



2009-2010 Annual Reports



Manitoba Adult Literacy Strategy



Adult Learning Centres in Manitoba

For you. For your future. For your family.

Manitoba 



MINISTER OF ADVANCED EDUCATION AND LITERACY

Room 162
Legislative Building
Winnipeg, Manitoba R3C 0V8
CANADA

His Honour the Honourable Philip S. Lee, C.M., O.M.
Lieutenant-Governor of Manitoba
Room 235, Legislative Building
Winnipeg, MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Reports of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and Manitoba's Adult Learning Centres for the program year ending June 30, 2010.

Sincerely,

Original signed by:

Diane McGifford
Minister



Honourable Diane McGifford
Minister of Advanced Education and Literacy
Room 162, Legislative Building
Winnipeg MB, R3C 0V8

Dear Minister:

I have the honour of presenting the first Annual Report for the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and the 7th Annual Report for Adult Learning Centres in Manitoba.

The Adult Literacy Act (proclaimed January 1, 2009) requires the development and implementation of a provincial adult literacy strategy and formalizes the Manitoba Adult Literacy Program as part of the strategy.

The Department of Advanced Education and Literacy leads the development, implementation, and evaluation of the adult literacy strategy for Manitoba. The framework for the Manitoba Adult Literacy Strategy, released in September 2009, is intended to be responsive to the changing social and economic context of the province. The strategy framework consists of five components:

- Manitoba Adult Literacy Program
- Adult Learning Centres
- Workforce Development/Employment focus
- English as an Additional Language/Immigrant focus
- Aboriginal focus

A cross-government Adult Literacy Table forms the foundation for coordinating the development, implementation and evaluation of the Adult Literacy Strategy.

Through accountability mechanisms underpinned by *The Adult Learning Centres Act (2003)* and now *The Adult Literacy Act (2009)*, the Adult Learning and Literacy Branch ensures Manitoba's adult learning and literacy programs are offering effective, efficient, and adult-appropriate literacy, upgrading and high school programming.

For the 2009-2010 program year, under the Manitoba Adult Literacy Program, 42 agencies were funded a total of \$2,610,000 to provide adult literacy programming to 2866 adults. Forty-eight (48) adult learning centres were registered to provide Manitoba high school programming to 9070 adults. Forty-three Adult Learning Centres received grants totaling \$16,543,000.

With the support of dedicated teachers, instructors and staff in these programs, nearly 12,000 adults improved their literacy skills, completed high school credits, earned Manitoba high school diplomas, gained employment and went on to further education and training. I commend the learners for their dedication to education and the department and adult literacy and learning centre staff for the role they play in making a difference in the lives of adults in Manitoba.

Respectfully submitted,

Original signed by:

Heather D. Reichert, CA
Deputy Minister





Madame Diane McGifford
Ministre de l'Enseignement postsecondaire et de l'Alphabétisation
Palais législatif, bureau 162
Winnipeg (Manitoba) R3C 0V8

Madame la Ministre,

J'ai l'honneur de vous présenter le premier rapport annuel de la Stratégie visant l'alphabétisation des adultes du Manitoba, comprenant une synthèse du Programme d'alphabétisation des adultes du Manitoba, et le 7e rapport annuel des centres d'apprentissage pour adultes au Manitoba.

La Loi sur l'alphabétisation des adultes (promulguée le 1er janvier 2009) exige l'élaboration et la mise en œuvre d'une stratégie provinciale visant l'alphabétisation des adultes et officialise le Programme d'alphabétisation des adultes du Manitoba comme partie intégrante de la stratégie.

Le ministre de l'Enseignement postsecondaire et de l'Alphabétisation dirige l'élaboration, la mise en œuvre et l'évaluation de la Stratégie visant l'alphabétisation des adultes du Manitoba. Le cadre de la Stratégie visant l'alphabétisation des adultes du Manitoba, publié en septembre 2009, a été élaboré pour répondre à l'évolution des besoins sociaux et économiques de la province. Il comprend les cinq éléments suivants :

- Programme d'alphabétisation des adultes du Manitoba
- Centres d'apprentissage pour adultes
- Perfectionnement de la main-d'œuvre et employabilité
- Anglais langue additionnelle pour immigrants
- Programmes axés sur les Autochtones

Une table ronde intergouvernementale sur l'alphabétisation des adultes sert de fondement à la coordination de l'élaboration, de la mise en œuvre et de l'évaluation de la Stratégie visant l'alphabétisation des adultes.

Grâce aux mécanismes de responsabilisation établis par la Loi sur les centres d'apprentissage pour adultes (2003) et maintenant la Loi sur l'alphabétisation des adultes (2009), la Direction de l'apprentissage et de l'alphabétisation des adultes s'assure que les programmes d'alphabétisation et d'apprentissage pour adultes du Manitoba offrent des programmes de niveau secondaire et de mise à niveau efficaces, efficients et adaptés à des apprenants adultes.

Au cours de l'année de programme 2009 – 2010, dans le cadre du Programme d'alphabétisation des adultes du Manitoba, 42 organismes ont reçu un financement total de 2 610 000 \$ pour offrir des programmes d'alphabétisation à 2 866 adultes. Quarante-huit (48) centres d'apprentissage pour adultes ont été enregistrés pour offrir des programmes de niveau secondaire au Manitoba à 9 070 adultes. Quarante-trois (43) centres d'apprentissage pour adultes ont reçu des subventions d'un montant total de 16 543 000 \$.

Avec le soutien du personnel, des instructeurs et des enseignants dévoués de ces programmes, près de 12 000 adultes ont amélioré leurs compétences en lecture et en écriture, obtenu des crédits de cours et des diplômes d'études secondaires du Manitoba, trouvé un emploi, ou poursuivi leurs études ou leur formation. Je félicite les apprenants pour leur dévouement aux études, ainsi que le personnel du Ministère et celui des centres d'apprentissage et d'alphabétisation pour adultes pour avoir contribué à améliorer les conditions de vie des adultes manitobains.

Je vous prie d'accepter, Madame la Ministre, l'expression de mes sentiments respectueux.

La sous-ministre,

Original signed by:

Heather D. Reichert, CA



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I CAME BACK TO SCHOOL BECAUSE I NEEDED TO GET A JOB SO MY KIDS CAN HAVE A GOOD FUTURE. I am learning Math and my Language Arts is getting better. I have lots to learn. I am also meeting new friends. I feel good about my school. Now I know where I am going. I would like to get my grade 12. I am going to go all the way. Right to the University of Manitoba.

Bobby, Aboriginal Literacy Foundation, Winnipeg

I. Introduction

Adult Learning and Literacy of Manitoba Advanced Education and Literacy is dedicated to improving the education and employment prospects of Manitoba's adults by working with agencies and organizations that provide tuition-free adult literacy programming and tuition-free high school credit and upgrading courses.

Adult Learning and Literacy administers *The Adult Literacy Act* and *Adult Literacy Regulation* which came into effect on January 1, 2009. The Act requires the development of a province-wide adult literacy strategy for which Adult Learning and Literacy has the Departmental lead.

The Adult Literacy Act formalized adult literacy programming by establishing the Manitoba Adult Literacy Program. Through the Manitoba Adult Literacy Program, agencies throughout Manitoba are funded on an annual basis to provide adult literacy programming.

Adult Learning and Literacy also administers *The Adult Learning Centres Act* and *Adult Learning Centres – General Regulation* which came into effect July 1, 2003. Adult Learning Centres are registered on an annual basis, and are eligible to apply for funding from Advanced Education and Literacy.

Both *The Adult Literacy Act* and *The Adult Learning Centres Act* establish a governance process and framework for educational and fiscal accountability to ensure that programs are delivered using recognized principles of adult education, public monies are well spent, and adult learners are well served.

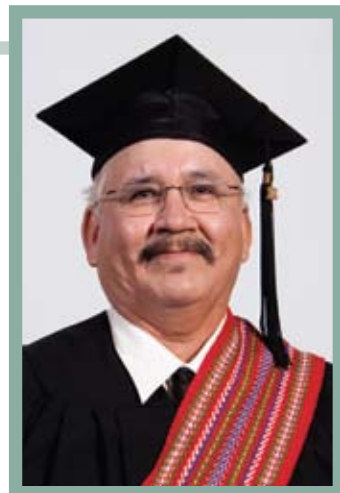
This publication includes:

- the first annual report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and
- the seventh annual report of Adult Learning Centres in Manitoba.

LIKE SO MANY OTHERS

WHO grew up with me, I dropped out of school very young and went to work. 50 years later, after working my whole life, I was accepted into a program at the Manitoba Métis Federation which brought me to the Louis Riel Institute Adult Learning Centre. The staff treated me with respect and demonstrated a dedication to helping me achieve my education goals. For most of my life I never wanted anything to do with school, but now I've developed a love of learning. I was able to learn so much, and now I can work on high school credits and hopefully soon get my high school diploma.

Norm, Louis Riel Institute Adult Learning Centre, Winnipeg



II. The Manitoba Adult Literacy Strategy

The Adult Literacy Act, proclaimed on January 1, 2009, mandates the development of a provincial adult literacy strategy.

In Manitoba, adult literacy refers to the skill base that enables people to participate in and adapt to change in the workplace, the home and community life. It provides a foundation for further learning and includes the following:

- Written communication skills – reading text, document use, writing
- Numeracy skills
- Thinking skills to learn and solve problems
- Oral communication and interpersonal skills.

In a society that is becoming more complex and in an economy that is increasingly competitive, literacy skills are critical. In fact, in a knowledge-based economy literacy is the skill base for labour productivity. The widespread adoption of information and communication technologies (ICT) also requires that individuals can apply literacy skills in a technological environment.

Consultations on adult literacy with a variety of stakeholders, including the public, were held throughout Manitoba from April to August 2008. A report on the consultations, *What We Heard*, was released in December 2008. This report's implicit recommendations formed the basis for the provincial adult literacy strategy.

The Department of Advanced Education and Literacy leads the development, implementation, and evaluation of the adult literacy strategy for Manitoba. On International Literacy Day, September 8, 2009, the Minister of Advanced Education and Literacy announced the five components of the strategy:

- Manitoba Adult Literacy Program
- Adult Learning Centres
- Workforce Development/Employment focus
- English as an Additional Language/Immigrant focus
- Aboriginal focus

A cross-government Adult Literacy Table forms the foundation for coordinating the development, implementation and evaluation of the Adult Literacy Strategy. Key Table participants are those departments whose adult services and programs would be enhanced by increased adult literacy and numeracy skills.

The framework for the Adult Literacy Strategy is intended to be dynamic and flexible in order to address adult literacy needs in Manitoba's changing social and economic context.

Components of the Manitoba Adult Literacy Strategy



Adult Literacy Table

The five components focus on providing adults with easier access to literacy programs, enhancing training for Manitoba's adult literacy instructors and developing stronger strategic partnerships among providers of adult services.

Manitoba Adult Literacy Program Component

The Manitoba Adult Literacy Program component of the Adult Literacy Strategy encourages and supports agencies that provide adult literacy programming to meet the requirements of *The Adult Literacy Act* and Regulation and the Manitoba Adult Literacy Program Funding Criteria.

During the 2008 consultations on adult literacy, adult educators indicated that there should be a unique and specifically articulated set of skills that an effective adult literacy instructor should possess in order to ensure quality and consistency of literacy practice in Manitoba. In addition they recommended more training for instructors.

Activities for 2009-2010:

- Developed and piloted a workshop on the Manitoba Stages Framework. The Manitoba Stages Framework provides funded agencies with a common instruction and assessment framework of underlying principles and skill competency levels for instruction and assessment, while accommodating the diverse goals and needs of adult literacy learners.
- Continued the development of a competency framework of knowledge and skills for adult literacy instructor qualifications.
- Funded three pilot projects to research, develop and field test program models and curriculum appropriate for adult literacy programming in a housing development, a public library and, as a component of an English as an Additional Language program for immigrant women.

Adult Learning Centres Component

The Adult Learning Centres component of the Adult Literacy Strategy encourages the development of programming in adult learning centres, and in partnership with other education and training institutions, to support adult learners to improve their literacy skills in order to participate more successfully in further education and training.

Participants in the 2008 consultation indicated that there was a need for Adult Learning Centres in strategic locations to provide literacy instruction as ‘one stop’ adult education centres.

Activities for 2009-2010:

- Provided Manitoba Adult Literacy Program funding to 11 registered adult learning centres to deliver literacy level instruction to 871 learners, preparing and supporting them to successfully access and complete high school credit courses.

I FEEL LIKE I HAVE ACCOMPLISHED SOMETHING WONDERFUL. *Whatever road I choose when I leave this centre I will be successful. If I could not read or write a sentence, I can do that now. If I could not do math or science, I can surely do it now. The teachers are good. They take their time to teach you what you need to know so you will not feel less of a person when speaking to someone. You expect these things when you go to any Adult Learning Centre...*

Jacqueline, Aboriginal Community Campus, Winnipeg

Workforce Development/Employment Component

The Workforce Development/Employment component of the Adult Literacy Strategy focuses on strengthening partnerships between organizations funded through Adult Learning and Literacy, other government departments and services, employers, and community agencies in order to streamline services for adult learners with employment related goals.

At the 2008 adult literacy consultations, business representatives generally agreed that the literacy skills of Manitoba's workforce are the foundation of the province's productivity. Employees with strong literacy/essential skills face better chances of promotion and job security, and workers with strong literacy skills function in a safer manner in the workplace. They indicated that entry level employees need to have the capacity to learn, which is closely related to the level of their literacy skills.

Activities for 2009-2010:

- Developed a joint professional training workshop for adult literacy and workplace instructors to share expertise, curriculum and best practices to enhance the delivery of relevant workplace literacy instruction (a partnership between Workplace Education Manitoba and Adult Learning and Literacy).
- Enhanced the Recognition of Prior Learning (RPL) referral processes to Adult Learning Centres and Adult Literacy Programs for adults to receive credit for their workplace learning (a partnership between Workplace Education Manitoba and Adult Learning and Literacy).

English as an Additional Language/Immigrant Component

The English as an Additional Language (EAL)/Immigrant component of the Adult Literacy Strategy focuses on collaboration across departments to streamline access to education and training programs by English as an Additional Language (EAL)/Immigrant adult learners who seek to improve their literacy and language skills in order to achieve their economic, educational and personal goals.

The need to collaborate across departments was highlighted in the 2008 adult literacy consultations. Participants emphasized the difference between English as an Additional Language training for immigrants who are already literate in their native language and literacy training for those immigrants who have oral communication skills in English but require upgrading in reading and writing.

Activities for 2009-2010:

- Working and Advisory Group Participation: Manitoba Adult EAL Coordinating Group, Manitoba Education EAL Advisory group, Labour and Immigration Growth Strategy Working Group (education and training).
- Explored co-location of English as an Additional Language training and Adult Learning and Literacy programming where opportunities allow.
- Piloted a project to develop and field test an adult literacy component of an EAL program for immigrant women who have been in Canada for over five years and who have employment goals.
- Professional development: *Addressing Cultural Diversity in Adult Classrooms – Practical Strategies* (workshop delivered by Adult Language Training staff at the Adult Secondary Education Council fall conference) and Adult English as an Additional Language Volunteer Training workshops, (sponsored by the Adult Language Training branch)

Aboriginal Component

The Aboriginal¹ component of the Adult Literacy Strategy focuses on enhancing and developing programming and curricula for adult literacy programs and adult learning centres that are culturally, regionally, educationally appropriate for Aboriginal adult learners.

Aboriginal participants (learners, instructors and organizations) at the adult literacy consultations in 2008 recommended training for Aboriginal adult educators and improving programming for Aboriginal learners, including developing culturally appropriate learning experiences, as priorities for an adult literacy strategy.

Activities for 2009-2010:

- Conducted an Aboriginal identity survey of all registered adult learning centre teachers and education directors. This survey will assist in the development of appropriate adult education programming for Aboriginal adults.
- Delivered a two-day workshop for Aboriginal educators in adult literacy programs and adult learning centres to explore the Learning Circle as a strategy for adult educators to enhance their capacity to work with Aboriginal adult learners.
- Purchased Aboriginal instructional resources and learner materials and made them available to adult literacy program and adult learning centre instructors through the Instructional Resources Unit (IRU) of the Education department.

BEFORE I WENT BACK TO SCHOOL to complete Post-Diploma high school credits in advanced level math and science, I was working a menial minimum wage job. Today, thanks to the supportive staff of the Louis Riel Institute Adult Learning Centre, I was able to complete my courses and gain meaningful employment with Manitoba Housing. Plus, I have been accepted into the Plumbing program at Red River College. I am proud that I can be a role model to my young daughter as I pursue post-secondary education.

Austin, Louis Riel Institute
Adult Learning Centre, Winnipeg



¹ In Manitoba Aboriginal refers to First Nations, Métis, and Inuit people.

The Manitoba Adult Literacy Program 2009-2010

The Adult Literacy Act established the Manitoba Adult Literacy Program (MALP) as a component of the provincial adult literacy strategy. Not-for-profit corporations, libraries, and adult learning centres registered under *The Adult Learning Centres Act* are eligible to apply for Manitoba Adult Literacy Program funding. Funding for adult literacy programming is granted to agencies on an annual basis and is subject to meeting legislative requirements, the MALP Funding Criteria and accountability standards established by the Department.

MALP Funding Allocation for 2009-2010

\$2,610,000

Total Number of Agencies funded in 2009-2010

42

Forty-two agencies offered adult literacy programming at 63 locations across Manitoba in 2009-2010 (see Appendix A). Of these, 11 agencies received MALP funding to provide literacy instruction as part of a continuum within adult learning centre programming. One agency provided francophone adult literacy programming.

The Adult Literacy Regulation requires that a minimum of 6 hours of instruction per week for 26 weeks during a program year is available to a learner. While most agencies offer adult literacy programming on a part-time basis, some offer full-time programming. Enrolment is often continuous throughout the year.

ATTENDING THAT ABORIGINAL COMMUNITY CAMPUS HAS BEEN AN AMAZING EXPERIENCE.

... Students are working in a safe and courteous environment and are encouraged to maintain strict and punctual working habits. The Aboriginal Community Campus offers a wide variety of options to work with a student who may have problems with attending school... The teachers encourage us and have good faith in us to take post-secondary schooling, which some of us have not ever even considered. I will be proud to say I graduated from Aboriginal Community Campus and would recommend this to people who are seeking an adult education.

Kane, Aboriginal Community Campus, Winnipeg

Funded agencies conduct learner assessment and measure progress in the context of the Manitoba Stages Framework. The Stages Framework is articulated with the Manitoba English Language Arts curriculum and is aligned with the complexity levels of the Essential Skills as defined by Human Resources and Skills Development Canada and the International Adult Literacy and Skills Survey (IALSS). The Manitoba Stages Framework accommodates the diverse goals and needs of adult literacy learners across the province of Manitoba.

Manitoba Adult Literacy Program - Statistical Information for 2009-2010

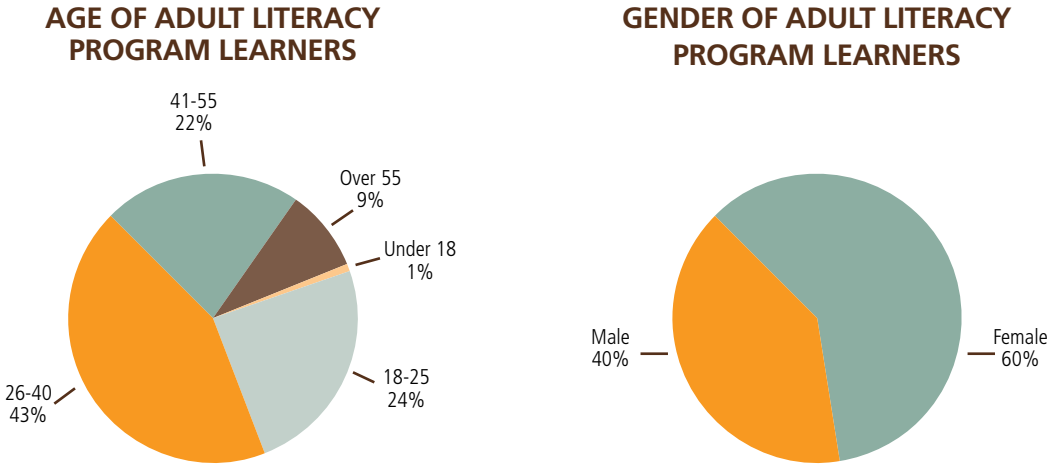
Agencies funded by the Manitoba Adult Literacy Program submit statistical data to the Department on an interim and year-end basis. The statistics provide a quantitative description of the adult learner populations that the agencies serve.



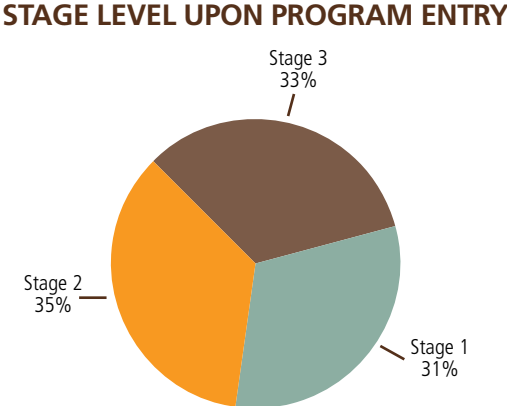
The above total includes 193 learners attending francophone literacy programming in ten locations.

Demographic Information for Adult Literacy Program Learners in Manitoba

Demographic information is provided on a self-declared basis. The charts below represent the percent of adult learners for each category.²



The following chart represents the Stage level of the learner upon registration in the program.

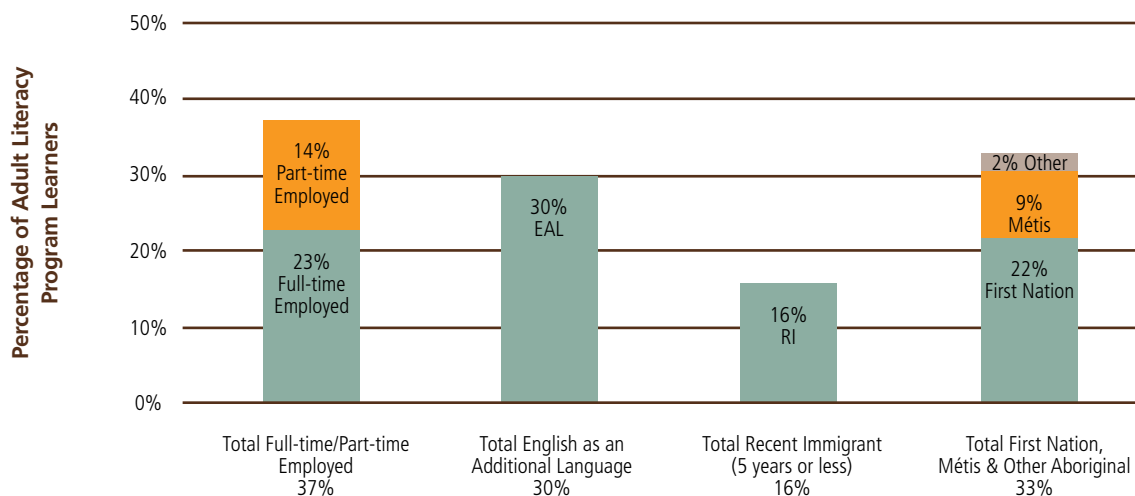


² Because of rounding, percentages may not add up to exactly 100%.



The following graph provides demographic information about adult literacy learners in relation to the adult literacy strategy components: Workforce Development/Employment focus; English as an Additional Language/Immigrant focus; and Aboriginal focus.

ADULT LITERACY STRATEGY COMPONENTS AND ADULT LITERACY PROGRAM LEARNERS



Additional Demographic Information for Adult Literacy Program Learners

Employment Insurance Recipient	221
Employment and Income Assistance Recipient	639
Single Parent With Child(ren) Under the Age of 12	374

Manitoba Recipient for the 2010 Council of the Federation Literacy Award:

Angelo Keno

Angelo Keno always wanted to improve her literacy skills, but as a single parent of three sons she was unable to attend programs due to family commitments. In 2009, when the Westgrove Learning Centre opened in her housing complex, she enrolled and eagerly worked on strategies to improve her reading. She achieved a tremendous amount in a short time and overcame many barriers to learning. Now she helps her sons with their homework, assists other students to learn math, and volunteers with Winnipeg Harvest. With her increased confidence and new literacy skills, Angela obtained part-time employment as a Community Helper at the family resource centre. She is a leader and role model who offers encouragement and support for those around her, both in the classroom and in the community.



MY LITERACY JOURNEY

I have been living in the Westgrove Housing Complex for three years. When I first moved here, there was no place for me to get support in reading and writing important letters and filling out documents for my children and me.

When the Westgrove Family Resource Centre opened in 2008, the Advisory Committee worked hard to get a literacy program in our community. We were successful and the Westgrove Learning Centre was opened in September 2009. This literacy program is a two year pilot program. I hope this program continues after this year because it has really helped me to improve my reading and writing.

In the past years, my children had to help me read and write. My three boys have been a big support. We moved to the city to get a better education. They encouraged me to go to the school at the Westgrove Family Resource Centre. They told me it was my turn to go back to school.

In my first year at school, I had a hard time to get myself going, but my boys always reminded me of our goals. I knew I had a lot of hard work to do as I have dyslexia. I never tried to hide my problem. Thankfully, I had an understanding teacher in Norm Koe. He and I worked on different ways to help me with my reading. These strategies have greatly improved my reading. This year, I am working in Stage 2 of the Certificate in Literacy and Learning.

In June of this year, my five year old boy brought home a package of books for him and me to read during the summer. I was able to easily read these storybooks to him. In past years when my older boys brought home books to read, I had to memorize the story and make up words, if I didn't know them. Being able to read to my five year old son, made me feel proud of myself.

With my improved literacy, I was able to get a part time job at the Westgrove Family Resource Centre. I like this job because I am able to help others here. Everyone tells me how proud they are of me, but the most rewarding feeling is when my sons tell me that.

Angela Keno - Westgrove Learning Centre (Manitoba Recipient for 2010 Council of the Federation Literacy Award)

III. Adult Learning Centres

Annual Report – 2009-2010

Adult learning centres (ALCs) in Manitoba are registered on an annual basis under *The Adult Learning Centres Act* to provide tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma.

The Adult Learning Centres Act and *General Regulation* (effective July 1, 2003) establish legislative and accountability standards that operators of ALCs meet in order to ensure public monies are well spent and adult learners are well served. Registration of an ALC is subject to meeting the requirements of *The Act*, fulfilling accountability requirements established by the Registrar of Adult Learning and Literacy, and having sufficient funding for the operation of an adult learning centre.

A registered adult learning centre may be funded wholly or in part from Adult Learning and Literacy's funding allocation, or it may be funded entirely by other sources.

ALC Funding Allocation for 2009-2010
\$16,543,000

Total Number of Registered ALCs for 2009-2010
48

Number of Registered
ALCs that Received
Adult Learning and Literacy
Funding in 2009-2010
43

Number of Registered ALCs
Funded Entirely by Sources
Other than Adult Learning and
Literacy in 2009-2010
5

Forty-eight registered ALCs delivered programming at 93 sites across Manitoba in 2009-2010 (see Appendix B). Eleven of the ALCs also received funding under the Manitoba Adult Literacy Program to include literacy level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses.

BEING A STUDENT AT THE ABORIGINAL COMMUNITY CAMPUS HAS MEANT A LOT TO ME.
It has been over 8 years since I have been in a regular high school. I enjoy coming to school every day. ...The teachers and supporting staff are very encouraging and helpful. I am able to talk freely without feeling discouraged. They work with me to meet my needs as a student. ... The school might be located in the roughest area of the inner city but the heart, soul and life that is felt here comes alive when the staff and students arrive every morning. This school is an essential for this area of the city.

Zystyna, Aboriginal Community Campus, Winnipeg

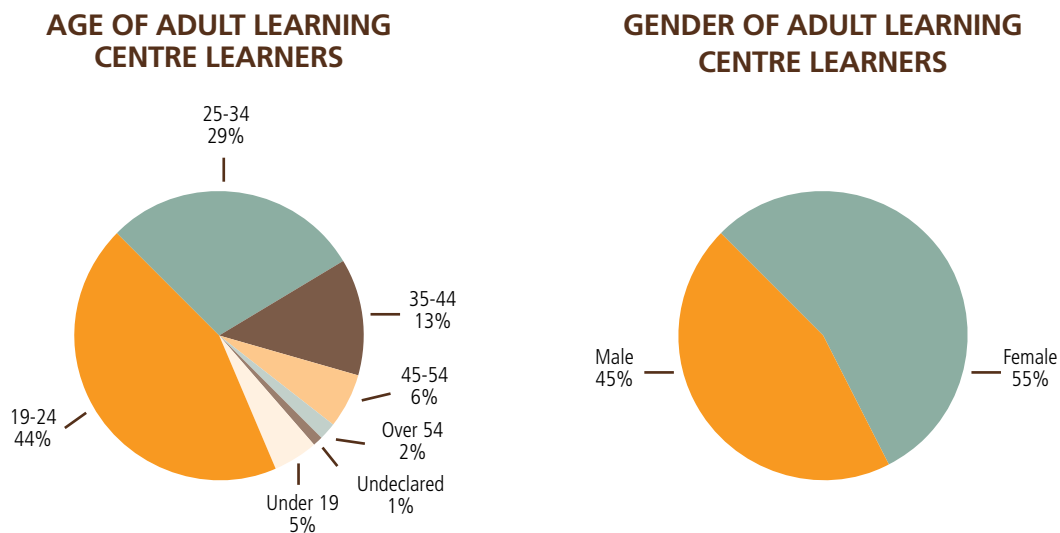
Adult Learning Centres - Statistical Information for 2009-2010

Adult learning centres submit statistical data to the Department on an interim and year-end basis. The statistics provide a quantitative description of the ALC programs and the adult learner populations that the programs serve.

Number of Learners Registered at ALCs	9070
Total Number of ALC Graduates	1456
Number of Aboriginal Graduates	491
Number of Courses Completed for Credit	12,743

Demographic Information for Adult Learning Centre Learners in Manitoba

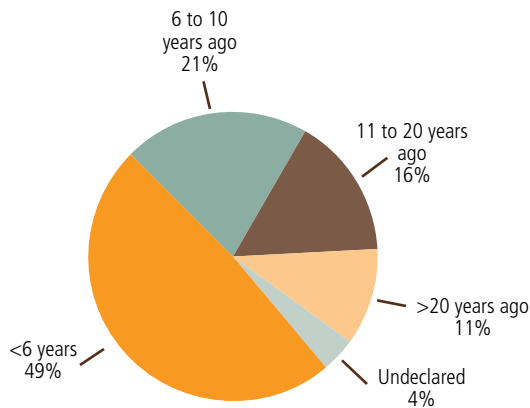
Demographic information is provided on a self-declared basis³. The charts below represent the percent of adult learners for each category.⁴



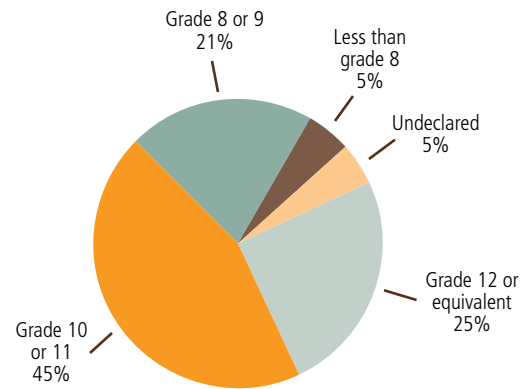
³ An Undeclared option remains available for reporting purposes.

⁴ Because of rounding, percentages may not add up to exactly 100%.

EDUCATION HISTORY: LAST ATTENDED SCHOOL

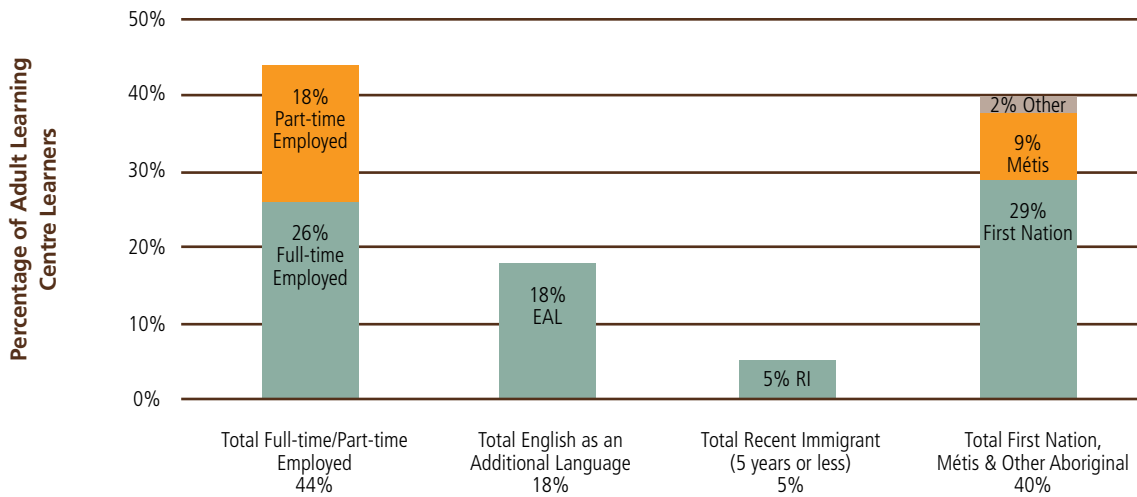


EDUCATION HISTORY: LAST GRADE COMPLETED



The following graph provides demographic information about adult learning centre learners in relation to the adult literacy strategy components: Workforce Development/Employment focus; English as an Additional Language/Immigrant focus; and Aboriginal focus.

ADULT LITERACY STRATEGY COMPONENTS AND ADULT LEARNING CENTRE LEARNERS



Additional Demographic Information for Adult Learning Centre Learners

Employment Insurance Recipient	698
Employment and Income Assistance Recipient	1653
Single Parent With Child(ren) Under the Age of 12	1459

Recognition of Prior Learning in Adult Learning Centres for 2009-2010

Recognition of Prior Learning (RPL) is a process used to identify, document, assess and recognize skill and knowledge. Full and partial course credit may be given so that adult learners avoid unnecessary repetition of learning, enabling them to move forward with increased confidence in themselves and their abilities.

ALCs reported the following RPL activity for 2009-2010:

Number of learners who received RPL advising <small>see note</small>	584
Number of learners who earned full credit through RPL	252
Number of learners who earned partial credit through RPL	158
Number of full credits awarded through RPL	409
Number of partial credits awarded through RPL	253
Number of graduates with RPL credits	178

Note: RPL advising includes all of the following steps:

- Assist the learner to reflect on what he or she knows and can do and to identify relevant learning
- Assist the learner to identify goal(s)
- Agree to and review an action plan for demonstration of learning

Post-Diploma Credits

In recognition of adults' shifting priorities as their life circumstances change, all high school graduates in Manitoba can take up to four tuition-free credit courses. These courses are taken as preparation for post-secondary studies and to enhance or create employment opportunities. In 2009-2010, adults registered for 3,151 post-diploma credits at ALCs.

Appendix A: Agencies Funded by Manitoba Adult Literacy Program

Agency Name	Program Name	Location(s)
Aboriginal Literacy Foundation Inc.	Aboriginal Literacy Foundation Inc.	Winnipeg
Adult Education Centres (AEC) Inc.	Adult Education Centres Inc.	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virten
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morrissette Adult Education Program	Dauphin
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Employment Projects of Winnipeg Inc.	Bridges to Communication	Winnipeg
Faith Learning Centre	Faith Learning Centre	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Interlake Adult Learning Association Inc.	Interlake Adult Learning Association (IALA)	Gimli
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg
Kelsey Learning Centre	Kelsey Learning Centre STAGES Program	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Roblin Rossburn Russell/Birtle
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Learning Centre	Selkirk Adult Learning Program	Selkirk
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Adult Learning Program Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Inc.	Open Doors Adult Literacy Program	Winnipeg
Pembina Valley Development Corporation	Pembina Valley Language/Education for Adults (PVLEA)	Altona Morden Morris Plum Coulee Winkler
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français	Iles-des-Chênes La Broquerie Lorette Notre-Dame-de-Lourdes Saint Claude Saint Georges Saint-Laurent Sainte-Agathe St. Boniface St. Pierre-Jolys
Portage Learning and Literacy Centre Inc.	Portage Learning and Literacy Centre	Portage la Prairie
Programs Using Lifelong Skills in Education Inc.	Programs Using Lifelong Skills in Education (PULSE)	Minnedosa Neepawa
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Education Program	Winnipeg
Samaritan House Ministries Inc.	Samaritan House Training Centre Adult Literacy Program	Brandon

Agency Name	Program Name	Location(s)
Shilo Military Family Resource Centre Inc.	Shilo Military Family Resource Centre Literacy Programs	Shilo
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach
St. Norbert Adult Education Centre	St. Norbert Adult Education Centre	Winnipeg
Stevenson-Britannia Adult Literacy Program Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Sunrise Adult Learning Centres Program	Sunrise Adult Learning Centres Program	Pine Falls
Swan River Adult Education Centre Inc.	Swan River Adult Education Centre Inc.	Swan River (2 locations)
Taking Charge! Inc.	Taking Charge! Proven Workers Program	Winnipeg
The Family Centre of Winnipeg Inc.	Westgrove Learning Centre	Winnipeg
The Governing Council of the Salvation Army in Canada Inc.	Salvation Army STEP Program	Winnipeg
The Pas Friendship Centre Inc.	Life Long Learning Centre	The Pas
The Winnipeg Public Library	West End Library Learning Program	Winnipeg
Transcona Literacy Centre Inc.	Transcona Literacy Centre	Winnipeg
Victor Mager Parents' Association Inc.	Victor Mager Adult Literacy Program	Winnipeg
Women in Second Stage Housing (W.I.S.H.) Inc.	Winnipeg Second Stage Program	Winnipeg (4 locations)
YWCA Thompson Inc.	Steps to Success	Thompson

... IT HAS GIVEN ME CONFIDENCE TO SUCCEED.

It has shown me that with determination I can achieve good grades and understand things that I thought I could not. I was nervous about coming back to school because of my old age but the staff and teachers encouraged me to get my grade 12 so I could attend Post Secondary School and get a good job. When first attending here I was computer illiterate and now I have learned basic computer skills hoping to learn more. The program has shown me no matter how old you are you can still learn and better yourself for a better career in the future.

Jeff, Aboriginal Community Campus, Winnipeg

Appendix B: List of Operators of Registered Adult Learning Centres

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
A partnership between Adult Education Centres (AEC) Inc. and Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Assiniboine Community College	Assiniboine Community College - Adult Collegiate	Brandon Ebb and Flow God's Lake Nelson House Oxford House Rolling River Sioux Valley UFCW Training Centre (Brandon)
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Assiniboine Community College	Assiniboine Community College - Westbran	Brandon
A partnership between Behavioural Health Foundation Inc. and Winnipeg Technical College	St. Norbert Adult Education Centre	St. Norbert
Border Land School Division	Regional Alternative Education Centre	Altona
A partnership between Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
A partnership between Brokenhead Ojibway Nation and Sunrise School Division	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway First Nation
A partnership between Canupawakpa Dakota First Nation and Fort la Bosse School Division	Canupawakpa Adult Learning Centre	Canupawakpa Dakota First Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg
A partnership between CrossRoads Learning Centre Inc. and Winnipeg Technical College	CrossRoads Learning Centre Inc.	Winnipeg
A partnership between Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Barrows Junction Berens River Birdtail Sioux Brochet Camperville Churchill Cormorant Cranberry Portage Duck Bay Fox Lake Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Pine Creek Skownan South Indian Lake Wanipigow Waterhen (Shingibus)

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
A partnership between Horizons Learning Centres Inc. and Winnipeg Technical College	Horizons Learning Centres	Winnipeg (4 locations)
Jobworks Employment Education Programs Inc.	Jobworks Adult Learning Centre	Winnipeg (2 locations)
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Saint Boniface
A partnership between Little Black River First Nation and Sunrise School Division	Black River Adult Learning Centre	Little Black River First Nation
A partnership between Long Plain First Nation Band Council and The Collegiate at the University of Winnipeg	Long Plain First Nation Training Centre	Portage la Prairie
Lord Selkirk School Division	Lord Selkirk Learning Centre	Selkirk
A partnership between Louis Riel Institute and The Collegiate at the University of Winnipeg	Louis Riel Institute Adult Learning Centre	Winnipeg
Mountain View School Division	Mountain View Adult Learning Centre	Dauphin
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
Portage la Prairie School Division	Portage la Prairie School Division Adult Education Program	Portage la Prairie
A partnership between Portage Learning and Literacy Centre Inc. and Winnipeg Technical College	Portage Learning and Literacy Centre	Portage la Prairie
Prairie Rose School Division	Midland Adult Education Centre	Carman
Red River College	Red River College Adult Learning Centre	Winnipeg (2 locations)
Red River College	Red River College Steinbach Community Learning Centre	Steinbach
Red River College	Red River College Winkler Community Learning Centre	Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (3 locations) Steinbach
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
A partnership between Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program: - Agassiz Adult Education Centre - Empower Education Centre - New Directions School - Springfield Adult Learning Centre	Beausejour Pine Falls Lac du Bonnet Oakbank
A partnership between Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (2 locations)
A partnership between Teen Stop Jeunesse Inc. and Winnipeg Technical College	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation
A partnership between Union Gospel Mission and Faith Academy	Faith Learning Centre	Winnipeg

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
A partnership between United Food and Commercial Workers Union Local 832 and Winnipeg Technical College	UFCW Training Centre	Winnipeg
University College of the North	Keewatin Adult Learning Centre	Split Lake The Pas Thompson
A partnership between Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
A partnership between Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (2 locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg

I'VE BEEN OUT OF SCHOOL SINCE 1981, 28 YEARS, YOU CAN ONLY IMAGINE HOW TERRIFIED I WAS AT THE PROSPECT OF RE-ENTERING THE WORLD OF HIGHER EDUCATION IN ORDER TO HAVE INDEPENDENCE AND SUPPORT MYSELF. I'm 46 years old and never thought I would be in this situation. I didn't know how I would ever get the courage to go back to school. I started to feel excitement, instead of feeling like I was stupid. ... Immediately, the teachers made me feel welcome with their warmth and understanding and being non-judgmental. I started to receive the help and guidance and education I needed to continue towards my goal of a better job and a better life. ...

These teachers have such a special way of communicating and making you understand and not feeling like you are stupid. You have no idea how difficult it was for me to trust that I could actually do this and they gave me the encouragement, the knowledge and the confidence that I needed to get to the next level at ACC and to become a nurse so that I can feel like a valuable person and a valuable member of the community in which I grew up up. I can't even say enough how this centre has changed my life and given me the gift and the strength of higher education.

Brenda, Brandon Literacy Council, Brandon

Available in alternate formats, upon request.