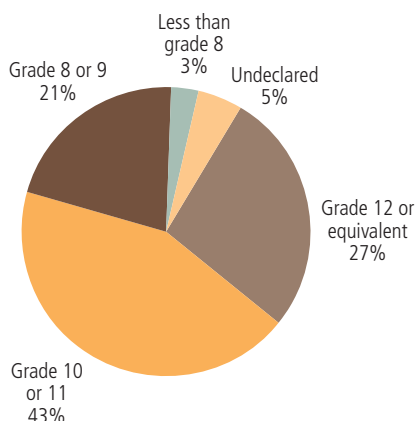


In 2014-2015, 69 per cent of adult learners who enrolled at adult learning centres did so within 10 years of last attending school. Forty-three per cent of learners had previously attained Grade 10 or 11 while 24 per cent had previously attained less than Grade 10. Approximately 27 per cent had already achieved Grade 12 or the equivalent. These individuals attended an adult learning centre to take specific courses as pre-requisites for post-secondary education or employment opportunities.

**EDUCATION HISTORY: LAST ATTENDED SCHOOL**



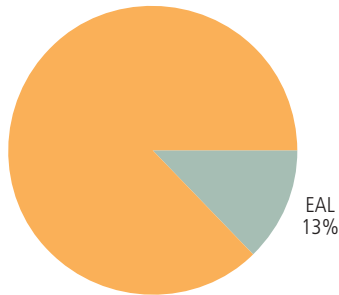
**EDUCATION HISTORY: LAST GRADE COMPLETED**



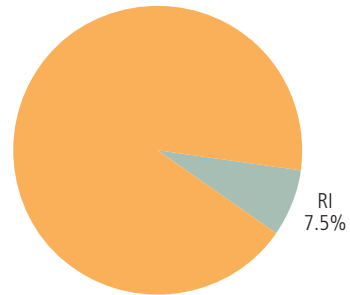


In 2014-2015, 13 per cent of learners at adult learning centres self-identified as speakers of English as an additional language and 7.5 per cent self-identified as recent immigrants.

**ADULT LEARNING CENTRE:  
ENGLISH AS AN ADDITIONAL LANGUAGE**

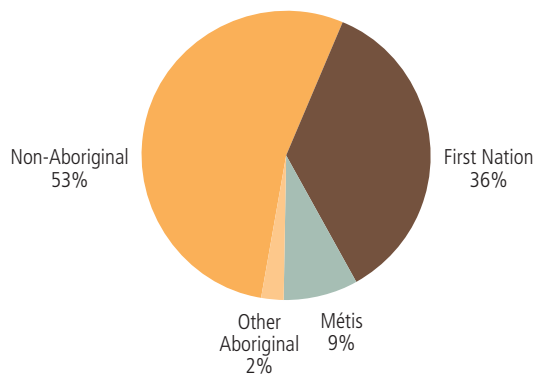


**ADULT LEARNING CENTRE:  
RECENT IMMIGRANT (5 YEARS OR LESS)**

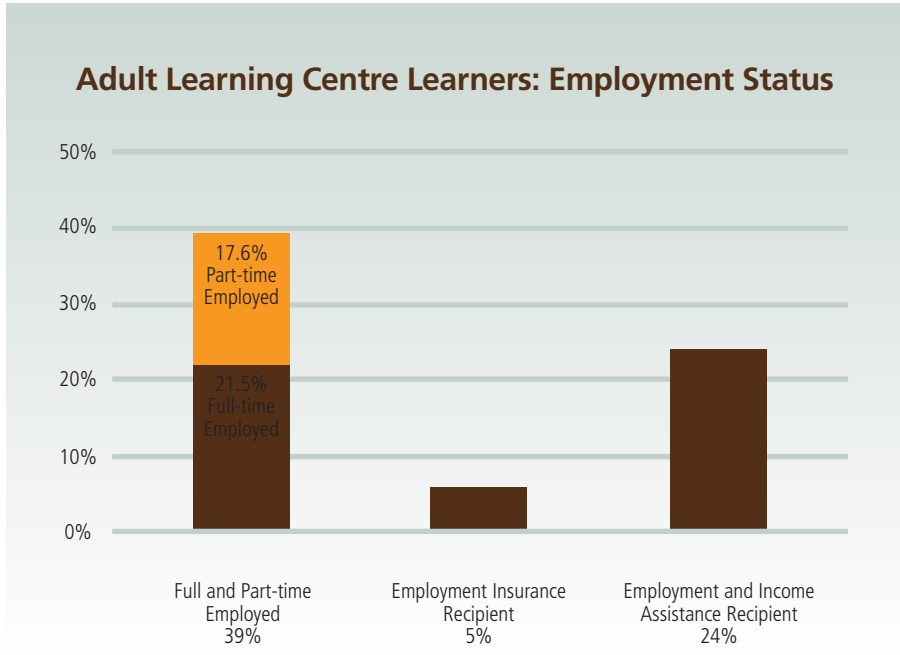


In 2014-2015, 46 per cent of learners enrolled at adult learning centres self-identified as Aboriginal.

**ADULT LEARNING CENTRE:  
ABORIGINAL STATUS**



Single parents with children under the age of six represent 15 per cent of the learners at adult learning centres. Thirty-nine per cent of learners who attended adult learning centres did so while working full or part time. Twenty-four per cent of learners self-declared as recipients of employment and income assistance.



# Appendix A: Agencies Funded by the Manitoba Adult Literacy Program

Agency Name	Program Name	Location(s)
Adult Education Centres (AEC) Inc.	Adult Education Centres Literacy Program	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virden
Behavioural Health Foundation	Behavioural Health Foundation Adult Literacy Program	Winnipeg
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Centre for Aboriginal Human Resource Development Inc.	Neeginan Learning and Literacy Centre	Winnipeg (Five locations)
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morrisseau Adult Education Program	Dauphin (Two locations)
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Edge Skills Centre Inc.	Edge Literacy	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg
Kelsey Learning Centre	Kelsey Learning Centre	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Binscarth Roblin Rossburn
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Learning Centre	Selkirk Adult Learning Program	Selkirk
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Adult Learning Program Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Inc.	Open Doors Adult Literacy Program	Winnipeg
Pembina Valley Development Corporation	Pembina Valley Language/Education for Adults (PVLEA)	Altona Morden Plum Coulee Winkler
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français	La Broquerie Laurier Saint Boniface Saint Claude Saint George Saint Laurent Saint Pierre-Jolys Sainte Agathe Sainte-Anne
Portage Learning and Literacy Centre Inc.	Central Manitoba Adult Literacy Program	Portage la Prairie
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Education Program	Winnipeg

<b>Agency Name</b>	<b>Program Name</b>	<b>Location(s)</b>
Samaritan House Ministries Inc.	Samaritan House Training Centre	Brandon
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach
Stevenson-Britannia Adult Literacy Program Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Swan River Adult Education Centre Inc.	Swan River Adult Education Literacy Program	Swan River (Two locations)
The Governing Council of the Salvation Army in Canada Inc.	Salvation Army STEP Program	Winnipeg
The Winnipeg Public Library	West End Library Learning Program	Winnipeg
Transcona Literacy Centre Inc.	Transcona Literacy Centre	Winnipeg
Union Gospel Mission Inc.	Faith Learning Centre	Winnipeg
YWCA Thompson Inc.	Steps to Success	Thompson

# Appendix B: Operator(s) of Registered Adult Learning Centres

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
Adult Education Centres (AEC) Inc. and Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Assiniboine Community College	Assiniboine Community College Adult Collegiate	Brandon Canupawakpa God's Lake Narrows Main Campus – IPS Sandy Bay UFCW Training Centre (Brandon and Neepawa)
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Behavioural Health Foundation Inc. and Winnipeg Technical College	St. Norbert Adult Education Centre	St. Norbert
Border Land School Division	Regional Alternative Education Centre	Altona
Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
Brokenhead Ojibway Nation and Sunrise School Division	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg
CrossRoads Learning Centre Inc. and Winnipeg Technical College	CrossRoads Learning Centre Inc.	Winnipeg
Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Berens River Birdtail Sioux Black River Brochet Camperville Churchill Cormorant Cranberry Portage Duck Bay Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Norway House Skownan South Indian Lake Wanipigow Waterhen
Horizons Learning Centres Inc. and Winnipeg Technical College	Horizons Learning Centres	Winnipeg (Three locations)
Jobworks Employment Education Programs Inc.	JobWORKS Adult Learning Centre	Winnipeg
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Saint Boniface
Lord Selkirk School Division	Lord Selkirk Learning Centre	Selkirk

<b>Operator(s)</b>	<b>Registered Name of Adult Learning Centre</b>	<b>Location(s)</b>
Louis Riel Institute and The Collegiate at the University of Winnipeg	Louis Riel Institute Adult Learning Centre	Winnipeg
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
Portage Learning and Literacy Centre Inc. and Winnipeg Technical College	Portage Adult Learning Centre	Portage la Prairie (Two locations)
Prairie Rose School Division	Midland Adult Education Centre	Carman
Red River College	Red River College Adult Learning Centre	Winnipeg
Red River College	Red River College Steinbach Community Learning Centre	Steinbach
Red River College	Red River College Winkler Community Learning Centre	Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (Two locations)
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program: - Agassiz Adult Education Centre - Empower Education Centre - New Directions School - Springfield Adult Learning Centre	Beausejour Pine Falls Lac du Bonnet Oakbank
Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (Two locations)
Teen Stop Jeunesse Inc. and Winnipeg Technical College	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation
Union Gospel Mission Inc. and Faith Academy	Faith Learning Centre	Winnipeg
United Food and Commercial Workers Union Local 832 and Winnipeg Technical College	UFCW Training Centre	Winnipeg
University College of the North	University College of the North Adult Learning Centre	The Pas Thompson York Landing
Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (Three locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg Bloodvein Little Grand Rapids Long Plain First Nation Sioux Valley

*Available in Alternate Formats*

