

Manitoba
Council on Post-Secondary Education

Annual Report
2005 – 2006



MINISTER OF ADVANCED EDUCATION AND TRAINING

Room 156
Legislative Building
Winnipeg, Manitoba R3C 0V8
CANADA

His Honour the Honourable John Harvard, P.C., O.M.
Lieutenant-Governor of Manitoba
235 Legislative Building
Winnipeg MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of the Council on Post-Secondary Education for the fiscal year ending March 31, 2006.

Respectfully submitted,

Original signed by:

Diane McGifford, Ph.D.
Minister

Council on Post-Secondary Education ❖ Conseil de l'enseignement postsecondaire

September 8, 2006

Honourable Diane McGifford
Minister of Advanced Education and Training
162 Legislative Building
Winnipeg, Manitoba R3C 0V8

Dear Minister:

It is my honour to submit for your approval, the ninth annual report of the Council on Post-Secondary Education for the year ended March 31st, 2006.

The Council's ninth year of operation was highlighted by several activities involving programming, policy, finance, and accountability. In 2005/06, the Council approved \$1,280,000 for new strategic programs and \$515,000 to support projects that restructure aspects of the post-secondary system. Under the College Expansion Initiative, the Council approved \$1,614,000 for new or expanded college programs.

The Council Secretariat continued involvement in several policy-related activities primarily in the areas of nursing and health education, prior learning assessment and recognition, ACCESS programs, Aboriginal education, credit transfer and articulation, learning technologies, and through extensive committee participation. In addition, the Council Secretariat continued its work in the program costing, indicators and accountability policy framework projects, consultations with student representatives, and many other projects.

In accordance with the Government's new initiative on performance reporting, examples of the Council's performance indicators are tabled in Appendix A. Performance measures will be reported on an annual basis.

The Council's fourth publication of the Statistical Compendium in CD-ROM format is being released with this annual report.

An audited balance sheet and an audited statement of the Council's revenues and expenditures are included.

Respectfully submitted,

Original signed by:

Don Robertson
Chair

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Chapter 1

1.0 Strategic Direction of the Council on Post-Secondary Education

1.1 Overview

The Council on Post-Secondary Education (COPSE) is the provincial government agency responsible for planning and coordinating the development of a post-secondary education system that promotes excellence and accessibility. Created by an Act of the Manitoba Legislature in November 1996, the Council commenced operation in April 1997. The Council facilitates the coordination and integration of post-secondary education, reviews and approves university and college programming, provides advice and policy direction to the Government, and promotes fiscal responsibility and accountability in the post-secondary education system.

The Council is responsible for the allocation of funds to the province's seven public post-secondary institutions, comprising the University of Manitoba, the University of Winnipeg, Brandon University, Red River College, Assiniboine Community College, University College of the North, and Collège universitaire de Saint-Boniface which includes École technique et professionnelle. The Council also provides grants to the Canadian Mennonite University and to private religious institutions in Manitoba - the Steinbach Bible College, Providence College and Seminary, and William and Catherine Booth College. In addition, a grant is provided to the Winnipeg Technical College.

The Council acts as an intermediary between the post-secondary institutions and the Government. It is composed of eleven members appointed by the Lieutenant Governor in Council, including a chairperson. Reporting to the Council is a staff Secretariat of ten provincial civil servants. The Secretariat undertakes a number of activities and projects designed to fulfill the mandate as specified in *The Council on Post-Secondary Education Act*, and to meet the goals established by the Council and the Department of Advanced Education and Training. The Secretariat also works in consultation with the universities and colleges to support Council members in the development of policy and financial accountability.

1.2 Mandate

The mandate of the Council on Post-Secondary Education, as stated in *The Council on Post-Secondary Education Act*, is “. . . to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities, and promotes fiscal responsibility.”

1.3 Strategic Planning

The Council Secretariat continued to implement its three-year Strategic and Operational Plan.

The Council's Strategic and Operational Plans integrate the goals and priorities of the Department of Advanced Education and Training's strategic plan, as well as those found in the *Manitoba Training Strategy* and the *Aboriginal Education and Training Framework*.

1.3.1 Guiding Principles

The Council utilizes the following principles to guide its work.

The Council's decisions will be:

- Timely
- Fact-based
- Consistent with a systems approach
- Consultative
- Balanced with social, cultural, and economic priorities.

The Council will:

- Be proactive
- Encourage program innovation
- Encourage institutions to work together and promote portability of student credentials
- Encourage institutions to deliver relevant programs
- Promote the importance of post-secondary education
- Encourage research relevant to the priorities of Manitoba
- Foster the application of technology.

The post-secondary education system will be:

- Cost effective
- Accessible
- Accountable
- Learner focused
- Transparent
- Articulated and integrated
- Relevant.

1.3.2 Goals of the Council

1. Act as a catalyst to improve accessibility to post-secondary education in Manitoba, and specifically for Aboriginal Manitobans and other under-represented groups.
2. Act as a catalyst to improve retention and graduation in post-secondary education.
3. Promote post-secondary education in Manitoba as a system.
4. Facilitate mechanisms to promote sustainable infrastructure in post-secondary education in Manitoba.
5. Improve the Council's interaction with the post-secondary community.
6. Develop and implement new accountability mechanisms for the post-secondary system.

1.3.3 Consultations

The Council held annual meetings with representatives from senior administration, student and faculty organizations as part of the annual estimates process. In addition, the Council Secretariat continued its consultations with student leaders.

Chapter II

2.0 Activities of the Council on Post-Secondary Education

The Council's ninth year of operation was marked by a number of important activities that were closely linked to the goals of the Council's Strategic and Operational Plans.

The ongoing activities that comprise the work of the Council and staff Secretariat were structured around the following areas:

1. Program
2. Policy
3. Finance
4. Accountability

2.1 Program

2.1.1 Strategic Programs Envelope

The purpose of the Strategic Programs Envelope is to provide additional funding to post-secondary institutions for the development of new or expanded programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs. This envelope funded university activity exclusively as the College Expansion Initiative funded the college programs.

Given the limited funds in the envelope, each university was asked to rank in order of priority the proposals it submitted. The Council reviewed each university's request in light of proposals submitted from all universities, the best use of limited resources, and the consistency with the purpose noted above.

In 2005/06, the Council approved a total of \$1,280,000 in funds for new programs from the Strategic Programs Envelope. These programs include:

Brandon University

- ***Bachelor of Science in Psychiatric Nursing (Winnipeg Site) – (\$353,000 over three years; \$132,000 in 2005/06; and \$10,000 one-time only)***

In order to meet the demand for psychiatric nurses in Manitoba, Brandon University's Bachelor of Science in Psychiatric Nursing Program was expanded to allow an increase of 20 additional students per year at its Winnipeg site. The program expansion will help meet the requirement of 50 psychiatric nursing graduates per year, given current system needs and vacancies, student attrition and retirements. It will also help alleviate nursing staff shortages at mental health centres across the province.

University of Manitoba

- ***Renewal of ACCESS Programs – Phase 2 – (\$26,800)***

As part of the ongoing renewal of the ACCESS Programs, the Council funded an initiative that will create effective program evaluation tools including clear learning objectives and key performance indicators to assess the success of the ACCESS Programs both qualitatively and quantitatively. The renewal consists of three elements, 1) an extended orientation program, 2) evaluation of the Two-Year Transition Model, and 3) development of new Health Careers ACCESS Programs.

- ***Articulation of Manitoba's Post-Secondary Programs in Environmental Studies Pilot Project – (\$15,000 one-time only)***

The Council has participated in a credit transfer and articulation initiative in various academic areas to enhance educational opportunities across provincial post-secondary institutions. Articulation committees were identified as a key mechanism to facilitate credit transfer among the institutions. As part of this initiative, the Council funded a pilot project that utilizes the resources of Eco Canada to better guide curriculum development and implementation in areas of environmental studies.

University of Winnipeg

- ***Graduate Program Participation Fund – (\$120,000 over three years; \$50,000 in 2005/06)***

The Council approved the establishment of a Graduate Program Participation Fund to be used by the University of Winnipeg to offset the costs of releasing faculty members who wish to contribute to graduate teaching and supervision at the University of Manitoba. Taking action to regularize the collaboration on graduate studies between the universities will make a significant contribution to the future strength and sustainability of graduate programming in the province.

Collège universitaire de Saint-Boniface

- ***French Language Teacher Training Program – (\$83,300 over two years; \$62,500 in 2005/06)***

To help meet its mandate of training Manitoba's French language teachers, the Collège received funding to better meet the requirements of delivering French-language education at the Collège as well as at the University of Manitoba and the University of Winnipeg. The Collège will also be able to work in greater cooperation with the school divisions that will have to meet the needs of teachers in second-language training. It is expected that the demand for training in French will increase given the impending retirements in the coming years, and the current shortage of qualified staff to teach in the French language.

Programs Approved that did not Require Funding

Brandon University

- ***Bachelor of Arts (4 Year Honours, Major and Minor) in Rural and Community Studies***

This program expands Brandon University's current 3-year Bachelor of Arts in Rural and Community Studies to a 4-year program, providing another avenue for those interested in pursuing an Honours, Major or a Minor within the degree program. Students are provided with the opportunity to design an individually tailored degree that combines rural with community studies courses from traditional disciplines. In addition, students will gain a better understanding of social, economic and environmental issues facing rural regions, and in doing so, the skill base to assist those in rural regions to prepare for and adapt to such issues. Graduates are expected to be employed in the public, non-governmental and private sectors, specifically, economic and community development, rural policy planning, rural administration and governance, cultural heritage and tourism, and small business development.

- ***Modifications to the Bachelor of Applied Disaster and Emergency Studies***

The Council approved modifications to the Applied Disaster and Emergency Studies Program (ADES), which was first approved in 2001. Students will continue to earn a Bachelor of Arts or Science, but now with a major in ADES to conform with Brandon University's major and minor structure. In addition, a minor in ADES will be offered to complement majors in other fields. These modifications will ensure a multidisciplinary approach that allows students to design a program that suits their unique interests and strengths.

University of Manitoba

- ***Ph.D. in Peace and Conflict Studies***

As the first of its kind in Canada, the Ph.D. Program in Peace and Conflict Studies is an interdisciplinary graduate degree that provides opportunities for students to pursue higher education, research and practice in conflict studies and resolution. Housed in the Arthur V. Mauro Centre for Peace and Justice, the doctoral degree builds on the firm foundation of knowledge and skills developed during master's studies from one of a variety of disciplines. The program encompasses the analysis and resolution of social conflicts; peace research that examines the structural roots of social conflicts, discussions and inequalities; and strategies for building community and promoting social justice. Graduate employment opportunities are likely to be found in universities, government, international agencies, not-for-profit organizations, businesses, and other agencies.

- ***Undergraduate Majors (General and Advanced) in Italian Studies***

This program expands the existing minor in Italian language, placing greater emphasis on language training and translation skills, within the context of a broad appreciation for Italian/Roman history and its contributions to art and culture. Students will acquire a broad cultural and historical perspective, plus specific knowledge and skills appropriate to careers in the cultural, creative and service sectors of the economy, the travel industry, teaching, translation, and international business settings. The program receives financial support from, and contributes to the vibrancy of a large and dynamic Italian community in Winnipeg and abroad.

- ***Master of Science in Environment and Geography***

Arising from the reorganization of academic programming within the Clayton H. Riddell Faculty of Environment, Earth, and Resources, the Master of Science in Environment and Geography has several objectives. It will a) allow graduates with physical geography and geomatics training to have the distinction in their degree that will allow them to compete fairly for employment and other professional opportunities; b) recognize geomatics as a new subdiscipline, which includes spatial data collection and analysis techniques; c) increase the visibility of physical geography or geomatics research and training opportunities not captured by existing programs; and d) provide a continuum of training in natural science approaches to geography and the environment, already in place at the University of Manitoba.

Demand for the program is expected to increase as students graduate from related undergraduate programs. Also, geographical information systems (GIS) have become indispensable in many areas such as natural resource management and public safety, creating a large demand for technical expertise, notably in government agencies such as Environment Canada.

- ***Ph.D. in Architecture***

As the only program of its kind in Canada, and one of the few in North America, this multidisciplinary program offers a Ph.D. in Architecture with two streams – one in Design and the other in Planning. The Design stream builds on the strengths of the architecture, city planning, interior design and landscape architecture faculty and associated emerging research agenda in building structures, design theory and sustainable design. The Planning stream focuses on the broader planning research agenda that is emerging in the faculty. While complementary, the two streams address specific research interests on the two broader discipline scales, offer an increased opportunity to attract high quality scholars, and specialize in areas of design and planning provided at only a few other North American universities. Graduates are expected to be employed in industry and in private practice, and to compete for academic positions both locally and abroad.

- ***Master of Public Health***

The Master of Public Health program, based in the Department of Community Health Sciences, provides a coursework/field placement Master's Degree program leading to an

internationally recognized credential. The program provides knowledge and skills in community/public health practice, including a foundation in the fundamental sciences of community health, community health assessment, program planning and evaluation, principles of prevention and population health promotion, health services management, administration and policy development. In addition, students will complete a three-month supervised field placement in an approved community health or government agency. The program is expected to help meet the need for increased training and capacity in applied community health sciences in view of recent emerging major public health issues.

Collège universitaire de Saint-Boniface

- ***Advanced Diploma in Leadership in Early Childhood Care and Education (funding provided from Department of Family Services and Housing)***

The Advanced Diploma in Leadership in Early Childhood Care and Education is designed to meet an identified need in the Francophone community. The diploma is being offered as a multidisciplinary program that will be entirely in French and largely on-line. The program will prepare students to manage early childhood centres for children and families, consult on child development, deliver parent education programs, coordinate licensed child care centres in Manitoba, and provide special education in child care centres. Program graduates are expected to assume leadership positions in early childhood care and education.

The following existing programs which were approved in previous years, received ongoing additional funding from the Strategic Programs Envelope in 2005/06.

Brandon University

- *Visual and Aboriginal Arts Studies (VAAS) Program – (\$422,200 over three years; \$63,000 in 2005/06)*
- *Bachelor of Nursing Degree – (\$897,100 in total; \$816,100 transferred from UM to BU; \$81,000 in new funds over two years; \$74,000 in 2005/06)*
- *Bachelor of Arts in Creative Arts – (\$63,000 in 2005/06)*

Collège universitaire de Saint-Boniface

- *Baccalauréat specialize (Honours B.A.) and Certificat en traduction (Translation Certificate Program) – (\$233,700 over three years; \$88,900 in 2005/06)*

University of Manitoba

- *Aboriginal Child and Family Services Diploma (Full-time offerings) - (\$1,403,100 over six years; \$269,300 in 2005/06)*
- *Manitoba Research Data Centre – (\$150,000 over three years; \$50,000 in 2005/06)*

- *Centre in Transportation, Logistics and Supply Chain Management – (\$400,000 over four years; \$160,000 in 2005/06)*
- *Master of Arts in School Psychology – (\$342,800 over three years; \$285,900 in 2005/06)*

University of Winnipeg

- *3-Year and Honours Majors in Aboriginal Self-Governance – (\$205,500 over three years; \$8,600 in 2005/06)*
- *Masters Program in Marriage and Family Therapy – (\$90,900 over three years; \$9,500 in 2005/06)*
- *Counselling and Career Services – (\$181,500 over three years; \$65,600 in 2005/06)*

2.1.2 System Restructuring Envelope

The System Restructuring Envelope is designed to support projects that restructure some aspect of the post-secondary education system in Manitoba. Examples of projects that have accessed funds from this envelope are those that incorporated learning technologies in the delivery of programs, services that supported activities which improved Aboriginal participation rates in university and college, or initiatives that promoted the use of prior learning assessment and/or enhanced credit transferability and articulation in the post-secondary system. The Council funds System Restructuring projects for up to a maximum of three years.

A total of \$515,000 supported the following innovative restructuring projects in Manitoba's colleges and universities in 2005/06.

University of Manitoba

- ***Enhanced Access to Manitoba Historical Resources – (\$166,800 over three years; \$54,000 to start in 2006/07)***

This project provides enhanced access to Manitoba's historical resources i.e., newspapers, letters and other publications, by bringing together primary and secondary sources useful for historical research. The information will be available to students and faculty in a number of disciplines at the province's four publicly-funded universities who are partners in this project. The material will be converted to microfilm, and then digitized according to national standards. All material will be mounted on a single scholarly portal (www.manitobia.ca) for both published and archival documents.

University of Winnipeg

- ***Adult Learners Office – (\$120,000 over three years; \$40,000 in 2005/06)***

The Council approved funding for the establishment of an Adult Learners Office to provide a focused range of services for adult learners at the University of Winnipeg. The Office will provide services from the first point of contact through to graduation, and will act as facilitator and advocate for the people it serves. Specific services offered by the Office will include advising, recruiting, scheduling and academic planning.

Collège universitaire de Saint-Boniface

- ***French Enrichment Certificate and Instructional Materials Project – (\$120,000 over three years; \$40,000 in 2005/06)***

To better meet the training needs of learners, the Collège designed a multi-phase project to restructure French language courses leading to an enrichment certificate. The project also involves a reworking of instructional material to be brought in line with current teaching practices, to be developed concurrently with the enrichment certificate program. Course material will provide support tools for students and the teaching body on the Collège's instructional support websites.

University College of the North

- ***Cree Language Course Delivery using Virtual Language Lab – (\$40,000 one-time only)***

To help meet its commitment of providing education to people in their home communities, the University College of the North will offer two Cree Language courses in a distributed learning format to learners in Aboriginal, northern and remote communities. The virtual language lab will function as a traditional language lab, and as a regular classroom medium, enabling live interactive, teacher-led group activities. The courses are intended primarily for students who will enroll in the proposed Bachelor of Arts degree, majoring in Aboriginal and Northern Studies.

2.1.3 Existing Projects Funded in Previous Years

The following existing projects approved in previous years, received System Restructuring funding in 2005/06.

Assiniboine Community College

- *Building on success: The continuation of support and services for Aboriginal students – (\$150,000 in total; \$50,000 in 2005/06)*

Red River College

- *Curriculum and Learning Resources Performance Support Web Environment – (\$150,000 in total; \$50,000 in 2005/06)*

University College of the North

- *Health Care Aide Program by LearnLinc – (\$150,000 in total; \$50,000 in 2005/06)*

Brandon University

- *Restructuring of the Undergraduate Nursing Program from the University of Manitoba (Brandon Site) to Brandon University – (\$210,000 in total; \$60,000 in 2005/06)*
- *Quality Learning at a Distance by Technology Enhancement – (\$68,000 in total; \$31,000 in 2005/06)*

Collège universitaire de Saint-Boniface

- *Staff and Language Integration Support Project – (\$150,000 in total; \$50,000 in 2005/06)*

University of Manitoba

- *ACCESS Programs Renewal – (\$150,000 in total; \$50,000 in 2005/06)*

2.1.4 Other Council-Funded Projects

Other projects funded by the Council in 2005/06 included the following:

University of Manitoba

- ***Extension to the Aboriginal Child Welfare Initiative Bachelor of Social Work ACCESS Program – (\$270,000 in total; \$20,000 to start in 2007/08)***

The Council approved the extension of the Aboriginal Child Welfare Initiative (ACWI) Bachelor of Social Work (BSW) ACCESS program by one year, thus supporting a fourth intake of new students. The program extension is one of several initiatives designed to support the devolution of the child welfare authority to Aboriginal communities and to address the need for more social workers of Aboriginal ancestry. Program funds will be directed toward student recruitment and selection, staffing, program development and fiscal efficiency.

University of Winnipeg

- ***College and University Bound Program – (\$30,000)***

The College and University Bound (CUB) Program is a partnership between the University of Winnipeg, Red River College and Seven Oaks School Division to assist students who likely would not be considering post-secondary education as an option after high school graduation, even though they have the academic potential to do so. The Council contributed funds on an ongoing basis to retain a full-time coordinator to manage 175 students enrolled in the program. This type of programming is considered one of the more successful interventions with low socio economic status students as being effective in breaking that cycle and providing meaningful educational and other opportunities.

University College of the North

- ***Year One University (YOU) and Year One University - Advantage (YOU-A) – (\$550,000 in 2005/06 within the approved 2005/06 UCN budget allocation)***

As part of its new first degree program currently under development, UCN will offer Year One University (YOU). YOU is a first year program that provides learners with a strong base of academic skills and a foundation of knowledge in a culturally relevant context. YOU is offered in Thompson, The Pas and Flin Flon. To further meet the needs of learners, UCN will also offer Year One University - Advantage (YOU-A) in Norway House Cree Nation, Tataskweyak Cree Nation (Split Lake) and Thompson. In this cohort

program, learners will work with a core instructor throughout the ten-month program and progress through their university studies as part of a group of learners.

The program is expected to serve high school graduates, both sequential and non-sequential, graduates from adult education programs, graduates from other post-secondary programs and institutions, mature students and other individuals employed in the social and human services and similar fields. It will also be of particular interest to Aboriginal residents in northern Manitoba.

2.1.5 The College Expansion Initiative

The College Expansion Initiative (CEI) supports the growth of Manitoba's public college system. CEI does this by working collaboratively with the three public colleges, the University College of the North, and with the Council on Post Secondary Education.

All four institutions, Red River College, Assiniboine Community College, University College of the North and École technique et professionnelle have worked with CEI to develop expansion plans. These plans capture each college's vision for a specific area of expansion that draws upon the strengths of the college.

All CEI proposals are presented to the Council for approval, as the Council has the authority to grant funding approval for all expansion activity.

CEI's investments in Manitoba's college system in 2005/06 total \$1,614,000. The CEI programs and strategic initiatives approved by the Council in 2005/06 include the following:

Assiniboine Community College

- ***Police Studies Certificate – (\$231,000 in ongoing funding requirements; \$281,000 in 2005/06 including \$50,000 in one-time only funds)***

This certificate program will be offered in partnership with the Brandon Police Service (BPS) and provides the practical and academic training necessary for certification as a Police Officer. The College will adapt the Manitoba Justice curriculum which allows for graduates to be employed with any police agency in Manitoba. Upon completion of the program, the BPS will provide the graduates with a further six weeks of training that will include firearms, driver training, and officer safety. Delivery of such a program in the Westman region will attempt to redress a long standing capacity gap in this area and will afford forces a greater pool of skilled recruits to fill vacancies and address expected force attrition with the RCMP, provincial, municipal, and Aboriginal police services.

Red River College

- ***Power Engineering Diploma Program – (\$219,900 in ongoing requirements; \$228,500 in 2005/06)***

To address changing licensing requirements for Power Engineers, the Council approved a two-year, standardized, nationally recognized Power Engineering Diploma Program. The program implements curriculum improvements as requested by industry and national certification standards, and addresses the issue of lab time and preparing students to obtain higher classifications. The program will have an exit point at the end of the first year where students can graduate with a Certificate in Power Engineering. Upon graduation, students will have gained the knowledge, skills, abilities and experience needed for entry-level employment in the Power Engineering industry.

- ***Microcomputer Applications Diploma Program – (\$197,900 in ongoing funding; \$206,600 in 2005/06)***

The Council approved expansion of the one-year Microcomputer Applications Certificate Program to a two-year diploma program, with an optional one-year exit date. At the end of the one year, participants will be eligible to receive an Information and Office Assistant Certificate. At the end of the second year, participants will receive an Information and Office Administration Diploma. The diploma program is developed specifically for Aboriginal learners and provides advanced training in computer software applications, introductory accounting, office administration, researching, reporting, presenting, etc. Graduates will be prepared to work in an office environment in an advanced administrative position, as an office manager, or senior administration officer.

- ***Digital Multimedia – 3D Animation Program – (\$251,800 in total; \$231,300 in 2005/06)***

This is a one-year Advanced Diploma in Digital Multimedia, specifically in 3D Animation techniques, video game creation, and other aspects of 3D content creation. The program will attract graduates of the Digital Multimedia Technology Program, as well as graphic design and new media practitioners. Students will develop skills in 3D animation, modeling, digital production techniques and compositing, etc. The program will help meet the growing demand for 3D content specialists in Manitoba, including the need for special effects production in the film industry, creation of video games, and for a number of other applications including architecture, industrial design and medical simulations.

- ***New Chemistry Lab – (\$130,000 one-time only funding)***

The Council approved one-time only funding of \$130,000 to support the construction of a new chemistry lab at Red River College.

- ***Medical Laboratory and Medical Radiologic Technologist Training Programs***

Red River College received \$250,000 to expand both the Medical Laboratory and Medical Radiologic Technologist Training Programs.

University College of the North

- ***Educational Assistant Certificate Program – (\$150,000 one-time only; \$69,000 reallocated from UCN's existing budget, \$81,000 in 2005/06)***

This one-year certificate program is designed to provide students with the knowledge and skills that will enable them to provide educational assistance to students, teachers, counselors and other educational professionals in a variety of settings. The program will prepare students for a meaningful career in supporting the educational needs of children as an educational assistant within the public school system, schools in Aboriginal communities, and in other educational settings. It will also establish a foundation for students to develop a career path that leads toward further post-secondary training such as a Bachelor of Education degree. The program is expected to help meet the increasing demand for skilled educational assistants in Aboriginal communities.

2.2 Policy Activities

During the year, the Council Secretariat participated in several activities related to post-secondary education policy. These activities fall into general categories related to government policy, health, prior learning assessment and recognition, sustainable development, northern/Aboriginal/ACCESS programs, technology, as well as those that are community-based, inter/intra-departmental, inter-provincial, and national in scope.

- **Tuition Fee Policy**

Worked with Government on the policy to maintain tuition at public universities and colleges for the 2006/07 academic year at 10% below the 1999 level. This policy extended the benefit of the 10% tuition fee reduction plan for a seventh year.

As part of the development of this policy, Council staff undertook research into issues of affordability of post-secondary education in Manitoba, and the representation of all socio-economic groups within post-secondary education.

- **Co-operative Education Tax Credit**

Worked with Manitoba Finance on the implementation of the Co-operative Education Tax Credit, announced in the 2003 Provincial Budget. The purpose of the tax credit is to encourage businesses to hire students, to encourage students to live and work in Manitoba, and to increase co-operative education in Manitoba. The Council's responsibility in the program is to ensure that applications for student work placements meet the educational merits of the co-operative education program.

- **ACCESS Director's Group**

Attended biannual meetings to address planning and program-related issues.

- **Credit Transfer and Articulation Committees**

Coordinated committees with members from all public post-secondary institutions in Manitoba to enhance credit transfer and articulation and to develop a more comprehensive credit transfer system in Manitoba. This resulted in the creation and implementation of two Articulation Committees on Nursing and Educational Assistants. The Nursing Articulation Committee has completed its work. A new Committee of Environmental Studies was created and work on credit transfers is in progress.

- **Health Education Liaison Group**

Participated on this interdepartmental team responsible for policy direction for health-related educational programs.

- **Manitoba Nursing Advisory Council**

Represented the Council and the Department of Advanced Education and Training on a province-wide council dealing with nursing education, and with supply and demand issues.

- **Western Health Human Resources Forum**

Worked collaboratively with members from health and education from the four western provinces to strategize on health human resources issues in Western Canada.

- **Federal-Provincial Working Group on Entry-to-Practice (ETP)**

Participated on the working committee to address requests for changes to entry-to-practice credentials in the allied health field. An assessment process has been developed and implemented for the first time through the Coordinating Committee which replaced the ETP Working Group.

- **Committee on Interprofessional Education for Collaborative Patient Centred Practice (IECPCP)**

Participated on this committee to develop a proposal on IECPCP for funding from Health Canada.

- **Member of Manitoba Prior Learning Assessment Network (MPLAN)**

Served on this committee that exists as a network for individuals interested in furthering prior learning assessment and recognition (PLAR) practice in the province.

- **Member of the committee that manages Manitoba's PLAR policy**

Worked to support the province's PLAR policy and to review the PLAR model, ensuring that the needs of post-secondary institutions, individuals and industry are met through the service delivery model.

- **Northern Development Strategy Working Group**

Participated on the interdepartmental group on implementation of the education component of the Northern Development Strategy. Also participated on the Health Department's committee.

- **Manitoba Research Innovation Fund (MRIF)**

Participated on an interdepartmental committee that reviews proposals for the MRIF.

- **Aboriginal Education in Manitoba**

Participated with senior officials from both levels of Government and representatives from Aboriginal organizations to develop and enhance Aboriginal educational outcomes in post-secondary education in Manitoba.

- **Post-Secondary Education Committee on Learning Technologies**

Guided the activities of the Post-Secondary Education Committee on Learning Technologies to provide support and participate in policy-making with respect to Campus Manitoba and other distributed learning activities.

- **Enhanced Student Information System (ESIS)**

Provided coordination and information dissemination services between Statistics Canada, the seven institutions, the Canadian Mennonite University, and other government departments in relation to this database.

- **Council of Ministers of Education, Canada (CMEC)**

Participated in the following CMEC committees: Canadian Education Statistics Council, On-Line Working Group, Post-Secondary Education Expectations Project, the Credit Transfer Working Group, and the Post-Secondary Education Assistant Deputy Ministers' Committee.

- **Canadian Millennium Pilot Programs**

Worked with Manitoba Advanced Education and Training and Manitoba Education, Citizenship and Youth on developing pilot programs focusing on research into student transitions from high school to post-secondary education.

- **Sustainable Development Committee**

Continued to work with the Manitoba Departments of Education, Citizenship and Youth, Health, Transportation and Governmental Services, Intergovernmental Affairs, and Conservation to assist colleges and universities with implementing sustainable development into their processes.

- **Inter-Provincial Training Agreements**

Administered Inter-Provincial Training Agreements for Veterinary Medicine with the University of Saskatchewan and the other western provinces, and for Optometry with the University of Waterloo and Ontario.

Served on the Advisory Committee for the Western College of Veterinary Medicine.

- **Child Care Education Program Approval Committee (CCEPAC)**

Responsible for providing support and links to government.

- **Orientation Package**

Updated an Orientation Package for new Council members. The package includes items such as roles and responsibilities of the Council Chair, Vice-Chair, and board members, highlights of Council activity since 1997, and current projects and activities. The Orientation Package was developed in response to the Five-Year Review of the Council.

- **Retention Survey for the System**

Worked with all public institutions and Employment and Training Services on the development of a survey for the system to help identify the reasons why students leave without graduating, and where they go. This work is ongoing and a report is expected to be complete in March 2007.

- **Degree Granting Legislation**

Developed legislation for consideration by the Legislative Assembly that would provide government with tools to control the granting of degrees in Manitoba. This legislation is common across Canada, and is designed to help ensure confidence in the degrees offered by the post-secondary system in Manitoba.

- **Pandemic Planning**

Worked with Manitoba Health, Education, Citizenship and Youth, Family Services and Housing and colleges, universities, the daycare sector and the school sector to begin developing guidelines for planning for pandemic influenza.

- **Advanced Education and Training Department Plan Development**

Worked with Advanced Education and Training to help develop a departmental plan focusing on labour force development.

- **Memberships on National Organizations**

Served as a member on the Canadian Association of University Business Officers (CAUBO), the Canadian Institutional Research Planning Association (CIRPA), and the Institute of Public Administration of Canada (IPAC).

2.3 Finance

Estimates Process

2.3.1 Operating Budgets

The annual Estimates process for the universities and community colleges commenced in June of last year. At that time, the Council requested that institutions review the financial requirements for the following fiscal year and submit an Estimates request for the Council's review. The Estimates information was requested in a format that allowed for comparative analysis of institutions. In this way, the Council could make informed judgments about the requirements of each institution when formulating its recommendations to Government.

Institutions were requested to provide a base level budget with explanations for increases and a detailed assessment of impacts, as well as information related to enrollment levels and staffing, and status reports on previously funded new programs and System Restructuring grants.

The budget submissions were received in late September, at which time the Council reviewed the individual submissions and the analyses of the financial requirements prepared by Council staff. Following this review, the Council members met with each institution separately so that the institution could present its budget request and provide additional information to the Council. The Council also met with faculty and student representatives.

Following the meetings with the colleges and universities, the Council developed a presentation for the Minister, recommending funding levels for the post-secondary education system. This was based on the information provided by the colleges and universities and the Council's view of funding requirements. The Minister reviewed the presentation and then made recommendations to Government. Final funding levels were determined and communicated following the budget announcement in the spring. The Council then finalized its allocation of available funds by institution and the colleges and universities were advised.

2.3.2 Major Capital

The annual Estimates process for Major Capital for the universities also commenced in June of last year. At that time, the Council requested that institutions review the major capital requirements for the following fiscal year and submit the Estimates request.

The Department of Transportation and Government Services (TGS) has responsibility for funding Major Capital projects at the community colleges and UCN. Community college projects were considered by TGS concurrently with the requests from other government departments. Funding decisions were communicated to the Council, the community colleges and to UCN when the budget was announced in the spring.

The Council has responsibility for approving capital projects and distributing major capital grants at the universities only. Since 1998/99, the Council has utilized a process for ranking the capital project requests of the universities. This process involves engaging TGS with its technical expertise to review the major capital requirements at the universities and to develop a plan, including budget and scheduling, to address the most critical requirements at the universities. When the major capital requests were received by the Council in July, the submissions were forwarded to TGS for review and analysis. TGS prepared a schedule that ranked the major capital projects that the Council considered when allocating the available funding for Major Capital projects to the universities.

2.3.3 Projects

The review of major capital projects has proven to be successful in identifying the projects that require immediate attention and in accessing additional funds from Government. Some of the major projects funded in 2005/06 included:

- **Roofing Program**

Includes continuation of a multi-year program to replace and upgrade the roofing systems at the universities of Manitoba and Winnipeg. Many roofs on campus have outlived their useful life resulting in serious roof leaks causing damage to building interiors, damaged equipment and computers, occupant discomfort, and in many cases, damage or destruction of occupants' paperwork and belongings. The leaking roofs have insufficient insulation and/or roof membranes that have been broken down completely or are in an advanced state of disintegration.

- **Fort Garry Chiller System – University of Manitoba**

Continuation of funding to replace the University's large central chiller units in accordance with the Montreal Protocol that terminated the production of refrigerants used by the University.

- **Fire Safety Upgrades – University of Manitoba**

- **Brandon University Elevator – McMaster Hall**

- **Brandon University Hydronic Heating System Replacement – McMaster Hall**

- **Energy Management – University of Winnipeg**

2.3.4 New Major Capital Funding Initiatives

In 2000, the Government committed \$40 million in additional funding to be combined with \$10 million in existing funding to be matched by the University of Manitoba for major high priority capital upgrade, replacement and/or renovation projects. This year, the Council made a payment of \$3 million, bringing the total provided to \$47 million.

2.4 Accountability

The Council undertook the following accountability projects in partnership with the post-secondary education institutions:

Indicators Project

As part of the developing accountability framework in the Manitoba post-secondary system, indicators are being developed in consultation with the public universities and colleges. These indicators are designed to provide the Council on Post-Secondary Education with broad information relating to the post-secondary system's progress towards the five Manitoba Advanced Education and Training priorities established by the Minister of Advanced Education and Training.

The Council and post-secondary institutions continued to prepare indicators of student success including information on retention, attrition and graduation rates at colleges and universities. Additional projects, including indicators of graduate employment at colleges and enrollment by socio-economic status are under development.

Program Costing

As another part of the developing accountability framework in the Manitoba post-secondary system, a common program-costing methodology has been developed in consultation with Manitoba's colleges and universities and the Apprenticeship Branch of Advanced Education and Training. This methodology employs common definitions, procedures and reporting formats to allow for better comparative analysis of financial data from public universities and colleges in the province. Data is collected annually from public universities and colleges.

Statistical Compendium

In 2005/06, the Council released the third edition of the annual Statistical Compendium on CD-ROM. The Compendium, developed in cooperation with the colleges and universities, contains data on student enrollments, graduates, programs, tuition fees, etc. in the post-secondary education system. The Compendium is released with the Annual Report. The Compendium, Annual Report and other reports are available in English and French on the Council's website at www.copse.mb.ca.

Annual Academic Report Guidelines – Employment Outcomes

Worked with community colleges and University College of the North on the development of guidelines for the annual academic report to allow the collection and reporting of data in a standardized way relating to the employment outcomes of graduates. This work is ongoing and is expected to be completed in time for the release of the December 2007 annual academic reports from colleges and University College of the North.

Annual Reports

As required by *The Council on Post-Secondary Education Act*, the Council must prepare and submit to the Minister of Advanced Education and Training an annual report of its operations, including the audited financial statements, within six months following the end of the fiscal year.

The universities and colleges are required to prepare and submit an annual report of operations including the audited financial statements to the Council on Post-Secondary Education and to the Minister of Advanced Education and Training. These reports are required within six months for the universities and within four months for the colleges, following the end of each fiscal year. Comprehensive financial plans, budgets, statistical information, status reports for new programs, and other funding approved by the Council are also required.

As required by *The Colleges Act*, the colleges must prepare an annual final budget prior to the beginning of each fiscal year. The Colleges must also publish an annual academic report that includes student information on enrollment, attrition, graduation, and graduate employment placement in accordance with the guidelines provided.

These documents are analyzed throughout the year by the Council Secretariat and information is utilized to present funding requests to Government and to report on the activities of the post-secondary institutions in Manitoba.

Report on Sustainable Development Activities and Accomplishments

Council staff participated in the Education, Training and Citizenship's Sustainable Development Team, developing ways to ensure that the principles of sustainable development are known and understood by members of the two education departments, and integrated into everyday practices.

Accountability Policy Development

In 2003/04, the Council approved a discussion paper that was circulated to colleges and universities outlining proposed principles and elements of an accountability policy for Manitoba's post-secondary system. The institutions were asked to provide comments for further development of the policy in 2004/05. Work has continued on developing next steps, including an articulated accountability policy and the development of a framework for accountability, including an indicators framework.

A second discussion paper has been drafted and will be shared with institutions and students in 2006/07.

Chapter III

Audited Financial Statements of the Council on Post-Secondary Education

**For The Year Ended March 31, 2006
Winnipeg, Manitoba, Canada**

THE COUNCIL ON POST-SECONDARY EDUCATION

Responsibility for Financial Statements

The management of the Council on Post-Secondary Education is responsible for the financial reporting process that produces the financial statements and accompanying notes. The financial statements are prepared in accordance with Canadian generally accepted accounting principles.

The Council is responsible for overseeing management's performance of its financial reporting responsibilities. The statements are examined by the Auditor General of Manitoba, whose opinion is included herein.

In order to fulfill this responsibility, management maintains systems of internal control over the financial reporting process designed to provide assurance that relevant and reliable financial information is produced.

Margaret McDonald, CGA
Chief Financial Officer

Curtis Nordman, D. Phil.
A/Executive Director

July 7, 2006
Winnipeg, Manitoba



Office of the Auditor General

500 - 330 Portage Avenue
Winnipeg, Manitoba
CANADA R3C 0G4

AUDITORS' REPORT

To the Legislative Assembly of Manitoba, and
To The Council on Post-Secondary Education

We have audited the statement of financial position of The Council on Post-Secondary Education as at March 31, 2006 and the statements of revenues and expenses, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Council's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of The Council on Post-Secondary Education as at March 31, 2006 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Original signed by:

Office of the Auditor General

Winnipeg, Manitoba
July 7, 2006

THE COUNCIL ON POST-SECONDARY EDUCATION

Statement of Financial Position
For the year ended March 31, 2006

ASSETS	2006	2005
Current Assets:		
Cash	\$ 407,306	\$ 118,994
Accounts receivable	704,899	535,718
	<u>1,112,205</u>	<u>654,712</u>
Long-term receivable- Province of Manitoba (Note 3)	1,135,486	1,148,059
Capital Assets - net of accumulated amortization (Note 4)	<u>33,842</u>	<u>50,451</u>
Total Assets	<u><u>\$ 2,281,533</u></u>	<u><u>\$ 1,853,222</u></u>
LIABILITIES		
Current Liabilities:		
Accounts payable & accrued liabilities	\$ 101,246	\$ 92,864
Grants payable	676,866	298,864
	<u>778,112</u>	<u>391,728</u>
Long-term liabilities:		
Provision for employee severance benefits (Note 5)	105,106	123,148
Provision for employer's share of employees' pension benefits (Note 6)	1,031,345	1,043,918
	<u>1,136,451</u>	<u>1,167,066</u>
Total liabilities	<u>1,914,563</u>	<u>1,558,794</u>
Net Assets		
Investment in Capital Assets	33,842	50,451
Unrestricted Net Assets	333,128	243,977
	<u>366,970</u>	<u>294,428</u>
	<u><u>\$ 2,281,533</u></u>	<u><u>\$ 1,853,222</u></u>

THE COUNCIL ON POST- SECONDARY EDUCATION

Statement of Revenues and Expenses
For the year ended March 31, 2006

	Operating	College Expansion Initiative	2006 Total	2005 Total
Revenues:				
Province of Manitoba Grants:				
Department of Advanced Education and Training	\$ 398,808,233	\$27,629,367	\$ 426,437,600	\$ 422,902,937
Other	929,898	-	929,898	10,000
Interest income	20,889	-	20,889	14,387
Total Revenues	399,759,020	27,629,367	427,388,387	422,927,324
Expenses:				
Operating grants	347,330,235	-	347,330,235	336,598,616
Support programs	2,041,753	-	2,041,753	2,219,844
College Expansion Initiative grants	-	27,335,286	27,335,286	25,880,467
Post Secondary Strategic grants	1,795,000	-	1,795,000	1,850,100
Equipment & Renovations grants	17,123,000	-	17,123,000	6,245,600
Major Capital grants	7,733,129	-	7,733,129	26,840,600
Access grants	6,460,000	-	6,460,000	6,332,140
Tuition Rebate grants	13,163,981	-	13,163,981	12,852,556
Inter-Provincial Training Agreement	3,184,354	-	3,184,354	2,934,891
Administrative and other, Schedule 1	931,943	217,164	1,149,107	1,195,177
Total Expenses	399,763,395	27,552,450	427,315,845	422,949,991
Excess (deficiency) of Revenues over Expenses	\$ (4,375)	\$ 76,917	\$ 72,542	\$ (22,667)

THE COUNCIL ON POST-SECONDARY EDUCATION

Statement of Changes in Net Assets - Post-Secondary Grants Fund
For the year ended March 31, 2006

	Investment in Capital Assets	Unrestricted Net Assets	2006 Total	2005 Total
Balance, Beginning of Year	50,451	243,977	294,428	317,095
Excess (deficiency) of Revenues over Expenses	-	72,542	72,542	(22,667)
Purchase of Capital Assets	5,399	(5,399)	-	-
Amortization	(22,008)	22,008	-	-
Balance, End of Year	<u>\$33,842</u>	<u>\$333,128</u>	<u>\$366,970</u>	<u>\$294,428</u>

 THE COUNCIL ON POST-SECONDARY EDUCATION

 Schedule of Administrative and Other Expenses
 For the year ended March 31, 2006

	Operating	College Expansion Initiative	2006 Total	2005 Total
Amortization	\$ 10,665	\$ 11,343	\$ 22,008	\$ 14,453
Automobile and travelling	28,808	7,232	36,040	29,698
Computer operating and lease costs	28,759	8,506	37,265	50,165
Course and membership fees	2,577	280	2,857	625
Furniture and equipment	3,649	-	3,649	5,038
Meetings-Council	6,447	-	6,447	8,681
Miscellaneous grants	35,291	-	35,291	32,539
Office rental	44,434	10,047	54,481	58,183
Postage and telephone	12,503	2,811	15,314	14,313
Printing and stationery supplies	14,858	1,264	16,122	15,779
Professional fees	26,383	-	26,383	17,996
Remuneration for Council members	40,709	-	40,709	38,679
Repairs & maintenance	152	-	152	457
Salaries and employee benefits	612,639	174,900	787,539	874,458
Subscriptions and books	3,827	-	3,827	3,616
Sundry	60,242	781	61,023	30,497
Total administrative & other expenses	\$ 931,943	\$ 217,164	\$ 1,149,107	\$ 1,195,177

THE COUNCIL ON POST-SECONDARY EDUCATION

Statement of Cash Flows
For the year ended March 31, 2006

	<u>2006</u>	<u>2005</u>
Cash from Operating Activities:		
Excess (Deficiency) of Revenues over Expenses	\$ 72,542	\$ (22,667)
Amortization	<u>22,008</u>	<u>14,453</u>
	94,550	(8,214)
Net Change in Non-Cash Working Capital Items:		
(Increase) Decrease in Accounts receivable	(169,181)	(341,480)
Increase (Decrease) in Accounts payable and accrued liabilities	8,382	(109,073)
Increase in Grants payable	<u>378,002</u>	<u>174,475</u>
	311,753	(284,292)
Cash Flow Provided by (Used In) Financing Activities:		
Increase in Long-term receivable – Province of Manitoba	12,573	(27,712)
Increase (Decrease) in Provision for employee severance benefits	(18,042)	9,847
Increase in Provision for employer's share of employees' pension benefits	<u>(12,573)</u>	<u>27,712</u>
	(18,042)	9,847
Cash Flows from Investing Activities:		
Purchase of Capital Assets	(5,399)	(22,809)
Increase (Decrease) in Cash for the Year	288,312	(297,254)
Cash, beginning of year	<u>118,994</u>	<u>416,248</u>
Cash, end of year	<u>\$ 407,306</u>	<u>\$ 118,994</u>

1. Nature of Operations

The Council on Post-Secondary Education was established by an Act of the Legislature passed in 1997 and is composed of 11 members appointed by the Lieutenant-Governor-in-Council.

The Universities Grants Commission Act was repealed effective April 28, 1997 by the Council on Post-Secondary Education Act.

The Council on Post-Secondary Education Act provided that the University Grants Fund be continued as the Post-Secondary Grants Fund. All assets and liabilities of the Universities Grants Commission were transferred to the Council on Post-Secondary Education.

Primarily, the Council on Post-Secondary Education provides funding to Manitoba's universities and community colleges for approved programs and capital projects from funds received from the Province of Manitoba.

The College Expansion Initiative provides funding to increase enrollment in diploma and certificate programs at Manitoba's community colleges. For financial reporting purposes, Revenue and Expenses for the Initiative have been segregated.

2. Significant Accounting Policies

A. Basis of Accounting

The Council on Post-Secondary Education's annual financial statements are prepared in accordance with Canadian generally accepted accounting principles.

B. Grant Payments

Operating, equipment and renovations, tuition rebate, Access, and strategic initiatives grants reflect payments to Manitoba universities and community colleges for annual operations. These grants are funded on the basis of scheduled payments to meet the operating requirements of the universities and community colleges. Operating grants are also provided to private religious colleges and to the Winnipeg Technical College.

Major capital grants based on shared cost agreements are funded on a reimbursement basis. The university must first incur eligible costs as defined in the terms of the agreement, which the Council then reimburses.

Major capital grants to universities that are discretionary grants are funded when the university has met the eligibility criteria and fulfilled the conditions set out by the Council.

C. Revenue Recognition

Revenue is recognized as funds are drawn from Province of Manitoba appropriations.

Notes to Financial Statements
for the year ended March 31, 2006

D. Vacation and Severance Benefits

Employees of the Council are entitled to vacation and severance benefits in accordance with the terms of the collective agreement. The liability for vacation and severance benefits is recorded based on the Council's best estimates.

E. Employer's Share of Employees' Pension Benefits

Employees of the Council are pensionable under the Civil Service Superannuation Act. The Council accrues a provision for the liability for the employer's share of employee pension benefits, including future cost of living adjustments, based on an actuarial report.

F. Capital Assets

Capital Assets are recorded at cost. Amortization is provided on a straight-line basis over the assets' estimated useful life, in accordance with the Province of Manitoba guidelines, as follows:

Furniture	10 years
Leasehold Improvements	10 years
Computer Software	4 years
Machinery and Equipment	10 years
Computer Equipment	4 years

G. Measurement Uncertainty

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingencies at the date of the financial statements and the reported amounts of revenues and expenditures during the period. Actual results could differ from these estimates.

H. Financial Instruments

The Council on Post-Secondary Education's financial instruments consist of cash, accounts receivable, accounts payable, accrued liabilities and grants payable. Unless otherwise noted, it is management's opinion that the Council is not exposed to significant interest, currency or credit risks arising from these instruments. The fair value of these financial instruments approximates their carrying values.

3. Long-term Receivable – Province of Manitoba

A portion of the long-term receivable from the Province of Manitoba is for severance benefits accumulated by COPSE employees to March 31, 1998. The opening severance pay liability balance as at April 1, 1998 of \$104,141 was completely offset by a long-term receivable from the Province of Manitoba. There are no terms of repayment for this receivable, and the amount will remain fixed at \$104,141.

The remaining portion of the long-term receivable from the Province of Manitoba represents the employer's share of employees' pension benefits as at March 31, 2006 of \$1,031,345 (2005 - \$1,043,918). The Province of Manitoba will pay the employer's share of employees' pension benefits as they become due.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements
for the year ended March 31, 2006

4. Capital Assets, net of Accumulated Amortization

	<u>2006</u>		<u>2005</u>	
	<u>Cost</u>	<u>Acc. Amort</u>	<u>Net Book Value</u>	<u>Net Book Value</u>
Furniture	\$ 60,415	\$ 47,023	\$ 13,392	\$ 18,658
Leasehold Improvements	14,853	9,655	5,198	16,724
Computer Software	3,000	3,000	-	-
Machinery and Equipment	11,220	7,380	3,840	4,828
Computer Equipment	<u>32,354</u>	<u>20,942</u>	<u>11,412</u>	<u>10,241</u>
	<u>\$ 121,842</u>	<u>\$ 88,000</u>	<u>\$ 33,842</u>	<u>\$ 50,451</u>

5. Provision for Employee Severance Benefits

	<u>2006</u>	<u>2005</u>
Balance at beginning of year	\$ 123,148	\$ 113,300
Experience gain	(28,548)	-
Benefits accrued	3,884	9,848
Interest accrued on benefits	6,622	-
Balance at end of year	<u>\$ 105,106</u>	<u>\$ 123,148</u>

An actuarial valuation of the severance obligations as at March 31, 2005 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions were a rate of return of 7% (2000 – 6.75%), 2.5% inflation (2000 – 2.75%), and salary rate increases of 3.25% (2001 – 3.5%). The accrued benefit cost method with salary projection was used and the liabilities have been extrapolated to March 31, 2006 using a formula provided by the actuary.

6. Provision for Employer's Share of Employees' Pension Benefits

	<u>2006</u>	<u>2005</u>
Balance at beginning of year	\$ 1,043,918	\$ 1,016,206
Experience gain	(88,898)	-
Benefits accrued	56,701	47,412
Interest accrued on benefits	68,080	72,838
Benefits paid	<u>(48,456)</u>	<u>(92,538)</u>
Balance at end of year	<u>\$ 1,031,345</u>	<u>\$ 1,043,918</u>

An actuarial valuation of the pension obligations as at December 31, 2004 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions were a rate of return of 7% (2001 – 7.25%), 2.5% inflation (2001 – 2.75%), salary rate increases of 3.25% (2001 – 3.5%) and post retirement indexing at 2/3 of the inflation rate. The accrued benefit cost method with salary projection was used and the liabilities have been extrapolated to March 31, 2006 using a formula provided by the actuary.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements
for the year ended March 31, 2006

7. Commitments

The Council on Post-Secondary Education has approved funding as listed below:

	<u>Approved</u>	<u>Expended</u>	<u>Outstanding Commitments</u>
Capital:			
University of Manitoba			
Capital Campaign	40,000,000	37,000,000	3,000,000
Chiller System – Fort Garry Campus	19,000,000	17,022,500	1,977,500
University of Winnipeg			
Capital Projects	2,923,500	2,432,400	491,100
Collège universitaire de Saint-Boniface			
Capital Projects	1,302,000	1,000,000	302,000
Total	<u>\$ 63,225,500</u>	<u>\$ 57,454,900</u>	<u>\$ 5,770,600</u>

Future funding commitments were also approved for the following new programs:

System Restructuring Envelope	522,800
Strategic Program Envelope	<u>894,100</u>
Total	<u>\$ 1,416,900</u>

8. Related Party Transactions

In addition to those related transactions disclosed elsewhere in these financial statements, the Council on Post-Secondary Education is related in terms of common ownership to all Province of Manitoba created departments, agencies and Crown corporations. The Council on Post-Secondary Education enters into transactions with these entities in the normal course of business. These transactions are recorded at the exchange amount.

9. Economic Dependence

The Council is economically dependent on the Province of Manitoba for its funding.

Chapter IV

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (Unaudited)
For the year ended March 31, 2006

	<u>2006</u>	<u>2005</u>
Universities Grants		
1. Operating		
University of Manitoba	\$ 204,548,000	\$ 199,341,400
University of Winnipeg	32,938,946	31,926,546
Brandon University	22,277,212	21,382,712
University College of the North	13,258,500	12,277,900
Collège universitaire de Saint-Boniface	6,870,900	6,339,400
Canadian Mennonite University	2,817,800	2,739,700
Providence College & Seminary	1,242,100	1,242,100
Wm. & Catherine Booth College	368,600	368,600
Steinbach Bible College	<u>230,000</u>	<u>230,000</u>
	\$ 284,552,058	\$ 275,848,358
First Claims		
University of Manitoba	\$ 297,735	\$ 313,319
University of Winnipeg	40,054	40,054
Brandon University	<u>216,588</u>	<u>216,588</u>
	\$ 554,377	\$ 569,961
Support Programs		
Campus Manitoba	\$ 1,002,700	\$ 1,038,100
Inter-Universities North	895,900	882,900
Visually Impaired	113,153	82,660
University College of the North	-	206,184
University of Winnipeg College & University Bound (CUB) program	<u>30,000</u>	<u>10,000</u>
	\$ 2,041,753	\$ 2,219,844
Total Operating Grants – Universities		
University of Manitoba	\$ 204,845,735	199,654,719
University of Winnipeg	32,979,000	31,966,600
Brandon University	22,493,800	21,599,300
University College of the North	13,258,500	12,277,900
Collège universitaire de Saint-Boniface	6,870,900	6,339,400
Canadian Mennonite University	2,817,800	2,739,700
Providence College & Seminary	1,242,100	1,242,100
William & Catherine Booth College	368,600	368,600
Steinbach Bible College	230,000	230,000
Support Programs	<u>2,041,753</u>	<u>2,219,844</u>
	<u>\$ 287,148,188</u>	<u>\$ 278,638,163</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (Unaudited)
For the year ended March 31, 2006

	<u>2006</u>	<u>2005</u>
2. Capital Funds		
(a) Equipment and Renovations		
University of Manitoba	\$ 9,920,000	\$ 3,020,000
University of Winnipeg	2,982,400	550,000
Brandon University	875,000	330,000
University College of the North	428,800	428,800
Collège universitaire de Saint-Boniface	<u>1,100,000</u>	<u>100,000</u>
	\$ 15,306,200	\$ 4,428,800
(b) Major Capital Projects		
University of Manitoba	\$ 6,135,065	\$ 15,104,500
University of Winnipeg	584,447	448,200
Brandon University	739,186	839,501
University College of the North	174,431	1,828,900
Collège universitaire de Saint-Boniface	<u>100,000</u>	<u>82,800</u>
	\$ 7,733,129	\$ 18,303,901
Total Capital Grants		
University of Manitoba	\$ 16,055,065	\$ 18,124,500
University of Winnipeg	3,566,847	998,200
Brandon University	1,614,186	1,169,501
University College of the North	603,231	2,257,700
Collège universitaire de Saint-Boniface	<u>1,200,000</u>	<u>182,800</u>
	\$ 23,039,329	\$ 22,732,701
3. Strategic Initiatives – Universities		
University of Manitoba	\$ 772,900	\$ 900,800
University of Winnipeg	157,700	170,000
Brandon University	433,000	275,300
University College of the North	90,000	50,000
Collège universitaire de Saint-Boniface	<u>241,400</u>	<u>254,000</u>
	\$ 1,695,000	\$ 1,650,100
4. Access Grants		
University of Manitoba	\$ 2,629,000	\$ 2,588,040
University of Winnipeg	807,700	787,400
Brandon University	1,523,200	1,482,100
University College of the North	<u>765,300</u>	<u>744,600</u>
	\$ 5,725,200	\$ 5,602,140
5. Tuition Rebate Grants		
University of Manitoba	\$ 8,175,592	\$ 8,039,415
University of Winnipeg	2,167,795	2,103,565
Brandon University	931,728	906,474
University College of the North	121,976	119,461
Collège universitaire de Saint-Boniface	<u>210,991</u>	<u>224,306</u>
	\$ 11,608,082	\$ 11,393,221
Total Universities Grants	<u>\$ 329,215,799</u>	<u>\$ 320,016,325</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (Unaudited)
For the year ended March 31, 2006

	<u>2006</u>	<u>2005</u>
Community Colleges Grants		
1. Operating		
Assiniboine Community College	\$ 13,874,100	\$ 13,362,500
Red River College	46,124,800	44,631,400
École technique et professionnelle	1,659,900	1,621,400
Winnipeg Technical College	<u>565,000</u>	<u>565,000</u>
	\$ 62,223,800	\$ 60,180,300
2. Capital Funds		
(a) Equipment and Renovations		
Assiniboine Community College	\$ 598,200	\$ 598,200
Red River College	<u>1,218,600</u>	<u>1,218,600</u>
	\$ 1,816,800	\$ 1,816,800
(b) Major Capital Projects		
Red River College	-	<u>8,536,699</u>
	\$ -	\$ 8,536,699
Total Capital Grants		
Assiniboine Community College	\$ 598,200	\$ 598,200
Red River College	<u>1,218,600</u>	<u>9,755,299</u>
	\$ 1,816,800	\$ 10,353,499
3. College Expansion Initiative		
Assiniboine Community College	\$ 4,098,200	\$ 4,007,200
University College of the North	2,743,100	2,320,400
Red River College	19,585,124	18,775,146
École technique et professionnelle	717,400	701,500
Tech Vocational	<u>191,462</u>	<u>76,221</u>
	\$ 27,335,286	\$ 25,880,467
4. Strategic Initiatives – Colleges		
Assiniboine Community College	\$ 50,000	\$ 50,000
Red River College	50,000	150,000
Other – Prior Learning Assessment & Recognition	-	-
	\$ 100,000	\$ 200,000
5. Access Grants		
Red River College	<u>734,800</u>	<u>730,000</u>
	\$ 734,800	\$ 730,000
6. Tuition Rebate Grants		
Assiniboine Community College	\$ 240,859	\$ 236,780
Red River College	1,274,368	1,179,939
École technique et professionnelle	<u>40,672</u>	<u>42,615</u>
	\$ 1,555,899	\$ 1,459,334
Total College Grants	<u>\$ 93,766,585</u>	<u>\$ 98,803,600</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (Unaudited)
For the year ended March 31, 2006

	<u>2006</u>	<u>2005</u>
Access Program Grants		
University of Manitoba		
University of Manitoba Access Program		
- North and South	\$ 242,000	\$ 235,500
Special Pre-Medical Studies Program	380,200	369,900
Professional Health Program	100,800	98,100
Northern Bachelor of Social Work	729,300	709,600
Winnipeg Education Centre - Social Work Program	830,100	832,000
Engineering Access Program	346,600	337,300
Emergency Loan Fund	-	5,640
	<u>\$ 2,629,000</u>	<u>\$ 2,588,040</u>
University of Winnipeg		
Integrated Student Support Services	\$ 151,600	\$ 147,500
Winnipeg Education Centre	476,200	463,400
Aboriginal Teacher Education program	179,900	175,000
Emergency Loan Fund	-	1,500
	<u>\$ 807,700</u>	<u>\$ 787,400</u>
Brandon University		
Brandon University Northern Teacher Education Program	<u>\$ 1,523,200</u>	<u>\$ 1,482,100</u>
University College of the North		
ACCESS The Pas	\$ 284,100	\$ 276,400
ACCESS Nursing Preparation Year	481,200	468,200
	<u>\$ 765,300</u>	<u>\$ 744,600</u>
Total Universities Access Programs	<u>\$ 5,725,200</u>	<u>\$ 5,602,140</u>
Red River College		
Community College Access Program		
- North and South	\$ 329,000	\$ 320,100
Southern Nursing Program	405,800	394,900
Emergency Loan Fund	-	15,000
	<u>\$ 734,800</u>	<u>\$ 730,000</u>
Total Access Grants	<u>\$ 6,460,000</u>	<u>\$ 6,332,140</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Inter-Provincial Training Agreements (Unaudited)
For the year ended March 31, 2006

	<u>2006</u>	<u>2005</u>
University of Saskatchewan		
Veterinary Medicine	\$ 3,124,191	\$ 2,862,096
University of Waterloo		
Optometry	<u>60,163</u>	<u>72,795</u>
Total Inter-Provincial Training Agreements	<u>\$ 3,184,354</u>	<u>\$ 2,934,891</u>

Chapter V

Membership of the Council on Post-Secondary Education

The Council on Post-Secondary Education is composed of eleven members appointed by the Lieutenant Governor in Council for a term not exceeding three years. Each member may be re-appointed for one additional term.

The Council members for the period of April 2005 to March 2006 were:

Donald Robertson, LL.D., O.M. (Chair)	Winnipeg
Muriel Smith, M.Ed. (Vice-Chair)	Winnipeg
Howard Almdal, M.A.	Winnipeg
Lucille Bruce, B.Ed., Post-Baccalaureate Cert. in Ed.	Winnipeg
William Dumas, B.Ed.	Thompson
Carolyn Frost, LL.B.	Winnipeg
Darlene Hendler, M.S.W.	Winnipeg
Rita Lécuyer, M.Ed.	Winnipeg
David Turner, Ph.D.	Winnipeg
Christopher Macdonald, Ph.D. (to July 2005)	Brandon
Pandelis Halamandaris, Ph.D. (as of August 2005)	Brandon
Dolores Samatte, B.Ed. (to November 2005)	Cranberry Portage

Secretariat of the Council on Post-Secondary Education

Curtis Nordman, D. Phil.	A/Executive Director (as of January, 2006)
Louise Gordon, M.S.W.	Executive Director (to December, 2005)
Susan Deane, M.S.W.	Manager, Post-Secondary Programming
Margaret McDonald, CGA	Financial Officer
Daniel Smith, Ph.D. (Cand.)	Senior Policy Analyst
Kim Browning, M.Ed.	Policy Analyst
Ray Karasevich, M.P.A.	Policy Analyst (as of January, 2006)
Kitty Leong	Statistical Analyst
Sandra Brabant	Accounting Clerk
Dee Conway	Administrative Assistant (to December 2005)
Patricia Ferris	(Administrative Assistant (as of January 2006)
Christine Laroche	Secretary

Appendix A

Performance Reporting - Council on Post-Secondary Education

The 2005-06 reporting year is the first year that a standardized Performance Measurement section appears in Departmental Annual Reports. This section is another step in our process to provide Manitobans with a more complete picture of the activities of government and their impacts on the province. That process was begun in 2005 with the release of the document, *Reporting to Manitobans on Performance, 2005 Discussion Document*, which can be found at www.gov.mb.ca/finance/performance.

Performance indicators in departmental Annual Reports are intended to provide Manitobans with meaningful and useful information about government's activities, complementary to financial results. Some measures incorporate data collected by the provincial government, while others show data that are collected by external agencies. A range of existing, new and proposed measures may be reported in subsequent years, as the process continues to evolve.

Your comments on performance measures are valuable to us. You can send comments or questions to mbperformance@gov.mb.ca.

What are we measuring and how?	Why is it important to measure this?	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/ recent actions/report links
1. Accessibility to post-secondary education by measuring enrollment in Manitoba's universities and colleges	<p>Student enrollment at universities and colleges is a key indicator of accessibility to post-secondary education.</p> <p>Accessibility to post-secondary education is linked to success in the labour market through better career opportunities and is linked to improved health and wellness.</p>	<p>Enrollment in Manitoba's universities in 2005/06 and colleges in 2004/05</p> <p>*University Enrollment in 2005/06 Full time 29,538 Part time <u>11,973</u> Total 41,511</p> <p>*University Enrollment is based on students enrolled in regular session only (September to April). This avoids the double counting of students who may be enrolled in other sessions.</p>	<p>Increasing</p> <p>University Total Enrollment - between 1999/00 and 2005/06, full- and part-time enrollment increased by 35.4% at Manitoba's universities for both graduate and undergraduate students.</p> <p>University Undergraduate and Graduate Enrollment – between 1999/00 and 2005/06, Manitoba's universities experienced a 36.5% increase in undergraduate enrollment, and a 25.7% increased in graduate enrollment.</p>	<p>College enrollment increased from 44.4% in 2001/02 to 47.9% in 2004/05 for women, and decreased from 55.6% to 52.1% for men.</p> <p>Between 1999/00 and 2004/05, Aboriginal college enrollment increased by 55%. (Procedures for collating Aboriginal enrollment statistics for Manitoba's universities are under development).</p> <p>There were 2,655 new students enrolled in Manitoba's ACCESS Programs between 1999/00 and 2005/06, an average of 380 new students per year.</p> <p>Further information on enrollment and other performance indicators can be found by contacting the Council on Post-Secondary Education or visiting its website at www.copse.mb.ca.</p>

What are we measuring and how?	Why is it important to measure this?	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/ recent actions/report links
		<p>**College Enrollment in 2004/05 Full time 12,449 Part time <u>2,002</u> Total 14,451</p> <p>**College Enrollment for 2005/06 is not yet available due to continuous intake of students during the academic year</p>	<p>College Enrollment - between 1999/00 to 2004/05, Manitoba's colleges have experienced a 30.8% regular day and apprenticeship enrollment increase</p>	
<p>2. Affordability of post-secondary education by looking at the cost of post-secondary education to students</p>	<p>The cost of post-secondary education to students is a key indicator of affordability of post-secondary education</p> <p>Keeping tuition fees affordable helps make post-secondary education accessible to more and more Manitobans</p>	<p>Tuition Fees paid by students at Manitoba's public post-secondary institutions for the 2005/06 academic year</p>	<p>Stable</p> <p>In 2000/2001, tuition fees were reduced at the public post-secondary institutions by 10% and have remained at that level since then.</p> <p>During that time, university and college enrollments have increased by over 30%.</p>	<p>Manitoba's College tuition is the lowest in Canada, excluding Quebec, which does not charge tuition fees for attending the CEGEPs. Manitoba's University tuition is the third lowest in the country, after Quebec and Newfoundland. (Source: Statistics Canada)</p> <p>Since 2000/01, the Government has provided tuition rebate grants to compensate the post-secondary institutions for providing students with a 10% tuition fee reduction. Tuition rebate grants totaled \$12.4 million in 2004/05, and \$13.2 million in 2005/06, an increase of 2.4%.</p>
<p>3. Student Success in the post-secondary education system by looking at the degrees, diplomas and certificates awarded by the institutions</p>	<p>A key indicator of student success in the post-secondary education system is the number of degrees, diplomas and certificates awarded by colleges and universities.</p> <p>Research shows that a</p>	<p>Degrees, diplomas and certificates awarded by Manitoba's universities and colleges in 2005</p> <p>2005 University Graduates Bachelor Degree 5,416 Master's Degree 626 Doctoral Degree 100 Medicine & Dentistry 162 Certificate/Diploma <u>305</u></p>	<p>Increasing</p> <p>From 1999 to 2005, the total number of university degrees granted increased from 5,441 to 6,609 or 21.5%</p> <p>From 1999 to 2004, the number of college graduates (diploma and certificate)</p>	<p>Among Manitoba's ACCESS Program graduates in 2005, 97% were either employed or continuing their education. 98% of employed graduates were working in areas related to their field of study.</p> <p>Employment rates for ACCESS Program graduates remain impressive from a national perspective. For example, of 150 Aboriginal engineers in Canada, approximately one-third are graduates of</p>

What are we measuring and how?	Why is it important to measure this?	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/ recent actions/report links
	post-secondary education is important for participation and success in the knowledge economy.	Total 6,609 2004 College Graduates Diploma 1,838 Certificate <u>2,205</u> Total 4,043 University and College Graduates are reported in the calendar year of graduation	increased from 3,080 to 4,043 or 31.3%	the Engineering ACCESS Program at the University of Manitoba.
4. Capacity at post-secondary institutions by looking at provincial funding provided to the post-secondary institutions <ul style="list-style-type: none"> • Operating grants • Capital grants 	The operating and capital financing provided to universities and colleges in a fiscal year is intended to allow the universities and colleges to operate in such a way that they will not incur any operating deficit in that year.	Operating and Capital grant funding provided to colleges and universities in 2006/07.	Increasing <ul style="list-style-type: none"> • Operating Funds Since 1999/00, the operating grant funding to Manitoba's public universities (excluding University College of the North - UCN) has increased by \$61.7 million or 28.7% over the 1999/00 approved funding levels. When the property tax savings projected to 2006 are factored in, the increased resources for universities is 36%. Since 1999/00, the operating grant funding to Manitoba colleges (including UCN) has increased by \$16 million or 25.9% over the 1999/00 approved funding levels. When combined with the increased funding under the College Expansion Initiative, the total increase to college 	In 2006/07, the government approved a three-year funding commitment towards the operating grants for universities and colleges, including the College Expansion Initiative and ACCESS Programs, based on an increase of 5.8% in 2006/07, 5% in 2007/08 and 5% in 2008/09. Between 1999/00 and 2005/06, funding to the post-secondary system including operating, capital, CEI, tuition rebate grants and all other funding increased by 33%. The Province has contributed \$47 million of a \$50 million commitment to the University of Manitoba's <i>Building On Strengths</i> Campaign. The Province will contribute the remaining \$3 million in 2006/07. The establishment of five trust funds including the Post-Secondary Education Infrastructure Trust through bill C-48 will lever immediate funding of \$1 billion over two years for provinces and territories. Based on per capita, Manitoba's allocation is \$36.3 million over two years.

What are we measuring and how?	Why is it important to measure this?	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/ recent actions/report links
			<p>funding is \$45.4 million or 73.2% since 1999/00.</p> <ul style="list-style-type: none"> • Capital Funds Between 2000/01 and 2006/07, the province will provide \$142.8 million to universities and colleges in capital funding, in addition to authorizing the construction of the Red River College Princess Street Campus for \$34.9 million, for a total of \$177.7 million. <p>In 2006/07, it is projected the government will expend \$17.7 million on capital at the colleges and UCN, bringing the total provincial expenditure to over \$200 million for post-secondary capital investment since 1999/00.</p>	<p>Some recently government- funded capital projects include:</p> <ul style="list-style-type: none"> - Wesley Hall at University of Winnipeg (\$14 million), - School of Health Studies Building at Brandon University (\$5 million), and - Student Centre at Le Collège Universitaire de Saint-Boniface (\$2.17 million).

What are we measuring and how?	Why is it important to measure this?	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/ recent actions/report links
<p>5. Relevance of post-secondary education to provincial priorities by looking at support for programming at the colleges and universities through the:</p> <ul style="list-style-type: none"> • Strategic Programs • System Restructuring Projects • College Expansion Initiative 	<p>The Council supports provincial priorities through its program funding approvals at the colleges and universities. This includes:</p> <p>- Strategic Programs support development of new or expanded post-secondary programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs.</p> <p>- System Restructuring Projects are designed to restructure some aspect of the post-secondary system. Examples of projects are those that incorporate learning technologies in the delivery of programs, services that support activities which improve</p>	<p>Strategic Programs, System Restructuring Projects and College Expansion Initiative Programs approved in 2005/06.</p>	<p>Increasing</p> <p>From 2000/01 to 2005/06, the Council has approved 103 new or expanded programs for universities and 109 programs for colleges, for a total of 212 new programs.</p> <p>In 2005/06, the Council approved 21 university (including UCN), and 5 college programs.</p> <p>From 2000/01 to 2005/06, a total of 79 new/expanded college programs/initiatives were funded.</p>	<p>Strategic Programs Since 2000/01, the Council has made significant investments in several sectors in the post-secondary system. These include programming for Aboriginal students, nursing, community and health-related professions, information technologies, accessibility initiatives, prior learning assessment and recognition, French language training, infrastructure, industry and business administration.</p> <p>Some recently funded programs are:</p> <ul style="list-style-type: none"> - Interdisciplinary Masters Program in Disability Studies - Aboriginal Child and Family Services Diploma - Translation Certificate Program - Bachelor of Nursing Degree – Site Transfer - Visual and Aboriginal Arts Studies <p>System Restructuring Projects</p> <p>Some recently funded projects are:</p> <ul style="list-style-type: none"> - Access to Manitoba Historical Resources - Restructuring of Undergraduate Nursing Program at Brandon University - Health Care Aide Program by LearnLinc - Wireless Electronic Library - Cree Language Course Delivery using Virtual Language Lab

What are we measuring and how?	Why is it important to measure this?	What is the most recent available value for this indicator?	What is the trend over time for this indicator?	Comments/ recent actions/report links
<ul style="list-style-type: none"> Credit Transfer and Articulation 	<p>Aboriginal participation rates, or initiatives that promote use of prior learning assessment and/or enhanced credit transferability and articulation in the system. Projects are funded for up to a maximum of 3 years.</p> <p>- College Expansion Initiative Programs support the growth of Manitoba's public college system.</p>		<p>Since 2000/01, the College Expansion Initiative has committed \$27.9 million to college system expansion.</p>	<p>College Expansion Initiative investments by sector include health, aerospace, information communication technologies, manufacturing/industry, business/tourism, community/human services, agriculture and natural resources, Princess Street Campus and strategic interventions.</p> <p>Some recently funded programs are:</p> <ul style="list-style-type: none"> - Police Studies Certificate - Digital Multimedia – 3D Animation - Life Sciences & Biotechnology Initiative - Northern Nursing Expansion <p>Credit Transfer and Articulation - In May 2005, the Council approved funds for a pilot project on analysis of Articulation of Manitoba's Post-Secondary Programs in Environmental Studies.</p>