

2013 ■ 2014

MANITOBA ADULT  
LITERACY STRATEGY

# Annual Reports

ADULT LEARNING  
CENTRES IN MANITOBA

■ For you ■ For your future ■ For your family.

Manitoba 





**MINISTER  
OF MULTICULTURALISM AND LITERACY**

Room 343  
Legislative Building  
Winnipeg, Manitoba, Canada  
R3C 0V8

His Honour the Honourable Philip S. Lee, C.M., O.M.  
Lieutenant-Governor of Manitoba  
Room 235, Legislative Building  
Winnipeg, MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Reports of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and Manitoba's Adult Learning Centres for the program year ending June 30, 2014.

Sincerely,

*Original signed by*

Flor Marcelino  
Minister







## Multiculturalism and Literacy

Deputy Minister's Office

Room 112, Legislative Building  
Winnipeg, Manitoba, Canada R3C 0V8

Honourable Flor Marcelino  
Minister of Multiculturalism and Literacy  
Room 343, Legislative Building  
Winnipeg MB R3C 0V8

Dear Minister:

I have the pleasure of presenting the 5<sup>th</sup> Annual Report for the Manitoba Adult Literacy Strategy. It includes a summary of the Manitoba Adult Literacy Program, and the 11<sup>th</sup> Annual Report for Adult Learning Centres in Manitoba for the program year ending June 30, 2014.

The Department of Multiculturalism and Literacy administers *The Adult Literacy Act (2009)*, which requires the development, implementation and evaluation of a provincial adult literacy strategy. The strategy consists of five components: the Manitoba Adult Literacy Program focus, Adult Learning Centres focus, Workforce Development/Employment focus, English as an Additional Language / Immigrant focus, and the Aboriginal focus.

As part of the Manitoba Adult Literacy Program focus, in 2013-2014 the Department delivered training on *The Manitoba Adult Literacy Learner Assessment (MALLA) Guide* to assist funded agencies to assess learners' literacy levels upon entry, during and upon exit from the program, using consistent tools and processes. The Department developed a new credential for adult literacy instructors and partnered with the Continuing Education Division of the University of Manitoba to deliver a course on adult literacy instruction, which is a component of the new credential.

The Department also administers *The Adult Learning Centres Act (2003)* that enables the registration of adult learning centres to provide high school credit programming for adults. Adult literacy programs funded under the Manitoba Adult Literacy Program and registered adult learning centres are known as Certified Adult Learning and Literacy Centres. These Centres provide tuition-free programming to enable adults to increase their literacy levels and to complete high school credits and diplomas.

Educational attainment is strongly connected to improved income levels and to health and well-being. Programming aimed at increasing literacy skills and delivering high school credentials for adults ensures that all Manitobans have opportunities to seek advancement through educational and training opportunities, to find meaningful and sustainable employment and to engage in civic society and community life.

For the 2013-2014 program year, \$2,586,200 was allocated to 34 agencies to provide adult literacy programming at 55 locations. Funding of \$16,804,900 was allocated to 39 of the 42 registered adult learning centres to provide high school programming at 84 locations across Manitoba. In total, 10,663 adults attended Certified Adult Learning and Literacy Centres across Manitoba.

The dedicated teachers, instructors, staff and volunteers of the Certified Adult Learning and Literacy Centres are instrumental to the success of Manitoba's adult learners. The Department commends them for their effort and contribution toward creating better futures for Manitobans and their families.

Respectfully submitted,

*Original signed by*

Terry Goertzen  
Deputy Minister





## Affaires multiculturelles et Alphabétisation

Bureau du sous-ministre

Bureau 112, Palais législatif

Winnipeg (Manitoba) Canada R3C 0V8

Madame Flor Marcelino

Ministre des Affaires multiculturelles et de l'Alphabétisation

Palais législatif, bureau 343

Winnipeg (Manitoba) R3C 0V8

Madame la Ministre,

J'ai le privilège de présenter le cinquième rapport annuel de la stratégie visant l'alphabétisation des adultes du Manitoba. Il comprend un sommaire du Programme d'alphabétisation des adultes du Manitoba ainsi que le onzième rapport annuel sur les centres d'apprentissage pour adultes pour l'année de programme qui a pris fin le 30 juin 2014.

Le ministère des Affaires multiculturelles et de l'Alphabétisation assure l'application de la *Loi sur l'alphabétisation des adultes* (2009), qui exige l'élaboration, la mise en œuvre et l'évaluation d'une stratégie provinciale visant l'alphabétisation des adultes. La stratégie comprend les cinq éléments suivants : le Programme d'alphabétisation des adultes du Manitoba, les centres d'apprentissage pour adultes, le perfectionnement de la main-d'œuvre et l'employabilité, l'anglais langue additionnelle pour immigrants, ainsi que les programmes axés sur les Autochtones.

En 2013-2014, dans le cadre du Programme d'alphabétisation des adultes du Manitoba, le ministère a offert de la formation sur le guide d'évaluation des apprenants adultes en alphabétisation du Manitoba afin d'aider les organismes subventionnés à évaluer le niveau d'alphabétisation des apprenants lors de leur entrée et de leur sortie du programme, ainsi que pendant celui-ci, à l'aide d'outils et de processus uniformes. Le ministère a élaboré une nouvelle attestation pour les instructeurs d'alphabétisation des adultes, dont l'une des composantes est un cours sur l'enseignement de l'alphabétisation aux adultes offert en partenariat avec la division de l'éducation permanente de l'Université du Manitoba.

Le ministère applique aussi la *Loi sur les centres d'apprentissage pour adultes* (2003), qui prévoit que les centres d'apprentissage pour adultes peuvent s'enregistrer afin d'offrir des programmes d'obtention d'unités d'études secondaires aux adultes. Les programmes financés dans le cadre du Programme d'alphabétisation des adultes du Manitoba et les centres enregistrés sont reconnus en tant que centres certifiés d'apprentissage et d'alphabétisation pour adultes. Ces centres offrent des programmes gratuits qui permettent aux adultes d'améliorer leur niveau d'alphabétisation et d'obtenir des unités et des diplômes d'études secondaires.

La réussite en matière d'éducation est fortement liée à de meilleurs revenus, à la santé et au bien-être. Les programmes pour adultes ciblant l'amélioration de l'alphabétisation et l'obtention d'unités d'études secondaires donnent à tous les résidents du Manitoba les possibilités de s'avancer au moyen d'occasions d'éducation et de formation, de trouver un emploi satisfaisant et durable et de participer à la société civile et à la vie communautaire.

Au cours de l'année de programmation 2013-2014, 2 586 200 \$ ont été alloués à 34 organismes fournissant des programmes d'alphabétisation des adultes à 55 emplacements. Un financement de 16 804 900 \$ a été accordé à 39 des 42 centres d'apprentissage pour adultes enregistrés afin qu'ils fournissent des programmes d'études secondaires à 84 emplacements au Manitoba. En tout, 10 663 adultes ont fréquenté des centres d'apprentissage et d'alphabétisation des adultes certifiés dans toute la province.

Le dévouement des enseignants, des instructeurs, des employés et des bénévoles des centres certifiés est un élément clé du succès des apprenants adultes manitobains. Le ministère les félicite de leurs efforts et de leur contribution visant la création d'un avenir plus prometteur pour les Manitobains et pour leurs familles.

Le tout respectueusement soumis,

*Original signé par*

Terry Goertzen  
Le sous-ministre



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# Introduction

Literacy skills lead to life-long opportunities. For adults, literacy skills are needed to obtain and use information effectively, to engage in the economy and to cope with the demands of society. Acquiring and developing literacy skills is a part of everyday living – at home, school, work and in the community. Strong literacy skills ensure that adults are in a good position to find meaningful and sustainable employment, to seek advancement through educational and training opportunities and to engage in society and community life.

Manitoba Multiculturalism and Literacy is dedicated to ensuring that educational opportunities are available to adults in Manitoba to improve their literacy skills and to obtain the necessary high school credits and credentials needed to further their education and employment goals.

The department leads the adult literacy strategy, a requirement of *The Adult Literacy Act*, in a province-wide collaboration of government and non-government stakeholders. The act formalizes the Manitoba Adult Literacy Program and includes Adult Learning Centres, registered under the *Adult Learning Centres Act*, as components of the strategy. Additional components of *The Adult Literacy Strategy* include a Workforce Development/Employment focus, an English as an Additional Language (EAL)/Immigrant Focus and an Aboriginal Focus.

This publication includes:

- the fifth annual report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and
- the eleventh annual report of Adult Learning Centres in Manitoba.

***Standing here today with smiles, tears of joy and an overwhelming feeling of success, I know this is just the beginning of a brand new start.***

*The completion of my high school education will open up many great opportunities, of that I am sure. The dreams I could not realize are now within my immediate reach. There were times when I felt like just giving up but something kept me coming back. What really matters the most is that I'm here. I've got my education and the diploma to prove it. My future will never be "just a dream" any more. It feels great.*

Shannon, Frontier School Division Adult Education Program

# Manitoba Adult Literacy Strategy Annual Report (2013-2014)

Higher literacy skills lead to reduced poverty and improved health and well-being of individuals, families and communities. Additionally, strong literacy skills help position Manitoba's adults to take full advantage of current and future employment opportunities.

In Manitoba, adult literacy refers to the skill base that enables people to participate in and adapt to change in the workplace, the home and community life. It provides a foundation for further learning and includes the following:

- literacy skills: reading, writing and document use
- numeracy skills
- thinking skills to learn and solve problems
- oral communication and interpersonal skills.

The Programme for the International Assessment of Adult Competencies (PIAAC) is the latest Organisation for Economic Co-operation and Development (OECD) assessment of skills and competencies needed for adults to participate in society and for economies to prosper. PIAAC measures the skills and abilities of the Canadian population aged 16 to 65 in literacy, numeracy and problem-solving in a technology-rich environment. PIAAC was administered in Manitoba and all Canadian jurisdictions in 2011-2012 with results published in October 2013.

Initial analysis of Manitoba's PIAAC results indicate that 16 per cent of Manitoba's population, aged 16 to 65, approximately 192,600 individuals, score at the lowest levels of literacy and numeracy. This is slightly better than the 17 per cent result for the Canadian population. Characteristics of these adults in Manitoba include: they tend to have only a high school diploma, or less; they tend to be male, neither parent tends to have a high school diploma, they tend to be over 45 years of age, and they tend to speak a language other than English or French.

The PIAAC results also confirm that Manitobans with higher levels of education tend to have higher literacy and numeracy proficiency. Proficiency is strongly related to level of educational attainment. Manitobans with the highest levels of literacy proficiency are more likely to have high wages, to be employed, and to report being in good to excellent health. Adult literacy programs and adult learning centres are instrumental in providing Manitobans with the opportunity to develop their literacy and numeracy skills and obtain a high school diploma.

Further analysis of Manitoba data will continue to inform updates to the Manitoba Adult Literacy Strategy for the next few years.

*The Adult Literacy Act* mandates the development of a provincial adult literacy strategy to ensure all Manitobans have the literacy skills to fully participate in and benefit from the province's social and economic systems.

The Adult Learning and Literacy Branch of Manitoba Multiculturalism and Literacy leads the development, implementation and evaluation of the Manitoba Adult Literacy Strategy. The strategy consists of five components within a framework that is intended to be dynamic and flexible to address adult literacy needs in Manitoba's changing social and economic context. A cross-government Adult Literacy Table co-ordinates the development, implementation and evaluation of the Manitoba Adult Literacy Strategy.

## Components of the Manitoba Adult Literacy Strategy

### **Manitoba Adult Literacy Program**

Focuses on encouraging and supporting agencies funded under the Manitoba Adult Literacy Program (MALP) to meet the requirements of the Adult Literacy Act, Regulations, and the MALP Funding Criteria.

### **Adult Learning Centres**

Focuses on encouraging the development of programming in adult learning centres, and in partnership with other education and training institutes, to support adult learners to improve their literacy skills in order to participate more successfully in further education and training.

### **Workforce Development/Employment Focus**

Focuses on strengthening partnerships between organizations funded by Adult Learning and Literacy and other government departments and services, employers and community agencies in order to streamline services for adult learners with employment related goals.

### **English as an Additional Language (EAL)/Immigrant Focus**

Focuses on collaboration across departments to streamline access to education and training programs by EAL/Immigrant adult learners who seek to improve their language and literacy skills in order to achieve their economic, educational, and personal goals.

### **Aboriginal Focus**

Focuses on enhancing and developing programming and curricula for adult literacy programs and adult learning centres that are culturally, regionally, and educationally appropriate for Aboriginal adult learners in both adult literacy programs and adult learning centres.

## Manitoba Adult Literacy Program Focus

The Manitoba Adult Literacy Program (MALP), formalized as a component of the Adult Literacy Strategy by *The Adult Literacy Act (2009)*, provides support to agencies that offer literacy programs for adults seeking to improve their literacy skills.

Strategy activities for this component are focused on supporting MALP-funded agencies and their staff to provide quality programming that meets the requirements of the act, regulations, the MALP funding criteria and departmental policies.

### Manitoba Adult Literacy Learner Assessment Processes

The MALP funding criteria states that learner assessment is to be conducted in the context of the Manitoba Stages Framework. Further policy direction states that *The Manitoba Adult Literacy Learner Assessment (MALLA) Guide*, developed in 2012-2013, is to be used in fulfilling this requirement.

In 2013-2014, Adult Learning and Literacy delivered training for staff at MALP-funded programs on the requirements and application of *The MALLA Guide*.

*The MALLA Guide* provides MALP-funded agencies with common tools and consistent processes for determining and recording learners' literacy placement levels at intake, their ongoing progress and their literacy levels upon exit from the program. By 2014/2015, all funded programs will be required to use MALLA processes as the basis for assessing and reporting learner placement and progress.

These tools and processes also assist in the development of individual learning and instructional plans.

#### ***Upgrading was helpful to me because I had no basic knowledge of what I was supposed to do as a student.***

*When I first began the program, I struggled and my teachers told me to relax and that we would get through this together. From then on I felt the care that they had, they really believed in me. ... They gave me the knowledge and skills I needed to become a successful graduate. If I did not attend the upgrading program I probably would not have made it this far. I am grateful for my upgrading teachers, the time and effort they put into their job as educators is fantastic. I could not have made a better choice than to attend school with the Kelsey Adult Learning Centre.*

Haley (Kelsey Learning Centre)

## Adult Literacy Instructor Training

The *Adult Literacy Act* and *General Regulation* requires instructors in adult literacy programs to have the knowledge and skills to perform their roles.

In 2013-2014, the department announced a new credential for adult literacy instructors: the Manitoba Standard for Adult Literacy Instructors: Level One. This credential is based on a project undertaken between 2005 and 2008 to profile the essential skills of Manitoba adult literacy instructors and to identify the core competencies of adult literacy instruction. The Manitoba Competency Standard for Adult Literacy Instructors, based on these profiles, provides a definition of what instructors must know and do to be effective in their role as literacy instructors in Manitoba.

Also in 2013-2014, Adult Learning and Literacy entered into a partnership with the Continuing Education Division of the University of Manitoba to make available a professional development opportunity for adult literacy instructors. "Adult Literacy: From Theory to Practice" was delivered as an online course for the first time during the winter of 2014. Grounded in adult learning principles and aligned with the competency standards for adult literacy instructors, the course provides an introduction to the theory and practice of teaching adults with literacy concerns.

"Adult Literacy: From Theory to Practice" can be applied towards the new credential for adult literacy instructors: Manitoba Standard for Adult Literacy Instructors: Level One. The department provided bursaries to eight instructors working in MALP-funded agencies who successfully completed the course.

## Adult Learning Centres Focus

Strategy activities for this component focus on the provision of literacy level programming at registered adult learning centres (ALCs) that enables adult learners to improve their academic skills in order to move forward successfully into high school credit programming. Twelve agencies received funding under the Manitoba Adult Literacy Program in addition to their ALC grant to include literacy level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses.

The advancement of learners from adult literacy programming into high school programming is encouraged and supported through a system that recognizes high school level achievements previously attained by those learners. For example, adult learners who have completed a Manitoba Stage 3 level portfolio in an adult literacy program may apply to receive up to two elective credits toward a Mature Student High School Diploma, either through a registered adult learning centre or through an articulation arrangement with the local school division to grant the credits.

Learners at adult learning centres who successfully complete high school level upgrading in adult basic education or adult literacy courses are able to apply up to four of these elective credits toward the Mature Student High School Diploma.

## Workforce Development/Employment Focus

This component of the strategy focuses on activities that streamline services for adult learners in Certified Adult Learning and Literacy Centres with employment-related goals. In 2013-2014, 3,372 learners in ALCs (40 per cent) and 740 learners in ALPs (33 per cent) were employed full or part-time while attending programming. Overall, in ALCs 12.5 per cent of learners stated they were actively seeking work and in ALPs 645 learners (29 per cent) stated that their primary goal was employment related (to gain employment, to improve employment prospects, to gain entry to training opportunities).

Adult learning and literacy centres accommodate learners who are employed by offering flexible programming hours throughout the day and in the evening when possible. ALCs may offer high school credits for Grade 9 to 12 career development courses. ALCs may also offer work experience placements for credit courses in technology education, pre-apprenticeship programs or dual credit courses.

Access to many employment, training or post-secondary opportunities may depend on having the necessary high school credit pre-requisites. High school graduates in Manitoba who need to obtain additional credits may take up to four credit courses at ALCs tuition free. In 2013-2014, 2,199 post-diploma learners attended ALCs to gain additional high school credits needed to pursue their employment and training goals.

Manitoba Multiculturalism and Literacy, in partnership with other departments, provides funding for Career Cruising, an Internet-based career exploration and development tool. Learners at ALCs and ALPs have access to career interest assessments, in-depth occupational profiles, multimedia informational interviews, comprehensive college and university information, online portfolio development and an annual education plan.

### ***It was almost a normal day for Afghanistan.***

*There were battles going on in the distance. Out of the corner of my eye I could see my Officer and Sergeant walking toward me with grim faces. Later that day against my will I was sent back to base. That was September 2008.*

*Over that time I made poor decisions in dealing with the loss. After a while I learned that there was nothing I could do about being released but being released meant that I could go back to school.*

*At this point I still wasn't sure if there was much of a future for me. I just figured I'd give it a try and see what happened. Not only did I get the two senior sciences I needed, but I also got two more senior science credits, all while having over a 90 per cent average. The Brandon Literacy Council gave me back the confidence I used to have in myself. With their help I've been accepted to the Manitoba Emergency Services College.*

Mark (Brandon Literacy Council)

## English as an Additional Language (EAL)/ Immigrant Focus

This component of the strategy focuses on streamlining access to education and training programs for adult learners who seek to improve their language and literacy skills to achieve their economic, educational and personal goals. In 2013-2014, 1,078 learners in ALCs (13 per cent) and 640 learners in ALPs (28 per cent) declared English to be an additional language. In ALCs, 444 learners (5 per cent) and in ALPs, 340 learners (15 per cent) self-identified as recent immigrants (within the last five years).

Many Certified Adult Learning and Literacy Centres establish relationships with immigrant networks in their communities to ensure that learners who are recent immigrants receive the supports they need. ALCs may provide high school credit for skills in languages other than English or French. German, Somali, Arabic, Amharic, Filipino, Russian, Bosnia, Tigrigna, Swahili, Persian/Farsi, Korean and Orono are examples of credits obtained by adults enrolled at ALCs.

### Manitoba Recipient of the 2014 Council of the Federation Literacy Award



The Council of the Federation Literacy Award celebrates outstanding achievement, innovative practice and excellence in literacy in each of Canada's 13 provinces and territories. In 2014, the award recipient for Manitoba was André Tourramitouyaï of Winnipeg, Manitoba.

André Tourramitouyaï arrived in Winnipeg in 2012 from the Central African Republic (via Cameroon). He had attended elementary school for three years. He learned to speak and understand French, but navigating new systems in a new country was challenging. To help him in his daily life, he enrolled in the French language literacy program,

Alphabétisation des adultes en français au Manitoba. André is a widower with four children aged 5 to 14. His participation in the literacy program as well as in many other programs offered at Pluri-elle (Manitoba) Inc. has helped him to increase his confidence and his reading and writing skills. Recently he passed his written driver's test. André encourages his children to participate in activities. He helps other adult learners with their literacy goals and is a source of inspiration for them all.

## Aboriginal Focus

The Aboriginal component of the strategy focuses on enhancing and developing programming and curricula for ALPs and ALCs that are culturally, regionally and educationally appropriate for Aboriginal adult learners. Manitoba Multiculturalism and Literacy provides funding to Certified Adult Learning and Literacy Centres that serve Aboriginal learners. In 2013-2014, 2,932 learners in ALCs (47 per cent) and 894 learners in ALPs (40 per cent) self-declared as Aboriginal learners.

Adult learning centres may offer courses for high school credit that support Aboriginal learners. Examples include Current Topics in First Nation, Métis and Inuit Studies, Aboriginal Cultural Awareness and Ojibwe (Saulteaux) language studies.

### Circle of Aboriginal Adult Educators

Participants from the Circle of Aboriginal Adult Educators delivered a workshop at the October 2013 Adult Secondary Education Council (ASEC) conference in Winnipeg. The Circle participants shared resources and lesson plans pertaining to First Nations and Aboriginal history and use of cultural teachings such as the life cycle wheel, Seven Teachings, and Winter Count. The Circle invited an Aboriginal learner to describe her journey as a First Nations learner to the workshop participants.

#### ***I began my story as a single parent and working toward my education.***

*In the year 2000, I started my education in learning to read, write, math and everything that went with school. It was a challenge and I ended up leaving the program.*

*I found a support group in Thompson... As I stayed with this program I started to feel better about myself and not so scared to be on my own. I began to feel determined to go ahead in my life. The Ma-Mow-We-Take Friendship Centre in Thompson had the Adult Basic Education Program. I began in 2008 at a grade 6 level, now today I can walk into an office with confidence and talk about what I want to do. At the University College of the North is where I will begin my new chapter for my Grade 12 and then on to University of Manitoba Northern Social Work Program. My favourite words to say are, "I CAN DO THIS" and look where I am now working hard and becoming someone and going places.*

Rita, ABE Program



# Summary of the Manitoba Adult Literacy Program (2013-2014)

Adult literacy programming is educational programming intended to increase a learner's skills in reading, writing and numeracy.

Not-for-profit corporations, libraries and adult learning centres registered under *The Adult Learning Centres Act* are eligible to apply to the Manitoba Adult Literacy Program (MALP) for funding to deliver adult literacy programming in Manitoba. An agency in receipt of an annual funding grant is identified as a Certified Adult Learning and Literacy Centre.

<b>Total MALP Operating Grants for 2013-2014</b>	<b>\$2,586,200</b>
<b>Total Number of Agencies funded in 2013-2014</b>	<b>34</b>

In the 2013-2014 program year, 34 agencies offered adult literacy programming at 55 locations across Manitoba (see Appendix A). Of these, 12 agencies received MALP funding to provide literacy instruction as part of a continuum within adult learning centre programming. One agency provided francophone adult literacy programming at nine locations and two agencies provided programming in correctional institution settings.

Learners may attend an adult literacy program full- or part-time and enrolment may be continuous throughout the year.

The Manitoba Stages Framework forms the basis for literacy instruction and assessment in MALP-funded programs and is designed for adult learners. Learning outcomes are clustered into three levels of increasing complexity. Referred to as "Stages", they align with levels one, two and three of the essential skills as defined by Employment and Social Development Canada, and to Manitoba's English Language Arts (ELA) learning outcomes.

Learners completing the learning outcomes for Stage 3 may apply to an adult learning centre to have their portfolio of work assessed and recognized for up to two elective high school credits.

## Manitoba Stages Framework Learning Outcomes

Stage 1 corresponds to ELA learning outcomes for Grades 1 to 4

Stage 2 corresponds to ELA learning outcomes for Grades 5 to 7

Stage 3 corresponds to ELA learning outcomes for Grades 8 and 9

# Manitoba Adult Literacy Program – Statistical Information for 2013-2014

Agencies funded by the MALP report statistical and demographic information to Adult Learning and Literacy each program year. The demographic data in this report is provided by learners voluntarily and on a self-declared basis<sup>1</sup>. Statistical data is collated by the programs to ensure confidentiality for individual learners and to provide an overview of the adult learner populations that the programs serve.

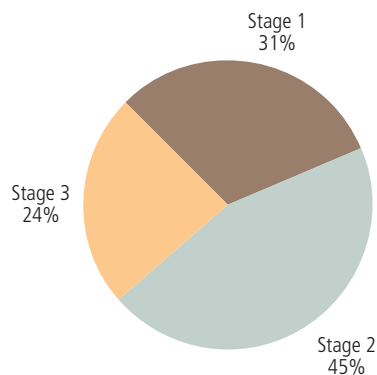
**Number of learners that attended adult literacy programming in 2013-2014**

**2,254**

In the 2013-2014 program year, 2,254 adults enrolled in adult literacy programming offered by 34 agencies at 55 locations across all regions of Manitoba. The above total includes 178 learners attending francophone literacy programming at nine locations. Two agencies delivered adult literacy programming to 73 learners at correctional centre locations.

Upon entry into a program, learners receive an assessment of their literacy skills based on the Manitoba Stages Framework. In 2013-2014, more learners (45 per cent) were assessed to be at Stage 2 level at the start of programming than at Stages 1 or 3.

## STAGE LEVEL UPON PROGRAM ENTRY



***I chose to come back to school to get my education.***

*I have been out of school for twenty three years so I really need to refresh my memory. It's a stepping stone towards moving forward and reaching my goals. I enjoy coming back to school to learn a lot more about things that I didn't get a chance to learn about before. Coming back to school means a lot to me because I am closer to the next step of graduation from ACC.*

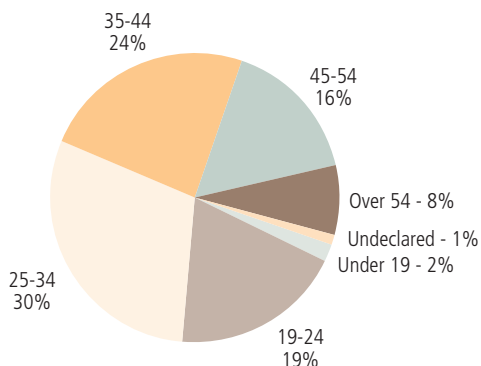
Cheryl, Neeginan Learning and Literacy Centre

<sup>1</sup> An Undeclared option remains available for reporting purposes.

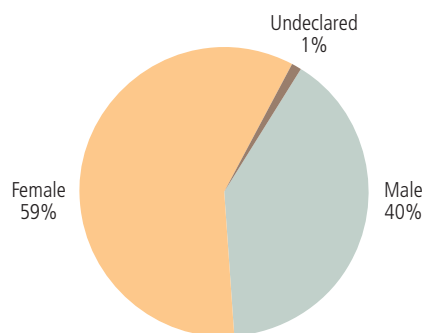
# Demographic Information for Learners in Adult Literacy Programming

Learners who participated in adult literacy programming in 2013-2014 came from all adult age categories with 25 to 34 year-olds accounting for the highest percentage (30 per cent) age group. Female learners represented a greater percentage compared to male learners.

**AGE OF ADULT LITERACY PROGRAM LEARNERS**

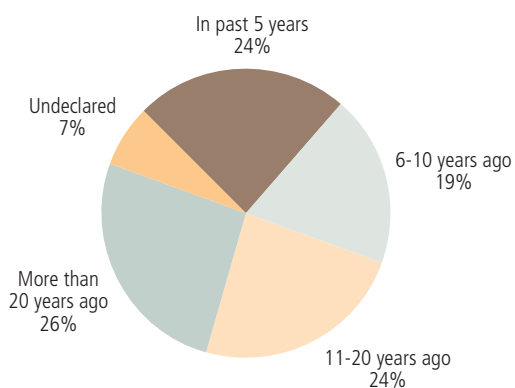


**GENDER OF ADULT LITERACY PROGRAM LEARNERS**

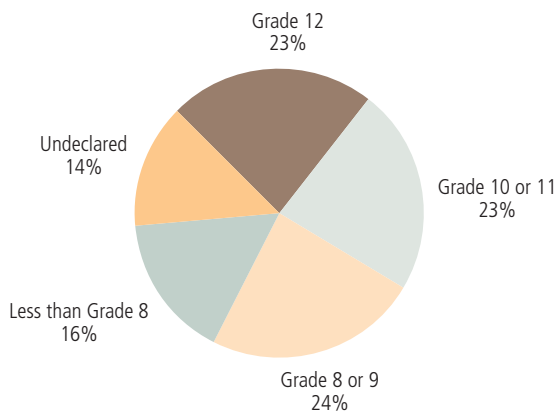


Approximately 43 per cent of learners who enrolled in adult literacy programs did so within 10 years of last leaving school. At least 40 per cent of learners had previously attained less than Grade 10 in the public school system, while slightly over 14 per cent did not declare their prior education level.

**EDUCATION HISTORY: LAST ATTENDED SCHOOL**

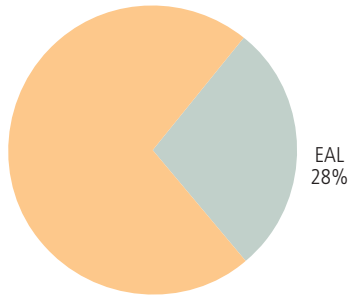


**EDUCATION HISTORY: LAST GRADE COMPLETED**

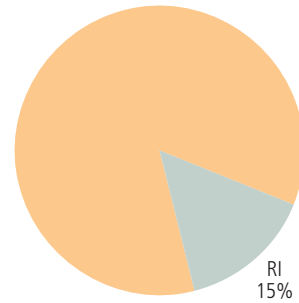


Slightly more than 15 per cent of learners in adult literacy programs in 2013-2014 self-identified as recent immigrants (RI), while 28 per cent of learners self-identified as speakers of English as an additional language (EAL).

**ADULT LITERACY PROGRAM:  
ENGLISH AS AN ADDITIONAL LANGUAGE**

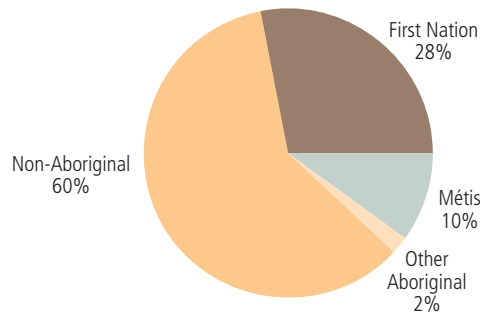


**ADULT LITERACY PROGRAM:  
RECENT IMMIGRANT (5 YEARS OR LESS)**

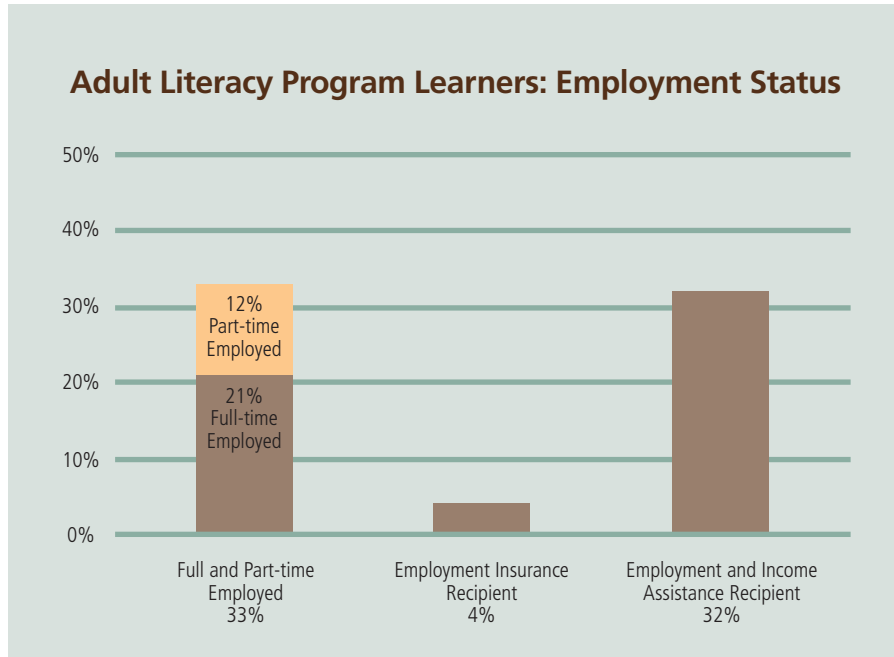


A total of 40 per cent of adult literacy learners declared Aboriginal status.

**ADULT LITERACY PROGRAM:  
ABORIGINAL STATUS**



Single parents with children under the age of six constituted 10 per cent of the learners in adult literacy programs in 2013-2014. Thirty-three per cent of learners who attended adult literacy programs did so while working full or part time. Thirty-two per cent of learners attending adult literacy programs self-declared as recipients of employment and income assistance.



***I have been here one year and am living the dream of succeeding in my education.***

*Attending ACC has been very rewarding. I consider myself very lucky to have inspiring teachers, who have patience and understanding. My favourite things about the community are that there are choices and opportunities right in my neighbourhood. In September I will be starting my welding career which I look forward to. Being at ACC, students and teachers interact, it gives me the sense of family. Focus and hard work and dedication is the key I need to succeed.*

Damien (Aboriginal Community Campus)

# Adult Learning Centres in Manitoba Annual Report (2013-2014)

Adult learning centres (ALCs) in Manitoba deliver tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma. High school credits and graduation diplomas are instrumental in preparing Manitobans for employment and for access to post-secondary education.

Credit courses delivered by registered ALCs are taught by Manitoba certified teachers and follow *Manitoba Curriculum Frameworks* with graduation requirements being the same as in the high school system. ALCs also provide options such as dual credit courses in conjunction with post-secondary institutions and recognition of prior learning (RPL) to help adult learners achieve their education and training goals economically and efficiently.

<b>Total ALC operating grants in 2013-2014</b>	<b>\$16,804,900</b>
<b>Total number of registered ALCs in 2013-2014</b>	<b>42</b>
<b>Number of registered ALCs that received Adult Learning and Literacy funding in 2013-2014</b>	<b>39</b>
<b>Number of registered ALCs funded entirely by sources other than Adult Learning and Literacy in 2013-2014</b>	<b>3</b>

Forty-two registered ALCs delivered programming at 84 locations across Manitoba in the 2013-2014 program year (see Appendix B). Twelve organizations that were funded to operate ALCs also received funding under the Manitoba Adult Literacy Program to include literacy-level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses. One organization delivered francophone adult learning centre programming.

*The Adult Learning Centres Act* and *General Regulation* establish legislative and accountability standards that operators of ALCs must meet to ensure public monies are well spent and adult learners are well served. Recognized educational institutions (REIs) and specified organizations in partnership with REIs are eligible to apply to register and operate an ALC. Funding for the operation of an ALC may be wholly or in part through Adult Learning and Literacy or it may be entirely through other sources. Organizations delivering ALC programming are required to register annually and are identified as Certified Adult Learning and Literacy Centres.

## Recognition of Prior Learning in Adult Learning Centres for 2013-2014

Many adults return to education programming bringing with them a wealth of learning gained through work or life experiences. Recognition of Prior Learning (RPL) is a process used to identify, document, assess and recognize skills and knowledge previously acquired outside of the formal high school education system so that adult learners avoid unnecessary repetition of learning.

ALCs are mandated to provide RPL services. Qualified program staff guide candidates in the requirements leading to credit recognition. Full and partial high school course credits may be awarded enabling adult learners to achieve their educational goals with greater efficiency.

ALCs reported the following RPL activity for 2013-2014:

<b>Number of learners who received RPL advising</b>	<b>441</b>
<b>Number of full credits awarded through RPL</b>	<b>515</b>
<b>Number of partial credits awarded through RPL</b>	<b>95</b>
<b>Number of graduates with RPL credits</b>	<b>201</b>

## Dual Credits

Dual credits at ALCs are courses delivered by recognized post-secondary institutions that have been approved for high school credit. A learner who successfully completes a registered dual credit course receives both a high school credit and a post-secondary credit.

For 2013-2014, ALCs partnered with five post-secondary institutions in Manitoba to register 99 dual credit courses. Examples include Introduction to Educational Assistant Skills through Red River Community College and Introduction to Urban and Inner City Studies through the University of Winnipeg. Adult learners completed 236 dual credit courses in the program year.

## Post-Diploma Credits in Adult Learning Centres

Relevant high school credits are gateways to further education, training or employment opportunities. In Manitoba, high school graduates may take up to four additional tuition-free credit courses at adult learning centres.

In 2013-2014, adults who already had a high school diploma completed 1,852 credits in ALCs in preparation for further post-secondary education, training or employment goals. Examples include Biology, Chemistry, Physics, Pre-Calculus, English, Essential Math, and Applied Math.

## Adult Learning Centres – Statistical Information for 2013-2014

Adult learning centres (ALCs) report statistical and demographic information to Adult Learning and Literacy each program year. The demographic data in this report is based on information provided by learners voluntarily and on a self-declared basis<sup>2</sup>. Statistical data is collated by the programs to ensure confidentiality for individual learners and to provide an overview of the adult learner populations that the programs serve.

Number of learners registered at ALCs	8,409
Total number of ALC graduates	1,329
Number of Aboriginal graduates	568
Number of courses completed for credit	11,752

In the 2013-2014 program year, 8,409 adults enrolled in ALC programming offered by 42 agencies. This total includes 58 learners attending francophone ALC programming.

While high school graduation is a goal for many adults, others attend ALCs to obtain specific credits needed to pursue employment, training or post-secondary education opportunities. Of the 1,329 adults who did achieve a high school diploma, 568 were Aboriginal learners.

### ***To complete grade 12 was a long-time dream for me.***

*As we moved to Canada, I had given my dream up, because I thought I could never accomplish it in a new language. Coworkers and friends encouraged me to give it a try and I did. My employer was very open to me and let me be flexible with my hours which I am very thankful for. From the beginning it was evident that the teachers were there to help us succeed and accomplish our goals; while treating us with utmost respect. My dream has become a reality as I have achieved the Mature Student High School Diploma. Thank you very much!*

Fredy (Steinbach Community Learning Centre)

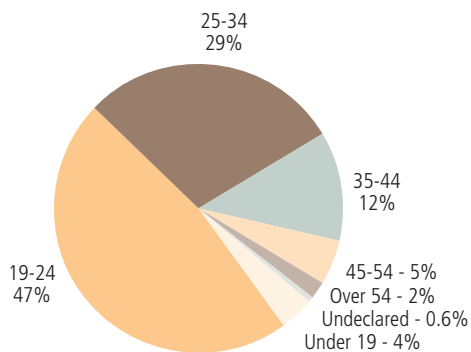
<sup>2</sup> An Undeclared option remains available for reporting purposes.



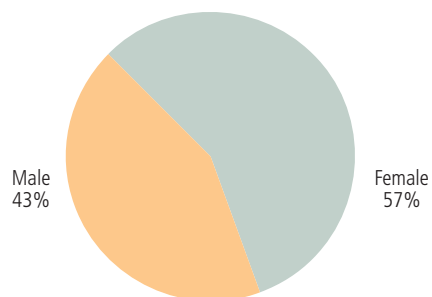
# Demographic Information for Learners in Adult Learning Centre Programming

Learners who attended ALCs came from all adult age categories, with 19 to 24 year olds representing the largest age group (47 per cent). Female learners represented a greater percentage compared to male learners.

**AGE OF ADULT LEARNING CENTRE LEARNERS**

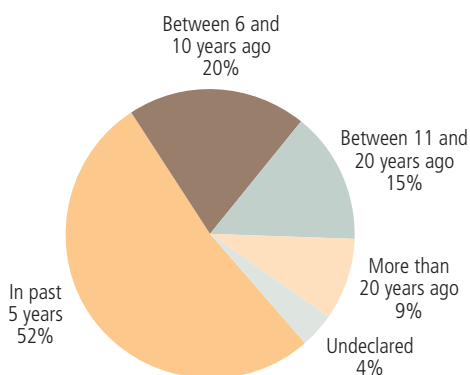


**GENDER OF ADULT LEARNING CENTRE LEARNERS**

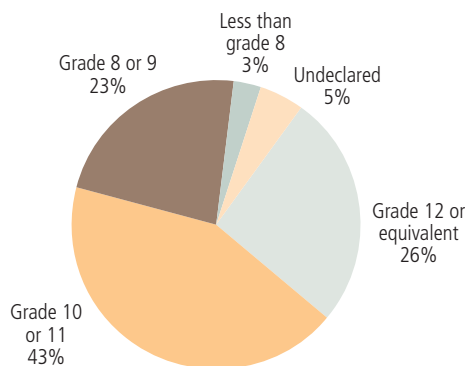


In 2013-2014, 72 per cent of adult learners who enrolled at ALCs did so within 10 years of last attending school. Forty-three per cent of learners had previously attained Grade 10 or 11 while 26 per cent had previously attained less than Grade 10. Approximately 26 per cent had already achieved Grade 12 or equivalent representing individuals who needed specific courses as pre-requisites for post-secondary education or employment opportunities.

**EDUCATION HISTORY: LAST ATTENDED SCHOOL**

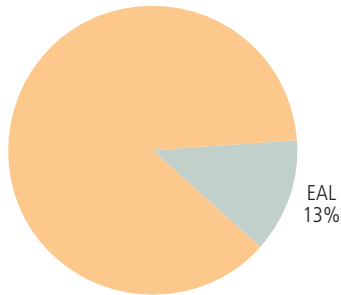


**EDUCATION HISTORY: LAST GRADE COMPLETED**

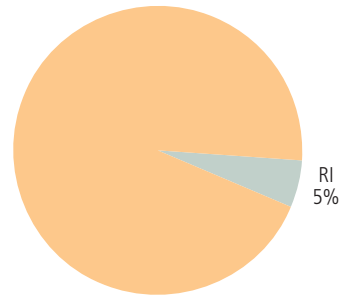


In 2013-2014, 13 per cent of learners at ALCs self-identified as speakers of English as an additional language (EAL) and five per cent self-identified as recent immigrants (RI).

**ADULT LEARNING CENTRE:  
ENGLISH AS AN ADDITIONAL LANGUAGE**

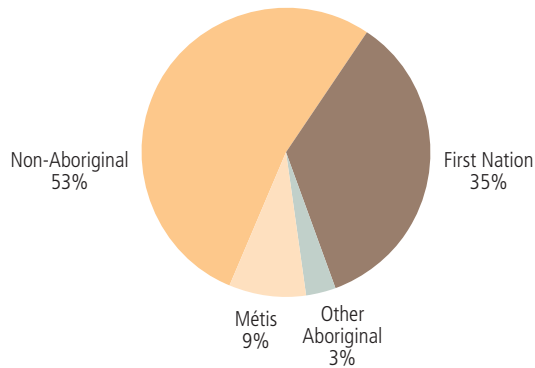


**ADULT LEARNING CENTRE:  
RECENT IMMIGRANT (5 YEARS OR LESS)**

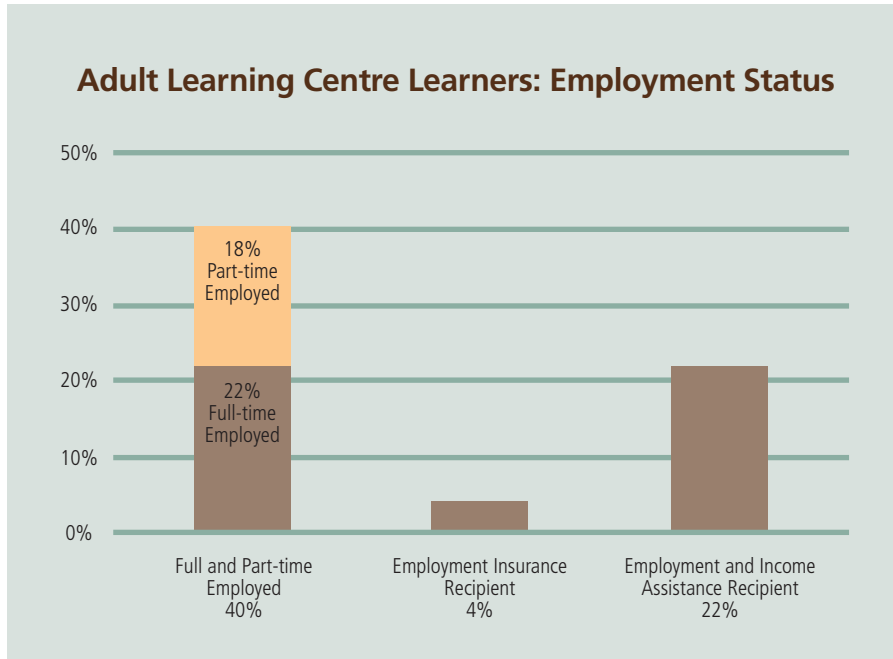


In 2013-2014, 47 per cent of learners enrolled at ALCs self-identified as Aboriginal.

**ADULT LEARNING CENTRE:  
ABORIGINAL STATUS**



Single parents with children under the age of six represent 17 per cent of the learners at ALCs. Forty per cent of learners who attended ALCs did so while working full or part time. Twenty-two per cent of learners self-declared as recipients of employment and income assistance.



***Thank you for making this program available and helping me to accomplish my learning goals.***

*The Red River College, Steinbach Adult Learning Centre has been an awesome way for me to grow and learn. As I go on managing my company and leading people, I will always look back to how RRC Steinbach Adult Learning Centre helped me.*

Curtis (Steinbach Community Learning Centre)



## A

# Appendix A: Agencies Funded by the Manitoba Adult Literacy Program

Agency Name	Program Name	Location(s)
Adult Education Centres (AEC) Inc.	Adult Education Centres Literacy Program	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virden
Behavioural Health Foundation	Behavioural Health Foundation Adult Literacy Program	Winnipeg
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Centre for Aboriginal Human Resource Development Inc.	Neeginan Learning and Literacy Centre	Winnipeg (5 locations)
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morrisseau Adult Education Program	Dauphin (2 locations)
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Edge Skills Centre Inc.	Edge Literacy	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg (2 locations)
Kelsey Learning Centre	Kelsey Learning Centre	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Binscarth Roblin Rosburn
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Learning Centre	Selkirk Adult Learning Program	Selkirk
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Adult Learning Program Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Inc.	Open Doors Adult Literacy Program	Winnipeg
Pembina Valley Development Corporation	Pembina Valley Language/Education for Adults (PVLEA)	Altona Morden Plum Coulee Winkler
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français	La Broquerie Notre Dame Saint Boniface Saint Claude Saint George Saint Laurent Saint Pierre-Jolys Sainte Agathe Sainte-Anne
Portage Learning and Literacy Centre Inc.	Central Manitoba Adult Literacy Program	Portage la Prairie
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Education Program	Winnipeg

<b>Agency Name</b>	<b>Program Name</b>	<b>Location(s)</b>
Samaritan House Ministries Inc.	Samaritan House Training Centre	Brandon (2 locations)
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach
Stevenson-Britannia Adult Literacy Program Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Swan River Adult Education Centre Inc.	Swan River Adult Education Literacy Program	Swan River (2 locations)
The Governing Council of the Salvation Army in Canada Inc.	Salvation Army STEP Program	Winnipeg
The Pas Friendship Centre Inc.	Life Long Learning Centre	The Pas
The Winnipeg Public Library	West End Library Learning Program	Winnipeg
Transcona Literacy Centre Inc.	Transcona Literacy Centre	Winnipeg
Union Gospel Mission Inc.	Faith Learning Centre	Winnipeg
YWCA Thompson Inc.	Steps to Success	Thompson

# B

## Appendix B: Operator(s) of Registered Adult Learning Centres

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
Adult Education Centres (AEC) Inc. and Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Assiniboine Community College	Assiniboine Community College Adult Collegiate	Brandon Canupawakpa God's Lake Narrows Main Campus Sandy Bay UFCW Training Centre (Brandon and Neepawa)
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Behavioural Health Foundation Inc. and Winnipeg Technical College	St. Norbert Adult Education Centre	St. Norbert
Border Land School Division	Regional Alternative Education Centre	Altona
Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
Brokenhead Ojibway Nation and Sunrise School Division	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg
CrossRoads Learning Centre Inc. and Winnipeg Technical College	CrossRoads Learning Centre Inc.	Winnipeg
Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Berens River Birdtail Sioux Black River Brochet Camperville Churchill Cormorant Cranberry Portage Duck Bay Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Norway House Skownan South Indian Lake Wanipigow Waterhen
Horizons Learning Centres Inc. and Winnipeg Technical College	Horizons Learning Centres	Winnipeg (3 locations)
Jobworks Employment Education Programs Inc.	JobWORKS Adult Learning Centre	Winnipeg (2 locations)
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Saint Boniface

<b>Operator(s)</b>	<b>Registered Name of Adult Learning Centre</b>	<b>Location(s)</b>
Lord Selkirk School Division	Lord Selkirk Learning Centre	Selkirk
Louis Riel Institute and The Collegiate at the University of Winnipeg	Louis Riel Institute Adult Learning Centre	Winnipeg
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
Portage Learning and Literacy Centre Inc. and Winnipeg Technical College	Portage Adult Learning Centre	Portage la Prairie (2 locations)
Prairie Rose School Division	Midland Adult Education Centre	Carman
Red River College	Red River College Adult Learning Centre	Winnipeg
Red River College	Red River College Steinbach Community Learning Centre	Steinbach
Red River College	Red River College Winkler Community Learning Centre	Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (2 locations)
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program: - Agassiz Adult Education Centre - Empower Education Centre - New Directions School - Springfield Adult Learning Centre	Beausejour Pine Falls Lac du Bonnet Oakbank
Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (2 locations)
Teen Stop Jeunesse Inc. and Winnipeg Technical College	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation
Union Gospel Mission Inc. and Faith Academy	Faith Learning Centre	Winnipeg
United Food and Commercial Workers Union Local 832 and Winnipeg Technical College	UFCW Training Centre	Winnipeg
University College of the North	University College of the North Adult Learning Centre	The Pas Thompson
Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (3 locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg Long Plain First Nation Sioux Valley









*Available in Alternate Formats*

