

**Manitoba Adult Literacy Strategy
Adult Learning Centres in Manitoba**

**Annual
Reports**

2012-2013

**For you.
For your future.
For your family.**



**MINISTER
OF MULTICULTURALISM AND LITERACY**

Room 343
Legislative Building
Winnipeg, Manitoba, Canada
R3C 0V8

His Honour the Honourable Philip S. Lee, C.M., O.M.
Lieutenant Governor of Manitoba
Room 235 Legislative Building
Winnipeg MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Reports of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and Manitoba's Adult Learning Centres for the program year ending June 30, 2013.

Sincerely,

"Original signed by"

Honourable Flor Marcelino



Deputy Minister's Office
Room 112, Legislative Building
Winnipeg, Manitoba, Canada R3C 0V8

Honourable Flor Marcelino
Minister of Multiculturalism and Literacy
Room 343, Legislative Building
Winnipeg, MB R3C 0V8

Dear Minister :

I have the pleasure of presenting the 4th Annual Report for the Manitoba Adult Literacy Strategy that includes a summary of the Manitoba Adult Literacy Program, and the 10th Annual Report for Adult Learning Centres in Manitoba for the program year ending June 30, 2013.

The Department of Multiculturalism and Literacy administers *The Adult Literacy Act (2009)*, which requires the development, implementation and evaluation of a provincial adult literacy strategy. The strategy consists of five components: the Manitoba Adult Literacy Program (MALP) focus, Adult Learning Centres focus, Workforce Development/Employment focus, English as an Additional Language/Immigrant focus, and the Aboriginal focus.

As part of the MALP focus, in 2012-2013 the Department developed *The Manitoba Adult Literacy Learner Assessment (MALLA)* Guide to assist MALP funded agencies to assess learners' literacy levels upon entry, during and upon exit from the program, using consistent tools and processes. As part of the Aboriginal focus component, a fourth annual meeting of the Circle of Aboriginal Adult Educators was held to continue work on integrating an Aboriginal perspective of adult education in different subject areas.

The Department also administers *The Adult Learning Centres Act (2003)* which enables the registration of adult learning centres to provide high school credit programming for adults. Both Acts define accountability mechanisms to ensure that programming is effective, efficient and adult-appropriate.

Adult literacy programs funded under the Manitoba Adult Literacy Program and adult learning centres registered under *The Adult Learning Centres Act* are known as Certified Adult Learning and Literacy Centres. These Centres provide tuition-free programming to enable adults to increase their education levels and complete high school credits and diplomas.

For the 2012-2013 program year, \$2,642,600 was allocated to 36 agencies to provide adult literacy programming at 58 locations. Funding of \$16,851,900 was allocated to 39 of the 42 registered adult learning centres to provide high school programming at 82 locations across Manitoba. In total, 10,776 adults attended Certified Adult Learning and Literacy Centres across Manitoba.

The teachers, instructors, staff and volunteers of the Certified Adult Learning and Literacy Centres are to be commended for their dedication to the success of Manitoba's adult learners.

Respectfully submitted,

“Original Signed By”

Terry Goertzen
Deputy Minister





Affaires multiculturelles et Alphabétisation

Bureau du sous-ministre

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Madame Flor Marcelino

Ministre des Affaires multiculturelles et de l'Alphabétisation

Palais législatif, bureau 343

Winnipeg (Manitoba) R3C 0V8

Madame la Ministre,

J'ai le plaisir de présenter le 4e rapport annuel de la stratégie visant l'alphabétisation des adultes du Manitoba qui contient un résumé du Programme d'alphabétisation des adultes du Manitoba, et le 10e rapport annuel des centres d'apprentissage pour adultes du Manitoba pour l'année de programme se terminant le 30 juin 2013.

Le ministère des Affaires multiculturelles et de l'Alphabétisation applique la *Loi sur l'alphabétisation des adultes* (2009), qui exige l'élaboration, la mise en œuvre et l'évaluation d'une stratégie provinciale visant l'alphabétisation des adultes. La stratégie comprend cinq composantes : le volet relatif au Programme d'alphabétisation des adultes du Manitoba, le volet relatif aux centres d'apprentissage pour adultes, le volet relatif au perfectionnement de la main-d'œuvre et à l'emploi, le volet relatif à l'anglais langue additionnelle et aux immigrants, et le volet relatif aux Autochtones.

Dans le cadre du volet relatif au Programme d'alphabétisation des adultes, en 2012-2013, le ministère a élaboré le guide d'évaluation des apprenants adultes en alphabétisation pour aider les organismes financés par le Programme à évaluer les niveaux d'alphabétisation des apprenants au moment de leur inscription au programme, pendant leur apprentissage et au moment de leur sortie du programme, au moyen d'outils et de processus uniformes. Dans le cadre du volet relatif aux Autochtones, une quatrième réunion annuelle du Circle of Aboriginal Adult Educators a eu lieu pour poursuivre le travail sur l'intégration d'une perspective Autochtone de l'éducation des adultes dans différentes matières.

Le ministère applique également la *Loi sur les centres d'apprentissage pour adultes* (2003), qui autorise l'enregistrement des centres d'apprentissage pour adultes afin d'offrir des programmes de niveau secondaire qui accordent des unités aux adultes. Les deux lois définissent des mécanismes de reddition de comptes pour veiller à ce que les programmes soient efficaces, efficaces et appropriés aux adultes.

Les programmes d'alphabétisation des adultes financés en vertu du Programme d'alphabétisation des adultes du Manitoba et les centres d'apprentissage pour adultes enregistrés en vertu de la *Loi sur les centres d'apprentissage pour adultes* sont connus sous le nom de centres d'apprentissage et d'alphabétisation pour adultes reconnus. Ces centres fournissent des programmes gratuits qui permettent aux adultes d'accroître leurs niveaux d'éducation et d'obtenir des unités et des diplômes d'études secondaires.

Pour l'année de programme 2012-2013, 2 642 600 \$ ont été affectés à 36 organismes pour fournir des programmes d'alphabétisation des adultes à 58 emplacements. Une somme de 16 851 900 \$ a été répartie entre 39 des 42 centres d'apprentissage pour adultes enregistrés afin de fournir des programmes de niveau secondaire à 82 emplacements un peu partout au Manitoba. En tout, 10 776 adultes ont fréquenté des centres d'apprentissage et d'alphabétisation des adultes reconnus au Manitoba. Les enseignants, instructeurs, membres du personnel et bénévoles des centres d'apprentissage et d'alphabétisation des adultes reconnus méritent d'être félicités pour leur dévouement à l'égard de la réussite des apprenants adultes du Manitoba Agréez, Madame la Ministre, l'expression de ma considération distinguée.

Le sous-ministre,

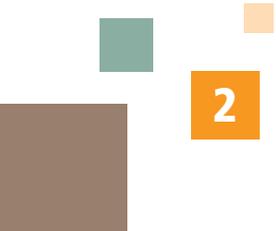
« Original signé par »

Terry Goertzen



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I Introduction

Strong literacy skills ensure that adult Manitobans are well positioned to find meaningful and sustainable employment, to reach their educational and personal goals and to participate fully in society. The Manitoba government recognizes that in today's knowledge-based economy adults with increased literacy skills and high school credentials have greater access to employment and educational opportunities leading to improved financial well-being for them and their families.

Manitoba Multiculturalism and Literacy is dedicated to improving the educational and employment prospects of Manitoba's adults. The Department leads the adult literacy strategy, a requirement of *The Adult Literacy Act*, in a province-wide collaboration of government and non-government stakeholders. The Act establishes the Manitoba Adult Literacy Program as a component of the strategy to provide support for agencies that offer literacy programs for adults.

A Certified Adult Learning and Literacy Centre is a site in which programming meets the Manitoba Multiculturalism and Literacy registration criteria for adult learning centres and funding criteria for adult literacy programs.

Through Adult Learning and Literacy, the Department supports agencies and organizations to provide tuition-free high school credit and upgrading courses and adult literacy programming. *The Adult Literacy Act (2009)* and *The Adult Learning Centres Act (2003)*, administered by Manitoba Multiculturalism and Literacy, establish educational and fiscal accountability processes ensuring that Certified Adult Learning and Literacy Centres use recognized principles of adult education to deliver programming, that public monies are well spent and that adult learners are well served.

This publication includes:

- the fourth annual report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and
- the tenth annual report of Adult Learning Centres in Manitoba.

Manitoba Adult Literacy Strategy Annual Report (2012 - 2013)

Higher literacy skills lead to reduced poverty and improved health and well-being of individuals, families and communities. Additionally, strong literacy skills help position Manitoba's adults to take full advantage of current and future employment opportunities.

In Manitoba, adult literacy refers to the skill base that enables people to participate in and adapt to change in the workplace, the home and community life. It provides a foundation for further learning and includes the following:

- literacy skills: reading, writing and document use
- numeracy skills
- thinking skills to learn and solve problems
- oral communication and interpersonal skills.

In 2003, Canada participated in the Organisation for Economic Co-operation and Development's (OECD) Adult Literacy and Life Skills program. In Canada, this was called the International Adult Literacy and Skills Survey (IALSS). The study measured the literacy, numeracy and problem solving skills of the population aged 16 to 65. Canada's performance was in the middle when compared with other countries and Manitoba was generally situated at the Canada average. Manitoba's results indicated that approximately 40 per cent of the working-age population had literacy scores at levels 1 and 2 on the 5-level scale. While a high percentage of this population was employed, their literacy skill levels limited their employment opportunities and their ability to adapt to changes in the workplace. Analysis of IALSS results informed the development of Manitoba's *Adult Literacy Act* and the Manitoba Adult Literacy Strategy.

The Programme for the International Assessment of Adult Competencies (PIAAC) is the latest OECD assessment of skills and competencies needed for individuals to participate in society and for economies to prosper. PIAAC measures the skills and abilities of the Canadian population aged 16 to 65 in literacy, numeracy and problem-solving in a technology-rich environment. In 2011-2012, PIAAC was administered in Manitoba with results published in October 2013. Manitoba data, available in 2013-2014, will inform updates to the Manitoba Adult Literacy Strategy for the next few years.

The Adult Literacy Act mandates the development of a provincial adult literacy strategy to ensure all Manitobans have the literacy skills to fully participate in and benefit from the province's social and economic systems.

The Adult Learning and Literacy Branch of Manitoba Multiculturalism and Literacy leads the development, implementation and evaluation of the Manitoba Adult Literacy Strategy. The strategy consists of five components within a framework that is intended to be dynamic and flexible to address adult literacy needs in Manitoba's changing social and economic context. A cross-government Adult Literacy Table co-ordinates the development, implementation and evaluation of the Manitoba Adult Literacy Strategy.

Components of the Manitoba Adult Literacy Strategy

Manitoba Adult Literacy Program

Focuses on encouraging and supporting agencies funded under the Manitoba Adult Literacy Program (MALP) to meet the requirements of the Adult Literacy Act, Regulations, and the MALP Funding Criteria.

Adult Learning Centres

Focuses on encouraging the development of programming in adult learning centres, and in partnership with other education and training institutes, to support adult learners to improve their literacy skills in order to participate more successfully in further education and training.

Workforce Development/ Employment Focus

Focuses on strengthening partnerships between organizations funded by Adult Learning and Literacy and other government departments and services, employers and community agencies in order to streamline services for adult learners with employment related goals.

English as an Additional Language (EAL)/ Immigrant Focus

Focuses on collaboration across departments to streamline access to education and training programs by EAL/Immigrant adult learners who seek to improve their language and literacy skills in order to achieve their economic, educational, and personal goals.

Aboriginal Focus

Focuses on enhancing and developing programming and curricula for adult literacy programs and adult learning centres that are culturally, regionally, and educationally appropriate for Aboriginal adult learners in both adult literacy programs and adult learning centres.

Manitoba Adult Literacy Program Focus

The Adult Literacy Act names the Manitoba Adult Literacy Program (MALP) as a component of the provincial adult literacy strategy. Strategy activities for this component are focused on supporting MALP funded agencies and their staff to provide quality programming that meets the requirements of the act, regulations, the MALP funding criteria and departmental policies.

Manitoba Adult Literacy Learner Assessment Processes

In 2012-2013, the Department developed *The Manitoba Adult Literacy Learner Assessment (MALLA) Guide for adult literacy practitioners*. The MALLA Guide provides MALP-funded agencies with tools and processes that are appropriate for determining learners' literacy levels at intake for placement, their ongoing progress and their literacy level upon exit from the program. These tools and processes assist in the development of individual learning plans and inform instruction as well as provide the basis for agencies to report learner progress consistently to the province.

Field testing of the Manitoba Adult Literacy Learner Assessment (MALLA) processes was conducted with 10 MALP-funded agencies in 2012-2013. The participants provided valuable feedback that was used to revise the delivery of training and the MALLA guide. Input from a focus group on final assessments in an adult literacy program was also used to develop materials for the MALLA guide. Extensive training for adult literacy instructors on the MALLA processes will be conducted in the 2013-2014 program year.

Strategic Planning Grants

Strategic planning helps agencies identify priorities, set goals and develop action plans to provide sustainable and quality adult literacy programming. To encourage agencies to engage in strategic planning, the department supported four MALP-funded agencies with one-time grants to develop strategic, multi-year plans for their adult literacy programs.

Adult Learning Centres Focus

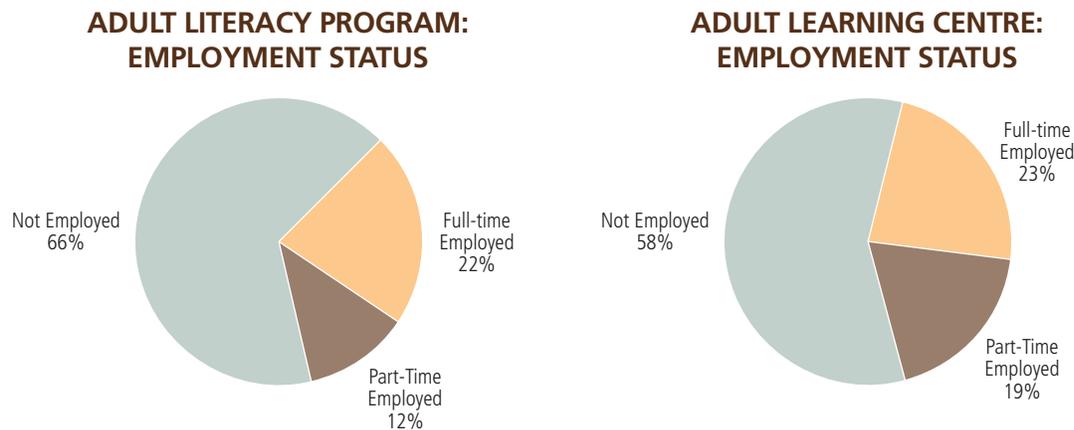
Strategy activities for this component focus on encouraging programming at adult learning centres (ALCs), and in partnership with other education and training institutions, to support adult learners to improve their literacy skills in order to participate more successfully in further education and training. Twelve agencies that were funded to operate ALCs also received funding under the Manitoba Adult Literacy Program to include literacy level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses.

Adult learning centres are able to apply up to four credits for learners to use toward the Mature Student High School Diploma for the successful completion of adult upgrading, such as adult basic education or literacy training. In 2012-2013, 333 such courses were completed.

Adult learners who have completed a Stage 3 level portfolio in an adult literacy program may receive up to two credits toward a Mature Student High School Diploma, either through a registered adult learning centre or through an articulation arrangement with the local school division to grant the credits.

Workforce Development/Employment Focus

This component of the strategy focuses on activities that streamline services for adult learners with employment-related goals. In the 2012-2013 program year, 34 per cent (824) of learners enrolled in adult literacy programs and 42 per cent (3,509) of adults enrolled at adult learning centres were employed on a part-time or full-time basis.



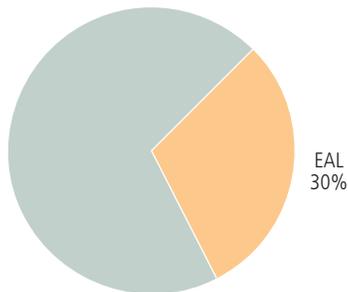
Certified Adult Learning and Literacy Centres accommodate learners who are employed by offering flexible programming hours throughout the day and evening. Adult learning centres may offer high school credits for Grade 9, 10, 11 and 12 level courses in career development. Adult learning centres may also offer work experience placements for credit, courses in technology education, pre-apprenticeship programs or dual credit programs to provide a credential needed for employment.

Manitoba Multiculturalism and Literacy, in partnership with other departments, provides funding for Career Cruising, an Internet-based career exploration and development tool. Learners at adult learning centres and adult literacy programs have access to career interest assessments, in-depth occupational profiles, multimedia informational interviews, comprehensive college and university information, online portfolio development and an annual education plan.

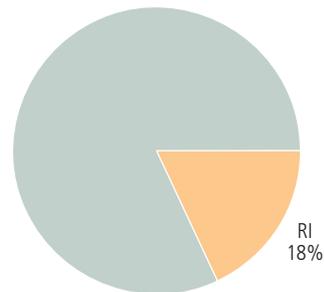
English as an Additional Language (EAL)/Immigrant Focus

This component of the strategy focuses on streamlining access to education and training programs for adult learners who seek to improve their language and literacy skills to achieve their economic, educational and personal goals. Almost 20 per cent (436) of learners in adult literacy programs self-identify as recent immigrants with 30 per cent (708) of the learners identifying as EAL speakers. The percentage of adults self-identifying as recent immigrants in adult learning centres is 6 per cent (491) and 13 per cent (1,104) self-identify as speaking English as an additional language.

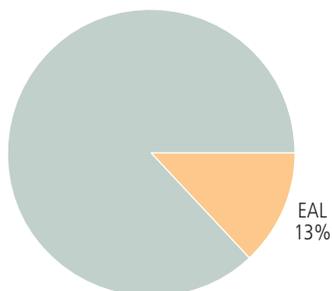
**ADULT LITERACY PROGRAM:
ENGLISH AS AN ADDITIONAL LANGUAGE**



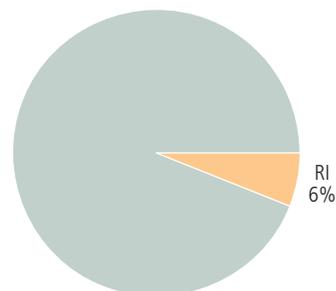
**ADULT LITERACY PROGRAM:
RECENT IMMIGRANT (5 YEARS OR LESS)**



**ADULT LEARNING CENTRE:
ENGLISH AS AN ADDITIONAL LANGUAGE**



**ADULT LEARNING CENTRE:
RECENT IMMIGRANT (5 YEARS OR LESS)**

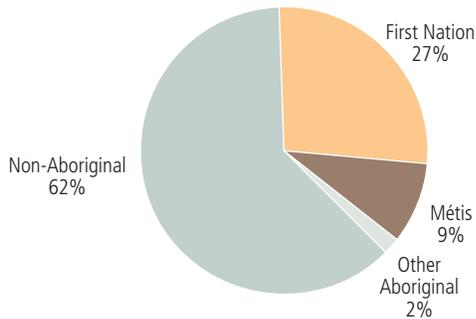


Many Certified Adult Learning and Literacy Centres establish relationships with immigrant networks in their communities to ensure that learners who are recent immigrants receive the supports they need. Adult learning centres may provide high school credit for languages other than English or French. Vietnamese, Somali, Amharic, Tigrinya, Korean and Kirundi are examples of credits obtained by adults enrolled at adult learning centres.

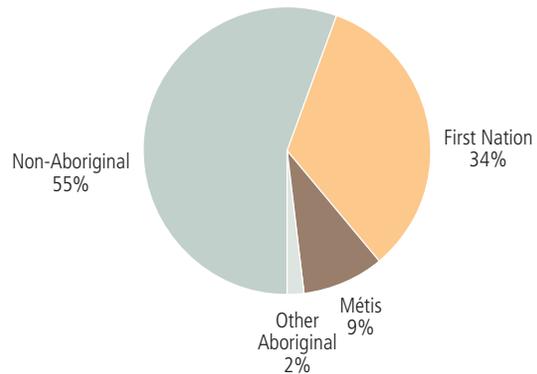
Aboriginal Focus

The Aboriginal component of the strategy focuses on enhancing and developing programming and curricula for adult literacy programs and adult learning centres that are culturally, regionally and educationally appropriate for Aboriginal adult learners. Manitoba Multiculturalism and Literacy provides funding to Certified Adult Learning and Literacy Centres that serve Aboriginal learners. In 2012-2013, 38 per cent (908) of learners in adult literacy programs and 45 per cent (3,765) of learners enrolled at adult learning centres self-identified as Aboriginal.

**ADULT LITERACY PROGRAM:
ABORIGINAL STATUS**



**ADULT LEARNING CENTRE:
ABORIGINAL STATUS**



Adult learning centres may offer courses for high school credit that support Aboriginal learners. Examples include Current Topics in First Nation, Métis and Inuit Studies, Aboriginal Cultural Awareness and Ojibwe (Saulteaux) language studies.

Circle of Aboriginal Adult Educators

The fourth meeting of the Circle of Aboriginal Adult Educators was held on May 9 and 10, 2013. Circle participants planned a workshop for an upcoming Adult Secondary Education Council conference. The workshop would integrate an Aboriginal perspective of adult education that could be applied to different subject areas.



Summary of the Manitoba Adult Literacy Program (2012 - 2013)

Adult literacy programming is educational programming intended to increase a learner's skills in reading, writing and numeracy. The Manitoba Adult Literacy Program (MALP), formalized as a component of the Adult Literacy Strategy by *The Adult Literacy Act (2009)*, provides support to agencies that offer literacy programs for adults seeking to improve their literacy skills.

Not-for-profit corporations, libraries and adult learning centres registered under *The Adult Learning Centres Act* are eligible to apply for Manitoba Adult Literacy Program funding. Agencies in receipt of annual funding grants are identified as Certified Adult Learning and Literacy Centres. MALP-funded agencies are required to make available to learners a minimum of six hours of instruction per week, for 26 weeks, during a program year. Learners may attend full- or part-time and enrolment may be continuous throughout the year.

Total MALP Operating Grants for 2012-2013	\$2,642,600
Total Number of Agencies funded in 2012-2013	36

In the 2012-2013 program year, 36 agencies offered adult literacy programming at 58 locations across Manitoba (see Appendix A). Of these, 12 agencies received MALP funding to provide literacy instruction as part of a continuum within adult learning centre programming. One agency provided francophone adult literacy programming at nine locations and two agencies provided programming in correctional institution settings.

The Manitoba Stages Framework forms the basis for literacy instruction and assessment in MALP-funded programs. The framework identifies learning outcomes for reading, document use, writing, and oral communication. The learning outcomes are clustered into three levels of increasing complexity referred to as stages. The learning outcomes for the stage levels have been correlated to Manitoba's English Language Arts (ELA) learning outcomes and are appropriate for adult learners. The learning outcomes for the framework are also aligned with the essential skills as defined by Employment and Social Development Canada and the 2003 International Adult Literacy and Skills Survey (IALSS).

Learners completing the learning outcomes for Stage 3 may apply to an adult learning centre to have their portfolio of work assessed and recognized for up to two elective high school credits.

Manitoba Stages Framework Learning Outcomes

Stage 1 corresponds to ELA learning outcomes for Grades 1 to 4

Stage 2 corresponds to ELA learning outcomes for Grades 5 to 7

Stage 3 corresponds to ELA learning outcomes for Grades 8 and 9

Manitoba Recipient of the 2013 Council of the Federation Literacy Award

The Council of the Federation Literacy Award celebrates outstanding achievement, innovative practice and excellence in literacy in each of Canada's 13 provinces and territories. In 2013, the award recipient for Manitoba was Amanda Morhart.

Amanda Morhart entered a literacy program at the Portage Learning and Literacy Centre in September 2012. Through her hard work and dedication, she has made significant progress toward her dream of attaining her high school diploma. Amanda is a full-time mother of three, a part-time worker and also regularly attends classes in which she is upgrading her literacy skills by taking high school credit courses.

As her skills have improved and confidence in her abilities has grown, she has become an active learner and volunteer at the centre, assisting with the open house, breakfast program and fundraising for graduation. Amanda also volunteers as a Boy Scout leader and her poem, "Pain" was recently published in *Write On* magazine. She is both a role model and an inspiration to her children and other students.



Manitoba Adult Literacy Program – Statistical Information for 2012-2013

Agencies funded by the Manitoba Adult Literacy Program submit statistical data to Adult Learning and Literacy on an interim and year-end basis. These statistics provide a quantitative description of the adult learner populations that the agencies serve.

Demographic information is provided by learners on a self-declared basis.¹

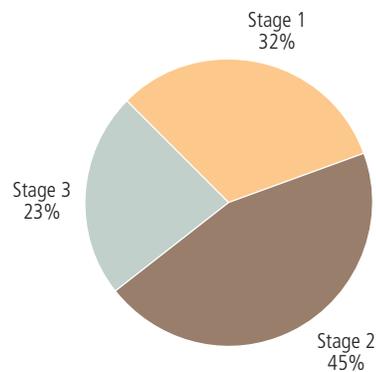
Number of learners that attended adult literacy programming in 2012-2013

2,387

In the 2012-2013 program year, 2,387 adults enrolled in adult literacy programming offered by 36 agencies at 58 locations across all regions of Manitoba. The above total includes 163 learners attending francophone literacy programming at nine locations. Two agencies delivered adult literacy programming to 85 learners at four correctional centre locations.

At intake, learners' literacy levels were assessed according to the Manitoba Stages Framework. In 2012-2013, more learners (45 per cent) were assessed to be at a Stage 2 level upon their entry into the program than at Stages 1 or 3.

STAGE LEVEL UPON PROGRAM ENTRY

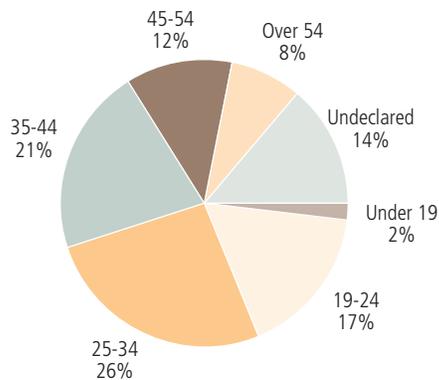


¹ An Undeclared option remains available for reporting purposes.

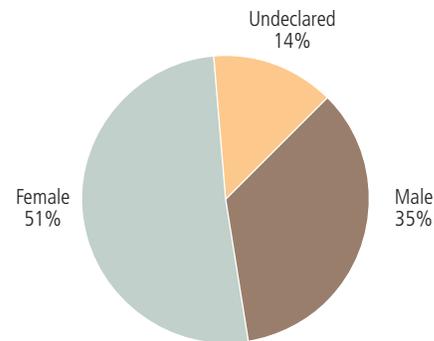
Demographic Information for Learners in Adult Literacy Programming

Learners who participated in adult literacy programming came from all adult age categories, with 25 to 34 year-olds accounting for the highest percentage (26 per cent) age group. Female learners represented a greater percentage compared to male learners.

AGE OF ADULT LITERACY PROGRAM LEARNERS

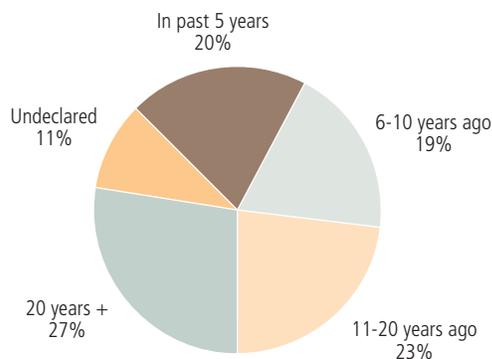


GENDER OF ADULT LITERACY PROGRAM LEARNERS

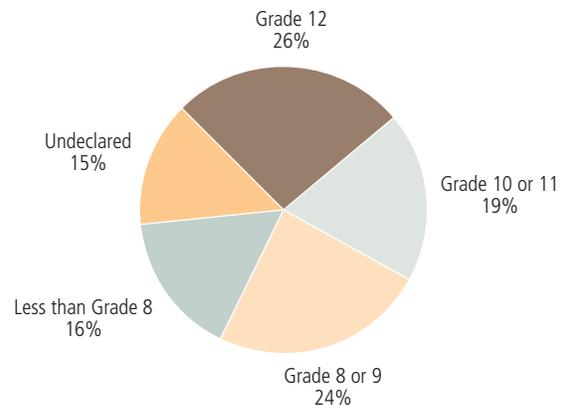


Approximately 39 per cent of learners who enrolled in literacy programs did so within 10 years of last leaving school. At least 40 per cent of learners had previously attained less than Grade 10 in the public school system, while 15 per cent did not declare their prior education level.

EDUCATION HISTORY: LAST ATTENDED SCHOOL

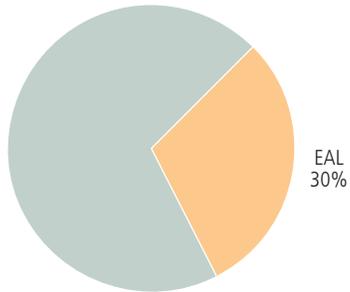


EDUCATION HISTORY: LAST GRADE COMPLETED

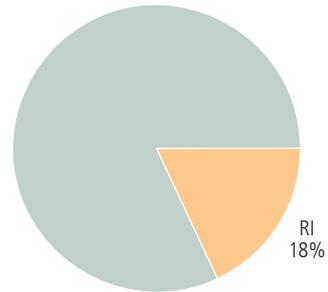


Almost 20 per cent of learners in adult literacy programs in 2012-2013 self-identified as recent immigrants, with 30 per cent of the learners self-identifying as speakers of English as an additional language.

**ADULT LITERACY PROGRAM:
ENGLISH AS AN ADDITIONAL LANGUAGE**

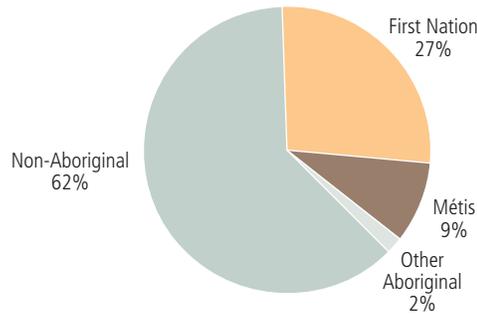


**ADULT LITERACY PROGRAM:
RECENT IMMIGRANT (5 YEARS OR LESS)**



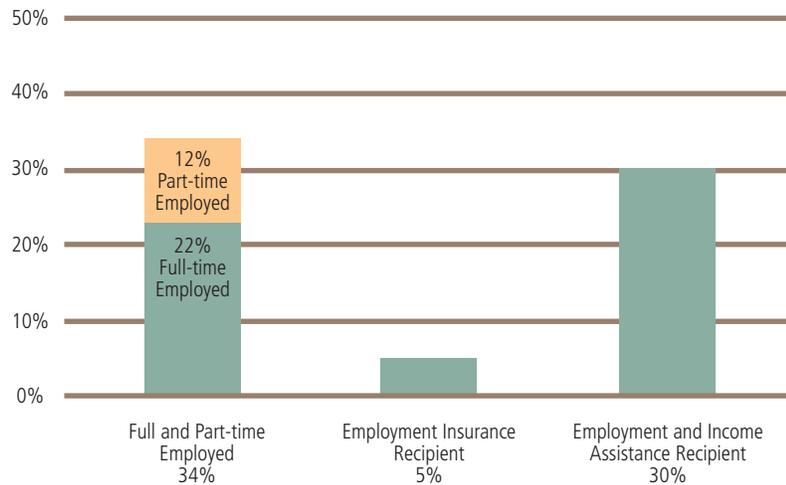
A total of 38 per cent of adult literacy learners declared Aboriginal status.

**ADULT LITERACY PROGRAM:
ABORIGINAL STATUS**



Literacy skills are the foundation for further learning and for participation and success in the labour market. There is a strong connection between academic attainment, income levels and improved health and well-being for Manitobans and their families. Single parents with children under the age of 6 constituted 11 per cent of the learners in adult literacy programs. Thirty-four per cent of learners who attended adult literacy programs did so while working full- or part-time. Thirty per cent of learners attending adult literacy programs self-declared as recipients of employment and income assistance.

Adult Literacy Program Learners: Employment Status



I heard about the program from my employment counselor. I started Neeginan Learning and Literacy in February... I am meeting new people and most of all, I am learning new things. The teachers help me a lot when I need it, they are very supportive and wonderful. If anyone wants to go back to school I would tell them it is very important to have an education to get a great job.

Bernadette,
Aboriginal Community Campus

IV Adult Learning Centres in Manitoba Annual Report (2012-2013)

High school credits and graduation diplomas are instrumental in preparing individuals for employment and for access to post-secondary education. In a knowledge-based society, relevant academic preparation is key to ensuring that Manitobans have the opportunity to fully participate in today's labour market.

Adult learning centres (ALCs) in Manitoba deliver tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma. Credit courses taught at registered ALCs have the same rigour and meet the same requirements as courses taught in the high school system in Manitoba. They are taught by Manitoba certified teachers and follow *Manitoba Curriculum Frameworks* with graduation requirements being the same as in the high school system. Adult learning centres also provide options, such as dual credits in conjunction with post-secondary programming and recognition of prior learning (RPL), to help adult learners achieve their education and training goals, economically and efficiently.

Total ALC operating grants in 2012-2013	\$16,851,900
Total number of registered ALCs in 2012-2013	42
Number of registered ALCs that received Adult Learning and Literacy funding in 2012-2013	39
Number of registered ALCs funded entirely by sources other than Adult Learning and Literacy in 2012-2013	3

Forty-two registered ALCs delivered programming at 82 locations across Manitoba in the 2012-2013 program year (see Appendix B). Twelve organizations that were funded to operate ALCs also received funding under the Manitoba Adult Literacy Program to include literacy-level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses. One organization delivered francophone adult learning centre programming.

The Adult Learning Centres Act and *General Regulation* establish legislative and accountability standards that operators of ALCs must meet to ensure public monies are well-spent and adult learners are well-served. Recognized education institutions (REIs) and specified organizations in partnership with REIs are eligible to apply to register and operate an adult learning centre as a Certified Adult Learning and Literacy Centre. Organizations delivering adult learning centre programming are required to register annually. A registered adult learning centre may be funded wholly or in part from Adult Learning and Literacy's ALC funding allocation or it may be funded entirely by other sources.

Adult Learning Centres – Statistical Information for 2012-2013

Adult learning centres submit statistical data to the Department on an interim and year-end basis. These statistics provide a quantitative description of the ALC programs and the adult learner populations that the programs serve. Demographic information is provided on a self-declared basis.² The charts below represent the percentage of adult learners for each category.

While high school graduation is a goal for many adults attending ALCs, others attend to obtain specific credits needed to pursue employment, training or post-secondary education opportunities.

Number of Learners Registered at ALCs	8,389
Total Number of ALC Graduates	1,425
Number of Aboriginal Graduates	562
Number of Courses Completed for Credit	12,255

The above total number of registered learners includes 72 learners attending francophone adult learning centre programming. In 2012-2013, 1,425 adults improved their education and employment prospects by achieving a high school diploma, including 562 Aboriginal learners.

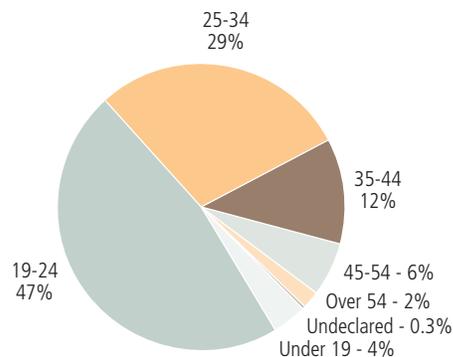
...I pushed myself every day to get closer to my goal. I worked hard for my credits. I now have 29.5 credits and am working on this half credit right now! After I succeed in this, I plan to attend Red River College and take Child and Youth Care. All in all, even though I became a mother at a young age, I couldn't be happier with where my life is going. Everybody will experience the struggles and challenges we have to deal with as life goes on. It's all about choosing the right path and having goals, setting your mind to success. I want to do right, and be a great role-model for my son.

Jeanine, Fieldstone Ventures Education and Training

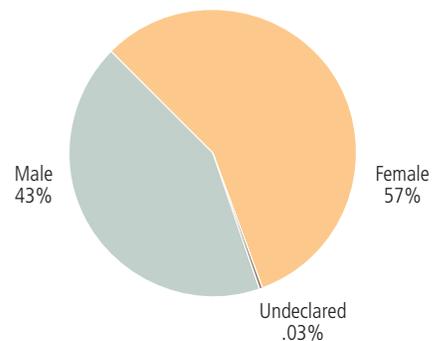
Demographic Information for Learners in Adult Learning Centre Programming

Learners who attended adult learning centres came from all adult age categories, with 19 to 24 year olds representing the largest age group (47 per cent). Female learners represented a greater percentage compared to male learners.

AGE OF ADULT LEARNING CENTRE LEARNERS

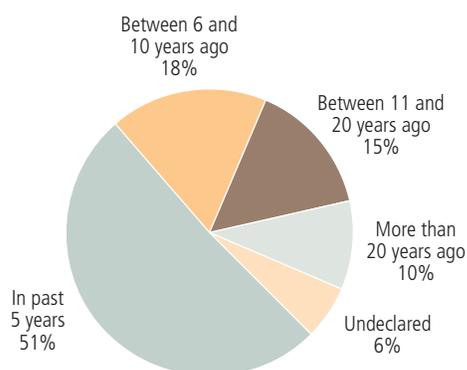


GENDER OF ADULT LEARNING CENTRE LEARNERS

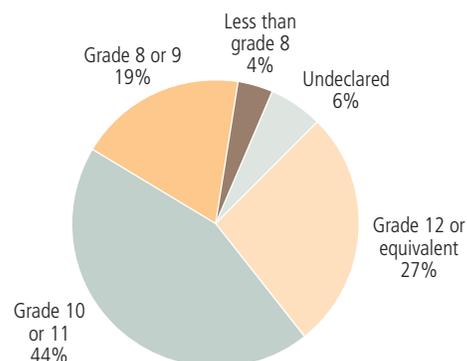


In 2012-2013, 69 per cent of adult learners who enrolled at adult learning centres did so within 10 years of last attending school. Forty-four per cent of learners had previously attained Grade 10 or 11 while 23 per cent had previously attained less than Grade 10. Approximately 27 per cent had already achieved their Grade 12 or equivalent and represent individuals who needed specific courses as pre-requisites for post-secondary education or employment.

EDUCATION HISTORY: LAST ATTENDED SCHOOL

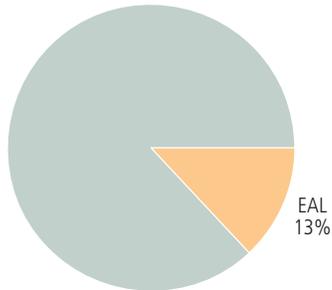


EDUCATION HISTORY: LAST GRADE COMPLETED

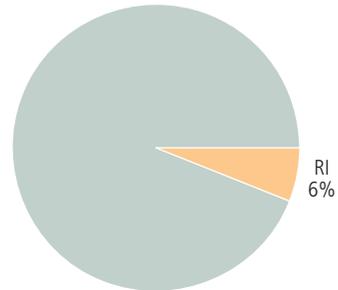


In 2012-2013, 13 per cent of learners at adult learning centres self-identified as speakers of English as an additional language and 6 per cent self-identified as recent immigrants.

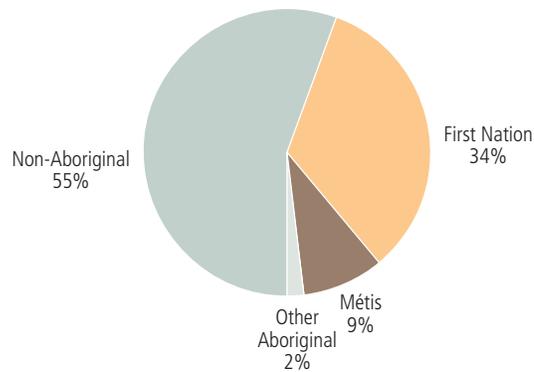
ADULT LEARNING CENTRE: ENGLISH AS AN ADDITIONAL LANGUAGE



ADULT LEARNING CENTRE: RECENT IMMIGRANT (5 YEARS OR LESS)

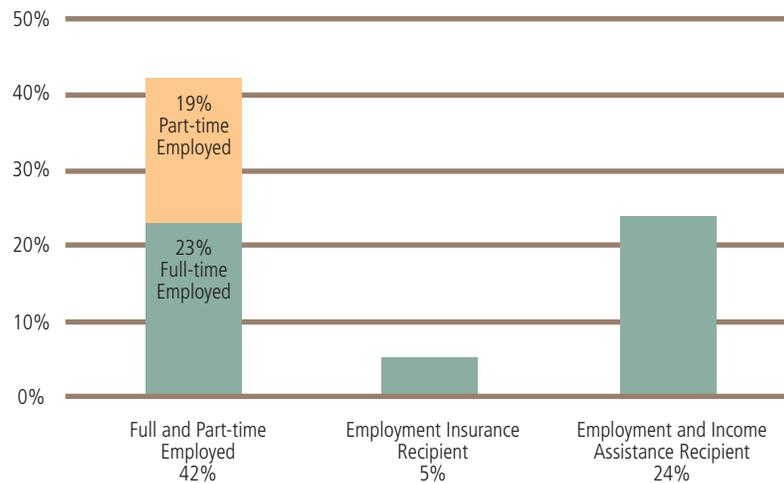


ADULT LEARNING CENTRE: ABORIGINAL STATUS



Educational attainment is strongly connected to improved income levels, health and well-being for Manitobans and their families. Single parents with children under the age of six represent 16 per cent of the learners at adult learning centres. Forty-two per cent of learners who attended adult learning centres did so while working full- or part-time. Twenty-four per cent of learners attending adult learning centres self-declared as recipients of employment and income assistance.

Adult Learning Centre Learners: Employment Status



I have been going to school at the Aboriginal Community Campus for about six months now and what I like most about the Centre is the teachers. They are very supportive and whenever I need help, they are here for me. The Aboriginal Community Campus is a fun, positive place to be. The teachers are so helpful, they want you to make it!

Aimee, Aboriginal Community Campus

Recognition of Prior Learning in Adult Learning Centres for 2012-2013

Many adults return to education programming, bringing with them a wealth of learning gained through work or life experiences. Recognition of Prior Learning (RPL) is a process used to identify, document, assess and recognize skills and knowledge previously acquired outside of the formal high school education system.

ALCs are mandated to implement the RPL process and have the advising and assessing capacity to award credits to learners who can demonstrate they have achieved, through prior educational settings, work, and/or life experiences, the learning outcomes of a high school course. RPL advising is undertaken by qualified program staff who guide the learner in the requirements leading to credit recognition. Full and partial course credit may be awarded so that adult learners avoid unnecessary repetition of learning, enabling them to move forward efficiently toward achieving their educational goals.

ALCs reported the following RPL activity for 2012-2013:

Number of learners who received RPL advising	422
Number of full credits awarded through RPL	320
Number of partial credits awarded through RPL	111
Number of graduates with RPL credits	151

Post-Diploma Credits in Adult Learning Centres

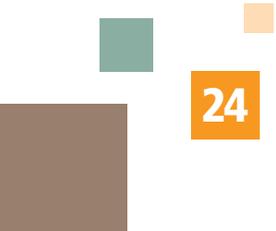
Relevant high school credits are gateways to further education, training or employment opportunities. In Manitoba, high school graduates may take up to four additional tuition free credit courses at adult learning centres.

In 2012-2013, adults who already had a high school diploma completed 2,233 post-diploma credits in ALCs in preparation for further post-secondary education, training or employment goals.

It is here that I learned that we are never too old to go back to school and learn, and to feel that accomplishment. I... have so much gratitude toward my teachers, without them and their support I would not have this opportunity or chance to graduate and move forward with my life. My time at the centre was an amazing experience. This is a milestone in my life and I thank them for their support and guidance in helping make it happen.

Amy, Ste. Anne Adult Learning Centre





Appendix A: Agencies Funded by the Manitoba Adult Literacy Program

Agency Name	Program Name	Location(s)
Adult Education Centres (AEC) Inc.	Adult Education Centres Literacy Program	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virdein
Behavioural Health Foundation	Behavioural Health Foundation Adult Literacy Program	Winnipeg
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Centre for Aboriginal Human Resource Development Inc.	Neeginan Learning and Literacy Centre	Winnipeg (5 locations)
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morrisseau Adult Education Program	Dauphin (2 locations)
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Edge Skills Centre Inc.	Edge Literacy	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg (3 locations)
Kelsey Learning Centre	Kelsey Learning Centre	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Binscarth Roblin Rosburn
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Learning Centre	Selkirk Adult Learning Program	Selkirk
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Adult Learning Program Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Inc.	Open Doors Adult Literacy Program	Winnipeg
Pembina Valley Development Corporation	Pembina Valley Language/Education for Adults (PVLEA)	Altona Morden Plum Coulee Winkler
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français	La Broquerie Notre Dame Saint Claude Saint Georges Saint-Laurent Sainte-Agathe Sainte-Anne St. Boniface St. Pierre-Jolys
Portage Learning and Literacy Centre Inc.	Central Manitoba Adult Literacy Program	Portage la Prairie
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Education Program	Winnipeg

Agency Name	Program Name	Location(s)
Samaritan House Ministries Inc.	Samaritan House Training Centre	Brandon (2 locations)
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach
Stevenson-Britannia Adult Literacy Program Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Swan River Adult Education Centre Inc.	Swan River Adult Education Centre Inc.	Swan River (2 locations)
Taking Charge! Inc.	Work Prep Language and Literacy Program	Winnipeg
The Family Centre of Winnipeg Inc.	Westgrove Learning Centre	Winnipeg
The Governing Council of the Salvation Army in Canada Inc.	Salvation Army STEP Program	Winnipeg
The Pas Friendship Centre Inc.	Life Long Learning Centre	The Pas
The Winnipeg Public Library	West End Library Learning Program	Winnipeg
Transcona Literacy Centre Inc.	Transcona Literacy Centre	Winnipeg
Union Gospel Mission Inc.	Faith Learning Centre	Winnipeg
YWCA Thompson Inc.	Steps to Success	Thompson

Appendix B: Operator(s) of Registered Adult Learning Centres

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
Adult Education Centres (AEC) Inc. and Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Assiniboine Community College	Assiniboine Community College Adult Collegiate	Brandon God's Lake Narrows Peguis Sandy Bay St. Theresa Point UFCW Training Centre (Brandon and Neepawa)
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Behavioural Health Foundation Inc. and Winnipeg Technical College	St. Norbert Adult Education Centre	St. Norbert
Border Land School Division	Regional Alternative Education Centre	Altona
Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
Brokenhead Ojibway Nation and Sunrise School Division	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg
CrossRoads Learning Centre Inc. and Winnipeg Technical College	CrossRoads Learning Centre Inc.	Winnipeg
Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Berens River Birdtail Sioux Brochet Camperville Churchill Cormorant Cranberry Portage Duck Bay Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Norway House Skownan South Indian Lake Wanipigow Waterhen
Horizons Learning Centres Inc. and Winnipeg Technical College	Horizons Learning Centres	Winnipeg (3 locations)
Jobworks Employment Education Programs Inc.	JobWORKS Adult Learning Centre	Winnipeg (2 locations)
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Saint Boniface

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
Lord Selkirk School Division	Lord Selkirk Learning Centre	Selkirk
Louis Riel Institute and The Collegiate at the University of Winnipeg	Louis Riel Institute Adult Learning Centre	Winnipeg
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
Portage Learning and Literacy Centre Inc. and Winnipeg Technical College	Portage Learning and Literacy Centre	Portage la Prairie (2 locations)
Prairie Rose School Division	Midland Adult Education Centre	Carman
Red River College	Red River College Adult Learning Centre	Winnipeg (2 locations)
Red River College	Red River College Steinbach Community Learning Centre	Steinbach
Red River College	Red River College Winkler Community Learning Centre	Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (2 locations)
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program: - Agassiz Adult Education Centre - Empower Education Centre - New Directions School - Springfield Adult Learning Centre	Beausejour Pine Falls Lac du Bonnet Oakbank
Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (2 locations)
Teen Stop Jeunesse Inc. and Winnipeg Technical College	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation
Union Gospel Mission and Faith Academy	Faith Learning Centre	Winnipeg
United Food and Commercial Workers Union Local 832 and Winnipeg Technical College	UFCW Training Centre	Winnipeg
University College of the North	University College of the North Adult Learning Centre	The Pas Thompson
Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (3 locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg Long Plain First Nation

