



“SHAWANE DAGOSIWIN”

Being respectful, caring and passionate about Aboriginal research

PLAN TO ATTEND THE 7TH ANNUAL ABORIGINAL EDUCATION RESEARCH FORUM

Indigenous Knowledges: Visioning for Inclusive and Sustainable Relationships in Research and Educational Practice

PLAN TO ATTEND
April 26, 27 & 28, 2011

Victoria Inn
1808 Wellington Avenue
Winnipeg MB CANADA

Featuring:

MARIA CAMPBELL

Maria Campbell is a Métis of First Nations, Scottish, and French ancestry. She was born in northern Saskatchewan and grew up near Prince Albert National Park. She is best known for her autobiography, *Halfbreed* (1973). She has also written other works, such as the play, *Jessica*, as well as *Stories of the Road Allowance People*, and a number of children's books, including *Little Badger* and *the Fire Spirit*. She has also written and directed documentary films. She has received many awards for her writing, including Honorary Doctorate degrees from the University of Regina, York University and the University of Ottawa. Her community work has been recognized with the Gabriel Dumont Medal of Merit from the Métis Nation. In 1996, she received a National Aboriginal Achievement Award in the category of Arts and Culture.

DR. BRIAN RICE

Dr. Brian Rice is an enrolled member of the Mohawk Nation. He has taught in the Dept. of Native Studies at the University of Sudbury; Dept. of Religious Studies at University of Winnipeg; Dept. of International Development Studies at Menno Simons College; Dept. of Continuing Education at University of Manitoba where he was the director of an Aboriginal Governance Program in Sakgeeng First Nation; and is presently faculty in the Dept. of Education at the University of Winnipeg. He has taught courses in Aboriginal History and Culture both National and Global. He graduated with a Doctor of Philosophy in Traditional Knowledge at the California Institute of Integral Studies.

For regular updates on the Aboriginal Education Research Forum or to register, please visit our website at www.aerf.ca or contact:

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