

Manitoba  
Council on Post-Secondary Education

Annual Report  
2006 – 2007

**Celebrating 10 Years of  
Accomplishments**  
*1997 - 2007*

**Manitoba** 

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His Honour the Honourable John Harvard, P.C., O.M.  
Lieutenant-Governor of Manitoba  
235 Legislative Building  
Winnipeg, Manitoba R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of the Council on Post-Secondary Education for the fiscal year ending March 31, 2007.

Respectfully submitted,

**“Original signed by Diane McGifford”**

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Diane McGifford, Ph.D.  
Minister

September 14, 2007

Honourable Diane McGifford  
Minister of Advanced Education and Literacy  
162 Legislative Building  
Winnipeg, Manitoba R3C 0V8

Dear Minister:

It is my honour to submit for your approval, the tenth annual report of the Council on Post-Secondary Education for the year ended March 31<sup>st</sup>, 2007.

The Council marked its tenth year of operation with several new and ongoing activities. In April 2006, the Council was reorganized to include the integration of the College Expansion Initiative. Four new staff, including the Secretary to the Council, joined the Secretariat. Work revolved primarily around programming, policy, finance, and accountability-related activities. In 2006/07, the Council approved \$1,250,150 for new strategic programs and \$554,100 toward system restructuring projects. In addition, the Council approved \$1,993,600 in College Expansion Initiative funds for college programming.

The Council Secretariat continued involvement in several policy-related activities primarily in the areas of nursing and health education, recognition of prior learning assessment, ACCESS programs, Aboriginal education, credit transfer and articulation, learning technologies, and through extensive committee participation. The Council Secretariat continued its work in program costing, indicators research-based projects, consultations with stakeholder groups, and many other activities.

Reporting on the Council's key performance measures are tabled in Appendix A. Performance measures are reported on an annual basis.

The Council's fifth publication of the Statistical Compendium in CD-ROM format is being released with this annual report.

An audited balance sheet and an audited statement of the Council's revenues and expenditures are included.

Respectfully submitted,

**“Original signed by James Allum”**

James Allum  
Chair

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# Chapter 1

## 1.0 Strategic Direction of the Council on Post-Secondary Education

### 1.1 Overview

The Council on Post-Secondary Education (COPSE) is the provincial government agency responsible for planning and coordinating the development of a post-secondary education system that promotes excellence and accessibility. Created by an Act of the Manitoba Legislature in November 1996, the Council commenced operation in April 1997. The Council facilitates the coordination and integration of post-secondary education, reviews and approves university and college programming, provides advice and policy direction to the Government, and promotes fiscal responsibility and accountability in the post-secondary education system.

The Council is responsible for the allocation of funds to the province's seven public post-secondary institutions, comprising the University of Manitoba, the University of Winnipeg, Brandon University, Red River College, Assiniboine Community College, University College of the North, and Collège universitaire de Saint-Boniface which includes École technique et professionnelle. The Council also provides grants to the Canadian Mennonite University and to private religious institutions in Manitoba - the Steinbach Bible College, Providence College and Seminary, and William and Catherine Booth College. In addition, a grant is provided to the Winnipeg Technical College.

The Council acts as an intermediary between the post-secondary institutions and the Government. It is composed of eleven members appointed by the Lieutenant Governor in Council, including a chairperson. Reporting to the Council is a staff Secretariat of thirteen provincial civil servants. The Secretariat undertakes a number of activities and projects designed to fulfill the mandate as specified in *The Council on Post-Secondary Education Act*, and to meet the goals established by the Council and the Department of Advanced Education and Literacy. The Secretariat also works in consultation with the universities and colleges to support Council members in the development of policy and financial accountability.

### 1.2 Mandate

The mandate of the Council on Post-Secondary Education, as stated in *The Council on Post-Secondary Education Act*, is “. . . to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities, and promotes fiscal responsibility.”

## 1.3 Strategic Planning

The Council held a two-day Strategic Planning Session to develop objectives to guide the work of the Council Secretariat and members over the next three years.

For purposes of the session, the Council Secretariat prepared an Environmental Scan of enrollment trends and projections, programming, operational and capital funding as context for strategic planning.

The Council Secretariat began work on an Operational Plan following the Session with specific goals and guidelines to meet going forward to 2009/2010.

The Council's Strategic and Operational Plans integrate the goals and priorities of the Department of Advanced Education and Literacy strategic plan, as well as those found in the *Manitoba Training Strategy* and the *Aboriginal Education and Training Framework*.

### 1.3.1 Guiding Principles

The Council utilizes the following principles to guide its work.

The Council's decisions will be:

- Timely
- Fact-based
- Consistent with a systems approach
- Consultative
- Balanced with social, cultural, and economic priorities.

The Council will:

- Be proactive
- Encourage program innovation
- Encourage institutions to work together and promote portability of student credentials
- Encourage institutions to deliver relevant programs
- Promote the importance of post-secondary education
- Encourage research relevant to the priorities of Manitoba
- Foster the application of technology.

The post-secondary education system will be:

- Cost effective
- Accessible
- Accountable
- Learner focused
- Transparent
- Articulated and integrated
- Relevant.

### **1.3.2 Goals of the Council**

1. Act as a catalyst to improve accessibility to post-secondary education in Manitoba, and specifically for Aboriginal Manitobans and other under-represented groups.
2. Act as a catalyst to improve retention and graduation in post-secondary education.
3. Promote post-secondary education in Manitoba as a system.
4. Facilitate mechanisms to promote sustainable infrastructure in post-secondary education in Manitoba.
5. Improve the Council's interaction with the post-secondary community.
6. Develop and implement new accountability mechanisms for the post-secondary system.

### **1.4 Reorganization of the Council Secretariat**

In April, 2006, the Council on Post Secondary Education (COPSE) Secretariat was reorganized to include the integration of the College Expansion Initiative (CEI) into the Council Secretariat, and the realignment of CEI/COPSE staff resources for a total staff complement of 13 full-time employees.

### **1.5 Second Five-Year Review of the Council**

The Council will mark its tenth year of operation in April 2007. Beginning in winter 2007, the Council began the process of developing terms of reference for the second five-year operational and organizational review as required by *The Council on Post-Secondary Education Act*. The first Five-Year Review was completed in fall 2002. The second Five-Year Review is expected to be completed in 2007/08.

### **1.6 Consultations**

The Council held meetings with representatives from senior administration, student and faculty organizations as part of the annual estimates process. The Council Secretariat continued consultations with student leaders, and began planning for consultations with the institutions on capital funding.

# Chapter II

## 2.0 Activities of the Council on Post-Secondary Education

The Council's tenth year of operation was marked by a number of important activities that were closely linked to the goals of the Council's Strategic and Operational Plans.

The ongoing activities that comprise the work of the Council and staff Secretariat were structured around the following areas:

1. Program
2. Policy
3. Finance
4. Accountability

### 2.1 Program

#### 2.1.1 Strategic Programs Envelope

The purpose of the Strategic Programs Envelope is to provide additional funding to post-secondary institutions for the development of new or expanded programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs. This envelope funded university activity exclusively as the College Expansion Initiative funded the college programs.

Given the limited funds in the envelope, each university was asked to rank in order of priority the proposals it submitted. The Council reviewed each university's request in light of proposals submitted from all universities, the best use of limited resources, and the consistency with the purpose noted above.

In 2006/07, the Council approved a total of \$1,250,150 in funds for new programs from the Strategic Programs Envelope. These programs include:

#### **Brandon University**

- ***Bachelor of Arts – Interdisciplinary Studies – (\$13,319 over three years; \$4,900 in 2006/07)***

The Interdisciplinary Studies (Defined Area) Major allows students to complete a Bachelor of Arts degree tailored to their own research interests which cannot be accommodated within existing major/minor structures. Students may pursue a 4-Year Major or a 4-Year (Honours) Major degree including a research-based undergraduate thesis. The program allows students to combine Arts disciplines with a discipline from outside the Faculty of Arts enabling them to achieve greater depth in more than one discipline, and enhancing their appreciation for interrelationships between disciplines. Graduates will develop research skills, second-language skills, critical thinking, and advanced methodologies within the context of a strong liberal arts grounding.



- ***Bachelor of Arts – Gender and Women’s Studies (\$82,300 over three years; \$62,400 in 2006/07)***

This program is offered to undergraduate students who wish to complete a liberal arts interdisciplinary degree in Gender and Women’s Studies. Students may complete courses in the humanities and social sciences and in other faculties within a single, interdisciplinary degree program. This includes a 4-Year BA (Honours), a 4-Year BA Major, or a 3-Year BA Major. Students are expected to develop the critical knowledge and skills conducive to a fuller understanding of women and gender issues. Graduates will be well prepared to pursue careers in law, health care, social services, education, public policy, community work, the arts, and international nongovernmental organizations.

- ***Bachelor of Arts – Liberal Arts – Distributed Major – (no funds required)***

The Liberal Arts Major provides a program of study supporting the ideals of a liberal arts education, with a high degree of program integrity, while allowing students to combine the strengths of multiple departments to accomplish a level of professional and academic preparation not as readily available within more traditional departmental settings. Students have the option of completing a 4-Year BA (Honours), a 4-Year BA Major, or a 3-Year BA Major. The 3-Year degree serves as a pre-professional preparatory program directed toward the needs of early and middle-years teachers and other professions. The 4-Year degrees serve the interests of students seeking a strong grounding in the liberal arts.

- ***Bachelor of Physical Education Studies – (Program name change)***

The Council approved Brandon University’s request to change the name of the Bachelor of General Studies (Physical Education) to Bachelor of Physical Education Studies to reflect the reconfiguration of the physical education major.

### **University of Manitoba**

- ***Major Practical Studies in the Faculty of Music (\$200,000 in total; \$100,000 in 2006/07)***

The University received funds to assist with the costs of sessional instruction and coaching on a specific instrument or voice as well as a variety of ensemble groups both classical and jazz, for students in Major Practical Studies.

- ***Ph.D. in Applied Health Sciences (\$68,000)***

As the only program of its kind available in Canada, this multi-faculty, research-based doctoral program incorporates the elements of applied health science from four academic units – Physical Education and Recreation Studies, Nursing, Human Ecology, and Medical Rehabilitation. The program combines the strengths of the in-depth specific learning needed combined with the benefits of collaborative learning with students and faculty in other disciplines. It also provides a platform for individualized high-quality health science research within the context of applied health science with one or several

researchers. Graduates are expected to be competitive for recruitment as tenure-track research professors in their respective units, and be eligible for employment with governments and international agencies.

### **University of Winnipeg**

- ***Aboriginal Governance Program – (Program name change)***

The Council approved the University of Winnipeg's request to change the name of the Aboriginal Self-Governance Program to the Aboriginal Governance Program.

- ***Bachelor of Arts – Urban and Inner City Studies (\$109,400)***

As part of its longstanding commitment to explore urban issues, and its central location within downtown Winnipeg, the University of Winnipeg offers a multidisciplinary program that incorporates the existing Urban Studies program, with an expansion to include a new focus on Inner City Studies. The program combines coursework, field observation and practical hands-on-learning with a degree of flexibility that does not restrict its curricula to the classroom but takes students to the streets and organizations that drive change in both a local and global context. To help meet its urban and inner city mandate, linkages will be established between the program and the University's Aboriginal Governance program, the Global College, the Faculty of Education inner city education program, and with programs at Red River College.

### **Collège universitaire de Saint-Boniface**

- ***Bachelor of Social Work (Baccalauréat en Service Social) – (\$428,000 in total; \$71,000 in 2006/07; additional contributions cost-shared with Health Canada)***

This four-year program, the only one of its kind in Western Canada, was developed in response to the social demands and growing need for university and vocational training for the province's Francophone community in the field of health and social services. The program mirrors the U of M's social work program, but is designed to reflect particular issues in the Francophone population – health, family, and diversity, with a focus on counseling. In addition to a strong theoretical basis, emphasis is placed on professional and social intervention in the milieu through practicums in the program's second and third years.

The program is part of a joint strategic partnership between CUSB, the *Société franco-manitobaine*, and the *Consortium national de formation en santé* (a national consortium for health training) to offer training in French language health and social services in order to increase the number of bilingual social workers in these fields to fully meet the needs of the Francophone communities in Manitoba. The growing demand for social services is precipitated by the multiethnic diversity of the Francophone community, the increase in the Aboriginal, Métis and immigrant populations, female single parents, the number of children and seniors living under the poverty line, and the need for protective services and care for children and seniors.

## **University College of the North**

- ***Bachelor of Arts – Aboriginal and Northern Studies – (\$150,000)***

As the University College of the North's (UCN) first major in the Bachelor of Arts degree, Aboriginal and Northern Studies is an interdisciplinary liberal arts program of study leading to 3-Year and 4-Year majors. Consistent with UCN's mandate, the program is the first university degree created for the North, by the North, to reflect northern Manitoba realities, and aims to further understandings of the experiences of Aboriginal peoples and northern communities in the past and present and to consider regional, national and international dimensions. Key areas of study include Aboriginal history and culture, politics, governance and justice, community development, Indigenous knowledge, and Aboriginal languages. Program graduates are expected to find employment opportunities in northern Manitoba, urban industrial centres, Northern Affairs communities and First Nations communities, thereby bringing economic benefits to their communities.

- ***Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program (KOBP) – (\$316,000 over two years; \$116,000 in 2006/07)***

As the first midwifery program in Canada, and in North America at a Baccalaureate level to focus on Aboriginal midwifery, the KOBP is a four-year degree program developed in response to the critical shortage of maternity care professionals in northern Aboriginal communities. The program offers a holistic approach to midwifery practice that blends Aboriginal values and teachings with Western medicine and knowledge. Drawing extensively on the wisdom of Elders, the KOBP provides students with a high level of clinical experience, including simulation lab training, along with rigorous theoretical evaluation. Program graduates will be fully competent to manage labour and birth-related emergencies and will be well prepared to work in Aboriginal and non-Aboriginal communities, and in a variety of settings such as hospitals, homes or birthing centres.

The following existing programs which were approved in previous years, received ongoing additional funding from the Strategic Programs Envelope in 2006/07.

## **Brandon University**

- ***Bachelor of Science in Psychiatric Nursing (Winnipeg Site)– (\$353,000 in total; \$94,200 in 2006/07)***

## **Collège universitaire de Saint-Boniface**

- ***Baccalauréat specialize (Honours B.A.) and Certificat en traduction (Translation Certificate Program) – (\$233,700 over three years; \$71,700 in 2006/07)***
- ***French Language Teacher Training Program – (\$83,300 over two years; \$20,800 in 2006/07)***

### **University of Manitoba**

- *Aboriginal Child and Family Services Diploma (Full-time offerings) - (\$1,403,100 over six years; \$166,300 in 2006/07)*
- *Centre in Transportation, Logistics and Supply Chain Management – (\$400,000 over four years; \$80,000 in 2006/07)*
- *Master of Arts in School Psychology – (\$342,800 over three years; \$42,700 in 2006/07)*

### **University of Winnipeg**

- *Counselling and Career Services – (\$181,500 over three years; \$58,500 in 2006/07)*
- *Graduate Program Participation Fund – (\$120,000 over three years; \$50,000 in 2006/07)*

## 2.1.2 System Restructuring Envelope

The System Restructuring Envelope is designed to support projects that restructure some aspect of the post-secondary education system in Manitoba. Examples of projects that have accessed funds from this envelope are those that incorporated learning technologies in the delivery of programs, services that supported activities which improved Aboriginal participation rates in university and college, or initiatives that promoted the use of prior learning assessment and/or enhanced credit transferability and articulation in the post-secondary system. The Council funds System Restructuring projects for up to a maximum of three years.

A total of \$554,100 supported the following innovative restructuring projects in Manitoba's colleges and universities in 2006/07.

### **Assiniboine Community College**

- ***Quality Improvement Initiative: Curriculum Revitalization and Conversion – (\$40,000 one-time only)***

As part of its quality improvement initiative, ACC received funds to support the conversion of curriculum and course lesson plans in Web Design and Early Childhood Education programs to online distance format through Curriculum Management Software. The initiative enhances curriculum through the incorporation of collaborative, activity based learning, and with infusion of Aboriginal based content. Additional benefits include student participation in active, collaborative learning through on-demand access, increased flexibility in assigning college resources and responding to fluctuations in student demand, and sharing of curriculum with other institutions thereby facilitating articulation opportunities.

### **Red River College**

- ***Curriculum Development – Integrating Aboriginal Culture – (\$120,000 over three years; \$40,000 in 2006/07)***

This multi-year project incorporates a holistic view of teaching and learning consistent with Aboriginal culture and teachings, using the traditional Medicine Wheel. The Medicine Wheel is used as a tool for mapping the knowledge, skills and abilities within a holistic construct. By integrating Bloom's taxonomy with Aboriginal culture and ways of knowing, the post-secondary curriculum is developed to meet the needs of Aboriginal learners while remaining grounded in sound educational theory and practice. The project is expected to increase participation of Aboriginal students in post-secondary education, and create a process that can be shared with other post-secondary institutions.

## **University College of the North**

- ***Electronic Based Student Advising – (\$40,000 one-time only)***

Funds were approved to enable UCN to restructure its student advising system in order to make student advising a seamless, efficient and accessible service available electronically to students located in First Nations communities where regional centres or campuses are located. Through the project, academic program information and student information will be available electronically, and student progress will be comparable electronically with specific program requirements. It will also help prepare for a portal-based registration system, expected to be operational for the fall term of 2007/08.

### **2.1.3 Existing Projects Funded in Previous Years**

The following existing projects approved in previous years, received System Restructuring funding in 2006/07.

#### **Assiniboine Community College**

- *Building on success: The continuation of support and services for Aboriginal students – (\$150,000 in total; \$50,000 in 2006/07)*

#### **Red River College**

- *Curriculum and Learning Resources Performance Support Web Environment – (\$150,000 in total; \$50,000 in 2006/07)*

#### **University College of the North**

- *Health Care Aide Program by LearnLinc – (\$150,000 in total; \$50,000 in 2006/07)*

#### **Collège universitaire de Saint-Boniface**

- *Staff and Language Integration Support Project – (\$150,000 in total; \$50,000 in 2006/07)*
- *French Enrichment Certificate and Instructional Materials Project –(\$120,000 over three years; \$40,000 in 2006/07)*

#### **University of Manitoba**

- *ACCESS Programs Renewal – (\$150,000 in total; \$50,000 in 2006/07)*
- *Enhanced Access to Manitoba Historical Resources – (\$166,800 over three years; \$54,100 in 2006/07)*

## **University of Winnipeg**

- *Adult Learners Office – (\$120,000 over three years; \$40,000 in 2006/07)*

### **2.1.4 Other Council-Funded Projects**

Other new projects funded by the Council in 2006/07 included the following:

- ***Manitoba Product Stewardship Corporation's (MPSC) STAR PLUS Program (\$146,380 one-time only)***

The Council approved funds to the following institutions: University of Manitoba (\$72,645.00), Red River College (\$42,987.50), the University of Winnipeg (\$24,470.00), and Collège universitaire de Saint-Boniface (\$6,277.50) on a one-time only basis to continue their participation in the STAR PLUS program. In 1999, the STAR PLUS program was developed and funded by the MPSC to assist the post-secondary institutions with recycling of designated materials and with waste management costs. Since the MPSC could not fund the program in 2006/07, the Council approved funds to maintain the program for the 2006/07 year.

- ***Datatel Enterprise Resource Planning (ERP) System – (\$62,622)***

The Council supported a feasibility study involving a consortium of colleges and universities to create a formal collaborative relationship regarding the acquisition, implementation, and ongoing support, maintenance and development of modules with the Datatel ERP System, that over time, are expected to replace existing, outdated systems.

- ***Development of Pre-service course on Aboriginal education – (\$40,000 one-time only)***

The Council of Deans and Directors of Education in Manitoba (CODDEM), comprised of the four Faculties of Education (BU, CUSB, UM, UW) received \$10,000 each to develop a three-credit hour pre-service course in Aboriginal education. The course is to be offered in Fall 2008, and will be a compulsory component of Manitoba's teacher education programs, and will cover the social, cultural, linguistic and political context of Aboriginality, historical accounts of particular responses to Aboriginal education, and Aboriginal pedagogy.

- ***Bachelor of Education Development Workshop – (\$30,000 one-time only)***

The University College of the North received \$30,000 in one-time only funds to host a two-day workshop on the development of a Bachelor of Education degree. The workshop required large-scale consultations with many stakeholders to develop a degree program that reflects an Aboriginal and northern perspective. Outcomes expected from the workshop include a completed proposal ready for approval, a set of teachables to serve the needs of northern peoples, and enhanced networking among participants.

## **University of Manitoba**

- ***University of Manitoba ACCESS Program (UMAP) – (\$50,000 one-time only)***

To address the critical shortage of Aboriginal health professionals in the province, the University of Manitoba received one-time only funding of \$50,000 to support the ongoing modifications to program infrastructure including staffing, student resources and program development of the Nursing Component of the Health Careers ACCESS Program.

- ***Aboriginal Child and Family Services Diploma (ACFS) – Reallocation of Funds***

The Council approved the UM's request to reallocate \$271,075 (\$43,900 in 2006/07) of ACFS Diploma funds to other educational delivery and development initiatives as follows:

- ***Inner City Transition Year Program delivery at Children of the Earth High School – (\$206,414 in total)***

The Council approved the UM's request to reallocate funds to develop a three-year Inner City Transition Year Program (TYP) delivery at Children of the Earth High School (COTE). The TYP offering at COTE addresses the unique barriers faced by first-year Aboriginal and non-Aboriginal students from inner city schools who wish to study at a post-secondary institution. A community-based program, the TYP supports students with a program that makes the learning process transparent, develops students' academic skills, provides a foundation of knowledge about the history of Aboriginal people, and prepares students with the basic skills to succeed in a university level program of study.

- ***Development of Instructor Resource Manual on Integrating Indigenous Knowledge in Curriculum and Teaching Methodologies – (\$42,071)***

The UM's Aboriginal Focus Programs (AFP) received reallocated funds to develop an *Instructor Resource Manual* that will integrate Indigenous knowledge of Aboriginal peoples into the curriculum and teaching methodologies. Since the majority of AFP instructors are not fluent in their Aboriginal language, developing the Instructor Manual is based on the belief that success and retention rates for Aboriginal students increase when their reality is reflected in both curriculum and teaching methodologies. Funds will be used to cover the costs to facilitate two further focus groups to explore ways to integrate Indigenous knowledge, and for printing and staff time costs.

- ***Aboriginal Environmental Stewardship (AES) Diploma – (\$22,590)***

Funds were reallocated to the UM to develop the AES diploma program for Aboriginal learners interested in environmental studies. Program objectives include providing learners with skills and training in the current practices of environmental studies, with a specific focus on Aboriginal worldviews. Developed in partnership with representatives from the university, government, industry and the Aboriginal community, the Diploma Program will incorporate a Social Work Experience component and will accept 60 credit hours as a block transfer towards a Bachelor of Environmental Studies Degree. Funds will specifically cover the costs of seven course enhancements and marketing of the program.



## 2.1.5 The College Expansion Initiative

The College Expansion Initiative (CEI) supports the growth of Manitoba's public college system. CEI does this by working collaboratively with the three public colleges, the University College of the North, and with the Council on Post Secondary Education.

All four institutions, Red River College, Assiniboine Community College, University College of the North and École technique et professionnelle have worked with CEI to develop expansion plans. These plans capture each college's vision for expansion that draws upon the strengths of the college.

All new CEI program proposals and reallocations of funds are presented to the Council for approval, as the Council has the authority to grant funding approval for all expansion activity.

CEI's investments in Manitoba's college system in 2006/07 total \$1,993,600.

### New Funding Initiatives

CEI Programs and strategic initiatives approved by the Council in 2006/07 include the following:

#### Assiniboine Community College

- ***Manitoba Institute of Culinary Arts – (\$142,000 in ongoing requirements; \$8,500 in one-time only funds)***

The Council approved \$20,000 toward a permanent capacity increase to the Culinary Arts Diploma Program from 15 to 20 seats, commencing in September 2007. The increase will be accommodated by the development of a new teaching kitchen at the college's relocation to the former Brandon Mental Health Centre site.

The Council also approved \$122,000 to support ongoing operating requirements and \$8,500 in one-time only costs to cover consulting fees related to procurement contracts.

#### Red River College

- ***Heavy Equipment Training Centre – (\$570,000 in ongoing funding)***

In view of increasing skill requirements in the heavy equipment and transportation sectors, the Council approved the college's request to support the design and construction of a new 58,000 square foot Heavy Equipment Training Centre (HETC). A new large facility would allow Red River College to increase its support to the transportation and bus manufacturing sector. It would also allow new programming and support development and introduction of a number of new vehicle technologies through applied research projects and advanced training.

- ***Electrical/Electronic Engineering Technology Co-operative Education Delivery Model – (\$67,000)***

Following on the highly successful co-operative education models used in the Civil Engineering and Mechanical Engineering Technology program areas, funds were approved to convert the college's Electrical/Electronic Engineering Technology program to a co-operative education model. The co-operative education model, which integrates paid work experience with academic studies, provides many benefits to both students and employers.

### **University College of the North**

- ***St. Theresa Point First Nation LPN Program – (\$665,000)***

UCN received funding to continue its long-term nursing expansion plans, and to provide the necessary supports to partner with Assiniboine Community College on the delivery of an Aboriginal LPN program in St. Theresa Point First Nation, beginning in spring, 2007. UCN also plans to use the funds to build the necessary institutional capacity to eventually develop its own northern LPN program.

## **Reallocation of Funds**

In the 2006/07 fiscal year, the Council approved the reallocation of CEI funds as follows:

### **Assiniboine Community College**

\$215,600 from the Business Information Management Diploma Program and \$189,200 from the Computer Support Specialist Diploma Program to:

- Police Studies Certificate Program delivery (approved in 2005/06) – \$231,000
- Business Administration, Accounting specialization by distance through Campus Manitoba - \$50,000
- Instructional Support and Institutional Analysis - \$73,800

\$96,800 from Business Administration, Logistics Management specialization to convert courses for distance delivery

\$61,000 from General Business (rotating) Certificate Program to Business Administration (by distance) Diploma Program

\$57,000 from Fundamentals of Human Services Program to Community Support Provider distance delivery format. Further reallocation from the Community Support Provider to Education Assistant distance delivery format

\$47,400 (one-time only) from Comprehensive Health Care Aide Rural Rotating Program to purchase and develop a Palliative Care Program

### **University College of the North**

- ***Educational Assistant Certificate Program***

The Council approved the reallocation of \$150,000 from the Educational Assistant Certificate Program to support development of computer labs at new regional centres in Grand Rapids and Oxford House. Additional CEI carry-over funds of \$30,000 were approved to support continuing development work related to the program. One-time only funds of \$150,000 were approved to support new program development.

The Council also approved the reallocation of \$25,000 toward preparation of documentation for accreditation of the Early Childhood Education Certificate Program, on a one-time only basis.

## 2.2 Policy Activities

During the year, the Council Secretariat participated in several activities related to post-secondary education policy. These activities fall into general categories related to government policy, legislation, health, prior learning assessment and recognition, sustainable development, northern/Aboriginal/ACCESS programs, technology, as well as those that are community-based, inter/intra-departmental, inter-provincial, and national in scope.

- ***The Degree Granting Act***

The Council was instrumental in the development of new legislation to ensure the integrity of the degrees offered in Manitoba. *The Degree Granting Act*, passed in December, 2006, limits those who can offer degrees to institutions that are either listed in the *Act* or have degree-granting authority in their incorporating legislation. Prior to the *Act* receiving Royal assent, Manitoba was the only province in Canada that did not have legislative controls on degree-granting authority. The legislation is envisioned by Government as an interim measure while consideration is given to a more detailed process to assure quality in post-secondary education in Manitoba, expected at some point in the medium-term.

- **Tuition Fee Policy**

Worked with Government on the policy to maintain tuition at public universities and colleges for the 2007/08 academic year at 10% below the 1999 level. This policy extended the benefit of the 10% tuition fee reduction plan for the eighth consecutive year.

As part of the development of this policy, Council staff undertook research into issues of affordability of post-secondary education in Manitoba, and the representation of all socio-economic groups within post-secondary education.

- **Graduate Programming**

In 2006/07, the Council received a request from the University of Winnipeg to offer graduate degrees at the master-degree level. This matter represents a change in the structure of the post-secondary system and a significant policy shift, and accordingly requires a decision from the Minister of Advanced Education and Literacy. Consideration is ongoing and a decision is expected in 2007/08.

- **College Baccalaureate Programs**

The Council Secretariat worked with Red River College to consider allowing community colleges in Manitoba to offer baccalaureate degree programming with an applied focus. The development of assessment criteria for degree programming was undertaken. Approval of college degree programming would be a major policy shift in Manitoba's post-secondary system, and would require an amendment to *The Colleges Act*. Council will continue to work with colleges and with Government on this matter. A decision is expected in 2007/08.

- **Co-operative Education Tax Credit (CETC)**

Worked with Manitoba Finance on the implementation of the Co-operative Education Tax Credit (CETC), first announced in the 2003 Provincial Budget. The tax credit was developed to encourage corporations to hire students, to encourage students to live and work in Manitoba, and to increase co-operative education in Manitoba. The Council's responsibility in the program is to ensure that applications for student work placements meet the educational merits of the co-operative education program. A parallel CETC was offered to private companies, unincorporated employers, Crown corporations etc, as announced in the March 2006 Provincial Budget.

- **Co-operative Graduates Hiring Incentive Program (COGHI)**

Worked with Manitoba Finance to implement the Co-operative Graduates Hiring Incentive Program (COGHI) also announced in the March 2006 Budget. The COGHI is a tax credit program enabling employers to be eligible for a benefit to hire and retain, in full-time, employment in Manitoba students who graduate after March 6, 2006 from a recognized post-secondary co-operative education program in a field of studies related to the employment.

- **ACCESS Director's Group**

Attended biannual meetings to address planning and program-related issues.

- **Credit Transfer and Articulation Committees**

Coordinated meetings of the Environmental Studies and Environmental Sciences Articulation Committee. The Committee is composed of members from all public post-secondary institutions in Manitoba that offer programs in this area of study. Articulation committees facilitate credit transfer and articulation among college and university programs, and help to develop a more comprehensive credit transfer system in Manitoba.

- **Health Education Liaison Group**

Participated on this interdepartmental team responsible for policy direction for health-related educational programs.

- **Manitoba Nursing Advisory Council**

Represented the Council and the Department of Advanced Education and Literacy on a province-wide council dealing with nursing education, and with supply and demand issues.

- **Western Health Human Resources Forum**

Worked collaboratively with members from health and education from the four western provinces to strategize on health human resources issues in Western Canada.

- **Federal-Provincial Working Group on Entry-to-Practice (ETP)**

Participated on the working committee to address requests for changes to entry-to-practice credentials in the allied health field. An assessment process has been developed and implemented for the first time through the Coordinating Committee which replaced the ETP Working Group. Proposals related to Licensed Practical Nursing and Physiotherapy have been reviewed through this process.

- **National Experts Committee on Interprofessional Education for Collaborative Patient Centred Practice (IECPCP)**

Participated as a member on the National Experts Committee on IECPCP.

- **Member of Manitoba Prior Learning Assessment Network (MPLAN)**

Served on this committee that exists as a network for individuals interested in furthering prior learning assessment and recognition (PLAR) practice in the province.

- **Member of the committee that manages Manitoba's PLAR policy**

Worked to support the province's PLAR policy and to review the PLAR model, ensuring that the needs of post-secondary institutions, individuals and industry are met through the service delivery model.

- **Northern Development Strategy Working Group**

Participated on the interdepartmental group on implementation of the education component of the Northern Development Strategy. Also participated on the Health Department's committee.

- **Manitoba Research Innovation Fund (MRIF)**

Participated on an interdepartmental committee that reviews proposals for the MRIF.

- **Aboriginal Education in Manitoba**

Participated with senior officials from both levels of Government and representatives from Aboriginal organizations to develop and enhance Aboriginal educational outcomes in post-secondary education in Manitoba.

- **Post-Secondary Education Committee on Learning Technologies**

Guided the activities of the Post-Secondary Education Committee on Learning Technologies to provide support and participate in policy-making with respect to Campus Manitoba and other distributed learning activities.

- **Post-Secondary Student Information System (PSIS)**

Provided coordination and information dissemination services between Statistics Canada, the seven institutions, the Canadian Mennonite University, and other government departments in relation to this database. This project was formally known as the Enhanced Student Information System (ESIS), and was changed by Statistics Canada in 2006/07.

- **Council of Ministers of Education, Canada (CMEC)**

Participated in the following CMEC committees: Canadian Education Statistics Council, On-Line Working Group, Quality Assurance Working Group, Post-Secondary Education Expectations Project, the Credit Transfer Working Group, the affordability working group, and the Post-Secondary Education Assistant Deputy Ministers' Committee.

- **Sustainable Development Committee**

Continued to work with the Manitoba Departments of Education, Citizenship and Youth, Health, Manitoba Infrastructure and Transportation, Intergovernmental Affairs, and Conservation to assist colleges and universities with implementing sustainable development into their processes.

- **Inter-Provincial Training Agreements**

Administered Inter-Provincial Training Agreements for Veterinary Medicine with the University of Saskatchewan and the other western provinces, and for Optometry with the University of Waterloo and Ontario.

Served on the Advisory Committee for the Western College of Veterinary Medicine.

- **Child Care Education Program Approval Committee (CCEPAC)**

Responsible for providing support and links to government.

- **Orientation Package**

Updated the Orientation Package for new Council staff and members. The Orientation Package was developed in response to the 1997/98 Organizational and Operational Review of the Council, required at least every five years by *The Council on Post-Secondary Education Act*.

- **Workplace, Safety and Health**

Worked with Department representatives on an Interim Committee to develop an Advanced Education and Literacy Workplace Safety and Health Plan. The Committee was later succeeded by a Departmental Team to oversee implementation of the Plan.

- **Manitoba Advanced Education and Literacy Human Resources Renewal Committee**

Served on both the Steering Committee and the Communications Committee.

- **Summary Budgeting**

Worked with the Department of Finance and the universities and colleges to prepare for the 2007/08 implementation of Summary Budgeting in accordance with the Public Sector Accounting Board (PSAB) reporting requirements. Summary Budgeting will consolidate the operations of the universities of Manitoba, Winnipeg and Brandon, Collège universitaire de Saint-Boniface, the University College of the North, Red River College and Assiniboine Community College in the Government Reporting Entity (GRE).

- **Memberships on National Organizations**

Served as a member on the Canadian Association of University Business Officers (CAUBO), the Canadian Institutional Research Planning Association (CIRPA), and the Institute of Public Administration of Canada (IPAC).



## **2.3 Finance**

### **Estimates Process**

#### **2.3.1 Operating Budgets**

The annual Estimates process for the universities and community colleges commenced in June, 2005. At that time, the Council requested that institutions review the financial requirements for the following fiscal year and submit an Estimates request for the Council's review. The Estimates information was requested in a format that allowed for comparative analysis of institutions. In this way, the Council could make informed judgments about the requirements of each institution when formulating its recommendations to Government.

Institutions were requested to provide a base level budget with explanations for increases and a detailed assessment of impacts, as well as information related to enrollment levels and staffing, and status reports on previously funded new programs and System Restructuring grants.

The budget submissions were received in late September, at which time the Council reviewed the individual submissions and the analyses of the financial requirements prepared by Council staff. Following this review, the Council members met with each institution separately so that the institution could present its budget request and provide additional information to the Council. The Council also met with faculty and student representatives.

Following the meetings with the colleges and universities, the Council developed a presentation for the Minister, recommending funding levels for the post-secondary education system. This was based on the information provided by the colleges and universities and the Council's view of funding requirements. The Minister reviewed the presentation and then made recommendations to Government. Final funding levels were determined and communicated following the budget announcement in the spring. The Council then finalized its allocation of available funds by institution and the colleges and universities were advised.

In Budget 2006, the Government announced a three-year funding commitment to the post-secondary institutions. This multi-year funding commitment was intended to provide post-secondary institutions with financial stability allowing them to plan and budget their future requirements.

#### **2.3.2 Major Capital**

The annual Estimates process for Major Capital for the universities also commenced in June, 2005. At that time, the Council requested that institutions review the major capital requirements for the following fiscal year and submit the Estimates request.

The Council has responsibility for approving capital projects and distributing major capital grants at the universities only. Since 1998/99, the Council has utilized a process for ranking the capital project requests of the universities. This process involves engaging the Manitoba Department of Infrastructure and Transportation (MIT) with its technical expertise to review the major capital requirements at the universities and to develop a plan, including budget and scheduling, to address the most critical requirements at the universities. When the major capital requests were received by the Council in July, the submissions were forwarded to MIT for review and analysis. MIT prepared a schedule that ranked the major capital projects that the Council considered when allocating the available funding for Major Capital projects to the universities.

MIT has responsibility for funding Major Capital projects at the community colleges and UCN. Community college projects were considered by MIT concurrently with the requests from other government departments. Funding decisions were communicated to the Council, the community colleges and to UCN when the budget was announced in the spring.

### **2.3.3 Projects**

The review of major capital projects has proven to be successful in identifying the projects that require immediate attention and in accessing additional funds from Government. Some of the major projects funded in 2006/07 included:

#### **Brandon University**

- High Voltage Power Line Replacement
- Elevator – McMaster Hall
- Sanitary Piping – Flora Cowan Hall
- Asbestos Abatement
- Roof Replacement

#### **University of Manitoba**

- Fort Garry and Bannatyne Chiller System

Continuation of funding to replace the University's large central chiller units in accordance with the Montreal Protocol that terminated the production of refrigerants previously used by the University.

- Fire Safety Upgrades
- Storm Outfalls and Sewer System Upgrades

## **University of Winnipeg**

- Heating, Ventilation and Air Conditioning Upgrades – Wesley Hall
- Fuel Oil Storage Tank Replacement
- Special Needs Adaptations – Centennial Hall
- Interior Door Modifications – Centennial Hall
- Consultant Study – Sparling Hall Upgrades
- Awnings over Handi-Transit Pick-up and Drop-off Access points

### **2.3.4 New Major Capital Funding Initiatives**

In 2000, the Government committed \$40 million in additional funding to be combined with \$10 million in existing funding to be matched by the University of Manitoba for major high priority capital upgrade, replacement and/or renovation projects. This year, the Council made the final payment of \$3 million, completing the total commitment of \$50 million.

## **2.4 Accountability**

The Council undertook the following accountability projects in partnership with the post-secondary education institutions:

### **Indicators Project**

As part of the developing accountability framework in the Manitoba post-secondary system, indicators are being developed in consultation with the public universities and colleges. These indicators are designed to provide the Council on Post-Secondary Education with broad information relating to the post-secondary system's progress towards the five Manitoba Advanced Education and Literacy priorities established by the Minister of Advanced Education and Literacy.

The Council and post-secondary institutions continued to prepare indicators of student success including information on retention, attrition and graduation rates at colleges and universities. Additional projects, including indicators of graduate employment at colleges and enrollment by socio-economic status are under development.

### **Program Costing**

As another part of the developing accountability framework in the Manitoba post-secondary system, a common program-costing methodology has been developed in consultation with Manitoba's colleges and universities and the Apprenticeship Branch of Competitiveness, Training and Trade. This methodology employs common definitions, procedures and reporting formats to allow for better comparative analysis of financial data from public universities and colleges in the province. Data is collected annually from public universities and colleges.

### **Statistical Compendium**

In 2006/07, the Council released the fourth edition of the annual Statistical Compendium on CD-ROM. The Compendium, developed in cooperation with the colleges and universities, contains data on student enrollments, graduates, programs, tuition fees, etc. in the post-secondary education system. The Compendium is released with the Annual Report. The Compendium, Annual Report and other reports are available in English and French on the Council's website at [www.copse.mb.ca](http://www.copse.mb.ca).

### **Annual Reports**

As required by *The Council on Post-Secondary Education Act*, the Council must prepare and submit to the Minister of Advanced Education and Literacy an annual report of its operations, including the audited financial statements, within six months following the end of the fiscal year.

The universities and colleges are required to prepare and submit an annual report of operations including the audited financial statements to the Council on Post-Secondary Education and to the Minister of Advanced Education and Literacy. These reports are required within six months for the universities and within four months for the colleges,

following the end of each fiscal year. Comprehensive financial plans, budgets, statistical information, status reports for new programs, and other funding approved by the Council are also required.

As required by *The Colleges Act*, the colleges must prepare an annual budget prior to the beginning of each fiscal year. The Colleges must also publish an annual academic report that includes student information on enrollment, attrition, graduation, and graduate employment placement in accordance with the guidelines provided.

These documents are analyzed throughout the year by the Council Secretariat and information is utilized to present funding requests to Government and to report on the activities of the post-secondary institutions in Manitoba.

### **Report on Sustainable Development Activities and Accomplishments**

Council staff participated on the Education, Citizenship and Youth's Sustainable Development Team, developing ways to ensure that the principles of sustainable development are known and understood by members of the two education departments, and integrated into everyday practices.

### **Survey of Early Leavers**

In 2006/07, the Council worked with public colleges and universities with funding from Employment Manitoba on developing a survey of students who did not complete their post-secondary study. The study was designed to understand the factors affecting students' decisions to leave before completing their studies, whether they continued their studies elsewhere or entered the labour force. The information gathered helps to inform policy making for both the government and the institutions. The survey report was completed in March 2007, and is available on the Council's website.

### **Research and Data Strategy**

The Council worked with the Policy and Planning Branch of Manitoba Advanced Education and Literacy on the development of a research and data strategy for the post-secondary and adult education sector in Manitoba. This strategy will continue to be developed throughout the next number of years, including plans for the development of proposed legislation to support the data strategy.

# **Chapter III**

## **Audited Financial Statements of the Council on Post-Secondary Education**

**For The Year Ended March 31, 2007  
Winnipeg, Manitoba, Canada**

## THE COUNCIL ON POST-SECONDARY EDUCATION

### Responsibility for Financial Statements

The management of the Council on Post-Secondary Education is responsible for the financial reporting process that produces the financial statements and accompanying notes. The financial statements are prepared in accordance with Canadian generally accepted accounting principles.

The Council is responsible for overseeing management's performance of its financial reporting responsibilities. The statements are examined by the Auditor General of Manitoba, whose opinion is included herein.

In order to fulfill this responsibility, management maintains systems of internal control over the financial reporting process designed to provide assurance that relevant and reliable financial information is produced.

**“Original signed by  
Margaret McDonald”**

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Margaret McDonald, CGA  
Chief Financial Officer

**“Original signed by  
Sid Rogers”**

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Sid Rogers  
Secretary to the Council

July 13, 2007  
Winnipeg, Manitoba

## **Auditors' Report**

To the Legislative Assembly of Manitoba, and  
To The Council on Post-Secondary Education

We have audited the statement of financial position of The Council on Post-Secondary Education as at March 31, 2007 and the statements of revenues and expenditures and changes in net assets for the year then ended. These financial statements are the responsibility of the Council's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of The Council on Post-Secondary Education as at March 31, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

**“Original signed by  
Office of the Auditor General”**

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Winnipeg, Manitoba  
July 13, 2007



THE COUNCIL ON POST-SECONDARY EDUCATION

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Statement of Financial Position  
For the year ended March 31, 2007

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ASSETS	2007	2006
Current Assets:		
Cash	\$ 916,150	\$ 407,306
Accounts receivable	339,346	704,899
	1,255,496	1,112,205
Long-term receivable- Province of Manitoba (Note 3)	1,174,692	1,135,486
Capital Assets-net of accumulated amortization (Note 4)	34,838	33,842
Total Assets	\$ 2,465,026	\$ 2,281,533
LIABILITIES		
Current Liabilities:		
Accounts payable & accrued liabilities	\$ 92,213	\$ 101,246
Grants payable	927,826	676,866
	1,020,039	778,112
Long-term liabilities:		
Provision for employee severance benefits (Note 5)	107,943	105,106
Provision for employer's share of employees' pension benefits (Note 6)	1,070,551	1,031,345
	1,178,494	1,136,451
Total liabilities	2,198,533	1,914,563
Net Assets		
Investment in Capital Assets	34,838	33,842
Unrestricted Net Assets	231,655	333,128
	266,493	366,970
	\$ 2,465,026	\$ 2,281,533

THE COUNCIL ON POST- SECONDARY EDUCATION

Statement of Revenues and Expenses  
For the year ended March 31, 2007

	Operating	College Expansion Initiative	2007 Total	2006 Total
<b>Revenues:</b>				
Province of Manitoba Grants:				
Department of Advanced Education and Literacy	\$ 417,018,422	\$30,146,194	\$ 447,164,616	\$ 426,437,600
Other	990,514	-	990,514	929,898
Interest income	22,083	-	22,083	20,889
<b>Total Revenues</b>	<b>418,031,019</b>	<b>30,146,194</b>	<b>448,177,213</b>	<b>427,388,387</b>
<b>Expenses:</b>				
Operating grants	369,972,765	-	369,972,765	347,330,235
Support programs	2,336,179	-	2,336,179	2,041,753
College Expansion Initiative grants	-	29,685,933	29,685,933	27,335,286
Post Secondary Strategic grants	1,804,250	-	1,804,250	1,795,000
Equipment & Renovations grants	6,785,992	-	6,785,992	17,123,000
Major Capital grants	12,471,850	-	12,471,850	7,733,129
Access grants	7,167,385	-	7,167,385	6,460,000
Tuition Rebate grants	13,239,288	-	13,239,288	13,163,981
Inter-Provincial Training Agreement	3,553,979	-	3,553,979	3,184,354
Administrative and other, Schedule 1	1,013,532	246,537	1,260,069	1,149,107
<b>Total Expenses</b>	<b>418,345,220</b>	<b>29,932,470</b>	<b>448,277,690</b>	<b>427,315,845</b>
<b>Excess (deficiency) of Revenues over Expenses</b>	<b>\$ (314,201)</b>	<b>\$ 213,724</b>	<b>\$ (100,477)</b>	<b>\$ 72,542</b>

THE COUNCIL ON POST-SECONDARY EDUCATION

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Statement of Changes in Net Assets - Post-Secondary Grants Fund  
For the year ended March 31, 2007

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	Investment in Capital Assets	Unrestricted Net Assets	2007 Total	2006 Total
Balance, Beginning of Year	33,842	333,128	366,970	294,428
Excess (deficiency) of Revenues over Expenses	-	(100,477)	(100,477)	72,542
Purchase of Capital Assets	18,197	(18,197)	-	-
Amortization	(17,201)	17,201	-	-
Balance, End of Year	<u>\$34,838</u>	<u>\$231,655</u>	<u>\$266,493</u>	<u>\$366,970</u>

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 THE COUNCIL ON POST-SECONDARY EDUCATION
 

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 Schedule of Administrative and Other Expenses  
 For the year ended March 31, 2007
 

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	Operating	College Expansion Initiative	2007 Total	2006 Total
Amortization	\$ 15,623	\$ 1,578	\$ 17,201	\$ 22,008
Automobile and traveling	39,750	3,241	42,991	36,040
Computer operating and lease costs	28,980	8,100	37,080	37,265
Course and membership fees	14,711	1,780	16,491	2,857
Furniture and equipment	4,163	276	4,439	3,649
Meetings-Council	7,001	-	7,001	6,447
Miscellaneous grants	4,750	-	4,750	35,291
Office rental	47,054	10,362	57,416	54,481
Postage and telephone	14,187	864	15,051	15,314
Printing and stationery supplies	20,691	230	20,921	16,122
Professional fees	22,662	-	22,662	26,383
Remuneration for Council members	41,023	-	41,023	40,709
Repairs & maintenance	25	-	25	152
Salaries and employee benefits	720,818	217,711	938,529	787,539
Subscriptions and books	3,222	-	3,222	3,827
Sundry	28,872	2,395	31,267	61,023
Total administrative & other expenses	\$ 1,013,532	\$ 246,537	\$ 1,260,069	\$ 1,149,107

THE COUNCIL ON POST-SECONDARY EDUCATION

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Statement of Cash Flows  
For the year ended March 31, 2007

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	<u>2007</u>	<u>2006</u>
Cash from Operating Activities:		
Excess (Deficiency) of Revenues over Expenses	\$ (100,477)	\$ 72,542
Amortization	<u>17,201</u>	<u>22,008</u>
	(83,276)	94,550
Net Change in Non-Cash Working Capital Items:		
(Increase) Decrease in Accounts receivable	365,553	(169,181)
Increase (Decrease) in Accounts payable and accrued liabilities	(9,033)	8,382
Increase in Grants payable	<u>250,960</u>	<u>378,002</u>
	524,204	311,753
Cash Flow Provided by (Used In) Financing Activities:		
Increase in Long-term receivable – Province of Manitoba	(39,206)	12,573
Increase (Decrease) in Provision for employee severance benefits	2,837	(18,042)
Increase in Provision for employer's share of employees' pension benefits	<u>39,206</u>	<u>(12,573)</u>
	2,837	(18,042)
Cash Flows from Investing Activities:		
Purchase of Capital Assets	(18,197)	(5,399)
Increase (Decrease) in Cash for the Year	508,844	288,312
Cash, beginning of year	<u>407,306</u>	<u>118,994</u>
Cash, end of year	<u>\$ 916,150</u>	<u>\$ 407,306</u>

Notes to Financial Statements  
for the year ended March 31, 2007

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1. Nature of Operations

The Council on Post-Secondary Education was established by an Act of the Legislature passed in 1997 and is composed of 11 members appointed by the Lieutenant-Governor-in-Council.

The Universities Grants Commission Act was repealed effective April 28, 1997 by the Council on Post-Secondary Education Act.

The Council on Post-Secondary Education Act provided that the University Grants Fund be continued as the Post-Secondary Grants Fund. All assets and liabilities of the Universities Grants Commission were transferred to the Council on Post-Secondary Education.

Primarily, the Council on Post-Secondary Education provides funding to Manitoba's universities and community colleges for approved programs and capital projects from funds received from the Province of Manitoba.

The College Expansion Initiative provides funding to increase enrollment in diploma and certificate programs at Manitoba's community colleges. For financial reporting purposes, Revenue and Expenses for the Initiative have been segregated.

2. Significant Accounting Policies

A. Basis of Accounting

The Council on Post-Secondary Education's annual financial statements are prepared in accordance with Canadian generally accepted accounting principles.

B. Grant Payments

Operating, equipment and renovations, tuition rebate, Access, and strategic initiatives grants reflect payments to Manitoba universities and community colleges for annual operations. These grants are funded on the basis of scheduled payments to meet the operating requirements of the universities and community colleges. Operating grants are also provided to private religious colleges and to the Winnipeg Technical College.

Major capital grants based on shared cost agreements are funded on a reimbursement basis. The university must first incur eligible costs as defined in the terms of the agreement, which the Council then reimburses.

Major capital grants to universities that are discretionary grants are funded when the university has met the eligibility criteria and fulfilled the conditions set out by the Council.

C. Revenue Recognition

Revenue is recognized as funds are drawn from Province of Manitoba appropriations.

Notes to Financial Statements  
for the year ended March 31, 2007

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D. Vacation and Severance Benefits

Employees of the Council are entitled to vacation and severance benefits in accordance with the terms of the collective agreement. The liability for vacation and severance benefits is recorded based on the Council's best estimates.

E. Employer's Share of Employees' Pension Benefits

Employees of the Council are pensionable under the Civil Service Superannuation Act. The Council accrues a provision for the liability for the employer's share of employee pension benefits, including future cost of living adjustments, based on an actuarial report.

F. Capital Assets

Capital Assets are recorded at cost. Amortization is provided on a straight-line basis over the assets' estimated useful life, in accordance with the Province of Manitoba guidelines, as follows:

Furniture	10 years
Leasehold Improvements	10 years
Computer Software	4 years
Machinery and Equipment	10 years
Computer Equipment	4 years

G. Measurement Uncertainty

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingencies at the date of the financial statements and the reported amounts of revenues and expenditures during the period. Actual results could differ from these estimates.

H. Financial Instruments

The Council on Post-Secondary Education's financial instruments consist of cash, accounts receivable, accounts payable, accrued liabilities and grants payable. Unless otherwise noted, it is management's opinion that the Council is not exposed to significant interest, currency or credit risks arising from these instruments. The fair value of these financial instruments approximates their carrying values.

3. Long-term Receivable – Province of Manitoba

A portion of the long-term receivable from the Province of Manitoba is for severance benefits accumulated by COPSE employees to March 31, 1998. The opening severance pay liability balance as at April 1, 1998 of \$104,141 was completely offset by a long-term receivable from the Province of Manitoba. There are no terms of repayment for this receivable, and the amount will remain fixed at \$104,141.

The remaining portion of the long-term receivable from the Province of Manitoba represents the employer's share of employees' pension benefits as at March 31, 2007 of \$1,070,551 (2006 - \$1,031,345). The Province of Manitoba will pay the employer's share of employees' pension benefits as they become due.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements  
for the year ended March 31, 2007

4. Capital Assets, net of Accumulated Amortization

	<u>2007</u>		<u>2006</u>	
	<u>Cost</u>	<u>Acc. Amort</u>	<u>Net Book Value</u>	<u>Net Book Value</u>
Furniture	\$ 59,089	\$ 50,307	\$ 8,782	\$ 13,392
Leasehold Improvements	25,019	11,647	13,372	5,198
Computer Software	5,590	699	4,891	-
Machinery and Equipment	10,685	8,369	2,316	3,840
Computer Equipment	<u>24,196</u>	<u>18,719</u>	<u>5,477</u>	<u>11,412</u>
	<u>\$ 124,579</u>	<u>\$ 89,741</u>	<u>\$ 34,838</u>	<u>\$ 33,842</u>

5. Provision for Employee Severance Benefits

	<u>2007</u>	<u>2006</u>
Balance at beginning of year	\$ 105,106	\$ 123,148
Experience gain	(167)	(28,548)
Benefits accrued	4,527	3,884
Interest accrued on benefits	6,713	6,622
Benefits Paid	<u>(8,236)</u>	<u>-</u>
Balance at end of year	<u>\$ 107,943</u>	<u>\$ 105,106</u>

An actuarial valuation of the severance obligations as at March 31, 2005 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions were a rate of return of 7% (2000 – 6.75%), 2.5% inflation (2000 – 2.75%), salary rate increases of 3.25% (2000 – 3.5%). The accrued benefit cost method with salary projection was used and the liabilities have been extrapolated to March 31, 2007 using a formula provided by the actuary.

6. Provision for Employer's Share of Employees' Pension Benefits

	<u>2007</u>	<u>2006</u>
Balance at beginning of year	\$ 1,031,345	\$ 1,043,918
Experience gain	-	(88,898)
Benefits accrued	49,475	56,701
Interest accrued on benefits	74,095	68,080
Benefits paid	<u>(84,364)</u>	<u>(48,456)</u>
Balance at end of year	<u>\$ 1,070,551</u>	<u>\$ 1,031,345</u>

An actuarial valuation of the pension obligations as at December 31, 2004 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions were a rate of return of 7% (2001 – 7.25%), 2.5% inflation (2001 – 2.75%), salary rate increases of 3.25% (2001 – 3.5%) and post retirement indexing at 2/3 of the inflation rate. The accrued benefit cost method with salary projection was used and the liabilities have been extrapolated to March 31, 2007 using a formula provided by the actuary.



## THE COUNCIL ON POST-SECONDARY EDUCATION

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Notes to Financial Statements  
for the year ended March 31, 2007

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### 7. Commitments

The Council on Post-Secondary Education has approved funding as listed below:

	<u>Approved</u>	<u>Expended</u>	<u>Outstanding Commitments</u>
Capital:			
University of Manitoba			
Chiller System – Fort Garry Campus	19,000,000	18,806,000	194,000
Chiller System – Bannatyne Campus	<u>955,000</u>	<u>946,678</u>	<u>8,322</u>
Total	<u>\$ 19,955,000</u>	<u>\$ 19,752,678</u>	<u>\$ 202,322</u>

Future funding commitments were also approved for the following new programs:

System Restructuring Envelope	218,700
Strategic Program Envelope	<u>993,400</u>
Total	<u>\$ 1,212,100</u>

### 8. Related Party Transactions

In addition to those related transactions disclosed elsewhere in these financial statements, the Council on Post-Secondary Education is related in terms of common ownership to all Province of Manitoba created departments, agencies and Crown corporations. The Council on Post-Secondary Education enters into transactions with these entities in the normal course of business. These transactions are recorded at the exchange amount.

### 9. Economic Dependence

The Council is economically dependent on the Province of Manitoba for its funding.

# Chapter IV

## THE COUNCIL ON POST-SECONDARY EDUCATION

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Grant Expenses (Unaudited)  
For the year ended March 31, 2007

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	<u>2007</u>	<u>2006</u>
<b>Universities Grants</b>		
<b>1. Operating</b>		
University of Manitoba	\$ 217,578,500	\$ 204,548,000
University of Winnipeg	34,994,646	32,968,946
Brandon University	23,923,612	22,277,212
University College of the North	14,615,000	13,258,500
Collège universitaire de Saint-Boniface	7,827,300	6,870,900
Canadian Mennonite University	2,978,100	2,817,800
Providence College & Seminary	1,242,100	1,242,100
Wm. & Catherine Booth College	368,600	368,600
Steinbach Bible College	230,000	230,000
	<u>\$ 303,757,858</u>	<u>\$ 284,582,058</u>
<b>First Claims</b>		
University of Manitoba	\$ 296,151	\$ 297,735
University of Winnipeg	40,054	40,054
Brandon University	216,588	216,588
	<u>\$ 552,793</u>	<u>\$ 554,377</u>
<b>Support Programs</b>		
Campus Manitoba	\$ 1,060,500	\$ 1,002,700
Inter-Universities North	947,600	895,900
Visually Impaired	119,077	113,153
Datatel Systems Study	62,622	-
Starplus Recycling Program	146,380	-
	<u>\$ 2,336,179</u>	<u>\$ 2,011,753</u>
<b>Total Operating Grants – Universities</b>		
University of Manitoba	\$ 217,874,651	204,845,735
University of Winnipeg	35,034,700	33,009,000
Brandon University	24,140,200	22,493,800
University College of the North	14,615,000	13,258,500
Collège universitaire de Saint-Boniface	7,827,300	6,870,900
Canadian Mennonite University	2,978,100	2,817,800
Providence College & Seminary	1,242,100	1,242,100
William & Catherine Booth College	368,600	368,600
Steinbach Bible College	230,000	230,000
Support Programs	2,336,179	2,011,753
	<u>\$ 306,646,830</u>	<u>\$ 287,148,188</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (Unaudited)  
For the year ended March 31, 2007

	<u>2007</u>	<u>2006</u>
<b>2. Capital Funds</b>		
<b>(a) Equipment and Renovations</b>		
University of Manitoba	\$ 3,020,000	\$ 9,920,000
University of Winnipeg	1,090,392	2,982,400
Brandon University	330,000	875,000
University College of the North	428,800	428,800
Collège universitaire de Saint-Boniface	<u>100,000</u>	<u>1,100,000</u>
	\$ 4,969,192	\$ 15,306,200
<b>(b) Major Capital Projects</b>		
University of Manitoba	\$ 5,632,078	\$ 6,135,065
University of Winnipeg	6,006,850	584,447
Brandon University	530,922	739,186
University College of the North	-	174,431
Collège universitaire de Saint-Boniface	<u>302,000</u>	<u>100,000</u>
	\$ 12,471,850	\$ 7,733,129
<b>Total Capital Grants</b>		
University of Manitoba	\$ 8,652,078	\$ 16,055,065
University of Winnipeg	7,097,242	3,566,847
Brandon University	860,922	1,614,186
University College of the North	428,800	603,231
Collège universitaire de Saint-Boniface	<u>402,000</u>	<u>1,200,000</u>
	\$ 17,441,042	\$ 23,039,329
<b>3. Strategic Initiatives – Universities</b>		
University of Manitoba	\$ 581,400	\$ 772,900
University of Winnipeg	251,900	157,700
Brandon University	171,500	433,000
University College of the North	356,000	90,000
Collège universitaire de Saint-Boniface	<u>263,450</u>	<u>241,400</u>
	\$ 1,624,250	\$ 1,695,000
<b>4. Access Grants</b>		
University of Manitoba	\$ 2,853,685	\$ 2,629,000
University of Winnipeg	1,055,400	807,700
Brandon University	1,641,600	1,523,200
University College of the North	<u>824,800</u>	<u>765,300</u>
	\$ 6,375,485	\$ 5,725,200
<b>5. Tuition Rebate Grants</b>		
University of Manitoba	\$ 8,180,998	\$ 8,175,592
University of Winnipeg	2,234,300	2,167,795
Brandon University	915,426	931,728
University College of the North	119,933	121,976
Collège universitaire de Saint-Boniface	<u>195,685</u>	<u>210,991</u>
	\$ 11,646,342	\$ 11,608,082
<b>Total Universities Grants</b>	<u>\$ 343,733,949</u>	<u>\$ 329,215,799</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (Unaudited)  
For the year ended March 31, 2007

	<u>2007</u>	<u>2006</u>
<b>Community Colleges Grants</b>		
<b>1. Operating</b>		
Assiniboine Community College	\$ 14,659,500	\$ 13,874,100
Red River College	48,631,414	46,124,800
École technique et professionnelle	1,806,200	1,659,900
Winnipeg Technical College	<u>565,000</u>	<u>565,000</u>
	\$ 65,662,114	\$ 62,223,800
<b>2. Capital Funds</b>		
<b>(a) Equipment and Renovations</b>		
Assiniboine Community College	\$ 598,200	\$ 598,200
Red River College	<u>1,218,600</u>	<u>1,218,600</u>
	\$ 1,816,800	\$ 1,816,800
<b>3. College Expansion Initiative</b>		
Assiniboine Community College	\$ 4,336,000	\$ 4,098,200
University College of the North	3,382,600	2,743,100
Red River College	20,940,000	19,585,124
École technique et professionnelle	759,000	717,400
Technical Vocational Initiative	<u>268,333</u>	<u>191,462</u>
	\$ 29,685,933	\$ 27,335,286
<b>4. Strategic Initiatives – Colleges</b>		
Assiniboine Community College	\$ 90,000	\$ 50,000
Red River College	<u>90,000</u>	<u>50,000</u>
	\$ 180,000	\$ 100,000
<b>5. Access Grants</b>		
Red River College	<u>791,900</u>	<u>734,800</u>
	\$ 791,900	\$ 734,800
<b>6. Tuition Rebate Grants</b>		
Assiniboine Community College	\$ 264,921	\$ 240,859
Red River College	1,282,608	1,274,368
École technique et professionnelle	<u>45,417</u>	<u>40,672</u>
	\$ 1,592,946	\$ 1,555,899
<b>Total College Grants</b>	<u>\$ 99,729,693</u>	<u>\$ 93,766,585</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (Unaudited)  
For the year ended March 31, 2007

	<u>2007</u>	<u>2006</u>
<b>Access Program Grants</b>		
<b>University of Manitoba</b>		
University of Manitoba Access Program		
- North and South	\$ 260,800	\$ 242,000
Special Pre-Medical Studies Program	409,700	380,200
Professional Health Program	108,600	100,800
Northern Bachelor of Social Work	786,000	729,300
Winnipeg Education Centre - Social Work Program	911,600	830,100
Engineering Access Program	373,500	346,600
Emergency Loan Fund	3,485	-
	<u>\$ 2,853,685</u>	<u>\$ 2,629,000</u>
<b>University of Winnipeg</b>		
Integrated Student Support Services	\$ 163,400	\$ 151,600
Winnipeg Education Centre	513,200	476,200
Aboriginal Teacher Education program	368,800	179,900
Emergency Loan Fund	10,000	-
	<u>\$ 1,055,400</u>	<u>\$ 807,700</u>
<b>Brandon University</b>		
Brandon University Northern Teacher Education Program	<u>\$ 1,641,600</u>	<u>\$ 1,523,200</u>
<b>University College of the North</b>		
ACCESS The Pas	\$ 306,200	\$ 284,100
ACCESS Nursing Preparation Year	518,600	481,200
	<u>\$ 824,800</u>	<u>\$ 765,300</u>
<b>Total Universities Access Programs</b>	<u>\$ 6,375,485</u>	<u>\$ 5,725,200</u>
<b>Red River College</b>		
Community College Access Program		
- North and South	\$ 354,600	\$ 329,000
Southern Nursing Program	437,300	405,800
	<u>\$ 791,900</u>	<u>\$ 734,800</u>
<b>Total Access Grants</b>	<u>\$ 7,167,385</u>	<u>\$ 6,460,000</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

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Inter-Provincial Training Agreements (Unaudited)  
For the year ended March 31, 2007

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	<u>2007</u>	<u>2006</u>
<b>University of Saskatchewan</b>		
Veterinary Medicine	\$ 3,487,000	\$ 3,124,191
<b>University of Waterloo</b>		
Optometry	<u>66,979</u>	<u>60,163</u>
<b>Total Inter-Provincial Training Agreements</b>	<u>\$ 3,553,979</u>	<u>\$ 3,184,354</u>

## Chapter V

### Membership of the Council on Post-Secondary Education

The Council on Post-Secondary Education is composed of eleven members appointed by the Lieutenant Governor in Council for a term not exceeding three years. Each member may be re-appointed for one additional term.

The Council members for the period of April 2006 to March 2007 were:

Donald Robertson, LL.D., O.M. (Chair)	Winnipeg
Muriel Smith, M.Ed. (Vice-Chair)	Winnipeg
Howard Almdal, M.A.	Winnipeg
Lucille Bruce, B.Ed., Post-Baccalaureate Cert. in Ed.	Winnipeg
Carolyn Frost, LL.B.	Winnipeg
Pandelis Halamandaris, Ph.D.	Brandon
Darlene Hendler, M.S.W.	Winnipeg
Rita Lécuyer, M.Ed.	Winnipeg
William Dumas, B.Ed. (to June 2006)	Thompson
David Turner, Ph.D. (to June 2006)	Winnipeg
Maureen Brown (as of July 2006)	The Pas
Felix Walker (as of July 2006)	Nelson House
Ross Wedlake, B.Ed. (as of July 2006)	Winnipeg

## Secretariat of the Council on Post-Secondary Education

Curtis Nordman, D. Phil.	A/Secretary to the Council (to June, 2006)
Sid Rogers	Secretary to the Council (as of July, 2006)
Susan Deane, M.S.W.	Manager, University Relations
Ray Karasevich, M.P.A.	Manager, College Relations
Margaret McDonald, CGA	Financial Officer
Daniel Smith, Ph.D. (Cand.)	Senior Policy Analyst
Kim Browning, M.Ed.	Policy Analyst
Kitty Leong	Statistical Analyst
Carlos Matias, B.Comm. (Hons.)	Program Analyst (as of May, 2006)
Josh Watt, M.P.A.	Program Analyst, Universities and Colleges (as of September, 2006)
Sandra Brabant	Accounting Clerk
Patricia Ferris	Executive Secretary
Christine Laroche	Administrative Secretary
Monique Racine	Administrative Assistant (as of September, 2006)



## Appendix A

### Performance Reporting - Council on Post-Secondary Education

The following section provides information on key performance measures for the Department for the 2006-07 reporting year. This is the second year in which all Government of Manitoba departments have included a Performance Measurement section, in a standardized format in their Annual Reports. That process was begun in 2005 with the release of the document, *Reporting to Manitobans on Performance, 2005 Discussion Document*, which can be found at [www.gov.mb.ca/finance/mbperformance](http://www.gov.mb.ca/finance/mbperformance).

Performance indicators in departmental Annual Reports are intended to complement financial results and provide Manitobans with meaningful and useful information about government activities, and their impact on the province and its citizens.

Your comments on performance measures are valuable to us. You can send comments or questions to [mbperformance@gov.mb.ca](mailto:mbperformance@gov.mb.ca).

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2006/2007 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
1. Accessibility to post-secondary education by measuring enrollment in Manitoba's universities and colleges	<p>Student enrollment at universities and colleges is a key indicator of accessibility to post-secondary education.</p> <p>Accessibility to post-secondary education is linked to success in the labour market through better career opportunities and is linked to improved health and wellness.</p>	<p>Historical enrollment at universities and colleges</p> <p><b>*University Enrollment in 1999/00</b>            Full time 22,410            Part time <u>8,255</u>            Total 30,665</p> <p><small>*University Enrollment is based on students enrolled in regular session only (September to April). This avoids the double counting of students who may be enrolled in other sessions.</small></p>	<p>Enrollment in Manitoba's universities in 2006/07 and colleges in 2005/06</p> <p><b>*University Enrollment in 2006/07</b>            Full time 30,471            Part time <u>10,091</u>            Total 40,562</p>	<p>Increasing</p> <p><b>University Total Enrollment</b> - between 1999/00 and 2006/07 full- and part-time enrollment increased by 32.3% at Manitoba's universities for both graduate and undergraduate students.</p> <p><b>University Undergraduate and Graduate Enrollment</b> – between 1999/00 and 2006/07, Manitoba's universities experienced a 33.4% increase in undergraduate enrollment, and a 22.1% increase in graduate enrollment.</p>	<p>Between 1999/00 and 2005/06, Aboriginal college enrollment increased by 53.4%</p> <p>There were 2,949 new students enrolled in Manitoba's ACCESS Programs between 1999/00 and 2006/07, an average of 368 new students per year.</p> <p>Further details on enrollment and other performance indicators can be found by contacting the Council on Post-Secondary Education or accessing the Statistical Compendium on the Council's website at <a href="http://www.copse.mb.ca/en/publications/index.html">http://www.copse.mb.ca/en/publications/index.html</a></p>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2006/2007 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)												
		<p><b>**College Enrollment in 1999/00</b></p> <table border="0"> <tr> <td>Full time</td> <td>10,452</td> </tr> <tr> <td>Part time</td> <td><u>597</u></td> </tr> <tr> <td>Total</td> <td>11,049</td> </tr> </table> <p><b>**College Enrollment for 2006/07 is not yet available due to continuous intake of students during the academic year</b></p>	Full time	10,452	Part time	<u>597</u>	Total	11,049	<p><b>**College Enrollment in 2005/06</b></p> <table border="0"> <tr> <td>Full time</td> <td>12,807</td> </tr> <tr> <td>Part time</td> <td><u>1,805</u></td> </tr> <tr> <td>Total</td> <td>14,612</td> </tr> </table>	Full time	12,807	Part time	<u>1,805</u>	Total	14,612	<p><b>College Enrollment -</b> between 1999/00 to 2005/06, Manitoba's colleges have experienced a 32.2% regular day and apprenticeship enrollment increase</p>	
Full time	10,452																
Part time	<u>597</u>																
Total	11,049																
Full time	12,807																
Part time	<u>1,805</u>																
Total	14,612																
<p>2. Affordability of post-secondary education by looking at the cost of post-secondary education to students</p>	<p>The cost of post-secondary education to students is a key indicator of affordability of post-secondary education</p> <p>Keeping tuition fees affordable helps make post-secondary education accessible to more and more Manitobans</p>	<p>1999/00 University Tuition weighted average for Arts and Sciences was \$3,192</p> <p>College Tuition in 1999/00 un-weighted average was \$1,435</p>	<p>Tuition Fees paid by students at Manitoba's public post-secondary institutions for the 2006/07 academic year</p> <p>2006 University Tuition weighted average for Arts and Sciences was \$2,943</p> <p>2006 College Tuition un-weighted average was \$1,292</p>	<p>Stable</p> <p>In 2000/2001, tuition fees were reduced at the public post-secondary institutions by 10% and have remained at that level since then.</p> <p>During that time, university and college enrollments have increased by over 30%.</p>	<p>Manitoba's College tuition is the lowest in Canada, excluding Quebec, which does not charge tuition fees for attending the CEGEPs. Manitoba's University tuition is the third lowest in the country, after Quebec and Newfoundland. (Source: Statistics Canada)</p> <p>\$24.9 million was available to students in the form of non-repayable assistance in 2006/07.</p> <p>Originally implemented in 2000/01 with a \$5.9 million allocation, the Manitoba Bursary has been very successful in keeping student debt at manageable levels. In 2006/07, the Manitoba Bursary was increased by \$1.3 million to \$8.06 million.</p> <p>The Manitoba Bursary works in conjunction with the Canadian Millennium Scholarship Bursary. Together, the bursaries keep Manitoba student debt levels at the second lowest in Canada.</p>												

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2006/2007 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)																																				
					<p>Since 2000/01, the Government has provided tuition rebate grants to compensate the post-secondary institutions for providing students with a 10% tuition fee reduction. Tuition rebate grants totaled \$13,164.0 in 2005/06, and \$13,239.3 in 2006/07, an increase of 0.6%.</p> <p>In fall 2006, the Government announced a 60% income tax rebate for graduates of recognized post-secondary institutions after January, 2007. The rebate can be claimed over a period of time between six and twenty years, by graduates who live and pay taxes in Manitoba (<a href="http://www.gov.mb.ca/tuitionrebate">http://www.gov.mb.ca/tuitionrebate</a>)</p>																																				
<p>3. Student Success in the post-secondary education system by looking at the degrees, diplomas and certificates awarded by the institutions</p>	<p>A key indicator of student success in the post-secondary education system is the number of degrees, diplomas and certificates awarded by colleges and universities.</p> <p>Research shows that a post-secondary education is important for participation and success in the knowledge economy.</p>	<p>Degrees, diplomas and certificates awarded by Manitoba universities and colleges in 1999</p> <p><b>1999 University Graduates</b></p> <table border="0"> <tr><td>Bachelor Degree</td><td>4,460</td></tr> <tr><td>Master's Degree</td><td>578</td></tr> <tr><td>Doctoral Degree</td><td>67</td></tr> <tr><td>Medicine &amp; Dentistry</td><td>121</td></tr> <tr><td>Certificate/Diploma</td><td><u>215</u></td></tr> <tr><td>Total</td><td>5,441</td></tr> </table> <p><b>1999 College Graduates</b></p> <table border="0"> <tr><td>Diploma</td><td>1,279</td></tr> <tr><td>Certificate</td><td><u>1,578</u></td></tr> <tr><td>Total</td><td>2,857</td></tr> </table>	Bachelor Degree	4,460	Master's Degree	578	Doctoral Degree	67	Medicine & Dentistry	121	Certificate/Diploma	<u>215</u>	Total	5,441	Diploma	1,279	Certificate	<u>1,578</u>	Total	2,857	<p>Degrees, diplomas and certificates awarded by Manitoba's universities and colleges in 2006</p> <p><b>2006 University Graduates</b></p> <table border="0"> <tr><td>Bachelor Degree</td><td>5,709</td></tr> <tr><td>Master's Degree</td><td>721</td></tr> <tr><td>Doctoral Degree</td><td>82</td></tr> <tr><td>Medicine &amp; Dentistry</td><td>157</td></tr> <tr><td>Certificate/Diploma</td><td><u>336</u></td></tr> <tr><td>Total</td><td>7,005</td></tr> </table> <p><b>2005 College Graduates</b></p> <table border="0"> <tr><td>Diploma</td><td>1,671</td></tr> <tr><td>Certificate</td><td><u>1,976</u></td></tr> <tr><td>Total</td><td>3,647</td></tr> </table>	Bachelor Degree	5,709	Master's Degree	721	Doctoral Degree	82	Medicine & Dentistry	157	Certificate/Diploma	<u>336</u>	Total	7,005	Diploma	1,671	Certificate	<u>1,976</u>	Total	3,647	<p>Increasing</p> <p>From 1999 to 2006, the total number of university degrees granted increased from 5,441 to 7,005 or 28.9%</p> <p>From 1999 to 2005, the number of college graduates (diploma and certificate) increased from</p>	<p>Among Manitoba's ACCESS Program graduates in 2006, 97% were either employed or continuing their education. 98% of employed graduates were working in areas related to their field of study.</p> <p>Employment rates for ACCESS Program graduates remain impressive from a national perspective. For example, of 150 Aboriginal engineers in Canada, approximately one-third are graduates of the Engineering ACCESS Program at the University of Manitoba.</p>
Bachelor Degree	4,460																																								
Master's Degree	578																																								
Doctoral Degree	67																																								
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What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2006/2007 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
		University and College Graduates are reported in the calendar year of graduation		2,857 to 3,647 or 27.6%	
<p>4. Capacity at post-secondary institutions by looking at provincial funding provided to the post-secondary institutions</p> <ul style="list-style-type: none"> <li>• Operating grants</li> <li>• Capital grants</li> </ul>	<p>The operating and capital financing provided to universities and colleges in a fiscal year is intended to allow the universities and colleges to operate in such a way that they will not incur any operating deficit in that year.</p>	<p>Operating grant funding to Manitoba's public universities in 1999/00 was \$215.0 million</p> <p>Manitoba's public Colleges (including UCN) received \$61.9 million in 1999/00 in operating grant.</p>	<p>Operating grant funding provided to universities (excluding the University College of the North (UCN)) was \$283.8 million 2006/07</p> <p>Operating grant funding provided to colleges (including UCN) was \$78.2 million 2006/07</p> <p>When combined with funding for the College Expansion Initiative, the total funding is \$108.6 in 2006/07</p>	<p>Increasing</p> <ul style="list-style-type: none"> <li>• <b>Operating Funds</b> Since 1999/00, the operating grant funding to Manitoba's public universities (excluding UCN) has increased by \$61.7 million or 28.7% over the 1999/00 approved funding levels (after funding transfers have been excluded). When the property tax savings projected to 2006 are factored in, the increased resources for universities are 36%.</li> </ul> <p>Since 1999/00, the operating grant funding to Manitoba colleges (including UCN) has increased by \$16 million or 25.9% over the 1999/00 approved funding levels. When combined with the increased funding under the College Expansion Initiative, the total increase to college</p>	<p>In 2006/07, the government approved a three-year funding commitment towards the operating grants for universities and colleges, including the College Expansion Initiative and ACCESS Programs, based on an increase of 5.8% in 2006/07, 7% in 2007/08 and 5% in 2008/09.</p> <p>Between 1999/00 and 2006/07, funding to the post-secondary system including operating, capital, CEI, tuition rebate grants and all other funding increased by 41.3%.</p> <p>The Province has completed its \$50 million commitment to the University of Manitoba's <i>Building On Strengths</i> Campaign. The Province contributed the remaining \$3 million in 2006/07.</p>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2006/2007 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
		<p>In 1999/00, Universities and colleges received \$13.2 million in capital funding</p>	<p>Capital grant funding provided to Manitoba's public universities and colleges was \$14.2 million 2006/07</p>	<p>funding is \$45.4 million or 73.2% since 1999/00.</p> <ul style="list-style-type: none"> <li>• <b>Capital Funds</b> Between 2000/01 and 2007/08, the province will provide \$162.0 million to universities and colleges in capital funding, in addition to authorizing the construction of the Red River College Princess Street Campus for \$34.9 million, for a total of \$196.9 million.</li> </ul> <p>In 2007/08, it is projected the government will expend \$11.7 million on capital at the colleges and UCN, bringing the total provincial expenditure to over \$200 million for post-secondary capital investment since 1999/00.</p>	<p>Recently government- funded capital projects include:</p> <ul style="list-style-type: none"> <li>- University of Winnipeg – funds toward construction of the Richardson College for the Environment (\$10 million) , plus a matching fundraising campaign over the next three years (\$15 million)</li> <li>- Assiniboine Community College - funds towards Culinary Arts and Hospitality Administration Programs as part of the college's relocation to the former Brandon Mental Health Centre (\$1,067,500)</li> <li>-University College of the North <ul style="list-style-type: none"> <li>• The Pas Campus– development of a resource library for teaching and research and a student services centre, plus funding for completion of The Pas Recreation Centre, in joint agreement between the town of The Pas and UCN (\$17 million)</li> <li>• Thompson Campus – construction of a new campus in Thompson (\$27 million) and funding to ensure energy efficient facilities (\$3 million)</li> </ul> </li> </ul>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2006/2007 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
<p>5. Relevance of post-secondary education to provincial priorities by looking at support for programming at the colleges and universities through the:</p> <ul style="list-style-type: none"> <li>• Strategic Programs</li> <li>• System Restructuring Projects</li> <li>• College Expansion Initiative</li> </ul>	<p>The Council supports provincial priorities through its program funding approvals at the colleges and universities. This includes:</p> <p>- <b>Strategic Programs</b> support development of new or expanded post-secondary programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs.</p> <p>- <b>System Restructuring Projects</b> are designed to restructure some aspect of the post-secondary system. Examples of projects are those that</p>		<p>Strategic Programs, System Restructuring Projects and College Expansion Initiative Programs approved in 2006/07.</p>	<p>Increasing</p> <p>From 2000/01 to 2006/07, the Council has approved 113 new or expanded programs for universities and 112 programs for colleges, for a total of 225 new programs.</p> <p>In 2006/07, the Council approved 10 university (including UCN), and 3 college programs.</p> <p>From 2000/01 to 2006/07, a total of 82 new/expanded college programs/initiatives were funded.</p>	<p><b>Strategic Programs</b>  Since 2000/01, the Council has made significant investments in several sectors in the post-secondary system. These include programming for Aboriginal students, nursing, community and health-related professions, information technologies, accessibility initiatives, prior learning assessment and recognition, French language training, infrastructure, industry and business administration.</p> <p>Recently funded programs include:</p> <ul style="list-style-type: none"> <li>- Ph.D. in Applied Health Sciences</li> <li>- Bachelor of Arts in Gender and Women's Studies</li> <li>- Urban and Inner City Studies</li> <li>- Baccalaureate en Service Social (Bachelor of Social Work for Francophone students at CUSB)</li> <li>- Bachelor of Arts in Aboriginal and Northern Studies at UCN</li> <li>- Aboriginal Midwifery Baccalaureate Program</li> </ul> <p><b>System Restructuring Projects</b></p> <p>Recently funded projects include:</p> <ul style="list-style-type: none"> <li>- Curriculum Revitalization and Conversion</li> <li>- Curriculum Development – Integrating Aboriginal Culture</li> </ul>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2006/2007 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
	<p>incorporate learning technologies in the delivery of programs, services that support activities which improve Aboriginal participation rates, or initiatives the promote use of prior learning assessment and/or enhanced credit transferability and articulation in the system. Projects are funded for up to a maximum of 3 years.</p> <p><b>- College Expansion Initiative Programs</b> support the growth of Manitoba's public college system.</p>			<p>Since 2000/01, the College Expansion Initiative has committed \$29.3 million to college system expansion.</p>	<p>- Electronic Based Student Advising</p> <p><b>College Expansion Initiative</b> investments by sector include health, aerospace, information communication technologies, manufacturing/industry, business/tourism, community/human services, agriculture and natural resources, Princess Street Campus and strategic interventions. Recently funded programs are:</p> <ul style="list-style-type: none"> <li>- Business Administration by distance</li> <li>- Education Assistant Program by distance</li> <li>- Culinary Arts</li> <li>- Aboriginal LPN program at St. Theresa Point First Nation</li> <li>- Support for regional centres at Grand Rapids and Oxford House</li> </ul>