

**2011**  **2012**

# **ANNUAL REPORTS**

**Manitoba Adult  
Literacy Strategy**

**Adult Learning Centres  
in Manitoba**

**For you.  
For your future.  
For your family.**

**Manitoba** 





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**MINISTER OF ADVANCED EDUCATION AND LITERACY**

Room 162  
Legislative Building  
Winnipeg, Manitoba R3C 0V8  
CANADA

His Honour the Honourable Philip S. Lee, C.M., O.M.  
Lieutenant-Governor of Manitoba  
Room 235, Legislative Building  
Winnipeg, MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Reports of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and Manitoba's Adult Learning Centres for the program year ending June 30, 2012.

We know that adults with strong literacy skills and who have completed high school have better health, increased earning power, and enhanced personal empowerment. Manitoba Advanced Education and Literacy is dedicated to improving the educational and employment prospects of Manitoba's adults. Through Adult Learning and Literacy, the Department supports agencies and organizations to provide tuition-free adult literacy programming and tuition-free high school credit and upgrading courses.

For the 2011–2012 program year, 11,515 adults attended the Department's adult learning and literacy programs. These adults have improved their literacy skills or completed high school credits and diplomas. As a result they are better prepared to advance into post-secondary education or training programs and have improved their employment prospects.

I want to acknowledge the tremendous efforts of Manitoba's adult learners. We know from the testimonials contained in this report that adult learning and literacy programs have made a significant difference to themselves and their families. Also, I commend the teachers, instructors and staff in Manitoba's adult learning and literacy programs for their professional and caring approach.

Original signed by

Erin Selby  
Minister







Deputy Minister of Advanced Education and Literacy  
Room 156 Legislative Building  
Winnipeg, Manitoba, Canada R3C 0V8

Honourable Erin Selby  
Minister of Advanced Education and Literacy  
Room 162, Legislative Building  
Winnipeg MB, R3C 0V8

Dear Minister:

I have the pleasure of presenting the 3<sup>rd</sup> Annual Report for the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and the 9<sup>th</sup> Annual Report for Adult Learning Centres in Manitoba for the program year ending June 30, 2012.

*The Adult Literacy Act*, proclaimed in January 2009, requires the development and implementation of a provincial adult literacy strategy and formalizes the Manitoba Adult Literacy Program as part of the strategy. The Department of Advanced Education and Literacy leads the Adult Literacy Strategy in collaboration with a wide range of government and non-government stakeholders.

Through accountability mechanisms underpinned by *The Adult Literacy Act (2009)* and *The Adult Learning Centres Act (2003)*, the Adult Learning and Literacy Branch ensures Manitoba's adult learning and literacy programs are offering effective, efficient, and adult-appropriate literacy, upgrading and high school programming.

For the 2011–2012 program year, 37 agencies were funded to provide adult literacy programming and 42 adult learning centres were registered to provide Manitoba high school programming at 86 locations. In total 11,515 adults attended adult learning and literacy programs to improve their literacy skills or complete high school credits and diplomas, gain admission into post-secondary education or training programs and improve their employment prospects.

Manitoba teachers, instructors and staff in adult literacy and learning programs are to be commended for their hard work and dedication. The testimonials contained in this report speak to the success of the adult learning and literacy programs and the difference they make to the lives of learners and their families.

Original signed by

Gerald Farthing  
Deputy Minister





Sous-ministre de l'Enseignement postsecondaire et de l'Alphabétisation  
Bureau 156 Palais législatif  
Winnipeg (Manitoba) R3C 0V8  
CANADA

Madame Erin Selby  
Ministre de l'Enseignement postsecondaire et de l'Alphabétisation  
Palais législatif, bureau 162  
Winnipeg (Manitoba) R3C 0V8

Madame la Ministre,

J'ai le plaisir de vous présenter le troisième rapport annuel de la Stratégie visant l'alphabétisation des adultes du Manitoba, comprenant une synthèse du Programme d'alphabétisation des adultes du Manitoba, et le 9<sup>e</sup> rapport annuel des centres d'apprentissage pour adultes au Manitoba pour l'année de programme se terminant le 30 juin 2012.

La *Loi sur l'alphabétisation des adultes*, promulguée en janvier 2009, exige l'élaboration et la mise en œuvre d'une stratégie provinciale visant l'alphabétisation des adultes et officialise le Programme d'alphabétisation des adultes du Manitoba comme partie intégrante de la stratégie. Le ministère de l'Enseignement postsecondaire et de l'Alphabétisation pilote la Stratégie visant l'alphabétisation des adultes du Manitoba en collaboration avec un large éventail de parties intéressées gouvernementales et non gouvernementales.

Grâce aux mécanismes de responsabilisation établis par la *Loi sur l'alphabétisation des adultes* (2009) et la *Loi sur les centres d'apprentissage pour adultes* (2003), la Direction de l'apprentissage et de l'alphabétisation pour adultes s'assure que les programmes d'apprentissage et d'alphabétisation pour adultes du Manitoba offrent des programmes de niveau secondaire et de mise à niveau efficaces, efficaces et adaptés à des apprenants adultes.

Au cours de l'année de programme 2011–2012, 37 organismes ont reçu du financement pour offrir des programmes d'alphabétisation pour adultes et 42 centres d'apprentissage pour adultes ont été enregistrés pour offrir des programmes de niveau secondaire du Manitoba sur 86 sites. En tout, 11 515 adultes ont participé à des programmes d'apprentissage et d'alphabétisation pour adultes afin d'améliorer leurs compétences en lecture et en écriture, d'obtenir des crédits du secondaire ou un diplôme d'études secondaires, de se préparer pour des études postsecondaires ou un programme d'apprentissage et d'améliorer leurs perspectives d'emploi.

Il convient de féliciter les enseignants, les instructeurs et le personnel des programmes d'alphabétisation et d'apprentissage pour adultes du Manitoba pour leur travail acharné et leur dévouement. Les témoignages d'appréciation que l'on retrouve dans le présent rapport soulignent le succès des programmes d'apprentissage et d'alphabétisation pour adultes et l'effet positif qu'ils ont dans la vie des apprenants et de leurs familles.

C'est avec tous mes respects, Madame la Ministre, que je vous sou mets le présent rapport.

Original signed by

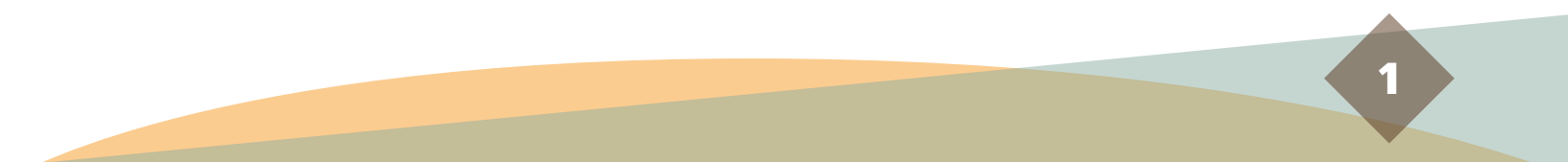
Gerald Farthing  
Sous-ministre par intérim





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# I Introduction

Adults with strong literacy skills who have completed high school have better health, increased earning power and enhanced personal empowerment. Manitoba Advanced Education and Literacy is dedicated to improving the educational and employment prospects of Manitoba's adults. Through Adult Learning and Literacy, the department supports agencies and organizations to provide tuition-free adult literacy programming and tuition-free high school credit and upgrading courses.

Adult Learning and Literacy administers *The Adult Literacy Act and Adult Literacy Regulation* which came into effect on January 1, 2009. *The Act* requires the development of a province-wide adult literacy strategy for which Advanced Education and Literacy has the lead.

*The Adult Literacy Act* established the Manitoba Adult Literacy Program to provide support, which may include funding, to agencies that offer literacy programs for adults seeking to improve their literacy skills.

Adult Learning and Literacy also administers *The Adult Learning Centres Act and Adult Learning Centres—General Regulation* which came into effect July 1, 2003. *The Act* describes the requirements for operating a registered adult learning centre, with registration occurring on an annual basis.

Both *The Adult Literacy Act* and *The Adult Learning Centres Act* establish a process and framework for educational and fiscal accountability to ensure programs are delivered using recognized principles of adult education, public monies are well spent and adult learners are well served.

This publication includes:

- ❖ the third annual report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and
- ❖ the ninth annual report of Adult Learning Centres in Manitoba.

Ten years ago, Midland Adult Education Centre certainly gave me some direction as well as the drive to go on and seek further education, in a sense opening the doors to adult education. The computer courses that I took in Carman got me started on using computers and now I use them every day... to develop and improve the carpentry courses I am now teaching at Red River College.

I received my grade 12 in 2007, from St. Vital Adult Education Centre. It was a lot of work and took a lot of my free time.

In 2010, I was nominated for instructor of the year through Apprenticeship Manitoba. Now, as an instructor at Red River College, I am continuing to upgrade on a regular basis and I am two courses away from getting my Certificate of Adult Education. I encourage everyone to continue his/her education; it will open so many doors along the way.

Sylvain, Midland Adult Education Centre



# Manitoba Adult Literacy Strategy Annual Report (2011-2012)

Higher literacy skills lead to reduced poverty and improved health and well-being of individuals, families and communities. Additionally, strong literacy skills help position Manitoba's adults to take full advantage of current and future employment opportunities.

*The Adult Literacy Act* mandates the development of a provincial adult literacy strategy to ensure all Manitobans have the literacy skills to fully participate in and benefit from the province's social and economic systems.

In Manitoba, adult literacy refers to the skill base that enables people to participate in and adapt to change in the workplace, the home and community life. It provides a foundation for further learning and includes the following:

- ❖ written communication skills – reading text, document use, writing
- ❖ numeracy skills
- ❖ thinking skills to learn and solve problems
- ❖ oral communication and interpersonal skills

The Adult Learning and Literacy Branch of Manitoba Advanced Education and Literacy leads the development, implementation and evaluation of the Manitoba Adult Literacy Strategy. The Strategy consists of five components within a framework designed to be dynamic and flexible in addressing adult literacy needs in Manitoba's changing social and economic context.

A cross-government Adult Literacy Table co-ordinates the development, implementation and evaluation of the Manitoba Adult Literacy Strategy. In the 2011-2012 program year, Table participants reviewed and discussed the key priorities of the Manitoba Adult Literacy Strategy for the next three years.

The Adult Literacy Table includes representatives from the following government departments and offices:

- ❖ Aboriginal Education Directorate
- ❖ Aboriginal and Northern Affairs
- ❖ Advanced Education and Literacy
- ❖ Culture, Heritage and Tourism
- ❖ Disabilities Issues Office
- ❖ Education
- ❖ Entrepreneurship, Training, and Trade
- ❖ Family Services and Labour
- ❖ French Language Services
- ❖ Health
- ❖ Housing and Community Development
- ❖ Immigration and Multiculturalism
- ❖ Justice

## Components of the Manitoba Adult Literacy Strategy

### Manitoba Adult Literacy Program

Focuses on encouraging and supporting agencies funded under the Manitoba Adult Literacy Program (MALP) to meet the requirements of the Adult Literacy Act, Regulations, and the MALP Funding Criteria.

### Adult Learning Centres

Focuses on encouraging the development of programming in adult learning centres, and in partnership with other education and training institutes, to support adult learners to improve their literacy skills in order to participate more successfully in further education and training.

### Workforce Development/ Employment Focus

Focuses on strengthening partnerships between organizations funded by Adult Learning and Literacy and other government departments and services, employers and community agencies in order to streamline services for adult learners with employment related goals.

### English as an Additional Language (EAL)/ Immigrant Focus

Focuses on collaboration across departments to streamline access to education and training programs by EAL/Immigrant adult learners who seek to improve their language and literacy skills in order to achieve their economic, educational, and personal goals.

### Aboriginal Focus

Focuses on enhancing and developing programming and curricula for adult literacy programs and adult learning centres that are culturally, regionally, and educationally appropriate for Aboriginal adult learners in both adult literacy programs and adult learning centres.

The Manitoba Adult Literacy Strategy Annual Report for 2011-2012 highlights activities in the following areas:

- ❖ Manitoba Adult Literacy Program (MALP)
- ❖ Programme for the International Assessment of Adult Competencies
- ❖ Adult Learning Centres (ALCs)
- ❖ Aboriginal Education



The Adult Collegiate has given me confidence in my abilities, has supported me in figuring out what I want, if not need, to do in my life and has given me the support and connections required to achieve my goals. The Adult Collegiate has been a tremendous help, and I aspire one day to be in a position to help others as I have been helped; for I know how difficult life can be first-hand when lacking proper academic, social and cultural supports... the Adult Collegiate has been a light which has not only illuminated my career path, but my outlook on life.

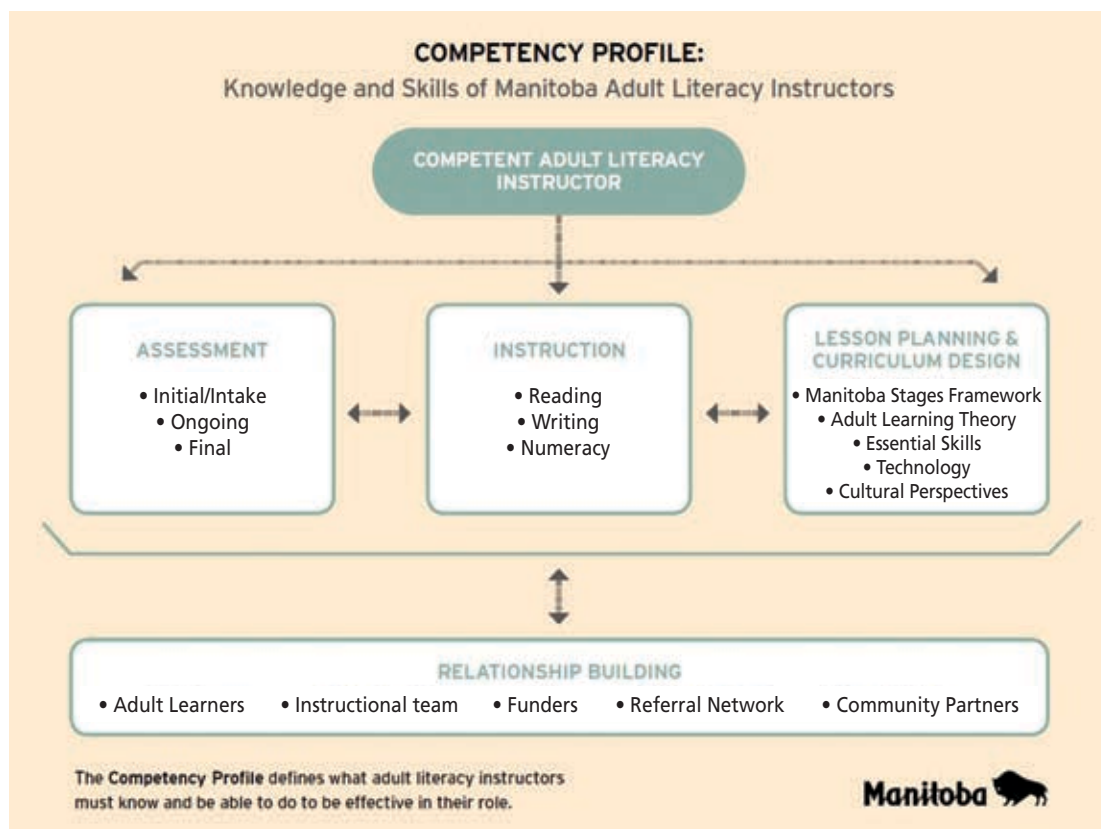
Jonathan, Assiniboine Community College, Adult Collegiate

# Manitoba Adult Literacy Program

## Manitoba Competency Standard for Adult Literacy Instructors

For adult learners to make significant literacy level improvement, they need instruction from skilled personnel. Adult Learning and Literacy has developed the Manitoba Competency Standard for Adult Literacy Instructors to ensure all learners enrolled in adult literacy programming receive consistent education from qualified instructors.

The Manitoba Competency Standard for Adult Literacy Instructors defines what instructors must know and do to be effective in their role. The core competencies, sub-competencies and specific outcomes are based on feedback from adult literacy instructors and co-ordinators and firmly grounded in adult learning theory.



In 2011, Adult Learning and Literacy developed a process and materials for the Recognition of Prior Learning (RPL) for adult literacy instructors. The process recognizes the knowledge and skills that adult literacy instructors may already possess in accordance with the competency statements of the Manitoba Competency Standard for Adult Literacy Instructors. The materials include an RPL Portfolio Guide, toolkit and self-assessment documents.

Three adult literacy instructors completed the process and received a “Qualified Adult Literacy Instructor in Manitoba” certificate from Advanced Education and Literacy Minister Erin Selby. Six other instructors participated in the process.

**Recognition of Prior Learning (RPL)** is the identification and recognition of knowledge and skills that an individual has achieved. RPL can include learning acquired from work experience, volunteer work, school credits, hobbies, independent study and life experiences.



Left to right: Evelyn Peterson, Elmwood GOAL Program; Ron Hajes, Edge Literacy; Kate Cormack, Behavioural Health Foundation Adult Literacy Program; Advanced Education and Literacy Minister Erin Selby.

### Comments from RPL participants:

*"The process helped me to see what I know and what I need to work on to be the best adult literacy instructor for my learners."*

*"The project helped to legitimize what I do as an adult literacy instructor."*

*"The completed body of work demonstrates and validates what I know and can do. For all adult literacy instructors, the process is valuable and rewarding."*

*"Provided an opportunity to review my knowledge and skills and to rethink and reflect on my own teaching philosophy."*

*"The RPL Project provided me with the opportunity to gain an in-depth look at my strengths and weaknesses – what am I good at? What do I need to work on?"*

### Strategic Planning Grants

Adult Learning and Literacy provided one-time grants to 16 MALP-funded agencies to support them in developing strategic, multi-year plans for their adult literacy program. Strategic planning helps agencies identify priorities, set goals and develop action plans to provide sustainable and quality adult literacy programming.

# Adult Learning Centres

## Entry to Work in the North (EWIN)

EWIN is an industry-related essential skills upgrading course developed by Workplace Education Manitoba. Workplace content is threaded throughout the course to prepare learners with the skills, attitudes and behaviours for entry-level employment. Through consultations between Workplace Education Manitoba and Adult Learning and Literacy, the course was offered at two adult learning centres. Kelsey Learning Centre and Swan River Adult Education Centre field-tested the EWIN course with adult learners who received a high school credit upon successful course completion.

This school has given me such a great opportunity to finish my high school and actually graduate. I am a single mom and trying to find daycare and juggle school and life is sometimes very difficult. The daycare here at the school is awesome. The teachers are great. They are so attentive and really want you to do well. As soon as I walked through the doors for the first time I knew I was making the best decision. I am now about to graduate. Now I know I can do anything I set my mind to.

Tracy, Morden Adult Education Centre

## Comments from EWIN learners:

*“The content of EWIN related to almost every aspect of my life while working part-time at a fast food restaurant. It not only helped me with my customer service, but with many problems I face on a daily basis.”*

*“It gave me more knowledge on how to succeed. It was positive and it prepared me for what to look forward to in the future. It helped me to look at things a lot differently.”*

*“Fun learning about jobs that would suit me better and jobs that I would like.”*

*“Working together in small groups was a lot of fun. I liked hearing everybody’s opinion.”*

# Programme for the International Assessment of Adult Competencies (PIAAC)

Since 1994, the Organisation for Economic Co-operation and Development (OECD) has been conducting international assessments of adult skills. PIAAC is the latest such assessment to measure the skills and competencies needed for individuals to participate in society and for economies to prosper. In particular, PIAAC will measure the skills and abilities of Canadian adults (ages 16 to 65) in literacy, numeracy and their ability to solve problems in a technology-rich environment.

In 2011-2012, PIAAC was administered to over 25,000 participants in Canada, providing the largest sample size of all participating OECD countries. Manitoba's participation in PIAAC is led by Advanced Education and Literacy through the Adult Literacy Table. Table participants established a PIAAC working group with representatives from the following government departments and offices:

- ❖ Aboriginal Education Directorate
- ❖ Aboriginal and Northern Affairs
- ❖ Advanced Education and Literacy
- ❖ Education
- ❖ Entrepreneurship, Training and Trade
- ❖ French Language Services
- ❖ Immigration and Multiculturalism

Manitoba's sample size will allow for general population analysis as well as an oversampling of urban Aboriginal populations and official-language populations living in minority settings. PIAAC results will be published in 2013. Advanced Education and Literacy continues to work with other provinces and territories through the Council of Ministers of Education, Canada to co-ordinate PIAAC activities nationally.

PIAAC will be a key activity of the Manitoba Adult Literacy Strategy for the next three years. The results from PIAAC will provide useful information about adult competencies and how they are developed, maintained and used in everyday life.

# Aboriginal Education

A third Circle of Aboriginal Adult Educators was held March 19-20, 2012. Thirteen Aboriginal adult educators from 10 different Certified Adult Learning and Literacy Centres participated in this two-day event.

An advisory group consisting of an elder, circle facilitators, past participants and Adult Learning and Literacy staff developed the model and objectives for the third event.

In 2011, circle participants identified a vision, mandate and goals and formed subcommittees to focus on networking, curriculum and co-ordination. These three subcommittees continued their work in the 2012 circle.

- ❖ The Networking Committee established a circle email address, set up a blog and identified two members to manage it.
- ❖ The Curriculum Committee identified existing Aboriginal curriculum and resources and their potential use. They identified the need for more resources on career development, basic math, self-esteem and life skills for Aboriginal learners.
- ❖ The Co-ordination Committee recruited a temporary co-ordinator from circle participants.

Other highlights of the two-day circle included:

- ❖ a presentation by Dr. Marlene Atleo, University of Manitoba, on "Re-stor(y)ing Aboriginal Communities: Symbolic Recapitalization in Aboriginal Education"
- ❖ a presentation by Dr. Alex Wilson, University of Saskatchewan, on "Indigenous Perspectives"



*The third Circle of Aboriginal Adult Educators, March 2012.*



# Summary of the Manitoba Adult Literacy Program

*The Adult Literacy Act* established the Manitoba Adult Literacy Program (MALP) as a component of the provincial adult literacy strategy. The Manitoba Adult Literacy Program provides support, which may include funding, to agencies that offer literacy programs for adults seeking to improve their literacy skills. Not-for-profit corporations, libraries and adult learning centres registered under *The Adult Learning Centres Act* are eligible to apply for Manitoba Adult Literacy Program funding. Funding from Adult Learning and Literacy's MALP allocation is granted annually, subject to meeting legislative requirements, the MALP Funding Criteria and accountability standards established by Manitoba Advanced Education and Literacy.

<b>Total MALP Operating Grants for 2011-2012</b>	<b>\$2,554,300</b>
<b>Total Number of Agencies funded in 2011-2012</b>	<b>37</b>

Thirty-seven agencies offered adult literacy programming at 58 locations across Manitoba in the 2011-2012 program year (see Appendix A). Of these, 12 agencies received MALP funding to provide literacy instruction as part of a continuum within adult learning centre programming. One agency provided francophone adult literacy programming.

Adult literacy programming is educational programming intended to increase a learner's skills in reading, writing and numeracy. *The Adult Literacy Regulation* requires that a minimum six hours of instruction weekly for 26 weeks during a program year is available to a learner. It is expected that a learner attending on a regular basis could increase his or her literacy skills approximately one stage level (2 – 3 grade levels) in this timeframe. While most agencies offer adult literacy programming on a part-time basis, some offer full-time programming. Enrolment is often continuous throughout the year.

Funded agencies conduct assessment and measure progress of learners in the context of the Manitoba Stages Framework. The Stages Framework is aligned with the complexity levels of the Essential Skills as defined by Human Resources and Skills Development Canada and the 2003 International Adult Literacy and Skills Survey (IALSS). The Manitoba Stages Framework accommodates the diverse learning goals and needs of adult literacy learners across the province of Manitoba.

## Manitoba Recipient of the 2012 Council of the Federation Literacy Award:

The Council of the Federation Literacy Award celebrates outstanding achievement, innovative practice and excellence in literacy in each of Canada's 13 provinces and territories. In 2012, the award recipient for Manitoba was **Tina Bergen**.

Tina Bergen had a passion for learning as a child in Paraguay where her schooling stopped at age 12. She moved with her young family to Canada where "a whole new world opened up and it was like her mind had come to life." When Tina was laid off from the local manufacturing plant there was an opportunity for her to pursue a job in the Residential Care field. This work required a grade 12 diploma so she enrolled at South Eastman English and Literacy Services (SEELS) to improve her writing skills. Within six months she finished her Stage 3 in Literacy and Learning, wrote a book – *Turbulence, Transitions and Triumphs* – and enrolled in high school courses. Tina inspires other learners through her writing, volunteering on the SEELS board and her success in transitioning to the adult learning centre.

# Manitoba Adult Literacy Program – Statistical Information for 2011-2012

Agencies funded by the Manitoba Adult Literacy Program submit statistical data to the department on an interim and year-end basis. The statistics provide a quantitative description of the adult learner populations that the agencies serve.

**Number of learners attending Adult Literacy Programming in 2011-2012**

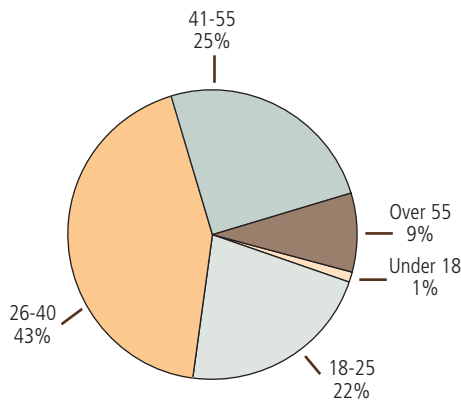
**2,508**

The above total includes 158 learners attending francophone literacy programming in eight locations.

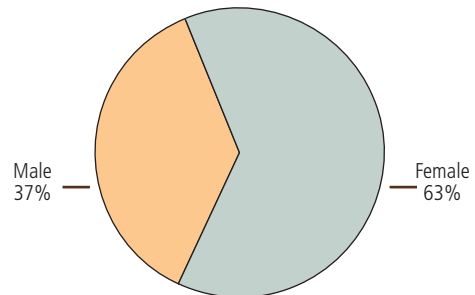
## Demographic Information for Adult Literacy Program Learners in Manitoba

Demographic information is provided on a self-declared basis. The charts below represent the percent of adult learners in each category.

**AGE OF ADULT LITERACY PROGRAM LEARNERS**

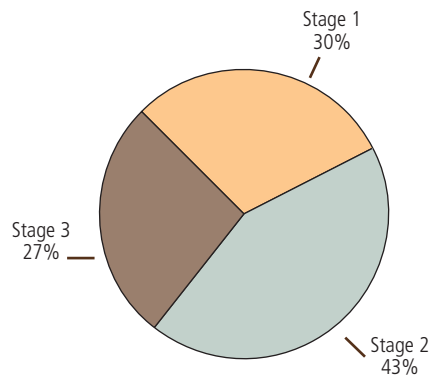


**GENDER OF ADULT LITERACY PROGRAM LEARNERS**

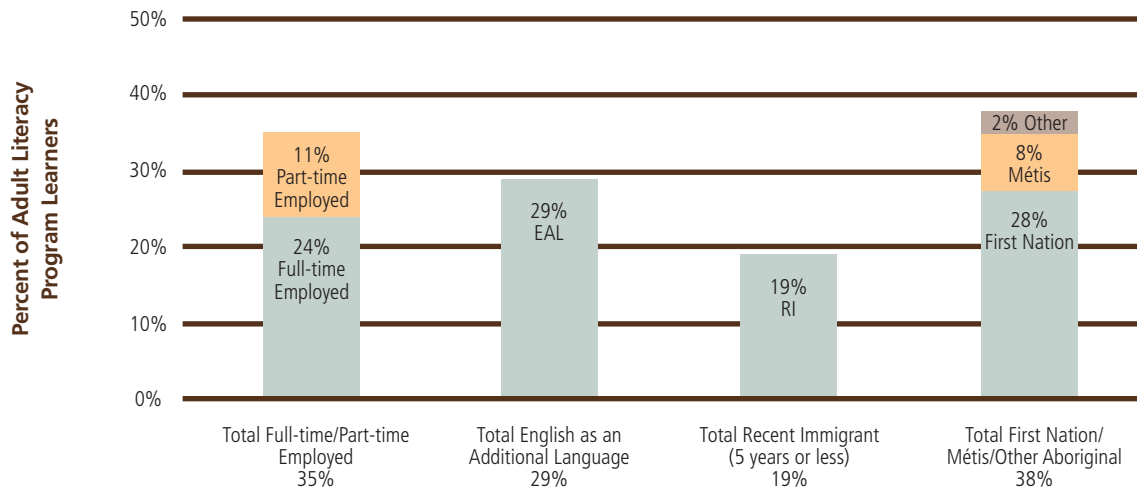


Learners attending MALP-funded programs receive an initial assessment of their literacy skills according to the three levels described in the Manitoba Stages Framework. Stage 1 represents a range of skills up to approximately grade 4; stage 2, approximately to grade 7; and stage 3, approximately to grade 10. The following chart represents the distribution of learners at each stage level.

**STAGE LEVEL UPON PROGRAM ENTRY**



The following graph provides demographic information for adult literacy learners in relation to the adult literacy strategy components: Workforce Development/Employment focus, English as an Additional Language/Immigrant focus and Aboriginal focus.



The following table provides additional demographic information for learners participating in adult literacy programming in Manitoba.

<b>Employment Insurance Recipient</b>	<b>87</b>
<b>Employment and Income Assistance Recipient</b>	<b>737</b>
<b>Single Parent With Child(ren) Under the Age of 12</b>	<b>385</b>

I started at the Aboriginal Community Campus in July 2011, fresh off the street, pretty much lost when it came to where I want to be in my life. Although I was very intelligent, I never had any “book smarts,” and with the ACC’s programs and help from many people, I rose to the occasion and ultimately graduated to become the 2012 male valedictorian. The ACC is a perfect place for anyone who is looking to get back into school and get their grade 12 diploma. They have a very friendly staff, and they are always very helpful. I am on my way to a great life.

Craig, Aboriginal Community Campus



# Adult Learning Centres Annual Report (2011-2012)

In a knowledge-based society, relevant academic preparation and high school graduation are instrumental in preparing individuals for employment and to access post-secondary programming. Adult learning centres (ALCs) in Manitoba are registered on an annual basis under *The Adult Learning Centres Act* to provide tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma, better job prospects and meeting the requirements for further education and training.

*The Adult Learning Centres Act* and *General Regulation* establish legislative and accountability standards that operators of ALCs must meet to ensure public monies are well spent and adult learners are well served. Registration of an ALC is subject to meeting the requirements of *The Act*, fulfilling accountability requirements established by the Registrar of Adult Learning and Literacy and having sufficient funding to operate the adult learning centre.

A registered adult learning centre may be funded wholly or in part from Adult Learning and Literacy's ALC funding allocation, or it may be funded entirely by other sources.

<b>ALC Operating Grants for 2011-2012</b>	<b>\$16,678,900</b>
<b>Number of Registered ALCs for 2011-2012</b>	<b>42</b>
<b>Number of registered ALCs that received Adult Learning and Literacy funding in 2011-2012</b>	<b>39</b>
<b>Number of registered ALCs funded entirely by sources other than Adult Learning and Literacy in 2011-2012</b>	<b>3</b>

Forty-two registered ALCs delivered programming at 86 locations across Manitoba (see Appendix B) in the 2011-2012 program year. Twelve agencies that were funded to operate ALCs also received funding under the Manitoba Adult Literacy Program to include literacy level instruction for those learners needing to upgrade their skills before enrolling in high school courses.

Credit courses taught at registered ALCs have the same rigour and meet the same requirements as courses taught in Manitoba's high school system. They are taught by Manitoba-certified teachers and follow *Manitoba Curriculum Frameworks* with the same learning outcomes. Graduation requirements are also the same as in the high school system.

# Adult Learning Centres – Statistical Information for 2011-2012

Adult learning centres submit statistical data to the department on an interim and year-end basis. The statistics provide a quantitative description of ALC programs and the adult learner populations that these programs serve. While high school graduation is a goal for many adults attending ALCs, others attend to obtain specific credits needed to pursue employment, training or post-secondary education opportunities.

<b>Number of Learners Registered at ALCs</b>	<b>9,007</b>
<b>Total Number of ALC Graduates</b>	<b>1,356</b>
<b>Number of Aboriginal Graduates</b>	<b>530</b>
<b>Number of Courses Completed for Credit</b>	<b>12,246</b>

A high school diploma and relevant high school credits are gateways to further education, training, employment or enhanced employment. In the 2011-2012 program year, 1,356 adults improved their prospects by acquiring a high school diploma.



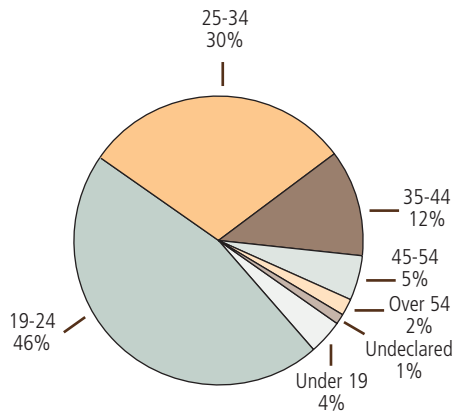
Life has been challenging in many ways. I am thankful for finding this institute. It has changed my life. I now have a brighter look on my future. I can offer my son the beauty of education. For me I am thankful I can read well, and write well. I respect my education. I enjoyed all the courses I completed. I learned new things for my everyday life lessons.

Pharus, Louis Riel Institute Adult Learning Centre

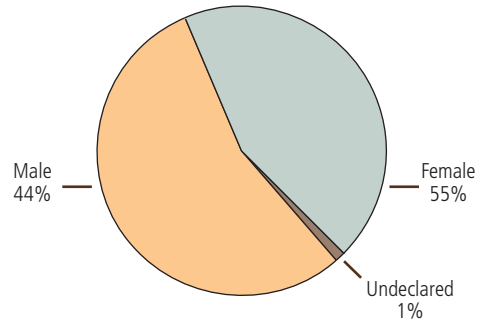
## Demographic Information for Adult Learning Centre Learners in Manitoba

Demographic information is provided on a self-declared basis.<sup>1</sup> The charts below represent the percent of adult learners for each category.

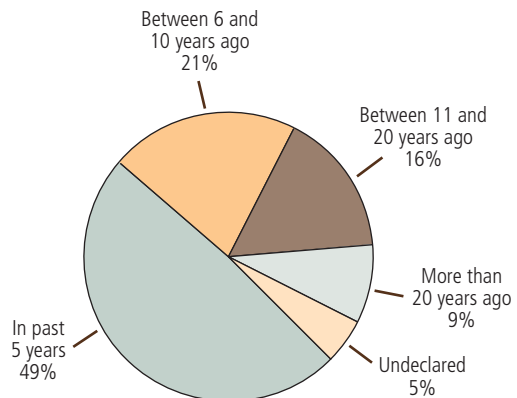
**AGE OF ADULT LEARNING CENTRE LEARNERS**



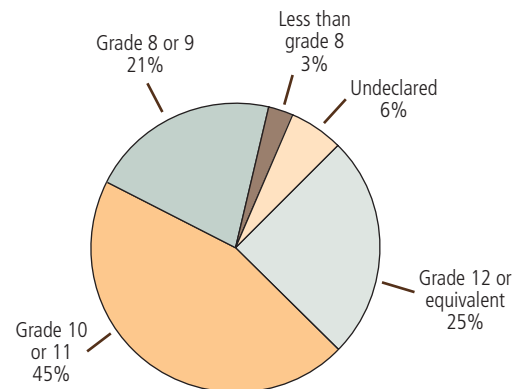
**GENDER OF ADULT LEARNING CENTRE LEARNERS**



**EDUCATION HISTORY: LAST ATTENDED SCHOOL**

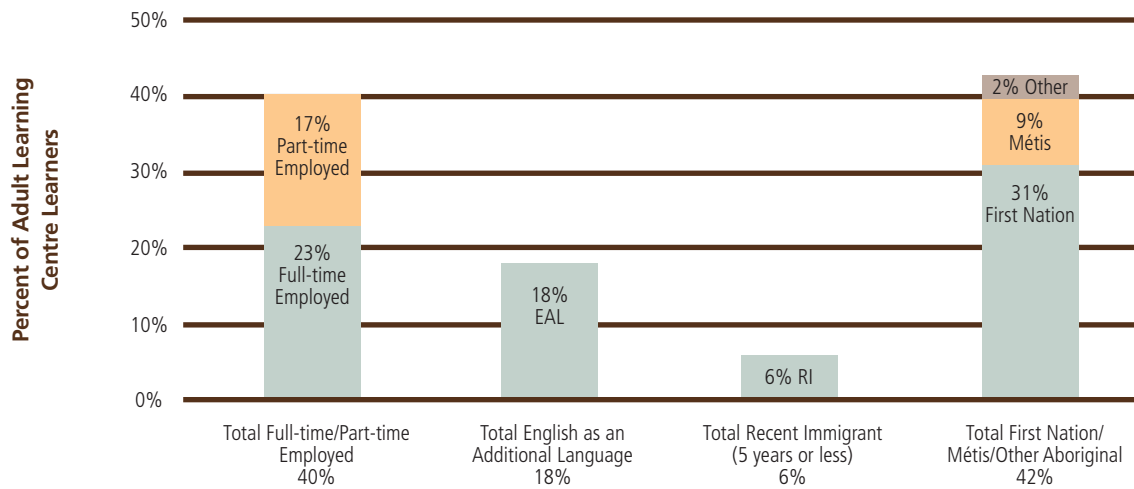


**EDUCATION HISTORY: LAST GRADE COMPLETED**



<sup>1</sup> An *Undeclared* option remains available for reporting purposes.

The following graph provides demographic information about adult learning centre learners in relation to the adult literacy strategy components: Workforce Development/Employment focus; English as an Additional Language/Immigrant focus and Aboriginal focus.



In the 2011-2012 program year, 3,600 employed adults took advantage of tuition-free learning opportunities in Manitoba’s ALCs, building the foundation for lifelong learning.

The following table provides additional demographic information about learners participating in adult learning centre programming in Manitoba.

<b>Employment Insurance Recipient</b>	<b>469</b>
<b>Employment and Income Assistance Recipient</b>	<b>1,824</b>
<b>Single Parent With Child(ren) Under the Age of 12</b>	<b>1,514</b>

## Post-Diploma Credits in Adult Learning Centres

All high school graduates in Manitoba may take up to four credit courses tuition free. These courses are taken as preparation for post-secondary education, training or employment goals. In the 2011-2012 program year, adults in ALCs registered for 2,674 post-diploma credits.

# Recognition of Prior Learning in Adult Learning Centres for 2011-2012

Recognition of Prior Learning (RPL) is a process used to identify, document, assess and recognize skills and knowledge previously acquired outside of the formal high school education system. ALCs are mandated to implement the RPL process and have the advising and assessing capacity to award credit to all learners who can demonstrate they have achieved, through prior educational settings, work and/or life experiences, the outcomes of a high school course. RPL advising is undertaken by qualified program staff to guide the learner in the requirements leading to credit recognition. Full and partial course credit may be awarded so that adult learners avoid unnecessary repetition of learning, enabling them to move forward with increased confidence in themselves and their abilities.

ALCs reported the following RPL activity for 2011-2012:

<b>Number of learners who received RPL advising</b>	<b>394</b>
<b>Number of learners who earned full credit through RPL</b>	<b>202</b>
<b>Number of learners who earned partial credit through RPL</b>	<b>70</b>
<b>Number of full credits awarded through RPL</b>	<b>334</b>
<b>Number of partial credits awarded through RPL</b>	<b>114</b>
<b>Number of graduates with RPL credits</b>	<b>144</b>

Stevenson Britannia gives students like myself the opportunity to achieve their goals both personally and professionally. I personally feel this school not only provides that, but really cares about the welfare of the students. All of the teachers employed at this school are outstanding, supportive, kind, fun, and have their student's best interests at heart.

Sherry, Stevenson-Britannia Adult Literacy Program



# Appendix A: Agencies Funded by the Manitoba Adult Literacy Program

Agency Name	Program Name	Location(s)
Adult Education Centres (AEC) Inc.	Adult Education Centres Inc.	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virdein
Behavioural Health Foundation	St. Norbert Adult Education Centre	Winnipeg
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Centre for Aboriginal Human Resource Development Inc.	Aboriginal Literacy Foundation Inc.	Winnipeg (5 locations)
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morrisseau Adult Education Program	Dauphin (2 locations)
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Employment Projects of Winnipeg Inc.	Bridges to Communication	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg (3 locations)
Kelsey Learning Centre	Kelsey Learning Centre STAGES Program	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Binscarth Roblin Rossburn
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Learning Centre	Selkirk Adult Learning Program	Selkirk
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Adult Learning Program Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Inc.	Open Doors Adult Literacy Program	Winnipeg
Pembina Valley Development Corporation	Pembina Valley Language/Education for Adults (PVLEA)	Altona Morden Plum Coulee Winkler
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français	La Broquerie Notre Dame Saint Claude Saint Georges Saint-Laurent Sainte-Agathe St. Boniface St. Pierre-Jolys
Portage Learning and Literacy Centre Inc.	Central Manitoba Adult Literacy Program	Portage la Prairie
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Education Program	Winnipeg
Samaritan House Ministries Inc.	Samaritan House Training Centre Adult Literacy Program	Brandon 2 locations

<b>Agency Name</b>	<b>Program Name</b>	<b>Location(s)</b>
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach
Stevenson-Britannia Adult Literacy Program Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Swan River Adult Education Centre Inc.	Swan River Adult Education Centre Inc.	Swan River (2 locations)
Taking Charge! Inc.	Taking Charge! EAL Literacy Program	Winnipeg
The Family Centre of Winnipeg Inc.	Westgrove Learning Centre	Winnipeg
The Governing Council of the Salvation Army in Canada Inc.	Salvation Army STEP Program	Winnipeg
The Pas Friendship Centre Inc.	Life Long Learning Centre	The Pas
The Winnipeg Public Library	West End Library Learning Program	Winnipeg
Transcona Literacy Centre Inc.	Transcona Literacy Centre	Winnipeg
Union Gospel Mission Inc.	Faith Learning Centre	Winnipeg
Lions Club of Riverside Inc.	VM Literacy Program	Winnipeg
YWCA Thompson Inc.	Steps to Success	Thompson

## Appendix B: List of Operators of Registered Adult Learning Centres

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
Adult Education Centres (AEC) Inc. and Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Assiniboine Community College	Assiniboine Community College Adult Collegiate	Brandon Ebb and Flow God's Lake Narrows Keeseekoowenin Peguis Rolling River Sandy Bay St. Theresa Point UFCW Training Centre (Brandon and Neepawa) Wasagamack
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Behavioural Health Foundation Inc. and Winnipeg Technical College	St. Norbert Adult Education Centre	St. Norbert
Border Land School Division	Regional Alternative Education Centre	Altona
Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
Brokenhead Ojibway Nation and Sunrise School Division	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg
CrossRoads Learning Centre Inc. and Winnipeg Technical College	CrossRoads Learning Centre Inc.	Winnipeg
Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Barrows Berens River Birdtail Sioux Brochet Camperville Churchill Cormorant Cranberry Portage Duck Bay Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Norway House Skownan South Indian Lake Wanipigow Waterhen
Horizons Learning Centres Inc. and Winnipeg Technical College	Horizons Learning Centres	Winnipeg (3 locations)
Jobworks Employment Education Programs Inc.	JobWORKS Adult Learning Centre	Winnipeg (2 locations)

<b>Operator(s)</b>	<b>Registered Name of Adult Learning Centre</b>	<b>Location(s)</b>
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Saint Boniface
Lord Selkirk School Division	Lord Selkirk Learning Centre	Selkirk
Louis Riel Institute and The Collegiate at the University of Winnipeg	Louis Riel Institute Adult Learning Centre	Winnipeg
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
Portage Learning and Literacy Centre Inc. and Winnipeg Technical College	Portage Learning and Literacy Centre	Portage la Prairie
Prairie Rose School Division	Midland Adult Education Centre	Carman
Red River College	Red River College Adult Learning Centre	Winnipeg (2 locations)
Red River College	Red River College Steinbach Community Learning Centre	Steinbach
Red River College	Red River College Winkler Community Learning Centre	Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (2 locations)
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program: - Agassiz Adult Education Centre - Empower Education Centre - New Directions School - Springfield Adult Learning Centre	Beausejour Pine Falls Lac du Bonnet Oakbank
Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (2 locations)
Teen Stop Jeunesse Inc. and Winnipeg Technical College	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation
Union Gospel Mission and Faith Academy	Faith Learning Centre	Winnipeg
United Food and Commercial Workers Union Local 832 and Winnipeg Technical College	UFCW Training Centre	Winnipeg
University College of the North	University College of the North Adult Learning Centre	The Pas Thompson
Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (3 locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg Long Plain First Nation







